# Haydon School

15 October 2021



#### **Dear Parents and Carers**

It was really enjoyable seeing so many of our Year 11 students at our Open Evening last night. I received a number of very positive comments and I hope it has supported students in making their choices for next year.

A number of students have demonstrated our vision of "Achieving Excellence in a Caring Community" this week.

### **London Youth Games Basketball Competition**

Congratulations to Rayhan Zuberi who represented Hillingdon in the London Youth Games Basketball competition for the under 16s team. Rayhan in the picture below was awarded a medal by the Mayor of Hillingdon for his Excellence. Rayhan is a fantastic player and has represented the Haydon Basketball team since he was in Year 7 and we look forward to him playing this year in Year 11 in the Borough Basketball tournament for Haydon.



#### **British Champion Clayton Edmunds Year 8**



Clayton won the MK GP 50 Bike British Championships last weekend in Landauer in Wales. The competition went over the whole weekend and he won by 11 points. This means

that next year he will be entered for the British Superbikes which is run by Dorna, where he will be competing in the British Talent Cup. Congratulations to Clayton and we look forward to following his progress in the future.

## Jack Petchey Speak Out Challenge

On Wednesday 13 October, 26 of our talented and passionate Year 10 students took part in the Jack Petchey Speak Out Challenge. After a timid morning, students found their voice and were able to deliver powerful, humorous and inspiring speeches. Our highly commended students for making the most progress were: Lewis Williams and Lily Norbury. Our top five speakers who will

go on to the assembly final to compete against one another are: Jacob Stocking, Alhassan Eldaw, Bethan Manley, Eloise Adams and Isabelle Lamoureux. We wish them all the best of luck!



#### Thank You from a Neighbour

We recently received a telephone call from a local resident who unfortunately tripped and fell while taking her young grandson to school, breaking her hip. I was delighted to hear that four of our Year 11 boys looked after her, contacted her husband, called for an ambulance, stayed with her until help arrived and then took her Grandson to school. She was very grateful to them. Well done to Fraser Arnell, Benedict Courtney, Yashveer Dhanjal and Oliver Norton.

### 'Show Racism the Red Card' - Year 10 assembly

On Thursday 14 October the PSHE and Citizenship department organised the visit of Leon Braithwaite, a former professional footballer from the organisation 'Show Racism the Red Card'. The talk focused on promoting equality and tackling racism in society. The assembly examined a range of topics including stereotypes and discrimination and racism in Britain today, whilst students gave a range of thoughtful responses to questions asked.

#### **Vaccinations Programme Next Week**

The NHS will be in school next week giving vaccinations to students aged 12 to 15 where we have received the consent of both parents with parental responsibility.

#### **Lateral Flow Tests**

Students should continue to test twice a week (ideally Sunday and Wednesday). Results of all LFD tests should be reported on the government website and, for a positive result, parents should also email cv19@haydonschool.org.uk.

If the LFD test is positive, a PCR test should be done to confirm the result within two days of the LFD test and the result, whether positive, negative or void, should be sent to <a href="mailto:cv19@haydonschool.org.uk">cv19@haydonschool.org.uk</a> Students who live with someone who has tested positive or has Covid symptoms do not need to self-isolate but should take a PCR test. For more information, please follow this link <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/">cv19@haydonschool.org.uk</a> Students who live with someone who has tested positive or has Covid symptoms do not need to self-isolate but should take a PCR test. For more information, please follow this link <a href="https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/">https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/</a>.

#### **Curriculum Consultation KS3 & KS4**

At Haydon School we offer a broad and balanced curriculum for all our students. However, we are continually exploring innovative ways to improve and adapt as a result of research and also the needs of our students and families. As a result, we are opening a consultation on our curriculum offer from 2022.

The consultation is focused on extending all Key Stage 3 National Curriculum subjects into Year 9 and moving the options process from Year 8 to Year 9. Students will still be introduced to our options subjects in Year 9 through a carousel programme, which will support them to make the best choices. If you would like to be involved in the consultation can you please add your details to the Google form linked below by the 5 November and I will be in touch. Get involved> Link to google form

#### **RSE and Health Education at Haydon School**

Government guidelines outline that, from the age of 11, it is compulsory for all schools to provide an RSE and Health Education curriculum.

At Haydon, we believe that it is important to provide our students with a thorough and balanced curriculum, including age-appropriate information about sex and relationships.

The details of what will be taught to the various year groups is detailed in the school's RSE and Health Education curriculum map, in Appendix 1.

Though schools must provide RSE and Health Education for students from the age of 11, up until the age of 19, only aspects of the science national curriculum are compulsory for students to learn. Therefore, as parents, you are entitled to request that your child be removed from sex education lessons up to and until three terms before they turn 16-years-old. After that point, if your child wishes to receive

sex education, the school will make arrangements to provide them with sex education during one of those terms.

Requests for withdrawal should be submitted in writing to Mr R Tear, Head of PSHE and Citizenship. He will discuss this with you and your child's teacher, and determine an appropriate substitute for these lessons. In most instances, children will be provided with self-directed reading or exercises which they can complete under supervision.

If you have any questions or comments about your child's participation in these lessons, please complete our online parental consultation survey <a href="https://forms.gle/AuHuNVtVgpLuMWLd7">https://forms.gle/AuHuNVtVgpLuMWLd7</a>. The closing date for consultation is Friday 29 October. Alternatively please email Robin Tear, Head of PSHE and Citizenship <a href="mailto:rtear1.312@lgflmail.org">rtear1.312@lgflmail.org</a> in the first instance.

### **Punctuality to School**

I wrote to you in a recent Headteacher's update and mentioned student punctuality in the mornings. Whilst the majority of students continue to arrive on time, we still have a number of students who are not able to arrive at school by 8:40 ready to attend form time and prepare for the day. We cannot stress enough the importance of punctuality in the mornings, and often tell the students that this would not be acceptable when they leave school and join the working world! Your support in ensuring students leave home early enough to arrive at school on time would be greatly appreciated, as we would like to make their start to the day as positive as possible, without the need for discussing poor punctuality with them.

# **Parking Before and After School**

We have received a number of calls recently from local residents regarding the irresponsible parking of some parents, including parking on the pavements so that pedestrians with children cannot get past, blocking access to properties and footpaths and turning in small access roads without consideration for pedestrians. The area around the school gets very congested and I would therefore request that if you drive your child to school, you drop them off and arrange to pick them up a short distance away from the school. Please be considerate of all our neighbours. I should also remind you that CCTV is in operation around the school and parents do receive fines from the Local Authority if they park or drop off in restricted areas.

## **Deputy Headteachers' Update Letter to Students**

Last week's letter from Mrs Appleby and Mr Kidd has been uploaded to Satchel and can be found here.

Yours sincerely

Polen Jung

Robert Jones Headteacher

# **Key Dates**

# Monday 25 October to Friday 5 November (2 weeks) - HALF TERM

Monday 8 November Students return to school – 8.40am

Thursday 25 November Year 10 Parents Afternoon/Evening (Early Closure – 1.20pm)

Thursday 16 December Christmas Concert

Wednesday 8 December Year 7 form Tutor Meetings

Friday 17 December Last Day of Term

# Monday 20 December to Monday 3 January - CHRISTMAS/NEW YEAR HOLIDAY

Tuesday 4 January Students return to school – 8.40am



# Appendix 1: Curriculum map Three themes

RelationshipsSex education



	Year 7 tutor time	Year 7 lessons	Year 8 tutor time	Year 8 lessons	Year 9 tutor time	Year 10 tutor time	Year 11 tutor time
Lesson 1	Healthy relationships -why friends are important	Healthy relationships -unwritten rules and managing	Healthy relationships -What make a healthy relationship	Healthy relationships -safer online relationships	Healthy relationships -Skills for a successful relationship	Healthy relationships -relating to others	Healthy relationships -skills for successful relationships
Lesson 2	Family life -different types of relationships	conflict	Family life -What does 'family' mean?		Family life -How do people show love and commitment & forced marriage	Family life -Bringing up a family	Family life -Parenting skills
Lesson 3	Unhealthy relationships -what is an unhealthy relationship	Unhealthy relationships -Peer pressure	Unhealthy relationships -what is abuse within relationships?	Unhealthy relationships -Domestic violence	Unhealthy relationships -Cyberbullying	Unhealthy relationships -Abuse in relationships	Unhealthy relationships -Help and support for relationships
Lesson 4	Growth and change How is year 7 different?		Consent -Choices around sex		Consent & the law	Consent -Capacity to consent	Consent -Rape myths & victim blaming
Lesson 5	Puberty What happens at puberty	Emotional changes during puberty How feelings change as we	Sexual health and contraception What is contraception?	Sharing sexual images	Sexual health and contraception -What are Sexually transmitted infection's (STIs)	Sexual health and contraception -Keeping sexually healthy	Sexual health and contraception -Getting tested
Lesson 6	Menstrual wellbeing	grow and mature	Conception and pregnancy choices Conception, pregnancy and birth		Conception and pregnancy choices -Choices around pregnancy	Conception and pregnancy choices -unintended pregnancy & teenage pregnancy	Conception and pregnancy choices -pregnancy choices