



Achieving individual excellence
in a caring community

6 January, 2023

Dear Parents / Carers,

Happy New Year to you all and we hope the holiday was an enjoyable one!

As we embark on the new year and new school term, we look forward to continue working with you to ensure the best outcomes for your child. We remain committed to providing the highest quality of education in a safe learning environment, where all students can maximise their potential and flourish.

Our ambitions for our students are clearly conveyed in the recent school OFSTED report which began with the following paragraph:

'Leaders and staff are ambitious for their pupils. Leaders have prioritised the creation of positive relationships between pupils and staff in order to help pupils succeed in all aspects of school life.'

This is something that all staff at Haydon School want to continue. Students are more likely to succeed when they have positive relationships with their teachers and support staff, therefore we will continue to recognise the success of our students with good news notes, postcards home, positive emails and phone calls, and hot chocolate with the Deputy Headteachers. In addition, we are looking at introducing Haydon School Values badges for our students when they pass achievement point milestones.

However, Ofsted also stated;

'Leaders and staff have high expectations of pupils' behaviour. On occasion poor behaviour can disrupt learning. Leaders support pupils whose behaviour needs to improve.'

Analysis of our internal data on behaviour highlights that 97% of our students are excellent at adhering to our student code of conduct, 3% of them, on occasion, need further support and firm boundaries to ensure they are focussed on their learning. It is therefore with this in mind that we have made the decision to implement changes to our behaviour policy, which will take effect on January 9th, 2023. These changes have been outlined to all students in a series of assemblies held this week. The presentation from the assembly can be found [here](#). Our updated behaviour policy can be found on our website, [here](#).



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The modified set of sanctions will replace the existing daily detentions for lateness and the weekly curriculum and truancy detentions. The introduction this year of a daily lateness detention has had a dramatic impact on reducing lateness to lessons, partly due to the immediacy of the sanction. Therefore the new system is aimed at allowing immediacy and escalations of sanctions for poor behaviour, so that we can properly address students who find it difficult to follow the school's student, which can be found [here](#).

Though Haydon School reserves the right to keep students behind for up to 30 minutes without informing parents as per our behaviour policy, for your convenience all detentions will be recorded on Satchel to notify you when your child has been issued with a detention. In addition, staff will endeavour to make contact with you (via email or phone call) to discuss your child's behaviour and inform you of the sanction. As such, we kindly encourage you to check Satchel daily for notifications, so that you are able to make the necessary adjustments to travel arrangements for your child. Furthermore, on occasion you may be asked to attend a meeting to discuss support strategies and the way forward to improve your child's behaviour in school. You will also be able to see all of the positive behaviour points your child has achieved on Satchel.

In addition to the amendments to the system of sanctions, Haydon will also be fully enforcing the policy regarding uniform and mobile phones. As such, we ask for your support in ensuring that your child wears the correct uniform as detailed in the letter sent out by Year Leaders at the end of last term. Please also remind them that mobile phones should not be seen on the school site.

Fundamentally, Haydon school will continue to ensure that our behaviour policy is underpinned by a robust process of support to ensure students' chances of success both academically and socially. We will also be boosting our rewards system, to further inspire and motivate students along their learning journey. Moreover, establishing strong rapports with students will continue to be paramount in our approach in addressing behaviour challenges.

I would like to reiterate at this point just how well behaved and hardworking the vast majority of our students are. Nearly all of our students behave impeccably and work hard in lessons, but it is important that we have vigorous systems in place to ensure that they can continue to be supported in a well behaved school.



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We trust that you will find all the information presented to be logical and clear, but if you need any further clarification, please contact Year Leaders who will be able to assist with your queries.

Yours sincerely

Toni Cousins
Assistant Headteacher

