



HAYDON
SCHOOL

HAYDON NEWSLINK

CHRISTMAS 2020



COVER IMAGE CREATED BY: NOMUUN GANERDENE 7CLF

MESSAGE FROM THE HEADTEACHER

MR ROBERT JONES



As we approach the end of 2020, I reflect on what has been a year like no other. Leading the school for the last nine months has been a challenge and I am delighted with how our staff and students have come together to support each other. They have certainly demonstrated the value of Perseverance. We have managed to get through to the Christmas holiday, although the last couple of weeks has been more of a challenge as the number of positive cases has increased and it has become almost a daily occurrence that we have been alerted to a positive case.

Having visited many lessons over the last few days, I know that the staff have worked tirelessly this term and they are all ready for a well earned rest over the Christmas period. They are looking tired and certainly need a break! I would like to thank all of the staff for their hard work and positivity. They have rolled their sleeves up and got on with it and it has been quite a journey! Their working lives have been

made more challenging and they have adapted very quickly to the changes we have had to introduce. Many have had their own worries and concerns for their own children and parents.

I would particularly like to thank the senior leadership team who have supported me through this difficult time. Over a recent weekend, we were informed of three positive cases which involved staff working on Saturday and Sunday identifying close contacts and then having to contact over 100 students to ask them to self-isolate.

Looking forward to Christmas and the festivities it is going to be very different for us all. I have made the difficult decision not to visit my elderly mother in Manchester, being concerned about her vulnerability at this difficult time. I am hoping that she will soon be on the list for the vaccination and I will be able to see her in February half term. Watching the first people in the UK being vaccinated last week brings us all hope that hopefully by Easter we will start to get back to some sort of normality and we can start feeling optimistic about 2021.

Wishing you all a very restful and safe Christmas Holiday.

R W Jones - Headteacher

ANTI - BULLYING

ODD SOCKS DAY

On Monday, 16 November, Haydon staff were encouraged to wear mismatched socks for the day to help raise awareness of bullying and to motivate students to express themselves.

Thank you to all who helped to raise a message: we all have a part to play in coming together to make a difference and unite against bullying. A special 'thank you' goes to Haydon PE Department for their effort!

Mrs L Faraj | EVC



MATHS

ONLINE CHALLENGE

The Senior Maths Challenge Online 2020 took place under the supervision of Mr. M. Patel on Monday 2nd November. A total of 17 students across year 12 and 13 participated. Mr. Patel commended all those who took part in the maths event in such unprecedented times.

A clear demonstration of the perseverance of students at Haydon High School. It is also noted that 5 students in sixth form took part in the Maths Olympiad for Girls 2020 in early October. Well done to all in participating in these maths events at Haydon School which upholds our Haydon value of Excellence in our sixth-form students.

Mr. M Patel | Teacher of Mathematics

EPQ PROJECT & OXBRIDGE

EPQ

Covid-19 has brought many challenges for our students, not least our students who were due to complete their Extended Project Qualifications in June. The EPQ is worth an AS Level and is designed to push and challenge some of our brightest students. They complete a dissertation style 5000 word report alongside a written log and a presentation. Clearly the students were unable to complete the qualification in June so the presentations were pushed back to November. 19 students presented their findings to a panel of teachers, year leaders and members of senior leadership. The topics varied from food advertising, the partition of India and black holes, to using maths to beat the football odds and Austerity.

The presentations were excellent.
Well done to all involved.



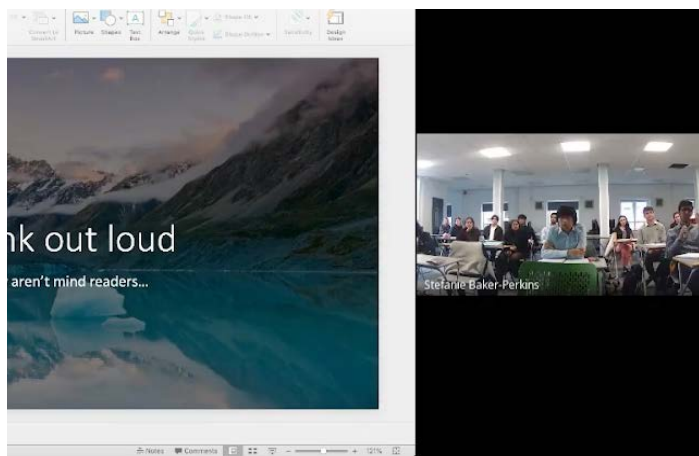
OXBRIDGE/MEDICINE INTERVIEW WORKSHOPS

When applying to Oxbridge or for Medicine, students know they will definitely be interviewed. This can be a nerve-wracking experience for them. This year is especially difficult as the students will have online interviews instead of face to face ones.

Oxbridge Consultant, Cathy O'Neill, held two online workshops for our Oxbridge and Medicine candidates to help them with their interview skills. The students were given tips and techniques to help them navigate the academic interview process and completed tasks such as interviewing each other and assessing their personal statements. The students did exceptionally well and we wish them good luck for their upcoming interviews.

Mrs Baker-Perkins

Coordinator For High Achieving Pupils



MOVIE SHOEBOX

Ever thought of what it will be like to recreate your favourite scene from your favourite film?

Class 9D had a glimpse and had the chance to replicate their favourite scenes in the form of a... shoebox and other materials they have at home! Over the course of 3-weeks, the students had to collaborate, listen, take responsibility and lead their groups in recreating a scene from their choice of film. It was great to see the students enthusiastic about the project and beginning to see their creative and what media product made an impact on them. The students went above and beyond and I am extremely proud of their hard work! We had a range of classic films from Toy Story, Wizard of Oz, Thor Ragnarok, Mean Girls and Charlie and the Chocolate Factory.

During these challenging times, the students showed perseverance to really showcase their ideas and to work on something creative! The year 9 form tutors have chosen their top 3 shoeboxes who will be receiving a prize however they all are winners!



CHARLIE AND THE CHOCOLATE FACTORY





TOY STORY



THOR: RAGANAROK



THE WIZARD OZ



MEAN GIRLS

YEAR 7

SCIENCE PROJECT



In Year 7, we have been learning about different types of cells, tissues and organs and I have asked the students to work on a small project where they had to research and create 3D- models of cells. They all put such an enthusiasm in this, showing creativity, understanding and great effort.

We would like to congratulate the following students from 7HAC:

Khaleid, Faris, Aimee, Oliver, Dimitrina, Arthur, Beyoncé, Kiera, Summer, Vivienne, Dillon, Atharva, Himalie, Simra, Kaviya, Bora, Yathesan and Leah.

We would also like to congratulate the following students from 7SHM:

Hamed, Katelyn, Elizabeth, India, Vidhun, Hannah, Chloe, Sanaa, Harrison, Brandon and Isabel.

Mrs C. Foxon

Y12/13 PSYCHOLOGY UPDATES

Dear Year 13 Parents,

This term has been a very challenging one for the students as they look to re-acquaint themselves with not just the course content, but also the exam technique that had been previously established. Nonetheless, the entire psychology department have been hugely impressed with how the majority of students have adapted to life back at school, under challenging circumstances, and have embraced their studies thus far.

Students have been working hard this term on a variety of topics, including aggression, gender and schizophrenia. Students have all completed end of topic assessments in the aggression and gender modules, and we would encourage you to speak with your son/daughter about their grades in these assessments.

Looking ahead, the students will have their mock exams in January which offers an exciting opportunity for the students to evidence the hard work they have been putting into their studies this year so far. The topics that will be assessed are as follows: research methods, aggression, schizophrenia, memory and biopsychology.

Dear Year 12 Parents,

Whilst the transition into sixth form can often be a significant challenge, we are glad to say that the vast majority of students have acclimatised very quickly to the subject.

This term, students have had the opportunity to participate in some independent research, some experiments and learn about some key psychological theories/research in the social influence module. In addition to this, students have been learning some of the fundamentals of psychology during the research methods topic, as well as some vital essay/exam technique that will serve them well throughout the rest of the course.

Please encourage your son/daughter to talk to you about what they have done/learnt in class regularly and also to show you some of the wonderful work they have been completing both in class and at home independently.

WISHING YOU ALL A PEACEFUL BREAK.

Mr McCreeth, Miss Foddy, Mrs Watts & Miss Mephram

YEAR 7

POSTCARD COMPETITION

YEAR 7 COMPETITION

Our Year 7 students had the opportunity to use their design skills to create a postcard that can be used as thank you postcards within the school to thank our amazing staff members.

We were amazed at the creativity of our Year 7 students. Have a look at the winner and runner up designs:



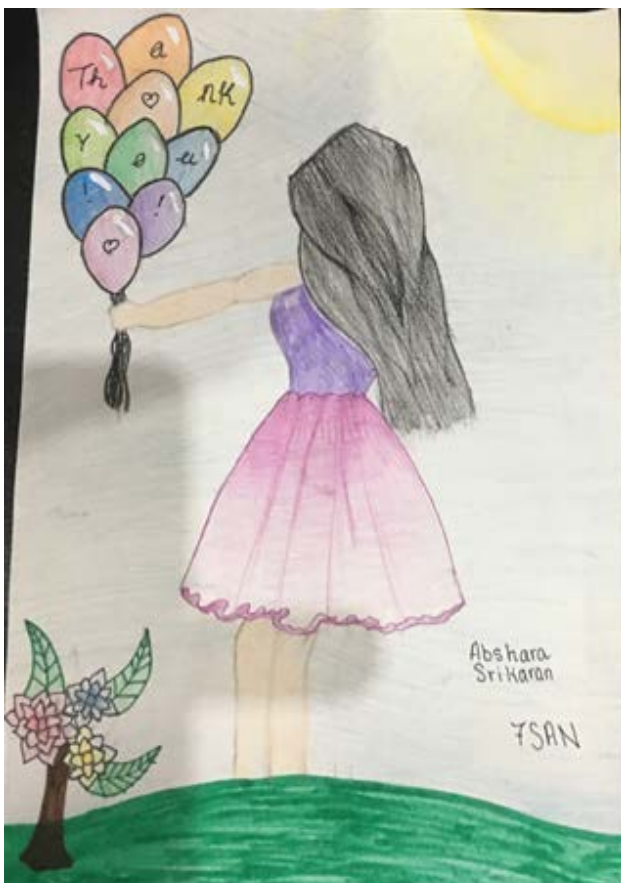
1st Place - Renaisa Saratkar 7SRM



Runner Up - Daniel Harel - 7SGL



Runner Up - Aswina Gopal 7EPW



Runner Up - Abshara Srikanan - 7SAN



Runner Up - Lewis Dilallo - 7SGL

YEAR 12/13 LAW UPDATE

Dear Year 13 Parents,

Students in Year 13 Law have had a very busy Autumn Term following a challenging Year 12. At the time of writing, they have more or less completed Paper 2 of the syllabus which focuses on Law Making and Tort. By the end of term, they will also have sat at least one 25 mark question for each area of Tort (five in total) which has really put their revision skills to the test. Please speak to your son/daughter about their marks/grades achieved in these assessments. There have been some high flyers over the term where some students have come through these tough assessments with top grades. Students that have really stood out both in terms of effort and attainment this term include:

- Sophie B
- Yasmin S
- Tanvi M
- Ria M
- Sharanjeet T
- Ella J
- Daniel W
- Levente B
- Ellie B
- Shanthia B
- Connor B
- Daniel C
- Smriti D

We move onto mock exams in January and I have advised students that this will only be on Paper 2 content and if they are able to manage their time over the Christmas break, they should be fine during the exam period.

Dear Year 12 Parents,

It was nice to meet your son/daughter face to face in September and for the vast majority of students, they have settled in well and are (I think) enjoying Law.

We are coming to the end of Section A (The English Legal System) on Paper 1 and are about to start Section B (Criminal Law). Students have been completing assessments for topics that fall under Section A on an almost weekly basis and have been getting to grips with the rigour of peer/self-assessment.

Please encourage your son/daughter to talk to you about what they have been learning/doing in class regularly and also to show you some of the wonderful work they have been completing both in class and at home independently.

WISHING YOU ALL A PEACEFUL BREAK.

Mr Ladha – Head of Law

SIXTH FORM

HAYDON

SIXTH FORM



HAYDON
SCHOOL
SIXTH FORM

YEAR 13 UCAS APPLICATIONS

You will be interested to know that so far Year 13 students have applied for 235 university courses.

121 of these to Russell Group universities. To date, 67 offers have been received and 3 students have been offered interviews, 2 for medicine – Armaan and Zahir Haque (University of East Anglia) and one- Enno Vako for Chemistry with a year in industry (Manchester University).

UCAS

We send all these students our best wishes and hope for a positive outcome.

CHRISTMAS IN THE SIXTH FORM

Our sixth form team have got our Year 12 and 13 student into the Christmas spirit through a range of activities during the last two weeks of term.

They have had a 'daily advent calendar' where names of students were chosen at random for some chocolates. Christmas competitions were held throughout the last two weeks of term and lastly Christmas Jumper Day was organised to take place on the 11th December for 'Save the Children'.



Christmas Activities

Daily 'Advent Calendar' Chocolate Countdown- Starting 30 Nov.

Each day 4 student names will be chosen through a randomiser for years 12 and 13. The winning students will be told via SMHW and come to the office to collect their chocolate goodie!

Christmas Competitions- Starting 30 Nov.

Competitions will appear via SMHW, usually asking for the first 4 students in Year 12 and first 4 in Year 13 to complete the challenge to bring it to the office to collect a chocolate goodie!

Christmas Jumper Day- Friday, 11 Dec.

Where a Christmas jumper and decorate your face mask with Christmas decorations. Top 3 jumpers in Years 12 and 13 get chocolate and top 3 face masks in Years 12 and 13 get chocolate too!

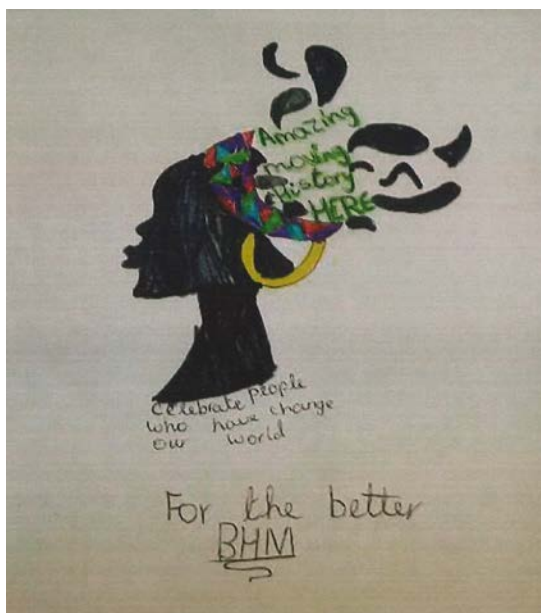
BLACK HISTORY MONTH

During October and October half-term. Many students undertook their own projects to explore areas around Black History and Black British History. I was amazed with the uptake and response.

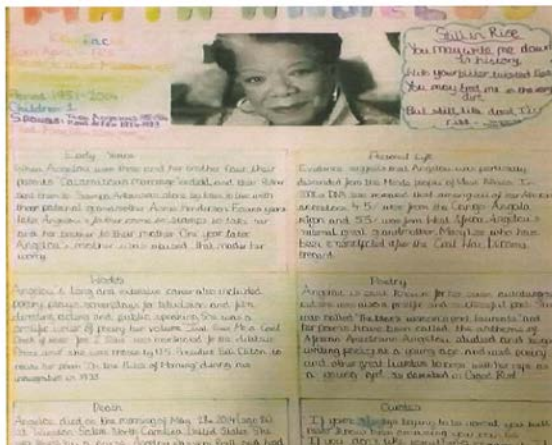
All students' submissions were insightful, informative and thought provoking.

I will be sharing their independent work with the rest of the school in student assemblies.

A special mention must go to the following students whose work is shown below:



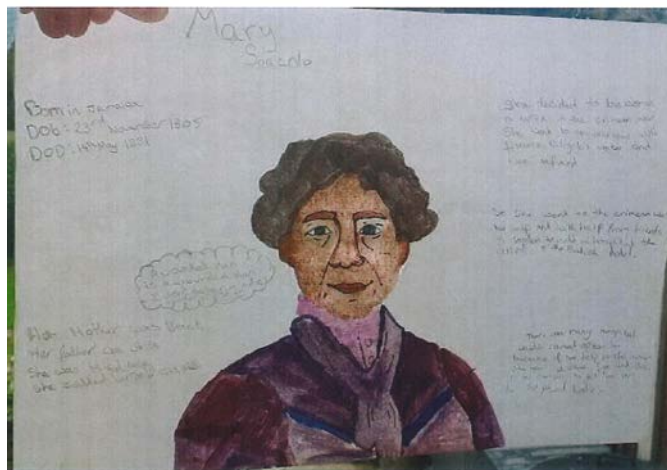
Y7: Amy Bilali (left image) and Simra Rafi (right image) for their powerful artwork



Lakshmithaa C



Ashwina Gopal



Nina Odell's poster on Mary Seacole

These students stood out for their informative pieces.

Year 8: Natalie and Isabella P both produced fantastic explanations on the significance of Malcolm X and Chadwick Boseman.

Chadwick Boseman



MALCOLM X

MALCOLM X WAS A POLITICAL ACTIVIST AND IS MOST WELL KNOWN FOR HIS WORK AS A LEADER DURING THE CIVIL RIGHTS MOVEMENT IN AMERICA.

HE WAS BORN MALCOLM STUART LITTLE ON THE 19TH MAY 1925, IN OMAHA, UNITED STATES. HE WAS THE 4TH OF EIGHT CHILDREN. AS A YOUNGSTER, HE AND HIS FAMILY SUFFERED RACIAL ABUSE FROM A GROUP CALLED THE KU KLUX KLAN. HE WAS SIX YEARS OLD WHEN HIS FATHER WAS KILLED IN WHAT MANY BELIEVE WAS A DELIBERATE RACIST ATTACK. MALCOLM DROPPED OUT OF SCHOOL IN THE EIGHTH GRADE BECAUSE OF THE RACIAL DISCRIMINATION HE FACED FROM TEACHERS.

MALCOLM WANTED TO FIGHT FOR THE RIGHTS OF BLACK PEOPLE BECAUSE OF THE RACIAL ABUSE HE AND HIS FAMILY HAD SUFFERED. THESE CHILDHOOD EXPERIENCES INSPIRED HIM TO JOIN THE CIVIL RIGHTS MOVEMENT. HE WAS AN AFRICAN AMERICAN LEADER IN THE CIVIL RIGHTS MOVEMENT, MINISTER AND SUPPORTER OF BLACK NATIONALISM. HE SPOKE PASSIONATELY AT RALLIES - BIG GATHERINGS - AND EVENTS AND LOTS OF PEOPLE LISTENED TO HIS MESSAGES. HE ARGUED FOR SEPERATION AND THAT BLACK PEOPLE WERE SUPERIOR. HE TAUGHT THAT BLACK PEOPLE WERE THE ORIGINAL PEOPLE OF THE WORLD. HE ALSO SAID THAT WHITE PEOPLE WERE DEVILS AND AN EVIL SCIENTIST CALLED YAKUB CREATED THEM.

HIS BROTHER JOINED A RELIGIOUS AND POLITICAL GROUP CALLED THE NATION OF ISLAM. MALCOLM DECIDED TO JOIN TOO AND CHANGED HIS NAME TO MALCOLM X TO MARK THIS CHANGE. EVENTUALLY HE LEFT THE NATION OF ISLAM AFTER FALLING OUT WITH SOME MEMBERS THERE.

HE HAD ENEMIES WITHIN THE NATION OF ISLAM, AND ON THE 14TH FEBRUARY 1965 HIS HOUSE WAS ATTACKED AND BURNT DOWN. ON THE 21ST FEBRUARY 1965 HE WAS ASSASSINATED. MUHAMMID AZIZ, MUJAHID ABDUL HALIM AND KHALIL ISLAM WERE CONVICTED OF KILLING THE CIVIL RIGHTS LEADER AND SENT TO PRISON FOR LIFE.



Chadwick Boseman was born on 29th November 1976 and died on 28th August 2020 at the age of 43. Chadwick Boseman began his career as a writer and director. Even in the hard times, he took time to appreciate his fans, especially the kids. He starred in many films including 42, 21 Bridges, Avengers: Endgame and Get On Up. He was most well known for playing the superhero, The Black Panther. Surprisingly he did not have to audition for Black Panther because Kevin Feige who was the President of Marvel Studios saw him in the film Get On Up and knew that he was the right man to take the role. His untimely death from colon cancer was a shock to many people as he kept his illness and struggles a secret. He was very inspirational and he will never be forgotten. He is not just inspirational because of the characters he brought to life but the passion and generous nature he presented to the world.



Other notable mentions must go to Anouska A (9HNE), Tom D (9APT) and Raman M (13SXG).

I look forward to working with staff and student leadership at Haydon to broaden the discussion and therefore the curriculum that we deliver at Haydon.

Mr Cooper, Head of History

UPDATE

We have reached the end of yet another term and made a fantastic start to another academic year. I would like to congratulate all the students and staff for continuing to work so hard and complete many creative lessons in subjects across the faculty, especially under such challenging circumstances. Back in August we congratulated our GCSE and A-Level students on the successes and their achievements, celebrating the grades that they were awarded for their GCSE and A-level courses. In September, as well as welcoming the new cohort of students to year 7, we also welcomed 3 new members of staff to the faculty: Mr O'Shea (Construction), Mr Jackson (DT: RM), Miss Vaus (Art & Photography). Our teachers continue to deliver creative projects in non- specialist rooms with students in Textiles designing and making phone pockets, in RM designing and making Pop up cards, in Food Technology students are learning how to cook different dishes at home and in art students continue to produce amazing work developed from the work of other artists and designers. Our GCSE and A-level students continue to study the exam specification content, adjusting the curriculum to meet COVID related guidelines. As a strong team of teachers we continue to ensure that our students learning is disrupted as little as possible and that they are able to complete their studies in a safe learning environment. We wish you all a very enjoyable Christmas Break and a Happy New Year!!

By Miss Brock

(Head of Textiles)

VIRTUAL CELEBRATION EVENING

This half term we celebrated our first virtual celebration evening. The evening was a huge success, enjoyed by all who tuned in. A huge congratulation to all the students who achieved the following awards for their excellent work, and effort in their studies across the faculty:

Art – Lottie Mattison: Conscientious, mature and hard working. Delightful student, produces amazing work!

Construction – James Dobson: His hard work and focus throughout the course to complete a high standard of work.

Resistant Materials – Rhys Saunders: For an outstanding effort, devotion and commitment to his Resistant Materials work. Rhys consistently went above and beyond when completing his NEA, and his hard work and determination are a true testament to his character.

Textiles – Cornelia Nistor: For outstanding effort in textiles, showing huge commitment to her studies and developing her subject knowledge and understanding, through the completion of high quality fashion and textile products.

EXAM SUCCESS

This year's exam season was a lot different to previous years. Many students left school back in March without completing their NEA's and all theory examinations were cancelled. Based on the Centre Assessment Grades students continued to achieve highly in their GCSEs and A-levels across the faculty. GCSE Art & Design students produced some outstanding pieces of art work, resulting in 98% of students being awarded a grade 4 or above, 3 students achieved a grade 9. Having successfully completed 3 years of the course, 55% of the BTEC Construction course achieved either a Merit/Plus or a Merit/Merit, 1 student was awarded a Distinction/Merit. The Design Technology department had a huge success with 88% of Resistant Materials Students achieving a grade 4 or above, 71% of textile students achieved a grade 4 or above with one student achieving a grade 9 and 93% of Graphics students achieved a grade 4 or above.

Our students success continued into 6th Form with 92% of our Art A-level students achieving an A*-C grade, with 4 students being awarded an A* for their fantastic and creative artwork. In A-Level Photography Miss Dawson and Miss Brock celebrated the success of their students with 93% achieving a grade A*-C, 3 students achieved an A*. Students studying A-level Textiles also continued to achieve highly, with 100% of students being awarded a grade A*-C.

Product design students had another successful year with 77% of students achieving an A*-C grade, with 2 of students being awarded an A*.



Many of our GCSE Students have chosen to stay on at Haydon School to study for their A-levels, with others going on to study further at other institutes. Many of our A-level students have chosen to continue their students in Art & Design based subjects at universities across the country including top Russell Group Universities e.g. Oxford University.

A huge congratulations to everyone who completed their GCSE's and A-Levels this year, and achieved fantastic grades under such extenuating circumstances. We are super proud of you all, and which you continued success in your future endeavours.

DESIGN COMPETITION

This half term Mrs Ahluwalia ran a department competition for all students in years 7 and 8 to complete. All KS3 students were set the challenge of designing and making a Christmas Decoration out of recycled items found in their households. Prizes will be awarded to 3 lucky winners before the end of the term.



YEAR 13

A LEVEL GEOGRAPHY

During the week of Monday 19 - Friday 23 October 2020 the Year 13 A Level Geography students undertook fieldwork as part of the A Level Geography qualification.

This involves each student carrying out an independent geographical investigation as part of their non-examined assessment (NEA).

The current advice against overnight school residential trips means contingency measures were needed to be put in place to ensure the fieldwork was successful, including day trips to Leatherhead and Newhaven/Seaford.

All of the students worked extremely hard and I would like to thank staff involved who worked tirelessly behind the scenes to provide the opportunity for this fieldwork to go ahead.

Mr Harding

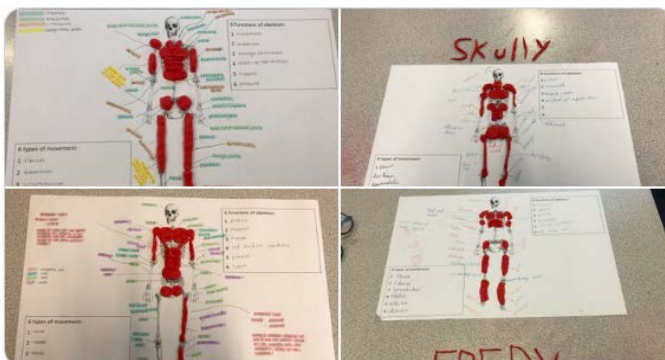
Head of Geography

P.E.

P.E. UPDATES

Not 1 but 2 !!ex @HaydonSchool students on the bench for @Arsenal vs Molde in the Europa league this evening!! Congratulations @Bencottrell8 @MiguelAzeez We are very proud of you!!👏👏

Our year 9s have been outstanding in GCSE this half term. Skeletal and muscular systems smashed 👍👍 (not literally). Here's some work from Miss Egan's class



Lorin in Year 9 won the @JPFoundation award and requested jackets for the girls football team and they look great!! Once fixtures return the girls will be looking sharp 👍👍 #thisgirlcan #wearehaydon



KEY DATES & CONTACTS

KEY DATES

PLEASE NOTE: DATES CAN BE SUBJECT TO CHANGE. WE ADVISE YOU TO CHECK THE SCHOOL WEBSITE ON A REGULAR BASIS.

SPRING TERM 2021

Monday 4 January - Term starts

Monday 15 February – Friday 19 February
Half Term

Wednesday 31 March - Last Day Full day

Thursday 1 April – Friday 16 April 2021
Easter Holidays

SUMMER TERM 2021

Monday 19 April -Term starts

Monday 3 May -May Day (School closed)

Monday 31 May - Friday 4 June – Half Term

Friday 9 July -Training day (School Closed to students)

Friday 23 July -Last day early finish school closes at 1.20pm

2020-2021

HOW TO CONTACT US

By phone: **020 8429 0005**

YOU CAN ALSO CONTACT YOUR CHILD'S
YEAR LEADER OR DEPUTY YEAR LEADER:

YEAR LEADERS	DEPUTY YEAR LEADERS
Year 7 Michelle Hitchman mhitchman.312@lgflmail.org	Mr J Baglan jbaglan2.312@lgflmail.org
Year 8 Mr A Maclean amaclean1.312@lgflmail.org	Miss S Hansora shansora.312@lgflmail.org
Year 9 Mr N Francis nfrancis19.312@lgflmail.org	Mrs L Swankie lswankie.312@lgflmail.org
Year 10 Mr E Wake ewake.312@lgflmail.org Mrs I Lewis (Mat Leave) ilewis11.312@lgflmail.org	Mrs K Klein kklein.312@lgflmail.org
Year 11 Mr S Knowles sknowles.312@lgflmail.org	Mrs C Barrett cbarrett12.312@lgflmail.org
Sixth Form Year 12 Mr R Hayden rhayden1.312@lgflmail.org	Ms P Follow pfollows.312@lgflmail.org
Sixth Form Year 13 Miss S Mead smead.312@lgflmail.org	Mrs A Noad anoad.312@lgflmail.org

**STUDENT ABSENCES CAN BE REPORTED ON
EXTENSION 103**