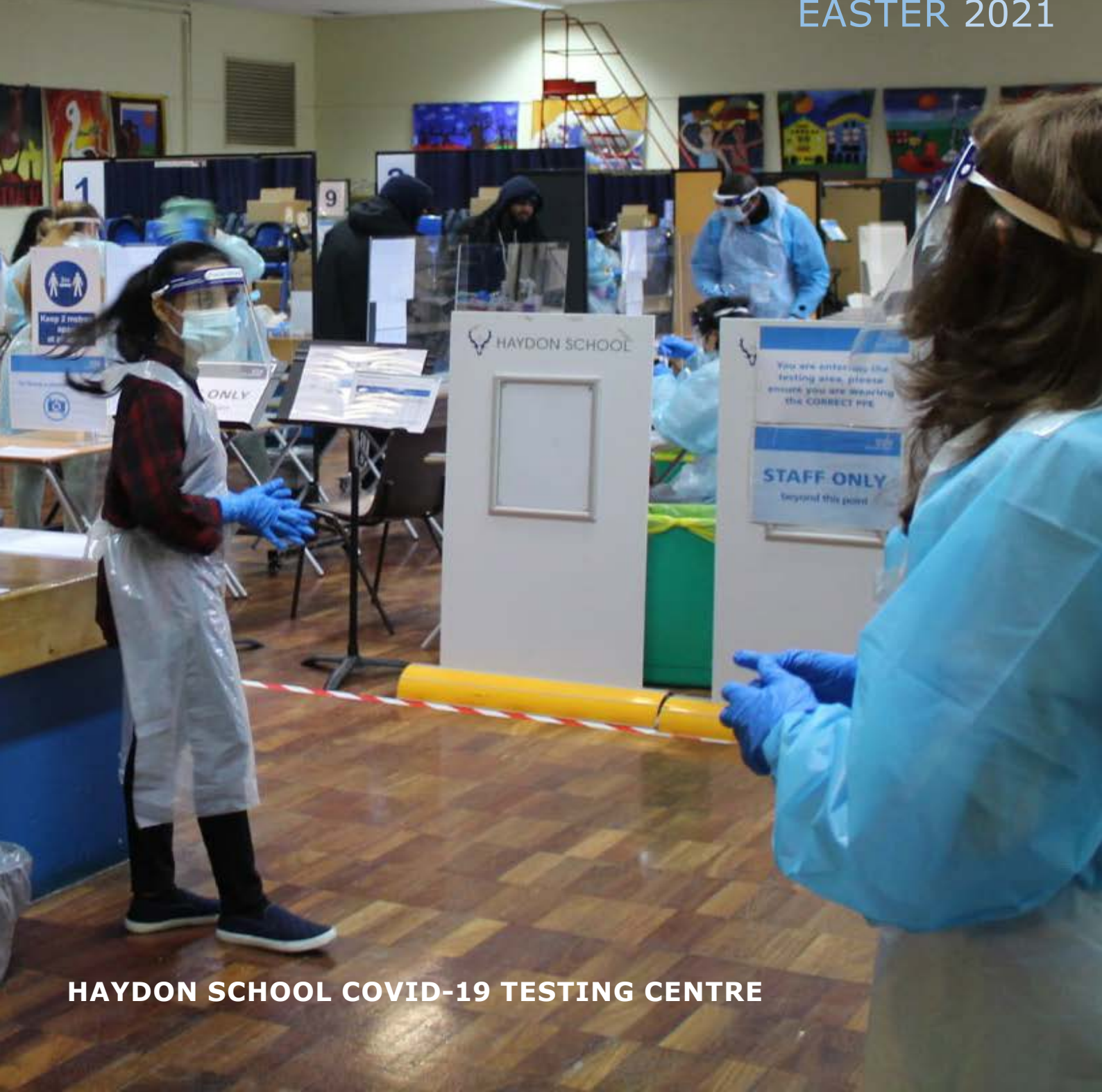


# HAYDON NEWSLINK

EASTER 2021



HAYDON SCHOOL COVID-19 TESTING CENTRE

# MESSAGE FROM THE HEADTEACHER

MR ROBERT JONES

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As we approach the end of this term, it has been delightful having all the staff and students back on site again. Our students have very quickly settled back into life in school and it is lovely seeing staff and students enjoying learning together again. As I draft my entry to this Newslink, there has been a further easing of the rules which will allow many outside sports to open up again, just in time for the Easter Holidays. I know that this will bring enjoyment to many as teams start to train and play fixtures again. Mr Gooch has informed me how popular the extracurricular sports clubs after school have been for the last two weeks.

I would like to congratulate all of our Prize Winners for the 2019-20 academic year. It was frustrating not to be able to celebrate their successes as we usually do in St Mary's Hall but congratulations to all who have been awarded prizes. For our students in Year 11 and Year 13, I know there will be some work to do ahead of their school assessments in the first two weeks after the Easter holidays and also the last two weeks of next half term. I wish them well with their revision but it is also important that they have some time to relax over the holidays.

All that remains is to wish you all a very enjoyable Easter!

School resumes on Monday 19th April.

**R W Jones - Headteacher**

# COVID-19 TESTING

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The Lateral Flow Testing has worked extremely well and I have been really impressed with the maturity of the students. I would like to thank all of the staff involved in the organisation and delivery of this enormous challenge, particularly Ms Faraj, Ms Hurley, Ms Lofty and Ms Kelly.

The staff undertaking the testing have been remarkable! When I first was informed that schools were expected to do this in December last year, it filled me with fear but I cannot praise the staff highly enough who have led and undertaken this task in school.

Having completed over 4500 Lateral Flow Tests in school, students have now been issued with Home Testing Kits. The Department for Education has asked me to highlight the following:

- Test twice a week at home from now on (all those who are able to)
- Report results online as positive, negative or void. This information is critical in helping us to understand the prevalence of the virus across the country
- Continue to test twice weekly over the Easter holidays
- Test before returning to school or college for the summer term, either the night before, or morning of, the first day back, to find and isolate any positive cases
- If you receive a positive LFD result you should book a confirmatory PCR test - <https://www.gov.uk/getcoronavirus-test>. We would advise visiting a community or drive through test site as this is the quickest way to get tested, or you can order a home test kit. It is important that you self-isolate until the result of your PCR test.
- If you receive two void results in a row you should book a PCR test.
- As a school we would also like to track student test results. Please follow the instructions here: <https://drive.google.com/file/d/1t19EL46W57e4wlQbdddW8VghpScOD5P/view>

**R W Jones - Headteacher**



# VOLUNTEERING YEAR 9 VOLUNTEERS

A few of our Year 9 students have been Volunteering to help create essential hygiene packs to local hospitals.

We would like to commend a few of our Year 9 students who as part of their Duke of Edinburgh Bronze Award have been volunteering with a voluntary group called "patient care packs" who create and deliver essential hygiene packs to local hospitals.

One of the organisers of the voluntary group has said "The students have been truly amazing!! They have all gone above and beyond expectations for their DofE requirements. I can't express how grateful I am for all their hard work".

Scarlett B in 9CDG has fundraised nearly £2000 for the course and has been dedicated in making up packs within short notice, she was making up to 100 packs a week with short notice. Eleanor S in 9GMM has also helped to make packs and has also been making 'Get Better Soon' notes to go into each pack.

One of the parents of the students have said: "This has been a real eye opener and has taught them a lot about the needs of others in our community."

It is great to see our Year 9 students embodying our school values of community, kindness and perseverance through this amazing voluntary work.



# CHALLENGES

# @HOME HAYDON CHALLENGES

## @HOME CHALLENGES

Given the extended duration of remote learning, we re-introduced the Haydon@Home weekly challenges. It was a chance to help promote the school culture and also give students some fun tasks to complete aside from all their live lessons.

Our year teams came up with a range of challenges; from re-creating posters, Skipping Challenges and Emoji challenges.

We had some amazing entries for both our Home Cooking challenges and our year team set challenges.

Have a look at some of the amazing efforts put in by our students below:

Jake T



Matthew C



Sebastian B



Ella Cooper for 'Roll of Thunder, Hear My Cry



And

Matthew Cann for 'King Kong – Skull Island'





## AWARDS

# PRIZE GIVING 2019-20

Haydon' Prize Giving is a celebration of our pupils' achievements and dedication throughout the school academic year. The prizes range from Departmental Awards, Attendance Awards, Haydon Values Awards and many more.

Sadly, we were unable to host our traditional December Prize Giving Ceremony at Haydon because of the COVID pandemic, but that won't stop us celebrating our students and their wonderful tales of success. We have created an online Haydon Prize giving page to announce and congratulate our prize winners of 2019-20. You can find this page on our website in our (Latest News) section under (News and Events). <https://www.haydonschool.com/news/?pid=3&nid=1&storyid=94>

We have put together a slideshow of our winners and a message from our Headteacher and guest speaker; Shaun Wallace, an English barrister and television personality famously known as a 'chaser' on the ITV quiz show.

Congratulations to all those who were awarded for our Prize Giving, your achievements are astounding and are a testament to the hard work and dedication you have applied to your studies throughout 2019/20.



# THE TEMPEST

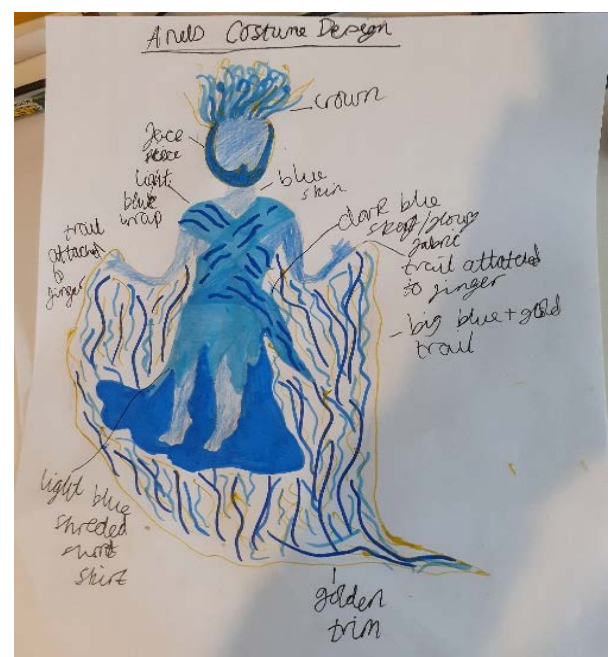
Last term the Year 8 students explored the magical world of Shakespeare's *The Tempest*. The students undertook a variety of tasks from creating their own versions of Shakespearean insults (obviously, they were under strict instructions not to use the insults on their siblings or parents!) During one lesson, the students were asked to design a costume, a set and a prop for the *Tempest*. Here are some of the amazing results.

**Ms Pennell**

**Head of Drama**



Trishsha F 8PEP



Lamona C 8PEP

# DRAMA

Rohan K 8KAV



Disha G 8AXD



Janet S 8WJM



Milly F 8KAV



Maryam H 8KAV



Scarlett S 8WJM





# YEAR 12 DRAMA

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The Year 12 Drama and Theatre students are currently studying "A Servant to Two Master's" by Carlo Goldoni, this is a piece of Commedia dell'Arte about a hopeless servant called Truffaldino who tricks his way into working for two masters. The students worked extremely hard over lockdown bringing the play to life in their bedrooms - a challenge made even harder by the fact that there are fourteen characters to play and a lot of slapstick comedy to stage. In one lesson, the students were given the task of becoming stage designers and had to create a set for the incredibly famous dinner scene using a shoe box and anything else they could find in their rooms. Here are some of the results.

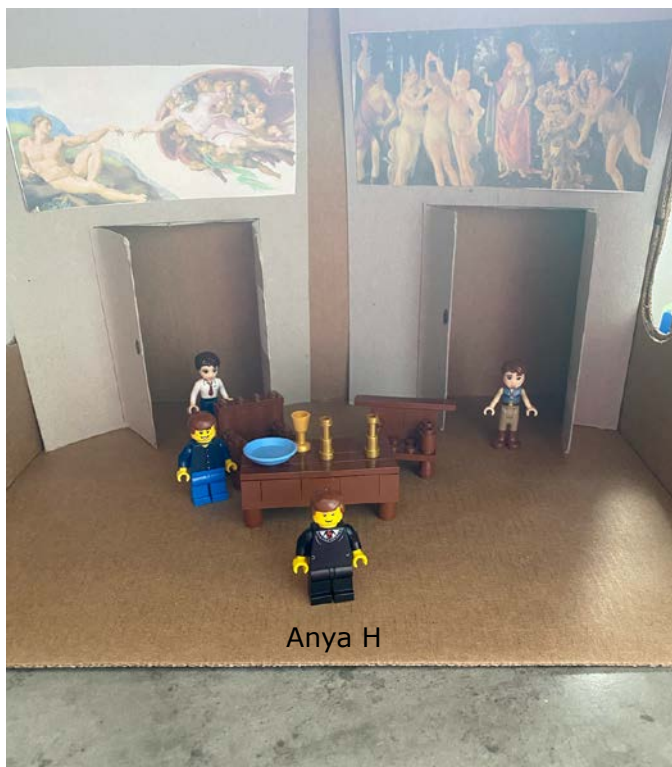
**Ms Pennell**

**Head of Drama**



Lucy D

# DRAMA



Anya H



Owen S



Erin S



Matt W



# MATHEMATICS SUCCESS

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Mr Patel successfully led the 2021 UKMT Intermediate Maths Challenge Online on Thursday afternoon (04.02.21). This particular maths challenge was completed online by a total of 39 students across the years 9,10,11.

This is a clear reflection of the fantastic students we have at our school who uphold our key values of excellence and perseverance even in such challenging times. Well done to all the students involved and thank you to Mr Patel.

Mr Shah would like to highlight the achievement of Monty A in Year 7, he has shown fantastic determination and tenacity. He got 100% in all Hegarty Tasks, worked relentlessly over the lockdown period and completed many additional exercises.

# JACK PETCHEY AWARD

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We are delighted to hear that one of our dedicated staff, Ms Stark has been recognised as winner of the Jack Petchey Leader Award.

The Leader Award recognises the incredible commitment of adults who go above and beyond in supporting young people.

It is a great way for our students to say 'thank you' to a particular member of staff. Ms Stark wins the award for her outstanding support and commitment to the Duke Edinburgh Award scheme.

Ms Stark will receive her award at an upcoming celebration evening and the school receives a grant to further enhance the DofE scheme run so successfully by Mr Harding and Miss Brock.



# LAW UPDATE

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## **YEAR 13 LAW**

Dear Parents

Students in Year 13 Law are now focusing solely on revision for their upcoming assessments. I have given them a list of topics they should focus on for both papers, which will each be 2 hours in length. It is important the exam board assessment objectives have been covered on both papers and I am confident students will do well if they prepare hard.

There will also be extra revision lessons prior to the Easter holidays; students have been informed of times and dates for these extra lessons.

## **YEAR 12 LAW**

Dear Parents

This term started in school (for one day) before we quickly reverted back to the routine of lockdown. Thankfully, as a school, we were able to offer students a full quota of lessons online and I was able to get through the next part of the syllabus reasonably thoroughly.

To be fair to the students, they would interact when asked to and completed all of the written work, either by hand or electronically.

Teaching and learning is in my view made easier when it is carried out face-to-face and I was glad to be back in the classroom in front of students for live lessons.

As we near the end of term, we have completed approximately two-thirds of the Criminal content of the course which I will aim to complete fully by May half term.

Please congratulate your son/daughter for making it through this term, which has been challenging at the best of times.

WISHING YOU ALL A PEACEFUL EASTER BREAK.

Mr Ladha – Head of Law



# PSYCHOLOGY UPDATE

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### **Year 13 Psychology**

Over the last term, the students have spent the vast majority working remotely and most have taken to this extremely well, which is reflected in the work that has been produced (please see the next page of an example from the psychopathology topic).

Looking ahead to next term, students should now be focusing on revising for the upcoming assessments after Easter. Students have been informed of the topics that will be assessed and we will be continuing revision lessons in class to support students with their revision. In addition, we are running weekly interventions so students can come to us with any questions they have. Please see below for the timings of these interventions:

- Thursday 8AM - 8:40AM or 9AM (week A/B dependent) - RM with Miss Watts
- Wednesday 3PM (week A&B) - Attachment & SI with Miss Foddy
- Monday 3PM week A and Thursday 3PM week B – Approaches with Mr McCreeth

Please congratulate your son/daughter for their consistent effort over this term, and we hope you have a lovely Easter holiday.

### **Year 12 Psychology**

This term has certainly been a challenging one for all students, but the vast majority of the cohort has applied themselves excellently to their studies remotely. We are all very glad to be back in school and we can see the relief in the students to be back in school as well.

Throughout this term, students have been completing the approaches topic with Mr McCreeth and the attachment topic with Miss Foddy & Miss Mephram. Please see the next page for some excellent posters made on the approaches topic.

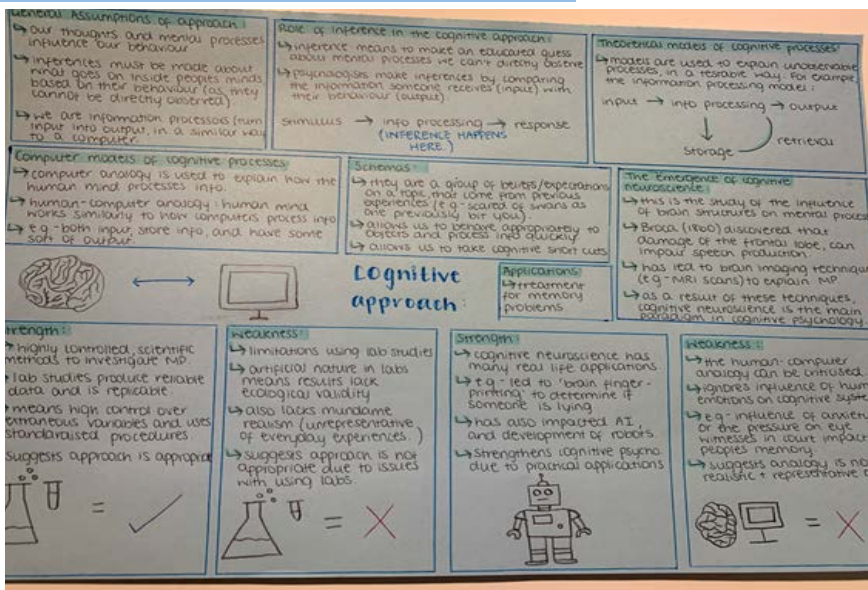
Alongside this, students have been practicing their exam technique and essay writing skills and we hope that the students have found this useful.

We recognise that some students found remote learning more challenging, and as mentioned in class, we would encourage students to arrange times with us to go over content they have found difficult so that we can deal with any misconceptions early on.

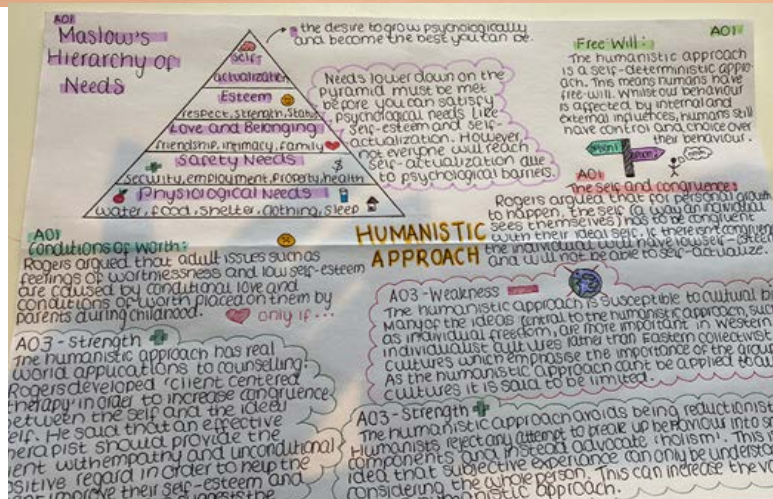
Please congratulate your son/daughter for their consistent effort over this term, and we hope you have a lovely Easter holiday.

Mrs Watts, Miss Foddy, Miss Mephram & Mr McCreeth

# PSYCHOLOGY



Cognitive approach poster – By Ella P



Humanistic approach poster –By Jess O

Psychopathology poster – By Chloe C





# UPDATE

It is so nice to welcome all of our Art, Design and Technology students and staff back to school this half term. Since January, students and teachers have been busy working from home, producing some fantastic art design work and expressing their creative ideas through the production of their final outcomes. We celebrate the culinary skills of our food technology students who continue to cook for their families at home. The dishes they have been cooking, look deliciously tempting. Many of our GCSE and A level students have been studying hard, completing their NEA coursework, learning the theory content, and revising for their up-and-coming end of year exams. With this in mind we hope you have a productive Easter Break, allowing some time to relax and eat chocolate, and wish you all every success in your exams next half term.

Miss Brock

## KS3 Art (Miss Vaus)

Since January, our year 8 students have been looking at the work of artist David Shillinglaw, to inspire the production of their own artwork which explore every day English sayings and Idioms. David Shillinglaw is a UK based artist, best known for his works exploring human nature, success and failure and the language people use in the context of their experience.

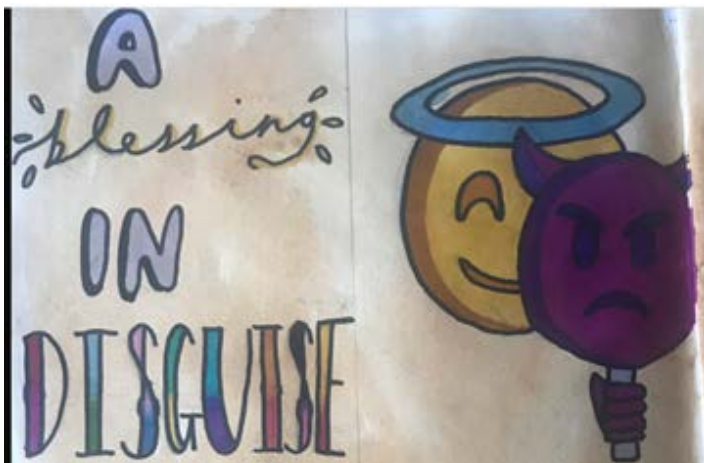
Here are just some examples of students work:



By Alana 8ADL



By Lexia 8ADL



By Giuliana 8EKM



By Lukas 8EKM



By Daniyal C 8PEP

By Thoma P 8PEP

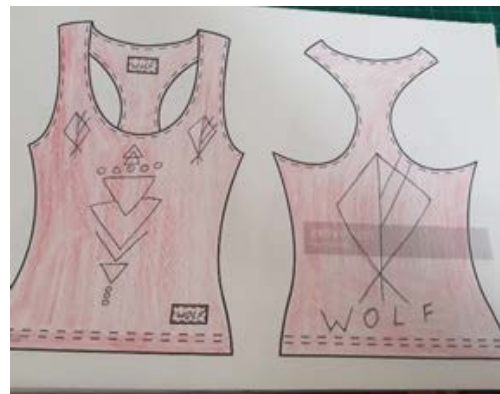


## KS3 DT: Textiles (Miss Brock & Mrs Ahluwalia)

With Comic Relief taking place in March, students in the studying textiles have been designing their own charitable sports collections to be sold in retail outlets to raise money for Sports Relief and Comic Relief. Would you wear items from their collections down the gym? Take a look at some examples:



By Aryan V 8GKP



By Rebeca 8GKP



By Zoe 7SAN



By Vivienne 7HAC



# UPDATE

## KS3 DT:RM (Mrs Vesty, Miss Brock)

We might not be able to celebrate by visiting our friends and family at the moment, so how about sending them a 3D Mechanical Greetings Card instead? That is exactly what our year 7 & 8 students studying Resistant Materials have been doing this year. They have been set the challenge to Design and make 3D Greetings cards. Here are just some examples of their creations:



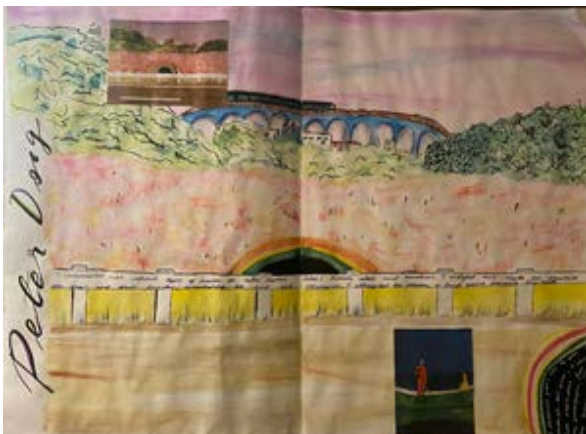
By Fatema 8ALH



By Aishani 7EPW

## GCSE Art & Design (Mrs Pearson)

Mrs Pearson's Yr 10 GCSE Art & Design students have been busy investigating the work of Peter Doig to inspire the creation of their own landscape paintings and drawings. Some of them have also been exploring the vibrant geometric patterns of Beatriz Milhazes before creating their own creative collage designs.



By Sofia 10CLC



By Coco 10DAJ



# ART & DT



By Molly 10CLC



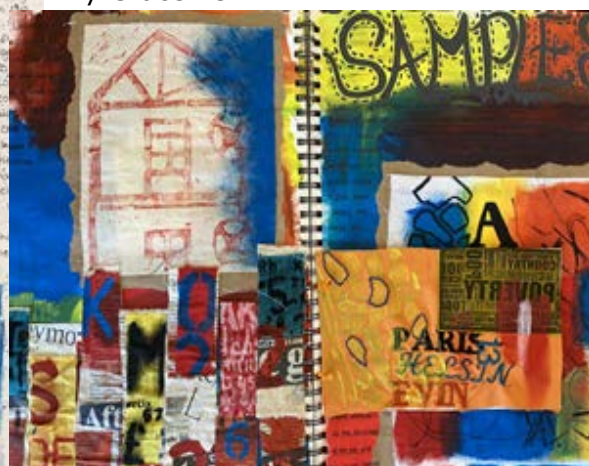
By Florence 10VSS

## Alevel Textiles

Year 12 & 13 Textile students have had a productive couple of months exploring the collections of a variety of different fashion and textile artists/designers. Having completed their research they are to produce samples exploring the materials and techniques their artist/designer uses. Here are just some of their favourite samples and sketchbook pages:



By Grace 13AZL

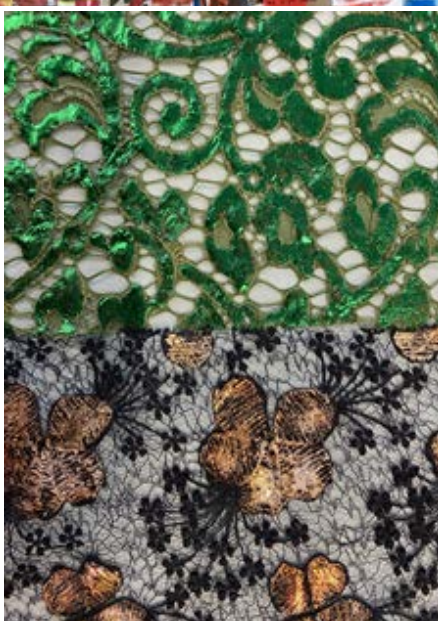


By Poppy 13KAP

By Stephanie 12ELP



By Christina 12JOC



By Sophia 12CHP



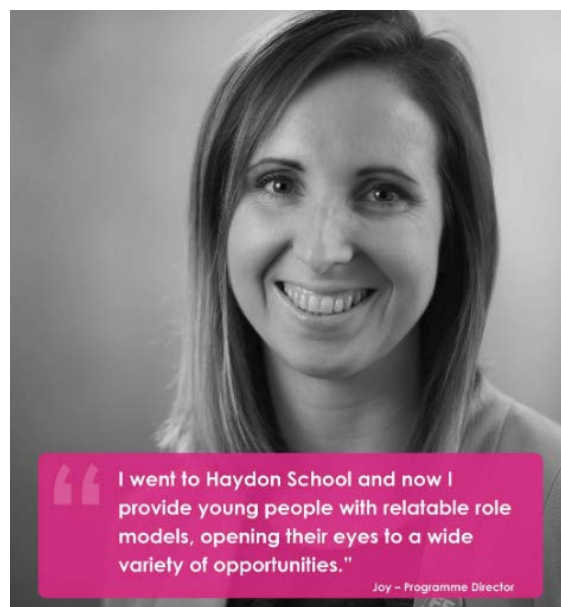
By Amelia 12ELP



ALUMNI

# #WEARE HAYDON

We are proud to celebrate our former students who go on to achieve great success in a range of fields. Find out more about our former Alumni students and what they have gone onto become on our website. #WeAreHaydon



“ I went to Haydon School and now I provide young people with relatable role models, opening their eyes to a wide variety of opportunities.”

Joy – Programme Director



“ I went to Haydon School and now I work with companies to help bring their brands and products to market.”

Jake, Intellectual Property Lawyer



“ I went to Haydon School and now I am doing my dream job as a full time award winning artist in New Zealand.”

Ingrid, Artist

# KEY DATES & CONTACTS

## KEY DATES

**PLEASE NOTE: DATES CAN BE SUBJECT TO CHANGE. WE ADVISE YOU TO CHECK THE SCHOOL WEBSITE ON A REGULAR BASIS.**

### SPRING TERM 2021

Monday 19 April - Term starts

Thursday 22 April -  
Year 10 Parents' Afternoon/Evening  
Early Closure (1.20pm)

Monday 3 May - May Day (School closed)

Wednesday 12 May -  
Year 7 Parents' Afternoon/Evening -  
Early Closure (1.20pm)

Monday 31 May - Friday 4 June - Half Term

Friday 11 June - Moderation day  
(School Closed to students)

Friday 9 July - Training day  
(School Closed to students)

Friday 23 July - Last day early finish -  
school closes at 1.20pm

### AUTUMN TERM 2022

Wednesday 1 September - Training day

Thursday 2 September - Term starts

Monday 25 October - Friday 5 November  
(2 weeks) Half Term

## 2020-2021

HOW TO CONTACT US

By phone: **020 8429 0005**

YOU CAN ALSO CONTACT YOUR CHILD'S  
YEAR LEADER OR DEPUTY YEAR LEADER:

YEAR LEADERS	DEPUTY YEAR LEADERS
Year 7 Mrs M Hitchman mhitchman.312@lgflmail.org	Mr J Baglan jbaglan2.312@lgflmail.org
Year 8 Mr A Maclean amaclean1.312@lgflmail.org	Miss S Hansora shansora.312@lgflmail.org
Year 9 Mr N Francis nfrancis19.312@lgflmail.org	Mrs L Swankie lswankie.312@lgflmail.org
Year 10 Mr E Wake ewake.312@lgflmail.org Mrs I Lewis ilewis11.312@lgflmail.org	Mrs K Klein kklein.312@lgflmail.org
Year 11 Mr S Knowles sknowles.312@lgflmail.org	Mrs C Barrett cbarrett12.312@lgflmail.org
Sixth Form Year 12 Mr R Hayden rhayden1.312@lgflmail.org	Ms P Follow pfollows.312@lgflmail.org
Sixth Form Year 13 Miss S Mead smead.312@lgflmail.org	Mrs A Noad anoad.312@lgflmail.org

**STUDENT ABSENCES CAN BE REPORTED ON  
EXTENSION 103**