









26 February, 2024

Dear Parents/Carers,

Behaviour Policy

We are now half way through the school year and I am very pleased by the conduct of the majority of our students throughout the school and the effort they are making to adhere to our expectations. The school environment is generally calm as students move around the site at social times and to and from lessons. Furthermore, the implementation of the parking system has proven quite effective in ensuring that learning is optimised throughout the school as no disruptive behaviour is tolerated. We thank you for supporting us on this venture by attending parent meetings to engage with teachers in addressing students who fail to comply with the Students' Code of Conduct. Your support in this regard has been a major deterrent for the vast majority of our students, thus allowing us to ensure productivity in lessons, enabling students to progress.

To ensure that we continue to provide the very best opportunities for learners, from the 4th of March we will be introducing a further intervention for students who are parked from three or more lessons within a week. These students will serve a day in our internal exclusion room, where they will receive some training and guidance on how to conduct themselves in lessons, as well as, have time to reflect and engage in restorative practice. This intervention is aimed at supporting students who seem to lack self control and as such are not able to adjust their behaviour despite being given a chance and a choice to correct their behaviour. It is hoped that this measure will have the intended impact of first acting as a deterrent to disruptive behaviour and also allowing us to provide some training for these students. We ask that you continue to support our efforts to improve learning opportunities for your children by talking with them daily about their day and providing guidance on acceptable standards of behaviour. This will certainly augment their academic progress, thus providing them with more opportunities for future success.

Attendance

For students to successfully develop and learn; academically, socially, and emotionally, it is crucial that they attend school each day. Over the course of a day, students learn and consolidate hundreds of skills essential for success in later life. With our year 11s currently nearing the final stages of revision and preparation for their GCSEs, those who have attended school to a satisfactory level are finding things noticeably easier!

Below is a link to a government blog that is worth a quick read. It clearly highlights the risks of being absent from school, and explains the links between school attendance and attainment.

https://educationhub.blog.gov.uk/2023/05/18/school-attendance-important-risks-missing-day/











Year 9 Options Evening - 7 of March, Thursday

The Year 9 Options Evening is a crucial event that will provide valuable insights into the path your child can take towards their GCSEs and, ultimately, shape their future. This evening is an exceptional opportunity to hear directly from our school leaders about the options process. Also, join a Q&A with teachers, allowing you to explore the various subjects and understand how each choice aligns with your child's interests and aspirations. Book online now to secure your place: Year 9 Options Evening

Your Life You Choose

On Wednesday 21st February Haydon hosted Your Life You Choose for Year 7. This is a one day multi-agency presentation event to deter young people from crime, raise awareness of consequences of their choices and empower them to make better decisions and keep themselves safe. Each workshop offered a different perspective ensuring that an understanding of 'choice' and 'consequence' resonated with all students. Our pupils rotated workshops that looked at how society deals with people who commit crime. A key focus was to raise awareness of the long lasting and far reaching impact of crime on their lives and their community. Groups included youth engagement team, safer schools officer, youth justice service, London Ambulance Service and SORTED (confidential service for 11 to 25 year olds in Hillingdon who are experiencing a drug or alcohol related problem).













Futures Evening

The Sixth Form recently held its annual Futures Evening where students were given information regarding the UCAS process and the further education opportunities. The event was attended by over 40 Further Education providers who were delighted to speak with over 400 of our Sixth students and their families. I hope the information provided has given our Year 12 students lots of inspiration for their onward education paths once they leave Haydon.





Sixth Form Trip to Bank of England

Forty-three of our Year 13 Economists and staff went on a trip to the Bank of England. They had the opportunity to view the Bank's architectural history via the long hall containing the Bank's Stock office. Many of our Economists played the inflation game and won posters, while others took the inflation and consumerism test. A lot of their time at the Bank was spent in the area called 'The Modern Economy' finding answers to their research questions as well as discussions about the bank's early years. One of the highlights of the trip was to see who had the muscles to lift the hefty gold bar in the area called the Rotunda. After much competition, students were then invited into the Cinema for a thought provoking and intriguing presentation on the Role of the Bank of England and Monetary Policy. It was a fantastic experience for our Economists as they got a chance to integrate the taught curriculum with real life discussion as presented to them.

Maths Challenge Results

We have excellent results from the Intermediate Maths Challenge. 11 students from years 9 to 11 entered. The results included a bronze, three silver and 4 gold awards. Two students, Ella Cooper and Manya Modi both year 11, qualified for the Pink Kangaroo round which will take place on March 21st. Well done to all the students.











ADHD Talk for Year 13 Students

Kira Baker, a specialist in working with children with ADHD and ASC, came to Haydon School to talk about ADHD with our year 13 students. The talk was aimed at students who are going into medicine or speech therapy, are interested in Psychology, will be in a public facing role in their career, or just have a general interest in Neurodiversity. The talk was a great success and all students enjoyed learning more about the complexity of the condition. Thank you to all involved.

Stay Connected with Haydon School!

Are you missing out on the latest buzz from your child's school? Follow us on our social media channels for real-time updates, exciting events, and glimpses into the vibrant life at Haydon School: Twitter (@haydonschool), Instagram (@haydonschool), and Facebook (facebook.com/haydonschool). Why should you follow us? Firstly, stay informed with the latest news on school events, achievements, and important announcements. Secondly, connect with your child by showing interest and participating in their school experience. It's a fantastic way to start conversations and share those "school moments." Lastly, please help us spread the word and create a robust Haydon School community. Share our social media accounts with your family and friends, especially those with kids in local primary schools. Let's build a network that extends beyond the classroom! Encourage your fellow parents to follow us and get a sneak peek into life at Haydon. It's an easy way for them to familiarise themselves with the exciting secondary school journey. Thank you for being a part of the Haydon School family! Let's make our online community as vibrant as our school halls.

Yours sincerely

Robert Jones Headteacher

Key Dates

Year 9 Parents Evening: Thursday 29th February 2024 Year 9 Options Evening: Thursday 7th March 2024 Non Uniform Day: Thursday 7th March 2024

Year 10 Work Experience : Wednesday 13th March - Friday 15th March 2024

School Show: Wednesday 13th March & Thursday 14th March 2024

Year 11 Parents Evening: Wednesday 20th March 2024

Headteacher: Mr R Jones BSc(Econ) MBA NPQH

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