

SEX EDUCATION POLICY



HAYDON SCHOOL

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2017

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1. THE LEGAL POSITION

- 1.1 Section 241 of the Education Act 1993 requires the school to make and keep up to date a written policy on Sex Education
- 1.2 This policy must be made available to parents
- 1.3 A summary of the Sex Education provision (content and organisation) should be published in the prospectus. The provision should also encompass Year 12 and Year 13. The provision must include information about HIV and AIDS and other STDs
- 1.4 OFSTED are empowered to comment on whether a school is meeting its statutory duties and the extent to which senior management and Governors are monitoring and evaluating the quality of Sex Education provision.

2. AIMS, OBJECTIVES AND MORAL CONTEXT FOR SEX EDUCATION AT HAYDON SCHOOL

- 2.1 To offer all students a planned programme of education about human development, relationships, sexuality and family life which is developmental and appropriate to the age and maturity of the child
- 2.2 To encourage students to develop an understanding of the risks and responsibilities associated with sexual activity
- 2.3 To enable students to acquire skills, knowledge and attitudes which will keep them safe and healthy
- 2.4 To empower the individual to be able to resist peer, media pressure and the pressures via technology
- 2.5 To encourage constructive communication about relationships and sexual matters between young people and their parents/carers, family and friends. (Coping with moral context)
- 2.6 To encourage students to respect and value other peoples' feelings
- 2.7 To increase awareness of sources of help and to help students develop the confidence and skills to access them

3. ORGANISATION OF SEX EDUCATION

- 3.1 Provision in school will cover the following topics
 - Puberty and Adolescence
 - Conception and Pregnancy
 - Birth
 - Contraception
 - Sexually Transmitted Diseases including HIV and AIDS
 - Relationships
 - Parenthood
 - Peer and Media pressure on the individual

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- Pressures of technology – sexting
- Consent
- Pornography

3.2 The topics will be delivered primarily within the PSHE programme during PSHE days. Form time will address issues such as relationships and peer/media pressure

KS3 Biology/Exploring Science – Year 7

Sexual reproduction- puberty, the menstrual cycle, human reproductive organs, sexual intercourse, pregnancy, problems and solutions of reproduction, birth.

KS4 Biology/Combined Science

HIV/AIDs – as a viral disease

Smoking during pregnancy

Alcohol and pregnancy

Human reproduction – hormones and puberty, male reproductive organs, female reproductive organs, menstrual cycle, fertility, contraception, infertility treatments, fertilisation, genetic inheritance, embryo screening.

All of the above are covered in a purely scientific way.

- 3.3 The precise content of the PSHE programme will have regard for the Science and RE syllabus within the school
- 3.4 The programme will be co-ordinated by the teacher in charge of PSHE in liaison with the year Leaders
- 3.5 The programme will be delivered by the form tutor and relevant external agencies such as [Keep it Safe & Sorted](#) (KISS) in the School's Consent Project.
- 3.6 No member of staff will be expected to deliver the programme without having prior access to formal training. 'In house' INSET will supplement this with reference to the specific content to be delivered
- 3.7 Cross phase links on Sex Education whilst laudable are time consuming and of limited practical use. Year 7 Students will be assumed to have had varying primary provision and the Haydon programme will effectively 'start from scratch'
- 3.8 New and improved resources are constantly coming on stream. It will be the responsibility of the teacher in charge of PSHE to review and update materials accordingly
- 3.9 For most topics however, the programme will be delivered to mixed groups
- 3.10 The effectiveness of the programme will be reviewed annually by the head of PSHE as part of the School Improvement Plan

4. SEX AND RELATIONSHIP EDUCATION

- 4.1 Sex and relationship education (SRE) is compulsory from age 11 onwards. It involves teaching children about reproduction, sexuality and sexual health. It doesn't promote early sexual activity or any particular sexual orientation.

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- 4.2 Some parts of sex and relationship education are compulsory – these are part of the national curriculum for Science. Parents can withdraw their children from all other parts of sex and relationship education if they want.

5. PARENTAL RIGHT TO WITHDRAW CHILDREN

- 5.1 A letter will be sent by Head of PSHE prior to Sex Education taking place.
- 5.2 Parents will be invited to contact the school should they have any reservations or questions
- 5.3 Parents will retain the right to withdraw their children from any or all parts of the Sex Education Programme and must respond to the letter/email before PSHE day.
- 5.4 Appropriate work will be set for students withdrawn.

6. TEACHING METHODOLOGY

A wide variety of techniques will be employed in the programme. Of particular importance will be use of outside speakers, videos and role play. This approach is most likely to allow ideas and emotions to be expressed without having personal lives implicated by the subject matter.

7. CONFIDENTIALITY

- 7.1 Teachers delivering the Sex Education Programme will explain a number of ground rules
- i. The teacher's personal life is not on the agenda
 - ii. Their (the Student's) personal life is also 'out of bounds' in any discussions that arise from the subject matter
 - iii. Should they tell the teacher anything during/after the lesson he/she may be obliged to pass that disclosure on to the Year Leader
- 7.2. Staff teaching Sex Education should consequently pass on any 'disclosures' to the Year leader. He/she will be in a better position to assess the need to contact parents. The final arbiter of this is the Headteacher. (The most common 'disclosure' would be a claim/admission of sexual activity below the age of 16).

8. HELP FOR INDIVIDUAL STUDENTS

- 8.1 Individual students who do seek help and/or support will be encouraged in the first instance to talk to their parents/carers. Staff are expected to give appropriate advice.
- 8.2 The first point of reference for students to gather this information should be the medical/welfare system
- 8.3 Opportunities to supplement this and seek out technical advice eg. On contraceptives, will be explained. The role of external agencies eg. Keep it Safe

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and Sorted (KISS) as part of the context of the Sex Education Programme. This is also covered in Year 7 Science lessons and during PSHE – relationships.

8.4 Students may also request to meet the school nurse for further advice

9. STUDENT QUESTIONS ABOUT SEXUAL MATTERS DURING PSHE LESSONS

9.1 Teachers delivering the Sex Education lessons within the PSHE programme will always seek to answer questions factually

9.2 If the question involves a subjective response, the answer may explore the options but, ultimately refer the student back to their parent for guidance/ moral stance

9.3 Outside the PSHE programme, the general principle, questions on sex should not be answered directly. The student should be referred back to their parents and offered the opportunity to seek further guidance from the Year Leader.

10. SEXUAL LANGUAGE

10.1 Students will be encouraged to use the correct terminology

10.2 The full range of sexual language will however be 'acceptable' initially to avoid too much covert 'giggle factor'

10.3 Students will be expected to use 'grown up' terminology subsequent to the point being made

11. VISITING SPEAKERS

11.1 A copy of the school's Sex Education Policy will be given to all outside speakers prior to their visits

11.2 The teacher responsible for Sex Education in that year group will liaise with the visiting speaker to ascertain the context and methodology of the session

11.3 The teacher responsible for the group will remain in the classroom throughout the session

11.4 Where the visiting speaker's content and methodology is known to the school, a request to talk to a group without the teacher present can be entertained. Such a session may well produce a more open and useful discussion

11.5 Sanction for such sessions must be sought from the Headteacher or Deputy Head (Pastoral)

12. TEACHERS DELIVERING SEX EDUCATION

Sex Education will be delivered by the form tutors/teaching staff and relevant external agencies eg. KISS– see point 3.5 above

12.1 Those staff will be given full and formal training

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- 12.2 Those staff will also be given 'in house' INSET to familiarise them with the school's Sex Education Policy
- 12.3 Governors will be sensitive to the difficult nature of the topic should 'errors of judgement' occur in the delivery of the programme

13. POLICY REVIEW PROCEDURE

- 13.1 In the light of experience changes the policy can be proposed at any time by teachers or governors
- 13.2 The policy as a whole should be reviewed at least once every three years
- 13.3 Any changes will have to be verified by The Full Governing Body

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Document History

Date	Issue	Status	Comments
		Draft	
January 2010	1	Update	To Student committee 25.02.10
25.02.10	1	Accepted	To F.G.B on 16.03.10 Accepted
March 2011	1	Resubmit	No changes to policy – to Student Committee 16.06.11 – Accepted
June 2011	1	Resubmit	To Full Governing body for approval – 05.07.11 – Accepted
October 2012	1	Update	Minor changes regarding Head of House/Year Leader and contact. To Student committee 08.10.12. Approved To FGB 26.11.12 – Accepted
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November 2015	1	Update	To Student committee 12.01.16 – Approved. To FGB for ratification 05.02.16. Approved
October 2016	1	Update	To Student Committee 10.10.16 – Approved. To FGB for ratification 05.12.16- Approved-AHJ
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