

**6 February, 2025**

**Dear Parents/Carers,**

**Year 13 EPQ Presentation**

We held a delightful celebration of achievement evening on Wednesday, February 5th. Students, parents, and mentors gathered to celebrate the achievements of our EPQ students, who achieved stunning results in their assignments. I would like to thank Mrs Foxon for her dedication to ensuring all students remained engaged with the programme.

**Holocaust Survivor**

On the 5th of February, a guest speaker from Generation 2 Generation (G2G) came in to speak to the Year 9 students about her mother's experience as a Jewish person living through the Holocaust. The students had learnt about how Jewish people's lives were impacted by Nazi rule in their History lessons before the Christmas break, so this was an invaluable opportunity to hear a testimony. This year holds particular significance as the 27th of January marked 80 years since Auschwitz-Birkenau was liberated in the Second World War. I would like to thank Mr Cooper for organising the event.

**Futures Evening Year 12 - Thursday the 6th of February 18.00 St Mary's Hall**

This evening, Thursday, Year 12 has their Futures Evening, where the journey to University and Degree Apprenticeships really does begin! Over 40 different providers will attend the evening to give students a flavour of the opportunities open to them once they have completed their A Level studies. The evening also includes a presentation regarding the UCAS process to ensure all students and families know the pathway to successful applications and interviews.

**Non-Uniform Day - Friday 7th of February**

Following the fantastic donations we received throughout December, we will continue to raise money for charity, starting with a non-school uniform day on Friday 7th, February. Each year group will raise money for a different charity, chosen by our School Council representatives. Who the charities are and what they do to support those in need will be explained to the students during their form time. Student Leaders have selected the following charities to support this year: Hillingdon Autistic Care and Support, Cancer Research (Northwood), Save the Children and Michael Sobell. To make charitable giving as easy as possible for non-uniform days, we have now set up a dedicated Parent Pay account. When you log in to Parent Pay, find your child's Year Group and contribute as much as you like. We recommend £1 per child each non-uniform day.

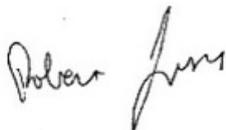
You can donate more if you wish. As a parent, we encourage you to spend time discussing the importance of charitable giving with your child. At Haydon School, charitable giving supports our values of Kindness and Community, and we thank you all in advance for your help.

### Robotics Trip

An exciting time in Robotics! On Saturday, the 25th of January, our Year 11 and 12 students had the incredible opportunity to participate in two separate robotics programs to prepare for upcoming competitions. Our Year 11s headed to Hills Road Sixth Form College in Cambridge, where they tackled their unique robotics challenge, applying their creativity and problem-solving skills to prepare for their competition later this year. Meanwhile, the Year 12s visited the Raspberry Pi Foundation headquarters in Cambridge, where they worked on a different challenge: programming their robot to navigate a triangle. Seeing both groups engaged and enthusiastic about their projects was fantastic. These hands-on experiences are a valuable part of STEM education, allowing our students to develop critical skills in real-world contexts. Thanks to Hills Road Sixth Form College, the Raspberry Pi Foundation, and Student Robotics for hosting these exciting sessions. Stay tuned as we continue on this journey toward the competition! I would like to thank Mrs Bedi and Ms Bidar for leading the event.

### Hadestown Trip

On Thursday, January 30th, 55 Classics and Ancient History students went to the West End to see the award-winning Hadestown. The students were treated to front-row seats, and they enjoyed the modern retelling of the Ancient Greek story. The conversations that students had about the play's interpretation of Orpheus and Eurydice demonstrated their critical understanding of the story's themes. A huge thank you to Mr Tsakiridis for organising the trip and getting the students in and out of London during rush hour in one piece!



**Robert Jones**  
**Headteacher**

### Key Dates

Whole School Non-Uniform Day: Friday 7th February 2025  
Year 9 Parent Evening - Early Closure: Thursday 13th February 2025  
Half Term: Monday 17th February to Friday 21st February 2025  
Year 9 Options Evening: Thursday 6th March 2025

**Headteacher: Mr R Jones BSc(Econ) MBA NPQH**

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