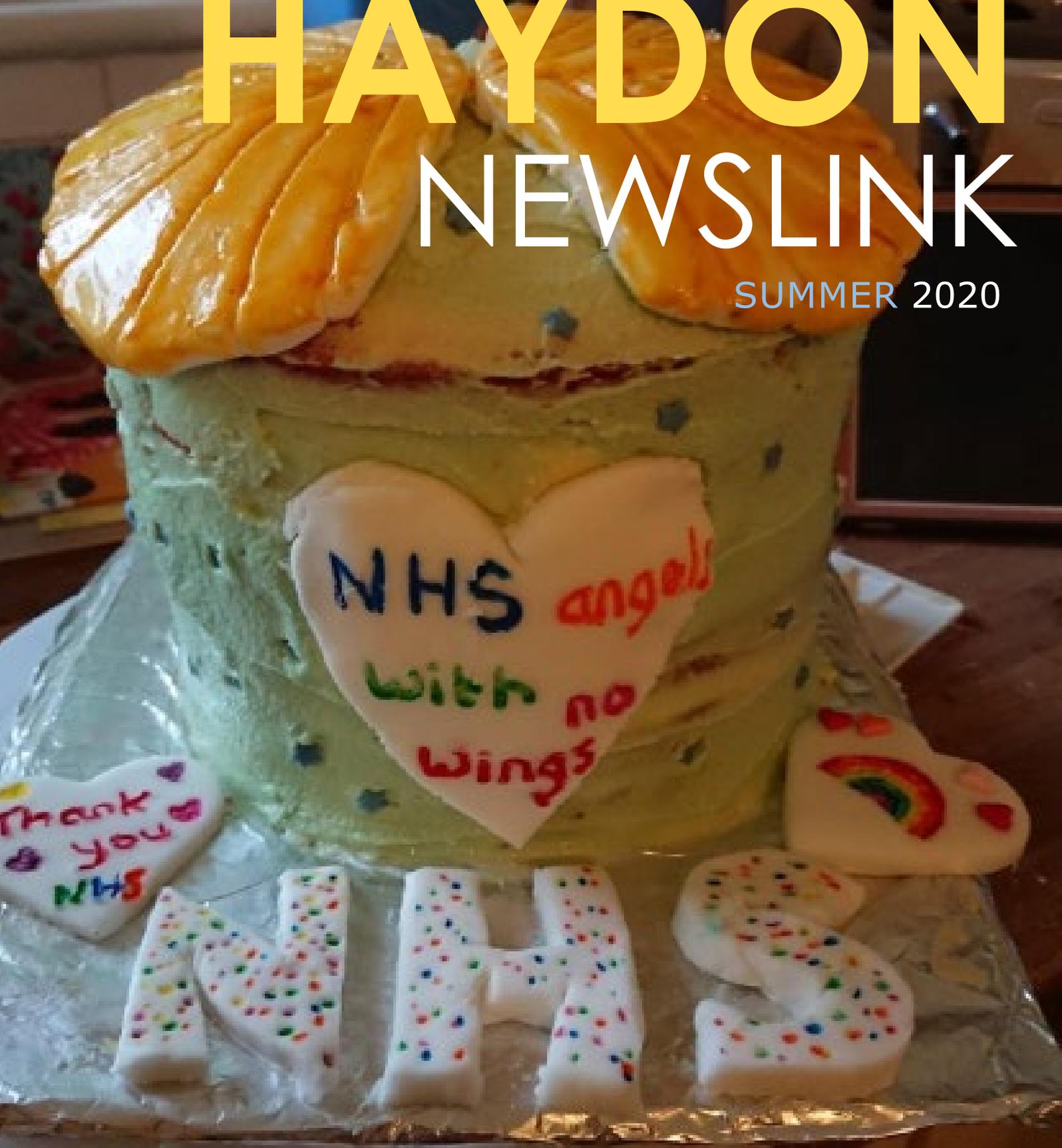




HAYDON
SCHOOL

HAYDON NEWSLINK

SUMMER 2020



CAKE BAKED BY
ELYSE F 8KLG - FOR THE HAYDON
COOKING CHALLENGE

MESSAGE FROM THE HEADTEACHER

MR ROBERT JONES



We have worked hard and I hope that you feel that you and your child have been supported since 20 March. I must say I need some time away from the endless Department for Education daily updates.

I would like to thank the staff at Haydon School who have worked tirelessly since the lockdown started initially supporting students by setting work through Show My Homework, grading and ranking all of the GCSE and A level grades before coming in to teach Years 10 and 12. As the term has gone on they have taken to teaching live lessons as well as organising one to one meetings as form tutors. The support staff have worked tirelessly too. There is a significant work load required running a school on a daily basis and all of the staff have worked extremely hard. There will be a significant amount of work taking place over the holidays in preparation for the restart in September. I am sure that there will be challenges ahead once we return but I am really looking forward to welcoming everybody back to school in September.

I have written separately to all of our students who will be leaving at the end of this term and I wish them every success in the future.

Finally, the summer holidays are here!!! I am really looking forward to taking a couple of weeks off, particularly not having to engage in Google Meet or Zoom meetings, which have become an extensive part of my daily routine. I am looking forward to seeing my mum who I haven't seen since February.

I wish you all a relaxing and safe summer holiday.

R W Jones - Headteacher

The summer term has been a very different experience for us all this year! This edition of Newslink highlights the many successes that our students continue to demonstrate on a daily basis, even when they are not in school. At times of crisis, we have all had to learn how to adapt. I expect that many of our students will have significantly improved their ability to work independently which will stand them in good stead when they return in September. I have enjoyed reviewing the entries to the various Haydon Challenges and I hope that they have provided some points of engagement for you all.

I have learnt a significant amount myself over the last 16 weeks. Managing an evolving crisis requires significant support from colleagues on the senior leadership team, the governing body, the teaching unions as well as head teachers in other schools.

#WE ARE HAYDON

@HOME CHALLENGES

In the current climate we as a school feel more than ever that Haydon's values could not be more relevant. Whilst we were aware that students had a considerable amount of work set electronically, the purpose of our challenges was not to add to the sense of work to complete.

It was an opportunity for students to reflect on the positive things they have done so far, and can do to help support parents and carers and also maintain a sense of community around them in these unprecedented time.



#WeAreHaydon

@HomeChallenge



CHALLENGES

Our weekly @HomeChallenges have included a range of activities and tasks. Have a look at all of the challenges that were created below:

Week 1: Mr Francis - Periodic table recital challenge

Week 2: Mr Maclean - Poetry slam set

Week 3: Miss Egan - Spin, hit the target and don't fall

Week 4: Mr Knowles - Cooking Challenge

<https://www.haydonschool.com/news/?pid=3&nid=1&storyid=54>

Week 5: Mr Wake - Lip Sync Challenge

Week 6: Mrs Arnold - Ikea inspired Challenge

<https://www.haydonschool.com/news/?pid=3&nid=1&storyid=58>

Week 7: Ms Hansora - Rube Goldberg machine

<https://www.haydonschool.com/news/?pid=3&nid=1&storyid=59>

Week 8: Mr Baglan - Re-create Challenge

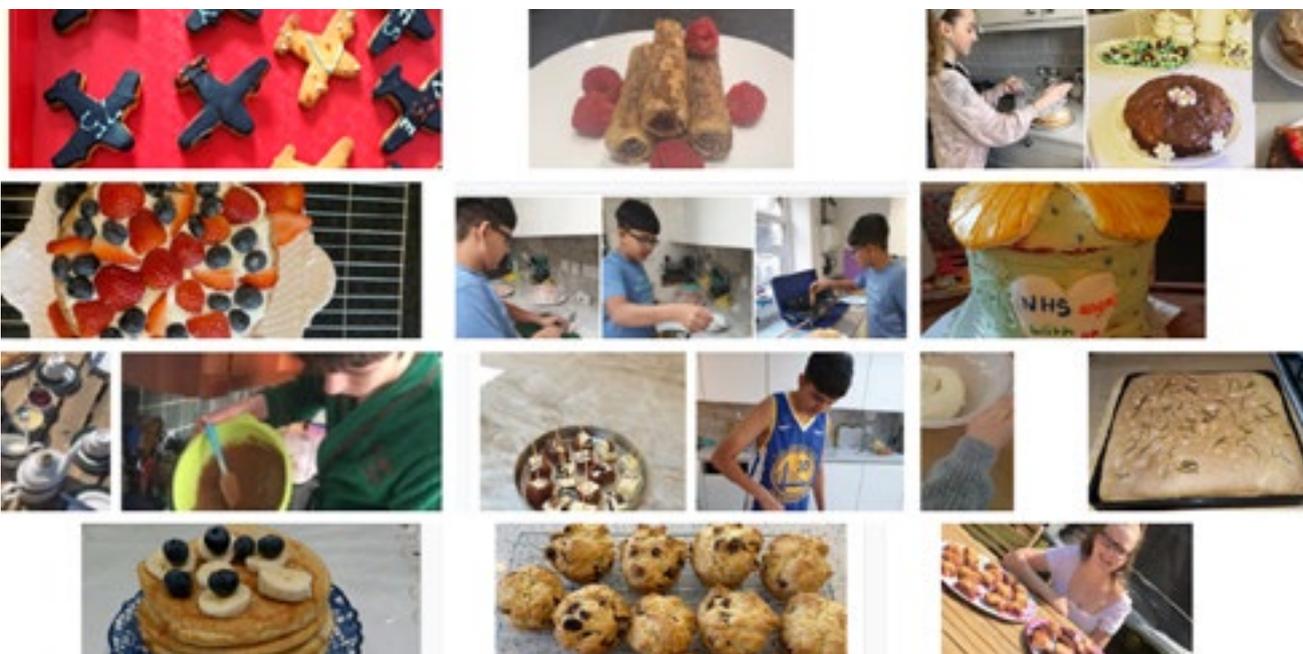
<https://www.haydonschool.com/news/?pid=3&nid=1&storyid=62>

Week 9: Ms Mead - Transform challenge

<https://www.haydonschool.com/news/?pid=3&nid=1&storyid=64>

Thank you to all those students (and parents) who have entered throughout the last few months. So many staff have commented on how impressed they have been with students' creativity, flair and talent! It really has been a pleasure to see so many of our students' entries it really has helped continue the wonderful sense of community we have here at Haydon. - Mr Gooch

The most popular challenge was our Week 4 - Cooking Challenge - where we received over 200 entries from staff and students who were making the most of spending time at home with relatives and many embracing the chance to prepare cakes for VE Day. Have a look at some of the entries below:



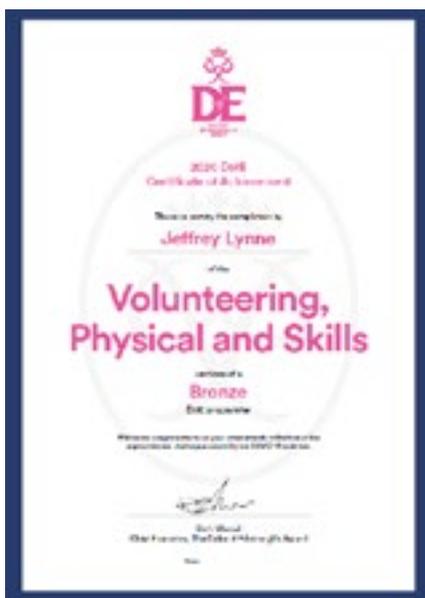


THE 2020 DofE CERTIFICATE OF ACHIEVEMENT!

For many students undertaking his/her Bronze, Silver or Gold Duke of Edinburgh's Award the past few months of social lockdown and school closure has meant having to undertake volunteering, physical activity and learning new skills at home.

This has included (amongst other things) supporting siblings with home schooling, undertaking 'P.E with Joe Wicks' fitnesses classes via YouTube and learning how to prepare from scratch a variety of traditional dishes and baked goods!

The Duke of Edinburgh's Award Scheme wishes to recognise the perseverance and resilience of all students completing their Volunteering, Physical and Skills sections by 31 December 2020 by awarding the 2020 DofE Certificate of Achievement.



This certificate is in addition to the Bronze, Silver or Gold Award certificate a student shall receive upon successful completion of the Assessment Expedition in the 2020/21 academic year.

We wish to congratulate the following students (so far!) who will receive the 2020 DofE Certificate of Achievement:

Bronze Award Level - Lucas A, Arnav A, Eva A, Fraser A, Giv A, Emily B, Bianca B, Tia B, Charlotte B, Izzy C, Ishaan C, Sohan C, Katie C, Millie D, Molly D, Maryam D, Stanley G, Kara H, Tyrell Inniss-R, Gabriele I, Vilius I, Gleb J, Alex K, Dakesh L, Thomas L, Jakob L, Max M, Jack M, Francis M, Adam M, Ellie M, Adam N, Charlotte O, Esha P, Sophie P, Lily P, Daniella P, Alexandra P, Jack R Matthew S, Radu S, Alex S, Jonathan T, Campbell T, Sanujan T, Freya T, Freya T, Shaivi T, Alice W, Hannah W, Amber W, Rayhan Z

Silver Award Level - William A, Divya B, Ahmed H, Millie H, Lauren H, Shen L, Archie P, Rikhil S, Khushi S, Akshita S, Vedant S

For further information and support please see the Haydon DofE Google Classroom.

Mr Harding & Miss Brock -
Haydon Duke of Edinburgh's Award Scheme
dofe@haydonschool.org.uk

D of E CONTRIBUTIONS

We would like to say a huge well done to all of our Duke of Edinburgh participants at Haydon School who have contributed 3107 hours of voluntary service from April 2019. This is a fantastic achievement.



MATHS

1.5 MILLION QUESTIONS

We are delighted to announce that Haydon School is now a 'HegartyMaths Super School 19-20'.

As a school we have answered 1.5 million questions and each student has completed on average 60 skills and 20 hours of work.

Well done for all the great work!

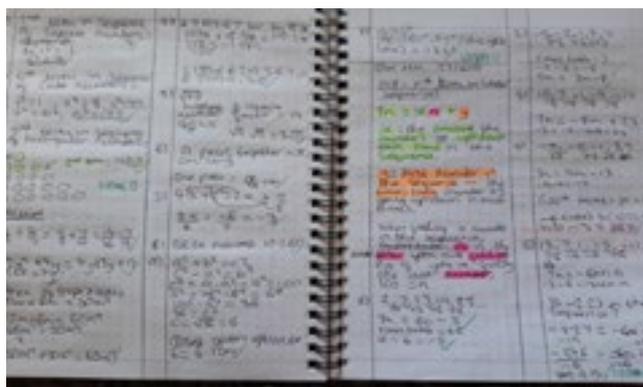


MATHS EFFORTS

We would like to highlight the amazing efforts of Louisa H (Year 8) in Maths, during this period. She has completed over 80 tasks issued, on time, whilst gaining 100% in each.

Louisa has shown tremendous resilience, perseverance and an incredibly positive attitude to the work. Below are a few examples of notes and working out, that she has carried out, since the school closure. Mr Shah would also like to celebrate the success of the students below in Maths. They have all worked consistently hard, showed real determination, tenacity and have gained some excellent marks in their work submitted.

Year 7 David C, Rebeca M, Thomas M, Harry B
 Year 8 Anouska A, Ryan S, Amaan K, Tom D, Kiera E, Patrick L
 Year 9 Ley V / Year 10 Lucy B, Grace D, Melissa M



STUDENTS

One of our Year 10 students has shown a great amount of perseverance and determination in his Mathematics studies. Anusan R has completed all 925 skills on HegartyMaths to 100%.

Another student Isabelle R from Year 11 has also become a 'Hegarty Completer' by completing all 925 skills at 100% on the Hegarty Maths website. Haydon became a HegartyMaths school nearly four years ago, Anusan and Isabelle have shown commitment to their studies in Mathematics.

In less than four years, Anusan spent a total of 54 hours on HegartyMaths to answer all 925 skills on the website.

We are very proud of both students in their amazing achievement. They have both joined the elite ranks of only a handful of other students out of over a million HegartyMaths users in the whole of the UK and Ireland.

We want to congratulate Isabelle and Anusan on their incredible resilience and independence in completing all of the skills. We are extremely impressed with how empowered they have become whilst using HegartyMaths.

HegartyMaths will be sending Anusan and Isabelle a letter from Colin Hegarty along with a certificate to show this outstanding achievement.

Well done to both students!



NEWS FROM ART & DT

Well!! What a way to end the year. Who would have thought back in September that schools would be partially closed in March and you would be creating artwork in the comfort of your homes? Well you did it!! I would like to congratulate you all on how you have adapted to the change in circumstances and continued to create some fantastic artwork and design ideas; exploring these subjects with passion and enthusiasm. From drawing to photography, fashion to game design, and cooking recipes from around the world, we have seen some amazing student outcomes, which have been produced whilst student have continued to work remotely. There will still be some changes to our curriculum provision in September, but I reassure you that the staff in the Art & DT Faculty will work together to ensure that our provision isn't hindered and students are still able to produce innovative and creative artwork and designs in the teaching of these subjects.

A huge thank you to all the teachers and staff who work in the department and have adapted their curriculum over the last few months, ensuring that it can continue to be delivered at home.

We hope you have an amazing summer break and look forward to teaching you all again in September.

Miss Brock

(Head of Textiles, On behalf of the Art & DT Faculty)

Throughout the lockdown students have been encouraged to complete regular creative activities as evidence shows the benefits it has on positive mental wellbeing. Have a look at some of the excellent examples of artwork that have been submitted during the remote learning on the next few pages.

ART AND DT



Using Lipstick, eye shadow and foundation Breeana N in 7LRH had a go at some special effects make up. We think she did a terrific job with this fake wound on her hand.

Media R 7GKP
Practising at home
with pencil and paper.



Rachel S in 8MEM has been learning new skills and techniques with her painting and produced this beautiful silhouette of a girl on a swing.

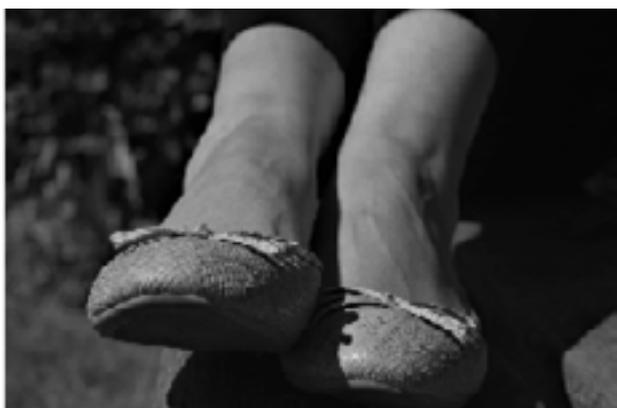
PHOTOGRAPHY

In May, The Duchess of Cambridge has launched a photography competition in partnership with the National Portrait Gallery to document stories of human kindness and suffering during the coronavirus pandemic lockdown in Britain. Year 12 photography students used this opportunity to explore the art of 'documentary photography' and create their own examples:

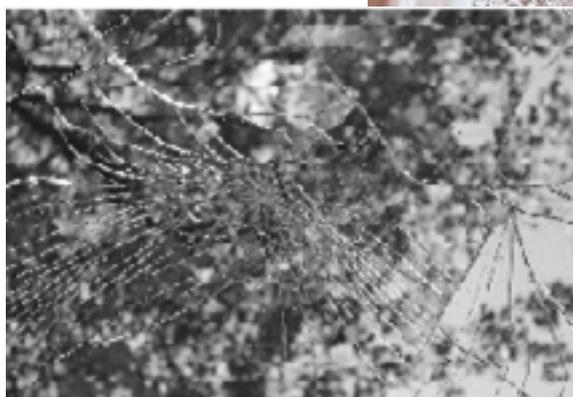


Kelly Valli

Sofia Vacirca :



Radha Katwa



Lucy Sutch

NEWS FROM ART

Earlier this term the Art Department ran a competition to create a "Thank you NHS" poster in the style of artist and designer Jon Burgerman. We had so many amazing entries!

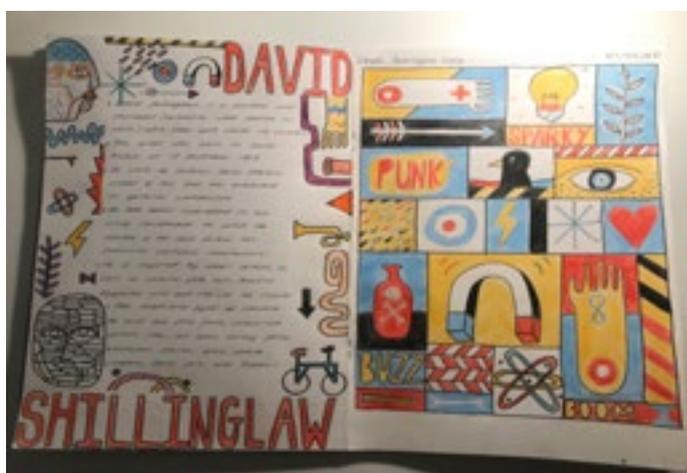
The top three students were Eleanor, Anouska and Amelie, they each received a sketchbook and a box of colouring pencils, there were 15 Highly Commended students who also received a certificate.



The Art department have also been sharing some of the amazing pieces of home work that have been completed by some of students. Have a look at some of the work produced below:



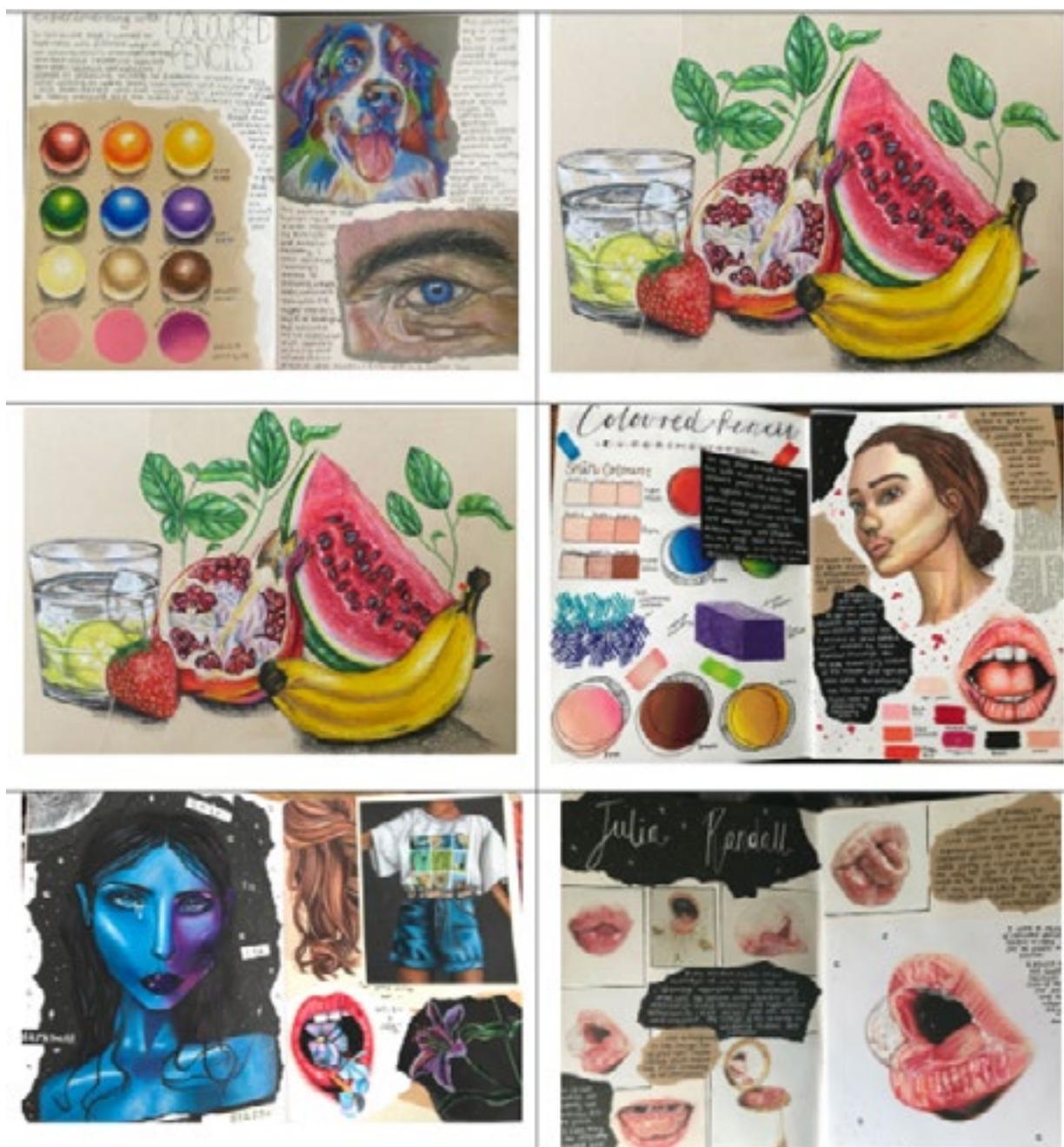
Year 11 - Laura D



Holly D from 8JBB

ART DEPARTMENT

In preparation for their A-level studies next year, Year 11 Art students were set the task of researching and exploring the work of different artists'. They then explored the artists' use of 2 dimensional and dry artistic media before creating their own examples and personal interpretations of the artists' work. Some of the excellent work submitted includes:



A huge well done and congratulations on your hard work. We look forward to you studying A-level Art next year.

Mrs Grealish

FOOD TECHNOLOGY

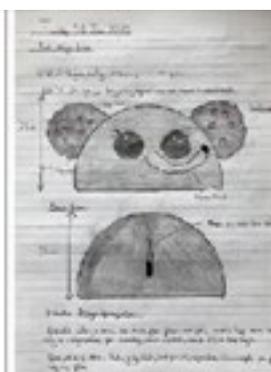
Throughout the lockdown, it has been reported that across the nation the UK's general public has turned to baking as a fun activity for families to do at home. With this in mind many of us have struggled to find the raw ingredients, particularly flour and eggs, to make homemade cakes, biscuits and bread.

At the start of the lockdown, the interest in baking was evident amongst students at Haydon School following the high number of entries submitted in response to Week 4's @HomeChallenge set by Mr Knowles; for which students were asked to cook or bake a dish of their choice.

The entries looked delicious. Alongside the weekly Haydon Challenges Mr Davis has been setting cooking challenges. Each week students have been given a recipe to try. From homemade paella to pizza, students have been busy developing their culinary skills. I hope you have enjoyed making and eating the delicious dishes.

DESIGN TECHNOLOGY

Across the technology department students in KS3 have been set many different research, design and make challenges to complete at home. In textiles we have seen students designing and making pencil cases, novelty hats, sportswear and alphabet cushions, some examples of which can be seen below:



In Resistant Materials Mrs Vestey set students the challenge to research and design a board game.

Their board game was to be made from upcycled / recycled items from the home, thus enabling them to introduce a 3D element in their design if they could.

A huge well done to everyone for completing such a high standard of work and designs, whilst working remotely.



FAREWELLS

GCSE/A-LEVEL FAREWELL

Unfortunately, the school year ended rather abruptly with many GCSE and A-level students unable to complete the practical outcomes for their coursework. It is always so exciting to see what students produce in response to the research and development work they produce during the early stages of their coursework. This year their design ideas, and production plans were evidence that their ideas for innovative products and creative outcomes were of a high standard as always. We would like to take this opportunity to thank all our exam students for their hard work, dedication, resilience and the determination they have shown throughout their studies. We look forward to celebrating your examination results in the summer and wish you every success in your future studies and careers.

STAFF FAREWELL

Unfortunately, we have to say farewell to two members of staff in the Faculty. Some of you may already be aware that Miss Dawson and Miss Twiddy will be leaving Haydon school at the end of this Academic year, to start new roles as Heads of Departments in other London based schools.

For those of you taught Art and Photography by Miss Dawson, you will have experienced her passion, enthusiasm and dedication for the subject and her teaching. She has actively supported students in their learning beyond school hours, running regular after school art clubs for students across all year groups. Those of you studying GCSE and A-level Photography will have been on many adventures around London with Miss Dawson, exploring the cities' galleries, and Kew Gardens. None of us will forget her tales of her holiday globe trotting and her impeccable fashion sense.

Miss Twiddy started her teaching career at Haydon School 6 years ago. As a dedicated and enthusiastic teacher, she has supported the teaching and learning of students studying Resistant Materials, Graphic Products and Textiles across all key stages. Alongside of her teaching practice many of you will have explored the Great British Countryside with the supervision of Miss Twiddy on one of the many DofE Expeditions. Her interest in travel and countries around the world have led her further afield with her running and supporting trips abroad to Nepal, Croatia and Uganda.

We wish you both Good Luck and success in your new jobs. You will be sadly missed by all students and staff at Haydon School.

KEY WORKER STUDENTS

As you are aware some of our students have been coming in since the beginning of the lockdown period and our staff have been trying their best to ensure students are learning new skills and developing as best as possible.

Below are a few of the activities and projects that our key worker students have been involved in over the Spring/Summer term.

Some students learnt how to draw some amazing zentangles, like the one below:



Our key worker students learnt how to heat transfer, paint and create pencil cases with our DT/Textiles department.



Mr Davis taught our students how to make pancakes in our Food Tech rooms.



NEWS FROM SCIENCE

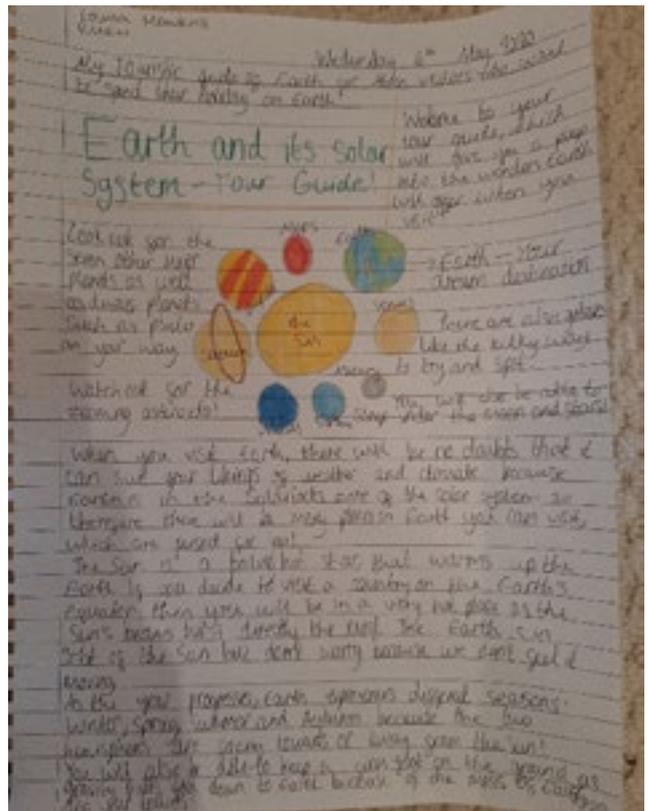
Our Science department would like to congratulate Louisa H and Jamie G in Year 8 who have worked exceptionally well during lock down.

The teachers have seen these students growing since September. And they have said that it has been fulfilling to see their effort in learning, enthusiasm and participation.

Have a look at some of their work which was part of their learning in science of 'Earth and space'.

Louisa has created a touristic information guide for potential 'Aliens from space' visiting the Solar System and our planet whereas Jamie has created an exceptional animated power point presenting planets.

Louisa and Jamie have used their creativity, originality and scientific thinking to do the tasks and have made the teachers very proud to have taught them!



Louisa H



Jamie G

ARTICLES

In January, 12 students in Year 7 and 8 began working on the BBC Young Reporter project with Mr Lound and Miss Hansora. They produced some fantastic articles, which were then uploaded to their very own website: named 'The Haydon Times'.

They reported on a number of events, including World Book Day in school, where students were given news passes and travelled around the school, taking photos of and interviewing both students and teachers including Mr Jones, dressed as their favourite book characters.

You can read all of the interviews around World Book Day, as well as the students' other articles, here: <https://bbcyoungreporter.wixsite.com/haydontimes>

Since then, work on the project has grown, as has the group of students taking part. It has been difficult to keep communications over the past few months, but our students have done a fantastic job of writing some brilliant articles, which Mr Lound has been uploading to our new website. Please take a look at some of the students' most recent articles at the brand new 'The Haydon Times' website: <https://thehaydontimes.wordpress.com/>. This is something they will most certainly be continuing in September.

'THE HAYDON TIMES' CREATIVE WRITING COMPETITION 2020

In June, the English Department launched the first 'The Haydon Times' Creative Writing Competition, and received a number of fantastic 500 word short stories from students.

After a difficult selection process, we decided on Lorin in 8MEM as our Year 8 winner, and Sam in 7SOH as our Year 7 winner!

You can read their imaginative and creative stories at: <https://thehaydontimes.wordpress.com/2020/07/07/the-haydon-times-creative-writing-competition-2020-winners-their-stories/>

We are certainly lucky to have such brilliant writing talent at Haydon School!



YEAR 7 WRITING

LOCKDOWN EXPERIENCE

Here are some great written english work students from some of our Year 7 students. Some have also had the task of writing about their lockdown experience .

Have a read of some of their work below:

I have been in lockdown for 4 months, now. I finished school earlier than most people in my class. I do not feel like Coraline. Normally, I stay at home for most of the day, so the only difference was I can't see my family. Due to this pandemic, I have greatly missed my family, and on Sunday I can't be with them for my birthday. I will have to video chat with them, which is quite saddening, but at least I can see them. Although it was fun going outside, I can't be active as much. So I have to spend an hour of my time exercising every day. Whether it's indoors or outside. Although it is bad being stuck inside, I have picked up a plethora of hobbies, or skills I have worked on to make the tasks easier in my every day life.

Alfie C- Year 7 - Lockdown Experience

How long have we been in lockdown so far?

We've officially been in lockdown for 82 days, which sounds surreal, but we still have a lot more time until everything goes back to normal. Coraline- who was stuck behind a barrier keeping her from ordinary life- left the mirror with a new objective and I think going back to school will be like starting again too. I miss seeing friends having the freedom to do normal things shopping or music lessons, but I like being able to use free time to learn new things and skills. Although I enjoy some aspects of this situation, that I will probably remember forever, I'm not as apprehensive as when the closing of school was first announced. Boredom, which is very common recently, won't be the same when we come out of lockdown because it has been among the most difficult things to deal with for people our age especially. However, using the time to do things that I may not have normally, like take a photography course, that I heard about from my brother's DofE skills being temporarily online, has certainly been one of the highlights for me! Overall, the situation, which has us stuck at home, has many parallels to Coraline.

G Schettino Year 7- Lockdown Experience



YEAR 10

WRITING

EXAM PRACTICE

Here are some beautifully written answers by students. Our Year 10s have been practicing exam answers for our English language Papers. Have a read of some of their work below:

Task : Write three paragraphs of well-crafted descriptions inspired by a beach scene:

Wild waves and squelching sand, the Caribbean beach was full of people on a blazing sunny day in July. The tide was heading out, leaving soggy sand behind. It was just perfect to be able to make sand castles out of! I could see that many children were taking this opportunity to build enormous sand castles and they were having competitions between their families to see who could build the best sandcastle. You could see the children's faces filled with amazement and also the look of accomplishment from their proud parents. A buzz of cheer, laughter and joy filled the beach, everyone seemed to be enjoyed themselves thoroughly. The sea tickled the shore with a foaming wave leaving its mark when it left. The clouds covered much of the sun; however, the heat was still there and the holiday makers were taking advantage.

The pulsing heart of the sea caused a gentle swell and the waves cascaded onto the shore. When they uncoiled it was like an old vellum parchment unrolling in front of my eyes. I was in awe. All I could admire was the perfection of the beach. The palm trees were lined in series of rows dipping their heads down in obedience to the sea. There had been a green beauty which could not be rivalled when you travelled to the far side of the world. Underneath them, a springy undergrowth of lush green seemed to beckon me into the rainforest. I recalled letting its sleeping soul rest that day, but now I savour the sea's indefinable beauty and I let its vastness seep into my mind. I remembered feeling astonished and tranquil. I will never forget and I will always carry every single fragment of it home as a memory.

The glassy air carried a faint and delicious perfume with it. It was as if a veil was begging to slowly be removed to reveal the galaxy of otherworldly scents. My nostrils were filled with richness. It was neither the aquatic smell of the salty waves nor the earthy cologne of the vegetation that I could smell. It was more immediate, much more familiar than that. It felt as though my mind was playing trick on me. I couldn't recall what that snoozing smell was and it was beginning to irritate me.

Sabira H - Year 10



See two more exam answers written by our Year 10 students below:

I was surprised - Of course I was! Whether I was happy or shocked I'm not sure.

It was a surprise, but a welcomed one. Throughout the years I had seen kids change, I grew older yet they would stay the same age. Well that is what I thought at least. The beach used to be crowded with kids of all ages, scuttling around in the sand or swimming in the sea. The smiles on their faces were enough to even make scrooge smile! Slowly however, the amount of people at the beach started deteriorating, businesses closing their shutters for the last time. It was a sad sight, one I never thought I would see.

That's why it took me by surprise. It was sudden, like a storm they came flowing in. The deserted beach was no more. After so long of neglect and being casted off, it was finally how the good days were. Or so I thought. Kids did flow in, like ants to sugar, but their intentions had changed. They no longer wanted to splash around with their friends or build sand castles but instead took photos and spent the whole time on their phones. They would act like their friends weren't even there. The kids of today aren't the same as in my youth.

How I was several times older than them, and very old fashioned, they still acted older than me. The kids of today lacked the sense of immaturity and fun that we used to have. It's as if they grew up too fast. Forced into maturity long before the time they were supposed to. I would be lying if I said I didn't feel threatened. large crowds of young boys and girls acting double their age, carrying things they shouldn't have access to. During the day the beach would be as good as I have always remembered, but at night, they would poison the happy times with vandalism and littering. Obviously no one confronted them, what could they do? I can only see it getting worse from here. The kids aren't the same as i remember...

Shay K - Year 10

There were so many people crammed onto the beach, it seemed impossible to breathe in such a tight compact area. The crowds were growing thicker as the scorching hot sand had more footsteps engraved in them. Everyone was running at the speed of lighting to get to the ice cream van as the blistering sun made the chaotic humans sweat like their life was depending on it.

The birds gently swooped down their wings casting dim shadows over the water which glittered and shimmered under the light of the moon. Crabs were galloping out from underneath the rocks. You could see so many unlucky creatures surrounded by giant, loud individuals as they were gasping for air and crying for shelter. The sea creatures were so angelic swimming through the calm diamond blue sea. But not for long. The creatures didn't know what was going to hit them; there was no chance of escape or even survival. They were captured. A man sized fishnet attacked the sea capturing the guiltless creatures. No one could save them; they were doomed to die in a filthy container.

Clueless, innocent children sprinting through the water and squealing with excitement as they build sand castles and heaping sand into pretty shapes as the hours flashed by. The trees began to dance in the wind and the kites in the sky twirled effortlessly. The sunset looked as if it had been painted perfectly on a canvas. The evening sun made eerie shapes in the forested landscape. As time passed it got more silent not dead silent.. But quite.

Grace D - Year 10

SIXTH FORM TEAM

STUDENT LEADERSHIP TEAM

Our current Year 12 Students had the opportunity to apply to become apart of our Sixth Form Leadership Team. We had a great range of applications and have now selected the final team.

Meet our new Head Boy and Girl. We look forward to seeing their ideas and plans on developing the sixth form further in the next academic school year.



Head Boy: Raman Mothada



Head Girl: Daisy Thomas Baruya

Deputy Head Boy: Rishi Arora, Connor Clark

Deputy Head Girl: Adrija De, Tanvi Masrani

Lead Prefect: Daisy Bennet-Gooch



HAYDON
SCHOOL
SIXTH FORM

ALUMNI

KEEP IN TOUCH

If you're a former student of Haydon School, we want to hear from you!

Your experiences since leaving could help to motivate and inspire our current students to feel more confident in making decisions about their future. We'd love you to join our alumni network and stay connected with the school.

We've partnered with the national education charity Future First, who specialise in helping schools like ours to stay connected with their former students.

It doesn't matter when you left us, whether you're in further education or employment, whether you still live nearby or have moved further away, there are still ways you can help and we would love to stay in touch.

In order to sign up, just follow this link and fill in the online form – it will only take a couple of minutes, we promise.

<https://networks.futurefirst.org.uk/former-student/haydon>



FEEDBACK

YOUR VIEWS MATTER

Online reviews are a great source of helping parents/carers and students feel confident about choosing a school.

We would be grateful if you could spare a few minutes to leave us a review on any of the platforms below - click below:

[GOOGLE REVIEWS](#)

[FACEBOOK REVIEW](#)

[OFSTED PARENT REVIEW](#)

