



As we approach the end of term, there are a number of recent school events that have made me extremely proud. The school show, Legally Blonde, was a fantastic production and I must single out Freya Thorpe who played the lead! The whole cast was superb and this will be an experience long remembered by all! I would like to thank all of the Performing Arts Department for supporting the event and particularly, Ms Heathcote and Miss Thompson, who directed the show, supported by Miss Orton as Choreographer and Assistant Director, and Mr Bowman as Musical Director.

Following that, the Spring Concert took place last night and was a delightful end to the term. I alway find the Concert to be a fantastic evening, allowing a large number of students to showcase their music. My particular favourite was Bo-Bo Ohene Adu's performance of Lost Boy. I would like to show my appreciation for the following Year 13 students who have been a great asset to our Music Department: Emily Choy, Savi Vigineswaran, Benedict Courtney and Isaac Algar. I wish them every success with their future performing endeavours!

On Monday this week, I accompanied Mr Addision, Ms Tansley and the Year 11 Basketball team to the finals of the London Basketball competition. After winning the semi-final by 2 points, Haydon School's team was narrowly beaten in the final. Whilst disappointing to lose, finishing second in the whole of London's 32 Boroughs is a superb achievement! I would like to thank Mr Addison for his dedication to coaching the team for the last three years. His passion and enthusiasm came across on the sidelines as he threw every ball! It is a shame that we didn't have an "Addison Cam"!

Our Duke of Edinburgh programme is back and all cohorts of students have their practice and final expeditions over the next few months. Following this weekend's expedition, I received the following card through the post..

I met a group of boys who said they were doing their Duke of Edinburgh Bronze. I am involved in local scouting so was interested in hearing how they managed. The way they spoke about "their trek", their manners, appearance etc made me think that if I was looking for a good school I would put Haydon on the top of my list. They were a credit to themselves and their school. Well done!

I would like to thank Ms Maisuria and Mr Toland for supporting the students.

At the end of term we say farewell to a few members of staff. Ms Stark is moving to be a SENCO at a local school. I would like to thank her for her 18 years of service to the school and wish her well in her new position. Ms Chenery is leaving after 17 years at the school. I would like to thank her for her work as librarian and working in the administrative team. Mr Prashard, Mr Farrow and Ms Kansara are also leaving us. I would like to thank them and wish them well for the future.

I would like to wish our skiers an enjoyable and safe trip to Italy and would like to thank the large number of staff who are giving up some of their holidays to provide revision for Year 11 and Year 13 students.

Finally, I would like to wish you all a very Happy Easter!

Robert Jones **Headteacher**



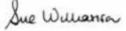
Leaders and staff are ambitious for their pupils. Leaders have prioritised the creation of positive relationships between pupils and staff in order to help pupils succeed in all aspects of school life.

SSAT Framework for Exceptional Education Congratulations to

Haydon School

who have been accredited for transforming practice in principled curriculum design within SSAT's Framework for Exceptional Education

This award recognises that their practice is amongst the most exceptional nationally



Sue Williamson Chief Executive

Giller Executive





We have been accredited for transforming practice in Principled Curriculum Design with the Specialist Schools and Academy Trusts framework for exceptional education. This award recognises that our practice is amongst the most exceptional nationally.

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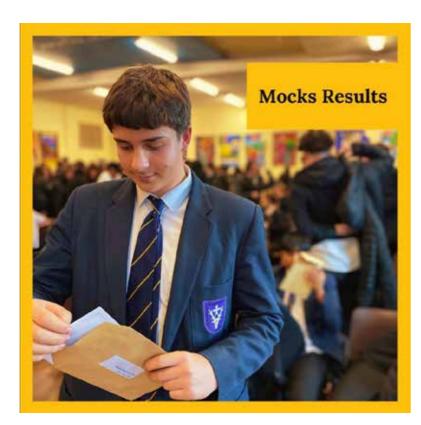


Every minute counts See what happens over the course of one year when you are a little late every day 5 min late 10 min late On time Full learning 3 days lost 5.5 days lost 15 min late 20 min late 30 min late 8 days lost 11 days lost 16 days lost School begins at 8:40 am. Be on time!

 $\mathbf{3}$



Today marked a milestone for our Year eleven students as they received their mock exam results during form time. Mrs. Hansora, our inspiring Year Leader, delivered a motivating speech, setting the tone for the journey ahead. The joy and smiles were infectious as envelopes were opened, marking the end of the trial phase. Now, armed with determination and excitement, they're ready to conquer the real deal! Good luck on your upcoming Exams!









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We are delighted that 6 Year 13 students have been offered places at Oxford or Cambridge University. A further 5 offers have been made to students applying to medicine or veterinary courses. 97% of our students received an offer. We are very proud of all of you! #Thinkbig #WeareHaydon

Haydon Clubs

Over 40 clubs to unlock your potential haydonschool.com/clubs



















We had an exceptionally engaging and fulfilling day at our Year 12 Careers Workshop! Gratitude is owed to Future First and our remarkable Alumni for generously imparting their invaluable insights and expertise on skills development. Their contributions were not only enlightening but also deeply inspiring, setting a high standard for the next generation to aspire to. That exemplifies our commitment to nurturing talent and fostering a culture of excellence at Haydon School. #Thinkbig #Wearehaydon





Technology: Insights from the AI and Machine Learning, Guest Speaker Session from a Meta **Employee at Haydon School**

Recently, students at Haydon sional and technological as-School were treated to an enpects of the field. Some of the lightening guest speaker ses- questions included inquirsion from Mr. Aditya Guglani, ies about work-life balance, a Meta (formerly Facebook) technology choices, career employee on the fascinating realms of Artificial In- technological trends, and telligence (AI) and Machine Meta's hiring criteria. rience for all attendees.

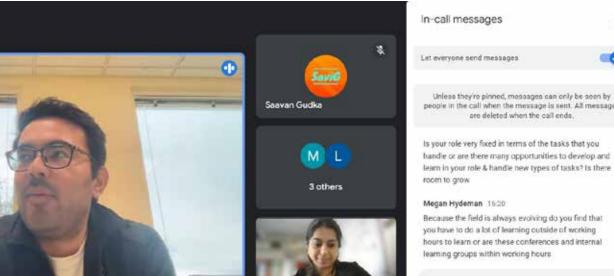
paths in computing, future

Learning (ML). The session One of the most intriguing proved to be an interactive aspects of the session was and thought-provoking expe- the discussion surrounding work-life balance. Mr.Guglani emphasised the importance During the session, stu- of maintaining a healthy equidents eagerly engaged with librium between professional Mr.Gugalni, posing a myriad commitments and personal of insightful questions that well-being. He shared valuadelved into both the profes- ble insights on how individ-

uals can cultivate a fulfilling career while also prioritising their mental and physical health. Students got to know about Silicon Valley work culture.

Moreover, students were keen to gain insights into the evolving landscape of technology and how they could carve out their paths within it. Mr.Guglani encouraged them to stay abreast of emerging technologies, such as AI and ML, while also honing their foundational computing skills. He stressed upon the significance of continuous learning and adaptability in navigating the ever-changing tech landscape.





Looking towards the future, students eagerly sought predictions about the trajectory of technology in the coming years. While acknowledging the rapid pace of innovation, Mr.Guglani highlighted the transformative potential of AI, ML, and related technologies in reshaping various industries.

Lastly, students were intrigued to learn about Meta's hiring process and the qualities the company seeks in potential candidates. Mr.Guglani shared insightful information on Meta's commitment to diversity, innovation, and a growth mindset. He encouraged students to cultivate strong problem-solving skills, a passion for learning, and the ability to collaborate effectively within teams.

Overall, the session proved to be an enriching experience, providing students with valuable insights into the dynamic world of technology and the diverse career opportunities it offers.

The session was truly inspiring and we learnt about the possibilities of innovation and the power of knowledge to shape a brighter future.



The more that you read, the more things you will know. The more that you learn, the more places you'll go."

Dr. Seuss

Haydon Library

To access the library catalogue go to www.haydonschool.com/library



Open Mornings

Now, you can book a visit at your convenience, ensuring you have the time and attention you deserve. Explore our facilities, meet our dedicated staff, and witness how we foster individual excellence in a caring community. We are looking forward to meeting you!



Share with friends and family!



Year 5 Big Summer Camp Day 26 July

This fantastic opportunity allows your child to have the entire school to themselves, engaging in a day filled with exciting challenges, team-building activities, sports, and creative games. This summer camp day is offered to you entirely for free!



Share with friends and family!



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ster Parliament and Supreme engagement.

mentary buildings. From ob- also empowered them to be-

It was a day of profound en- serving lively debates in the come informed and active for our Year 10 Citizenship ing insights into the legislaformative journey to the heart the complexities of our dem-

ster, our students were cap- freedoms. This eye-opening our society. tivated by the rich history excursion not only broadand tradition that permeates ened their understanding of every corner of the parlia- the political landscape but

lightenment and inspiration House of Commons to gain- citizens. As they returned to school, their minds buzzing and Year 12 Politics students tive process in the House of with newfound knowledge as they embarked on a trans- Lords, they were able to grasp and perspectives, it was evident that this experience had of democracy – the Westmin- ocratic institutions in action. left an indelible mark on their intellectual and personal Court. This immersive expe- At the Supreme Court, they growth. We extend our heartrience provided a rare oppor- were greeted with the solem- felt gratitude to the staff and tunity for our young learners nity of the judicial process and officials who facilitated this to witness firsthand the inner the importance of uphold- enlightening trip, as well as workings of our nation's gov- ing the rule of law. Through to our students for their enernance systems, igniting a engaging discussions and thusiasm and curiosity. Topassion for politics and civic interactive sessions, our stu- gether, we are nurturing the dents delved into landmark leaders and changemakers cases and learned about the of tomorrow, equipped with As they walked through the vital role of the judiciary in the knowledge and passion hallowed halls of Westmin- safeguarding our rights and to shape a brighter future for



A massive thank you to all who joined our Post Sixth Form Info Evening! In Over 400 visitors, incredible presentations, and meaningful conversations with teachers, student leaders, and 20+ universities/apprenticeship providers. We are here to support you every step of the way!





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Meet Haydon School's Sixth Form Leadership Team. A selection of students committed to contributing to the school community that are taking part in Haydon's Student Leadership programme.



xcitement filled the air techniques, from teaching in computing lessons as students delved into the captivating world of Artificial Intelligence (AI) .In a handson and immersive experience, students embarked on journey to create their own AI-powered games, with the classic game of Rock, Paper, Scissors. Students embraced the challenge of designing and implementing algorithms that would enable their games to intelligently respond to player inputs. As they dove into the intricacies of AI programming, creativity flourished, problem-solving skills were put to the test. Throughout the development process, students grappled various concepts

their machine how to learn then implementing and algorithms for the machine to make decisions. The project not only provided students with practical experience in coding and AI development but also fostered critical thinking segregation using AI was the next project which sparked discussions about broader implications of AI in society. They learnt how waste segregation is done using AI and made a similar project during the lesson time. Through this immersive learning experience, students not only honed their coding skills but also gained a deeper appreciation for the limitless

possibilities of AI technology. They discovered that AI is not just a tool for solving problems but also a canvas for selfexpression and innovation.

As we reflect on this enriching journey, let us celebrate the achievements of our students and the boundless potential of AI to inspire creativity, foster collaboration, and ignite a passion for learning. Together, let us continue to empower the next generation of innovators and creators, equipping them with the skills and knowledge to shape a brighter future.

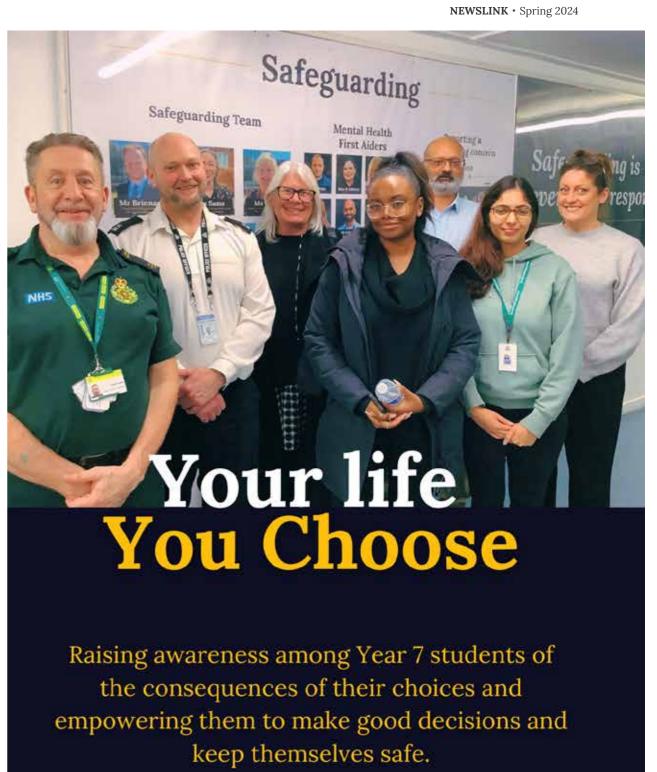


Congratulations

Year 13 EPQ Students



75% achieved either an A* or an A grade.



On Wed 21st Feb, Haydon transformed into a hub of inspiration for Year 7 with 'Your Life You Choose'. A day filled with empowering workshops aimed at helping students make informed choices, understand consequences, and embrace the power of positive decisions.

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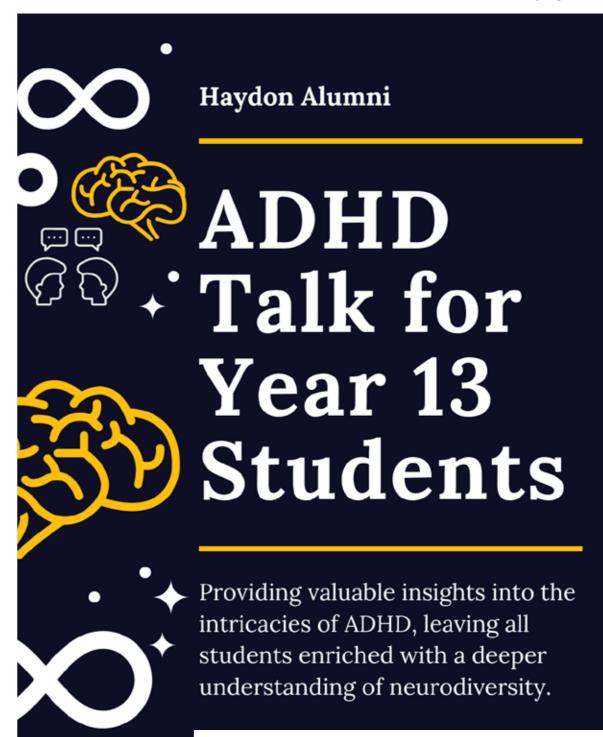






On 13th and 14th March 2024, family. All students involved students performed the pro- worked incredibly hard to duction of Legally Blonde bring this show together, as that we have been working on well as the Drama, Music and since September! After a suc- Media staff who collaborated cessful dress rehearsal per- to make the show a success. formed to our Arts Alliance We are all incredibly proud winners (7MSM and 7SEP), our to have produced such an excast and crew were prepared cellent show and are so glad to put on a show for staff, stu- those who came enjoyed it dents and the wider school so much. We'll see you again community who showed up next year! to support their friends and







Kira Baker, a specialist working with children with ADHD and ASC, came to talk with our year 13 students who are going into medicine or speech therapy, are interested in Psychology, will be in a public-facing role in their career, or have a general interest in Neurodiversity. The talk was a great success, and all students enjoyed learning more about the complexity of the condition. Thank you to all involved.

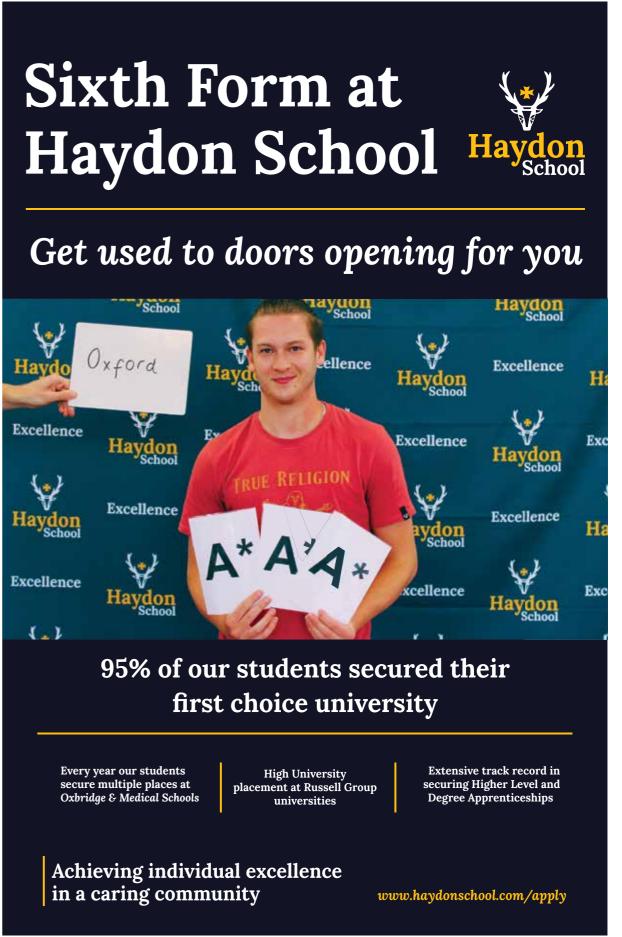


On 0th of February, we celebrated our Year 7 Arts Alliance! A dynamic cross-curricular project exploring diverse cultures, creativity, research, public speaking, and performance. Massive applause to all Year 7 forms for their outstanding contributions!











Looking to hire a venue for a club/ activity or event?

Haydon have superb facilities available for hire to the local community, including 3 sports halls, 4 new indoor cricket net facilities, a main hall, dance studio and drama rooms, an outdoor playing field, classrooms and many more. **Sports** - We can accommodate a range of

different indoor and outdoor sports activities. Our facilities are suitable for Football, Rugby, Hockey, Tennis, Basketball, Netball, Cricket, Badminton, Martial Arts, Fitness, Dance and Yoga classes. **Dance Studios & Performance Space** -

We have great facilities for dance and the performing arts including rooms for rehearsal space or for larger events.







& Meeting Rooms - We have a range of rooms ideal for meetings, training sessions or larger conferences. From a large hall to a standard classroom we offer a variety of rooms to suit your needs. To check availability email lettings@haydonschool. com.

lettings@ haydonschool. com













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We are very proud to announce that the Haydon School U16 Boys Basketball team is London's secondbest Basketball school team. Good job, boys! Your group incorporates our school values of respect, community, excellence, perseverance and kindness; this achievement is an excellent reward for your commitment. Keep up with the good work.









Congratulations to the year 8 Boys and Girls who competed in the Indoor Athletics final. This competition had the top 8 schools in LondonCompte. well done to the Girls who are the 8th best team in London and the Boys who are the 6th best team in London.





Congratulations to our Under 15 Girls football team for securing second place in the county cup final! Your dedication and teamwork have been exceptional, making us incredibly proud. Well done on your impressive achievement!

