

# HAYDON

## SCHOOL

### NEWSLINK

SUMMER 2017



HEADTEACHER'S WELCOME

EXTENDED PROJECT QUALIFICATION

NATURAL HISTORY MUSEUM

SWAKELEYS INTERFAITH CONFERENCE

JACK PETCHEY SPEAK OUT CHALLENGE

YEAR 10 MOCK INTERVIEWS 2017

DRAMA PRODUCTION 'ALICE'

DUKE OF EDINBURGH AWARDS

AIRPORT TASTER DAY

CAREERS INSIGHT TAYLOR WESSING

SUSANNA'S TUBE CHALLENGE

MATHEMATICS CHALLENGES

SCIENCE CLUB

YEAR 7/8 SCIENCE MUSEUM TRIP

SCIENCE FAIR

MARS BRUNEL UNIVERSITY TRIP8

@HAYDONPE

**LUCY  
CHAMBERLAIN**  
AS 'ALICE' IN THIS  
YEAR'S SCHOOL  
PRODUCTION





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## MESSAGE FROM THE HEADTEACHER

MR ROBERT JONES



As we reach the end of the academic year, it is very pleasing that Haydon has had another very successful year in both enrichment and academic terms.

We recently were delighted to welcome Year 6 students for their Induction Day before joining Haydon in September. They had an enjoyable day meeting staff, making new friends and experiencing life at Haydon School. Thank you to the Year 7 team for their organisation and support. I have received very positive feedback. Last week was very busy with an enjoyable week of sports organised by the PE Department culminating in the whole school event on Friday which included the staff Tug of War. Thanks once again to the PE staff for their organisation and congratulations to all the students who took part.

Also last week Year 9 students attended events hosted by the Army. Students took part in a wide range of workshops which encouraged them to use their mental and physical skills to take part in a range of teamwork challenges. Students took part with enthusiasm and very much enjoyed the day. Thank you to Miss Solomons who co-ordinated the event.

At this time of year it is always sad to say goodbye to a number of staff who are leaving. On behalf of the Governing Body, staff, students and parents I would like to thank all of them for their dedication and hard work and wish them the very best as they embark on the next chapter in their careers.

I would like to finish by thanking parents and carers for their ongoing support of the school and to wish all staff, students, parents and carers a very restful and enjoyable summer holiday.



# MATHEMATICS CHALLENGES

Haydon entered all Year 7 and 8 students into an online maths competition where they had to complete quizzes and games to gain points and medals.

Haydon came 3rd out of 246 schools in the south of England, and won £100 amazon vouchers.

Four students came in the top ten out of over 16,500 students:

Ryan Tait (2nd)

Shen Li (3rd)

Lara Sinnott (4th)

Eurielle Eidesheim (9th)

These students won shopping vouchers and medals!

Well done to those who competed!



Recently four students competed in the London Borough of Hillingdon Year 9 maths team challenge. The best and the brightest of 12 schools within the borough battle against each other. Haydon school came first, St Helen's private girls school came second and Guru Nanak school, third.

The students from Haydon who took part in the competition were:

1. Matthew PETERSON
2. Isabelle RIGBY
3. Alastair BEARD
4. Yamuna MISTRY

The students won a trophy and they each got vouchers and a maths challenge pen.

# YEAR 7 TRIP NATURAL HISTORY MUSEUM

Wednesday 28 July a group of Year 7 students visited the Natural History Museum on a trip run by the Humanities faculty to explore REP, History and Geography outside of the classroom for the day.

Students commented that some of their particular highlights of the trip included: getting to travel through the Earth's core on an escalator; witnessing what it would be like to experience an earthquake in a supermarket; and coming face-to-face with a moving T-Rex.

Students were excellent ambassadors for Haydon throughout the trip, exemplifying what it means to have an inquisitive mind and making the most of learning opportunities.

Miss P Deacon



# SWAKELEYS INTERFAITH CONFERENCE

On Thursday 22 June, a group of five Year 9 students attended an interfaith conference at Swakeleys School to explore, question and debate the theme of 'religion does more harm than good'.

Students worked collaboratively with students from a range of other Hillingdon schools to interpret how the media portrays religion and evaluate the effects this can have on society. Students also heard personal testimonies of Swakeleys' students about their own religious beliefs and the challenges

they face living according to a faith today. The conference culminated in a debate in which students could articulate their own opinions and respectfully challenge and respond to the views of others.

Amirah, Callum, Katie, Nicoletta and Daisy were excellent and enthusiastic representatives for Haydon and they made some excellent contributions to the day showing respect and thoughtfulness throughout. Well done!

Miss P Deacon



# EPQs

Students in Year 12 have been working on the Extended Project Qualification for 8 months, in addition to their A-Levels. It is the equivalent of an AS level and is a research project in which students can explore an area of interest. The Students have to plan, research and write a 5000 word dissertation style essay/report on the subject of their choice, working independently and developing vital skills that will prepare them for university.

The topics varied from Feminism, Philosophy, Literature, Psychology and Mathematics, and many more.

As part of the qualification the students had to present to a panel of teachers, their mentors,

Senior Leadership Staff and the HAPs Governor, Nandita Bardhanray

The presentations were excellent and the students were able to demonstrate what they had learnt over the past few months. It was a joy to watch students speak so eloquently about subjects they were clearly passionate about.

A huge thank you to all the mentors who gave up their time to support the students during lunchtime and after school, and the staff and Mrs Bardhanray who came to watch the presentations. A special thank you goes to the HAPs team especially the KS5 Lead teacher Miss Loveland who taught the students and supported them when things got tough.

We look forward to the KS3 and KS4 presentations in November.

**Stefanie Baker-Perkins (Coordinator for High Achieving Pupils)**



# JACK PETCHEY

## SPEAK OUT CHALLENGE

On Monday 3 July a number of students in Year 10 went to the Cambridge Theatre in London to support Shaherzad Gokal 10KLG at the Jack Petchey Speak Out Challenge Grand Final. In 2016-2017 the Jack Petchey speakers trust trained 19,242 young people in public speaking throughout 480 schools in London and Essex.

Shaherzad won the Hillingdon Borough Final and was then selected as the regional representative at the Grand Final. She was one of 15 out of 19,242 which in itself was a massive achievement. Shaherzad's piece entitled 'Am I That Banana?' displayed superb oral skills in confronting Islamaphobia and the impact that it is having on the world in which we live. Shaherzad was fantastic in the final in what must have been a daunting task as she had to present her speech in front of a packed crowd of 1000 people and 5 high profile Judges (one of which being the actor Una Stubbs).

I would like to take this opportunity to congratulate Shaherzad on all of her achievements with this project over the last year and wish her the best for her studies in Year 11

**Mr A Maclean**



# BUSINESS

## THORPE PARK TRIP

We all arranged to meet in S01 at 8:15 in non uniform, when everyone arrived, Miss Dunne took the register (all students were on time) and then all we had to do was get on the bus and wait for Miss Zanelli. (Miss Zanelli's alarm didn't go off). Once she had arrived, we set off to Thorpe Park.

Once we had arrived we waited in the mini bus for a few minutes for Miss Dunne to collect our tickets. Once we got our tickets we entered the park, we got to skip the main queue and got to enter the park just after it opened at 09:30.

Miss Dunne allowed us to go off in our own group of friends and go on whatever rides we wanted to go on until 1:30, which is when we all had to meet again to go to the talk by a member of the business staff at Thorpe Park.

I went on rides with: Tasha, Louise, Ariana, Ben C, Ben R, Cameron, Charlie, Emily. First we went on Colossus which we didn't even have to wait to go into the queue because we got to the park so early. Then next we went on Saw which was really scary because it has a massive drop in it but overall it was fun and we only had to wait 10mins in the queue rather than 80mins which it usually is. Then after we went on EX which wasn't as fun as the other rides but was still fun.



Then we all met at the medical centre so that we could go to our business talk. When we sat down in the room the Marketing Manager spoke to us about the marketing mix and how Thorpe Park uses the 4 p's in order to make Thorpe Park successful.

Finally we had a little bit of time after the talk so we went off and were allowed to go on a few more rides but because the queue times were so long we weren't able to go on any but we visited the shop.

Then we met again at the medical centre and got the mini bus home. It was a fun reward day for all our efforts with our new business proposal for Thorpe Park. We also got an insight to the provision marketing campaigns and marketing decisions made at Thorpe Park.

All the students who went on the trip would like to thank Miss Dunne and Miss Zanelli for taking us on the trip.

**We would also like to thank the PTA for providing funding to pay for the bus so we could get to the park safely.**

**Bliss Sprague**





SAY THANKS!



WHY NOT....

# THANK A TEACHER

We've all had a great teacher. They show a real interest in who we are, listen to our thoughts, inspire us to learn and encourage us to achieve our best, no matter what our goals are. The influence of a good teacher lasts a lifetime. Each year, the Pearson awarding body ask for nominations for their 'teacher of the year' awards and as part of this process look for nominations of members of the school community that have made a real difference. Anyone can take part; children, students, parents, grandparents and colleagues can all say thank you. Pearson will send the teacher, teaching assistant, headteacher or team a thank you card on your behalf! We know an amazing teacher makes all the difference at school. A thank you card shows how much you appreciate their hard work and dedication. Every "thank you" becomes a nomination for a national Teaching Award, which culminates in an awards ceremony broadcast on BBC2 as Britain's Classroom Heroes.

IF YOU WOULD LIKE TO SAY THANKS OR NOMINATE A TEACHER OR MEMBER OF STAFF ALL YOU NEED TO DO IS SIMPLY FILL OUT A SHORT FORM ONLINE AT THE FOLLOWING ADDRESS

[HTTP://WWW.TEACHINGAWARDS.COM/THANKATEACHERCARD/](http://www.teachingawards.com/thankateachercard/)

OR SIMPLY SEARCH 'PEARSON THANK A TEACHER'

## YEAR 10 MOCK INTERVIEWS

Mock Interview Days was an event organised for our Year 10 students which was held on Thursday 23 March & Friday 24 March. Each student was provided with a CV template and asked to prepare this ready for their interview so that they could receive some feedback.

Each of our students had an opportunity to be interviewed by one of our 15 employers who were all invited by our Careers Advisor, Indie Nizzar. Over 20 minutes students were asked general interview questions and had a chance to ask the employers questions of their own.

Some of the employers we had over the two days were:

CBRE, Fujitsu, Elliot Lee, Amalga, UCFB, Morgan Sindall, Colart, University of Westminster, Skills Training and many more!

Our students presented themselves very well, shook hands and smiled throughout.

All feedback from employers has been very positive:

*"I really enjoyed the day and was very impressed by the students at Haydon School. These students are a generation of entrepreneur's for sure!"*

**Divya Sharma - Mogan Sindall**

*"I had a lovely time and was happy to help the students who all seemed well aware of what they are looking to achieve."*

**Dilesha Kanabar - Amalga**

*"Motivated, engaging and really well driven - all the pupils at Haydon School came across incredibly well prepared. They presented a diverse mix of aspirations and goals."*

**Tom Stables - CBRE**

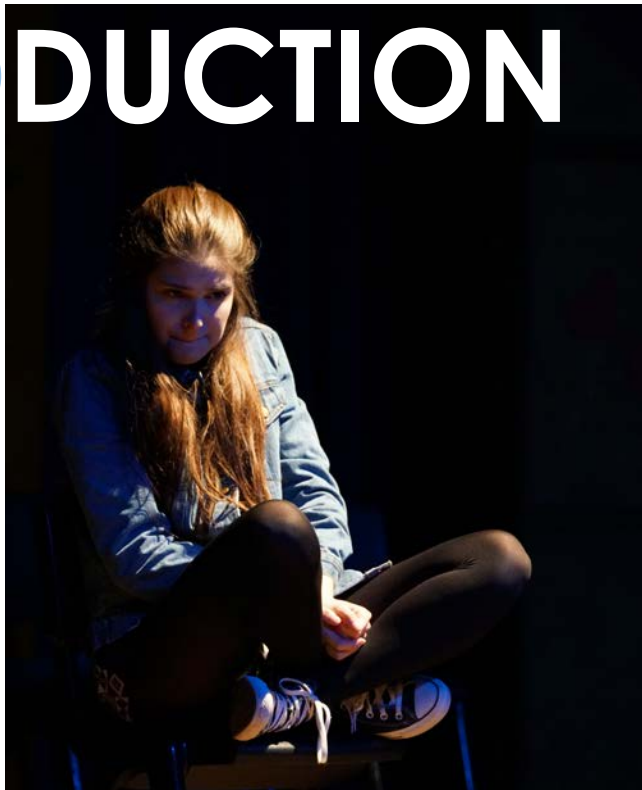
*"The Mock Interview days at Haydon School was a fantastic event to be a part of. The students were extremely prepared and were a pleasure to meet. I would be more than happy to hire several students in the future!"*

**Leon Harris - University of Westminster**



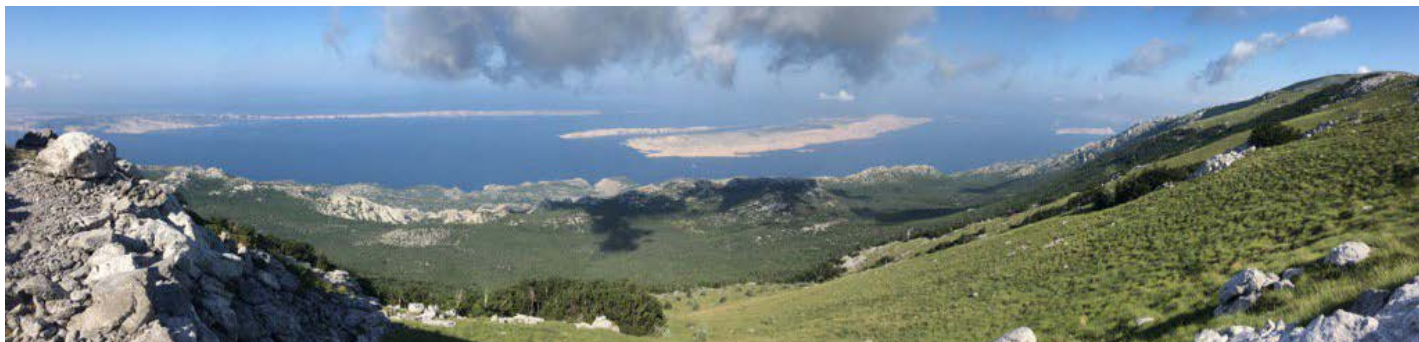


2017  
DRAMA PRODUCTION  
ALICE





# HAYDON SCHOOL DUKE OF EDINBURGH AWARDS



Once again it's been a very busy time for the Duke of Edinburgh Awards at Haydon.

Over 150 students took part at all 3 levels, 76 Bronze and 47 Silver. With 28 Gold students, heading off to Croatia in early July for their Gold assessment – our largest cohort to date. The invitation and kind generosity by the company Schools Own Adventures arranged for Mr R Jones to experience life on a Gold expedition.

To date 12 students have attended the Gold Award Ceremony at St James' Palace where they were presented their Awards by HRH the Earl of Wessex, with another 5 students awaiting their invitation to the Palace.

At the time of writing this piece, I have been informed by London Regional Office for the Duke of

Edinburgh Award that Haydon School has topped the league table for the most participant numbers and pass rates.

This would not be possible without the help and support from members of staff and I would like to take this opportunity to thank them all for giving up their free time to support the students. Also many thanks to parents/carers for supporting their child and myself in achieving their Award.

At the present time, steps have been taken to start recruiting for new participants to take up the opportunity to experience new and exciting adventures!!!!

**Brian Oxley**  
DofE Co-Ordinator





# AIRPORT TASTER DAY

In February Heathrow Airport invited 20 lucky Gold Duke of Edinburgh students to an exclusive behind the scenes visit to Britain's busiest airport.

Students got to see what it takes to manage over 200,000 passengers and 1,400 flights every day with a visit to the Airport Operations Centre (APOC).

They will also get the chance to look behind the scenes of this iconic Airport, with an once-in-a-lifetime airside tour including a visit to the runway and fire station.

This was an amazing trip to see how Heathrow really works, we got to see things that as a passenger are hidden away.



# HAYDON SCHOOL SPORTS DAY 2017





# HAYDON SCHOOL YEAR 9 CAMP 2017





# CAREERS INSIGHT TAYLOR WESSING

Taylor Wessing is a full-service international law firm, working with clients in the world's most dynamic industries. The firm takes a single minded approach to advising their clients, helping them succeed by thinking innovatively about their business issues.



In collaboration with Future First, Haydon School could nominate 5 students to attend this Career Insight event on the 1st March 2017. I had the very difficult task of selecting five students for this event. This event opportunity was designed for Year



10s who might be interested in a career in the city. The students who were selected to go on this special event were:

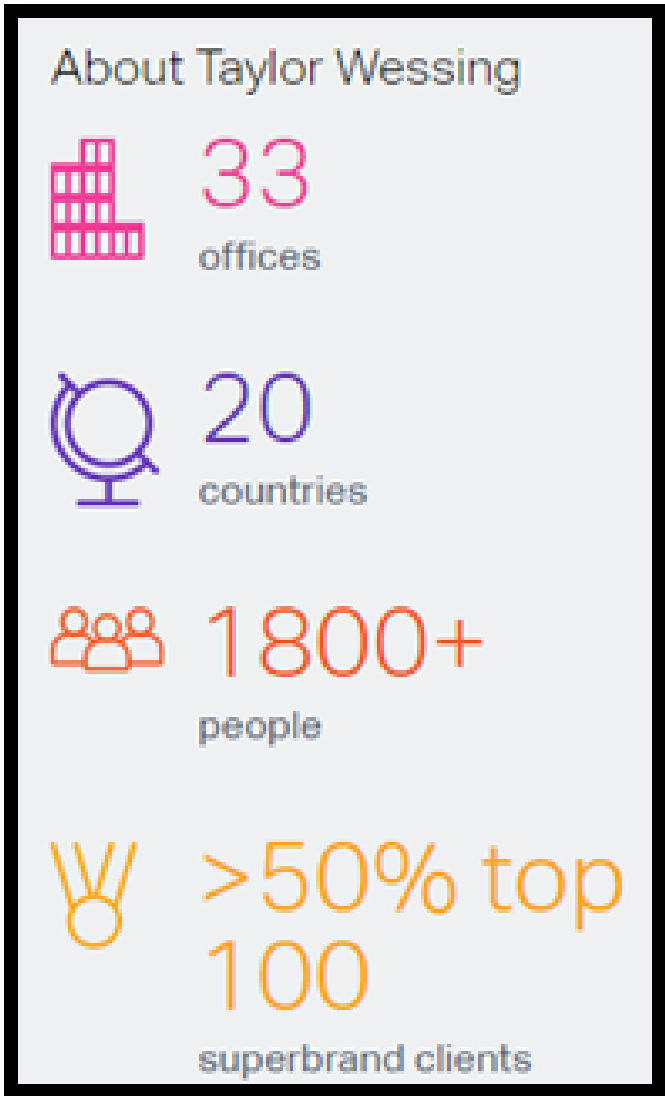
- 1. Emily Whitmarsh
- 2. Romone Abbott- Jones
- 3. Tyler Mcleod
- 4. Krishen Mahadeo
- 5. Louis Green

I believe this has been a fantastic opportunity for the students nominated and I think its their first steps to entering the careers of their choice.

Although Taylor Wessing is a law firm, volunteers who took part in the event were from across many functions of the business – including accountants, IT, facilities management and marketing. At the event our students had the opportunity to speak to professionals from across the firm, as well as take part in an invaluable ethical debate with one-to-one advice from Taylor Wessing's graduate recruits and senior partners.

As a group we set on our journey to the city from Northwood Hills to Chancery Lane. We were greeted by a member of Future First and taken to the 9th floor.

To start the event a partner of the Law firm spoke to the teenagers about his journey to becoming a partner of the firm and some parts of his journey were not so glamorous and coming from a poor background it was about survival. His words were insightful and encouraging to all.



As the day continued the students had to reflect on their own abilities, experiences and skills, this task was called picture of me and they had to extend their skills, hobbies and experiences by providing examples and qualifications in extra curricular areas. As a teacher I got to know my students as people and the interests and hobbies they have in their spare time outside of the classroom.

Taylor Wessing volunteers attended each session throughout the day, the occupations ranged from the marketing team, accountants, facilities and clients of the firm. The age group of the volunteers was varied and their route to their job titles that they represent at the firm.

The students were treated to a superb lunch provided by the firm's café 'cloud 9' which was located on floor 9 with a terrace overlooking the wonderful sights of London. A graduate of the firm took the students on a tour of the 1st floor and the students got to see to the world of work environment in action.

After lunch the students had to work in groups and take part in an ethical debate against other schools who attended the event. Our students represented the school with excellence and passion and it was noticed by the Taylor Wessing judging panel that Haydon School were the school to beat. The panel decided we should be the winners of the debate challenge. The students demonstrated attitudes and behaviours that represented our school in the most outstanding manner and demonstrated this by achieving the words of our mission statement:

HAYDON SCHOOL IS COMMITTED TO THE ACHIEVEMENT OF INDIVIDUAL EXCELLENCE, ENCOURAGING STUDENTS TO BE CREATIVE AND CONSIDERATE, CONFIDENT OF THEIR ROLE IN SOCIETY AND CAPABLE OF RISING TO THE CHALLENGES OF A DIVERSE AND RAPIDLY DEVELOPING GLOBAL ECONOMY.

Our students were very excited and very grateful for the opportunity to attend this event. All students had big smiles throughout the day and had told me many times "thank you".

For other students who wish to investigate future career options at Taylor Wessing Law firm, please follow the link below.

Careers at Taylor Wessing

<https://united-kingdom.taylorwessing.com/en/careers>

**Miss Dunne**  
**Leader of GCSE Business and Enterprise**

## SUSANNA'S TUBE CHALLENGE

'Coopers Residential has been kind enough to sponsor our Year 10 student, Susanna Pahl, in her attempt to become the youngest person to visit all 270 tube stations in 24 hours. Susanna will do her Tube Challenge on Friday 21 July as part of fundraising for Haydon's 2018 trip to Nepal. Any further support or information please contact Susanna in 10JMR or the Year 10 office.





# SCIENCE CLUB

This term's science club got off to a flying start with 'Angry marshmallows' projected across the laboratory, fired by impressive catapults, designed by students.

'Crash test eggs' were strapped onto trolleys and padded out with safety features to try and overcome the forces in a collision, there were a few survivors...

Students enjoyed the effects of the Van de Graaff generator, most finding it a real hair-raising experience.



# YEAR 7/8 SCIENCE MUSEUM TRIP

On June 16th twenty two Year 7 and Year 8 students, along with Ms Cook and Mr Clarke, went to the Science Museum in London. Students spent the day visiting the flight zone, the engineer your future section, the information age and the making of the modern world zone. They also visited the secret life of the home where they saw many everyday appliances and how they have changed over the years. The students had

a challenge of completing a treasure hunt finding different objects in the museum. Students were able to see Watson and Crick's first model of DNA, the first ever car made, and the first computer. Students saw replicas of earlier aeroplanes and jets. They played games that simulated the luggage sorting at an airport. It was a fantastic day out! Can't wait to go back again next year!

**Mr S Clarke**



# SCIENCE FAIR

On Friday 16 May, two members of the Science Faculty attended Harefield Junior School Science Fair. The fair was an exercise in promoting science in primary schools in the hope that it will encourage more children to take up Science into higher education.

The event was a massive success. Young scientists crowded our stall to learn how to make lemon volcanos, how to separate colours using paper



chromatography and how to make rainbows from acids and alkalis.

Their enthusiasm was endless. It was so rewarding to watch these future young scientists fully engaged in learning and asking interesting science related questions.

An exhausting day for all, but worth every minute!

**T Lofty and C Brooks**



# MARS BRUNEL UNIVERSITY TRIP

On a bright sunny day in January six Year 9 Haydon students competed in a science competition against 4 other Hillingdon schools at Brunel University.

The students had to use teamwork, individual practical science skills, problem solving skills, analytical skills and time management skills.

The students' competition was based around creating a successful space shuttle launch to Mars in 2030 and to be able to carry out scientific tests there. This competition is done globally, university and secondary students from The United States of America to Australia all compete and have participated in these activities.

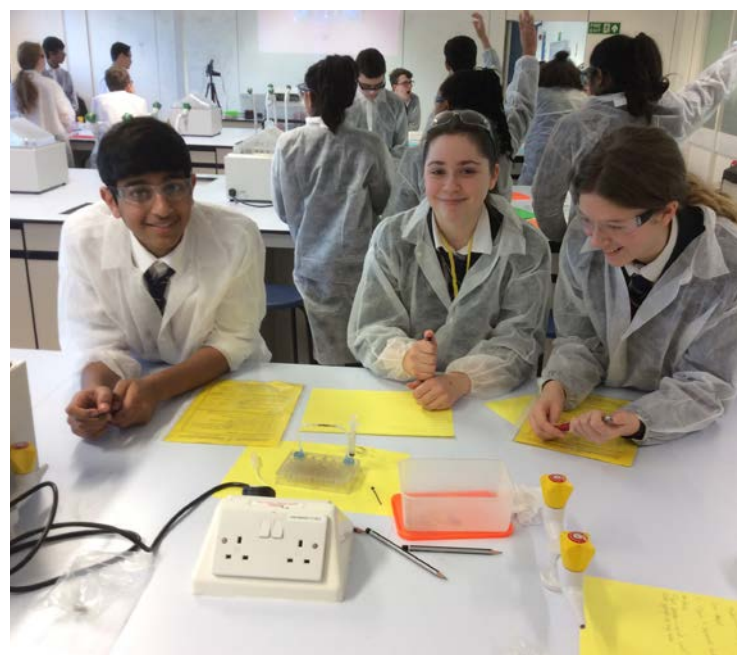
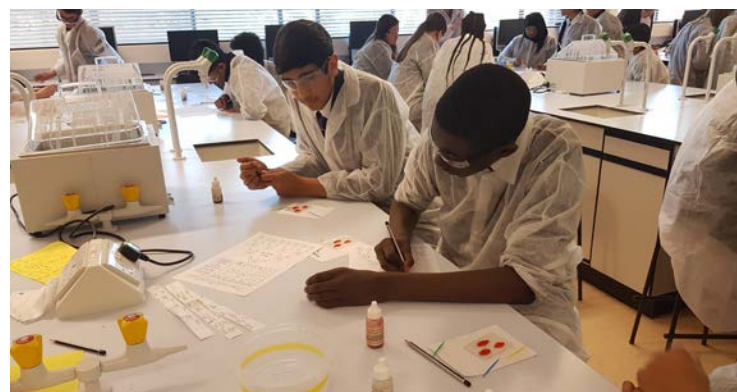
The students competed with the other schools in 3 different activities.

The first activity was a practical based on microchemistry. Students had to identify an unknown sample using experimental technique, observational skills, and scientific analytic ability. Equipment students had to use were syringes, magnesium ribbon, silicon tubing, hydrochloric acid, a sample holder and copper powder. After the practical students were required to answer practical based questions. They were scored based on the quality of their practical skills and answers to questions based on the practical.

In the second activity students had to figure out through enquiry which team members were infected on the mission and had to be quarantined. Equipment used included pipettes, acids and indicators.

In the third activity students had to determine different blood types in different samples of simulation blood which contained artificial platelets, red blood cells, white blood cells and fat.

Haydon finished 3rd out of 6 teams. The students really enjoyed themselves, furthered their scientific analytical skills and learned more about the application of science.



Mr S Clarke

# @HAYDONPE

Below is just a small sample of our sporting success this term. Follow the PE department twitter feed at @HaydonPE and keep up to date with all the sporting news.





# KEY DATES & CONTACTS

## KEY DATES

**PLEASE NOTE: DATES CAN BE SUBJECT TO CHANGE. WE ADVISE YOU TO CHECK THE SCHOOL WEBSITE ON A REGULAR BASIS.**

## AUTUMN TERM 2017

MONDAY 4 SEPTEMBER: TRAINING DAY (SCHOOL CLOSED TO STUDENTS)

TUESDAY 5 SEPTEMBER: TERM STARTS

WEDNESDAY 13 SEPTEMBER: YEAR 7 BBQ

THURSDAY 14 SEPTEMBER: YEAR 12 CURRICULUM EVENING

THURSDAY 21 SEPTEMBER: OPEN EVENING (EARLY FINISH 1.10PM)

WEDNESDAY 4 OCTOBER: YEAR 7 CURRICULUM EVENING

THURSDAY 12 OCTOBER: SIXTH FORM OPEN EVENING (EARLY FINISH 1.10PM)

FRIDAY 13 OCTOBER: TRAINING DAY (SCHOOL CLOSED TO STUDENTS)

TUESDAY 17 OCTOBER: YEAR 11 PARENTS' EVENING (EARLY FINISH 1.10PM)

### MONDAY 23 OCTOBER – FRIDAY 27 OCTOBER – HALF TERM

WEDNESDAY 1 NOVEMBER: YEAR 9 PARENTS' EVENING (EARLY FINISH 1.10PM)

THURSDAY 9 NOVEMBER: YEAR 13 PARENTS' EVENING

THURSDAY 23 NOVEMBER: YEAR 9 OPTIONS EVENING

FRIDAY 24 NOVEMBER: TRAINING DAY (SCHOOL CLOSED TO STUDENTS)

FRIDAY 15 DECEMBER: LAST DAY OF TERM (FULL DAY - SCHOOL ENDS 3PM)

## 2017-2018

### HOW TO CONTACT US

By phone: **020 8429 0005**

By fax: **020 8868 2091**

YOU CAN ALSO CONTACT YOUR CHILD'S YEAR LEADER OR DEPUTY YEAR LEADER:

YEAR 7	
YEAR LEADER	DEPUTY YEAR LEADER
Mrs I Lewis	Mrs K Klein
ipapayiannis1.312@lgflmail.org	kklein.312@lgflmail.org
YEAR 8	
YEAR LEADER	DEPUTY YEAR LEADER
Mr S Knowles	Mrs C Barrett
sknowles.312@lgflmail.org	cbarrett12.312@lgflmail.org
YEAR 9	
YEAR LEADER	DEPUTY YEAR LEADER
Mr S Kidd	Mrs S Carey
skidd5.312@lgflmail.org	scarey.312@lgflmail.org
YEAR 10	
YEAR LEADER	DEPUTY YEAR LEADER
Mr T Robson	Mrs J Davies
trobson2.312@lgflmail.org	jdavies2.312@lgflmail.org
YEAR 11	
YEAR LEADER	DEPUTY YEAR LEADER
Mrs M Hitchman	Ms L Swankie
mhitchman.312@lgflmail.org	lswankie.312@lgflmail.org
YEAR 12	
YEAR LEADER	DEPUTY YEAR LEADER
Ms S Mead	Mrs A Noad
smead.312@lgflmail.org	anoad.312@lgflmail.org
YEAR 13	
YEAR LEADER	DEPUTY YEAR LEADER
Mr R Hayden	Ms P Follows
rhayden1.312@lgflmail.org	pfollows.312@lgflmail.org

**STUDENT ABSENCES CAN BE REPORTED ON  
EXTENSION 103**