

Haydon School



HEADTEACHER'S UPDATE LETTER

RWJ/jmp/Headteacher's Update
3 September 2021

Dear Parents

At the start of a new term, I would like to provide you with an update of news from Haydon School. I hope you have all had an enjoyable summer and that your child is looking forward to the new term. A particular warm welcome to all parents of children who have joined us this term. I hope that this is the start of a positive relationship together.

Examination Results

I was delighted with this summer's examination results and I would like to congratulate all of the students in last year's Year 11 and 13. It gives me a real sense of pride seeing the youngsters rewarded for their hard work. We know that the last 18 months have been a very challenging time for everyone and we are pleased that our students have still received an outstanding set of results which will ensure that they can move on to the next phase of their education and lives.

Year 13

Once again we are very proud of our Year 13 students. 55% of all grades were A*-B and 29% of all grades were A*-As. 175 students have attained a place at university this year. 51 of the 175 will be attending a Russell Group university with Queen Mary University being the clear favourite with 14 students. Two students will be studying Medicine, one at Queen Mary University and the other at Nottingham University. One student will be attending Oxford University to study Philosophy, Politics and Economics. Not only are we proud of them but we are proud of all our students studying a range of degrees including Orthoptics, Acting for Screen, Children's Nursing and Financial Mathematics. The broad range of courses represents the diverse and talented student population we have.

We would like to draw special attention to our top nine students. The following three students attained 4 grade A*s, Adrija De, Zheng Lee, and Vraj Pathak. The following students attained three A*s, Adam Hanly, Armaan Haque, Ivan Mahoney, Tanvi Masrani, Athina McManus and Enno Vako.

Not only have our students been successful in university placements but in apprenticeships as well. One student, Sadiya Karim has secured a five year degree apprenticeship to become a Chartered Accountant, while Athina McManus secured a degree apprenticeship with Transport for London.

Other students have secured or are looking for employment and some have chosen to take time out before continuing their studies or embarking on a career. I wish all of them every success in the coming years and look forward to welcoming them back to school whenever they are in the area. Alumni students can keep in touch with the school by registering with Future First. (<https://networks.futurefirst.org.uk/former-student/haydon>)

Year 11 Results

We are also delighted to report unprecedented success in this year's examination results earned by our Year 11 cohort. Following the cancellation of exams, grades were awarded through a process of teacher assessed grades, against a national standard and approved and awarded by the exam boards.

Students at Haydon, across the ability range, have made excellent progress with many examples of high achievement enabling our Year 11 to reap the rewards of their immense efforts over the last five years. We would like to congratulate all students, our dedicated staff and our community of families for their hard work. With all the pressures that emerge for our students, our Haydon community has once again risen to the challenge.

There have been great achievements in many areas. In English 88% of students achieved a level 4 (C grade equivalent) or above pass rate with 30% achieving a level 7-9 (A*-A equivalent). In Mathematics 92% of students achieved a level 4 or better pass with 49% achieving a level 7-9. Our science department continued to produce excellent results with 59% of students achieving a level 7 to 9 in Chemistry; 58% in Biology and an amazing 62% in Physics.

We are incredibly proud of all our students. However, special congratulations need to be awarded to students who have shown consistent improvement and high levels of achievement throughout their time at Haydon, with over 70% of pupils achieving grades at level 7-9. Amongst these top performing students were Khushi Shah, Anusan Ratnarajah and Paul Oberg.

Khushi exceeded her projected data and achieved 7 level 9s and 2 level 8s, she was delighted with her results and celebrated with her family. Anusan performed amazingly, achieving 7 level 9, 1 level 8 and 1 level 7. We are delighted that Anusan will be staying on to join our Haydon Sixth Form to study Chemistry, Mathematics, Biology and Geography, with the aspirations of studying Medicine at Oxford. We would also like to congratulate Paul who achieved 8 level 9s. Paul will be staying with us to study Maths, Further Maths, Biology and Computing at A level and hopes to study Computer Science at University.

Summer Enrichment Programme

During the last week of the summer holidays, we ran an Enrichment Programme for some of our KS4 students. It was an action packed week where the students looked at some of the key skills required in GCSE subjects in practical ways. They began the week by challenging their fears and going on a high ropes course at 'Go Ape'. On Wednesday they explored the Globe Theatre and developed their understanding of 'Macbeth' through a practical workshop. Whilst in school, they did sessions on target setting and thinking about the future, a maths treasure hunt and applied their scientific knowledge to practicals.

The students enjoyed being able to socialise with other students from different years groups and make new friends, and looked forward to starting the school year. I would like to thank all the staff who gave up their holidays to help!

COVID 19

Following further extensive guidance from the Department for Education we have updated the school risk assessment. <https://www.haydonschool.com/attachments/download.asp?file=941&type=pdf>

The main mitigation measures will be ventilation and regular cleaning of areas in the school. You will be aware that young people over the age of 16 will now be offered the vaccination. It is vital that all students continue to undertake twice-weekly lateral flow testing and the results are logged (whether a result is negative, void or positive) **to:**

1. The NHS Test and Trace self-report website – <https://www.gov.uk/report-covid19-result> or call 119 free from a mobile or landline;
2. The school - https://docs.google.com/forms/d/e/1FAIpQLSfhDuFdrf8_uh3ksWU_jj7-ChsbqGBiKPM9ihvjDDFvyl5Cig/viewform (link is also can be found on our website).

Reported results were extremely low at the end of last year.

The guidance around Track and Trace has changed and the school will no longer be responsible for identifying close contacts should we have a case at the school. The guidance has also changed and large numbers of students will no longer be sent home. If we are notified

that students are self-isolating due to Covid, teachers will be asked to set work for them to prevent them falling behind.

Timing of the School Day

The school will continue to operate a two-week timetable with 5 x 60-minute lessons per day. Form time will take place every day at 8.40am. Students should not come on site before 8.20am and must go straight to their form room. All students should enter the site via the gate that is nearest to the location of their form room.

8.40 to 9.00	Form time
9.00 to 10.00	Period 1
10.00 to 11.00	Period 2
11.00 to 11.20	Break
11.20 to 12.20	Period 3
12.20 to 1.50	Period 4 + 30 minutes for lunch
1.50 to 2.50	Period 5 (Years 7 & 8)
1.50 to 2.55	Period 5 (Years 9 to 13)

Lunchtime:	12.20 to 12.50	Years 8 & 9
	12.50 to 1.20	Year 7
	1.20 to 1.50	Years 10, 11, 12 & 13

Attached is a schedule showing the dates for weeks A and B. It is important that you keep this schedule, which you will also be able to access on the Haydon website, so that your child has all the necessary books and equipment for the appropriate lessons. Please note that the Autumn term will start with Week B.

Behaviour for Learning

One of the strengths of our school is the excellent behaviour displayed by an overwhelming majority of students, created by positive relationships between students and staff, and through the desire of all of our teachers to create a learning environment for students to thrive. We have built further on the success of our Relationship Charter through development of our Behaviour for Learning Policy, which can be found on our website - [link](#)

In assemblies next week all students will be shown the areas of the Behaviour for Learning Policy that relate most closely to them, and our expectations will be made clear. In particular, they will be shown the Student Code of Conduct, which, if followed, should create the perfect learning environment for all students to excel:

Student Code of Conduct

Students are expected to model their behaviour in line with the Haydon Values - Excellence, Perseverance, Kindness, Community, Respect.

1. Show respect to members of staff and each other
2. Have excellent attendance and punctuality by attending all lessons on time
3. Be excellent learners by having all equipment and books for the day
4. Showing respect to yourself by wearing the correct uniform at all times
5. Walk around the school in a quiet and calm manner and ensure others can do the same
6. Enter classrooms in a calm and polite manner
7. In class, respect each other and make it possible for all pupils to learn
8. Not to use a mobile phone in school
9. Treat the school buildings and school property with respect
10. Refrain from behaving in a way that brings the school into disrepute, including when in the local community.

We would appreciate you spending some time looking at the above code of conduct with your child so that they are clear on our expectations.

Rewards

A reminder that staff issue Good News Notes & Postcards home centred around the following five key values: Excellence, Respect, Perseverance, Community, Kindness.

We will be having a real focus this year on positive communication with home and this will include an emphasis on postcards, emails and of course phone calls to parents to let you all know how well your child is doing.

Uniform

You will have received a letter in July from your child's Head of Year outlining our expectations for school uniform. All students are expected to arrive at school in full school uniform each morning, and you will be contacted by your child's Form Tutor if this is not the case. As Covid restrictions have been lifted, students should no longer arrive at school in PE Kit as we can use the changing rooms. If you have any queries about school uniform, please contact your child's Form Tutor.

ID Cards

When students arrive in Year 7 or 12 they are automatically given an ID card with their name and photo. For Year 7 to 11 students this card should be kept in their blazer pocket and is used as their library card. As they reach the higher year groups it is also used as their identification during formal examinations. Sixth form students should have this ID card on a lanyard around their neck at all times, and will need it in order to enter or leave the school site. If any students have lost their ID card, a replacement can be purchased from the library at a cost of 55p, however sixth form card will cost £5 due to the chip which allows them to enter the site during the school day. These payments can be made using ParentPay.

Attendance

There is a lot of educational research that shows a clear link between educational outcomes and attendance to school. It is vital that the students' attendance is high and our target for students is 96%. Students are considered to be 'Persistently Absent' if the attendance drops below 90%. Parents are reminded that all term time absences (except for sickness) must be requested in writing to me in advance. Please do not book holidays in term time, as this will not be authorised. Sickness absences should be reported by emailing absence@haydonschool.org.uk or telephoning 020 8429 0005 - Option 1. Please include your child's full name and form and the reason for the absence. We are aware that our stance on attendance may appear harsh, but we have seen so many times the disadvantage it places students at when they have missed a proportion of their schooling.

Contacting the School

If you have any concerns regarding your child, your first point of contact should be their Form Tutor. If the Form Tutor is not able to resolve the issue, the next contact would be the Deputy Year Leader or Year Leader. Alternatively, if your concern is with regards to a specific subject then the first point of contact would be the subject teacher or Head of Faculty. A list of staff email addresses is available [here](#) and on the Haydon Website. Below are details of the pastoral staff.

Year	Deputy Head / Assistant Headteacher	Year Leader	Deputy Year Leader
7	Mr D Gosling dgosling.312@lgflmail.org	Mr S Knowles sknowles.312@lgflmail.org 020 8429 0005 Ext 193	Mrs C Barrett cbarrett12.312@lgflmail.org 020 8429 0005 Ext 111
8	Mr D Gosling dgosling.312@lgflmail.org	Mrs M Hitchman mhitchman.312@lgflmail.org 020 8429 0005 Ext 142	Mr J Baglan jbaglan2.312@lgflmail.org 020 8429 0005 Ext 114

9	Mr D Gosling dgosling.312@lgflmail.org	Mr A Maclean amaclean1.312@lgflmail.org 020 8429 0005 Ext 207	Miss S Hansora shansora.312@lgflmail.org 020 8429 0005 Ext 147
10	Mrs M Wall mwall1.312@lgflmail.org	Mr N Francis nfrancis19.312@lgflmail.org 020 8429 0005 Ext 142	Ms L Swankie lswankie.312@lgflmail.org 020 8429 0005 Ext 109
11	Mr S Kidd skidd5.312@lgflmail.org	Mrs I Lewis llewis11.312@lgflmail.org 020 8429 0005 Ext 163 Mr E Wake ewake.312@lgflmail.org 020 8429 0005 Ext 129	Mrs K Klein kklein.312@lgflmail.org 020 8429 0005 Ext 164
12	Mr D Gooch dgooch2.312@lgflmail.org	Ms S Mead smead.312@lgflmail.org 020 8429 0005 Ext 140	Mrs A Noad anoad.312@lgflmail.org 020 8429 0005 Ext 132
13	Mr D Gooch dgooch2.312@lgflmail.org	Mr R Hayden rhayden1.312@lgflmail.org 020 8429 0005 Ext 155	Ms P Follows pfollows.312@lgflmail.org 020 8429 0005 Ext 192

Form Groups 2021-22

Attached is the full list of form groups, showing Form Tutors and Form Rooms. Your child should go to their form room on arrival on the first day of term.

Parents' Evenings

There are a number of evenings in the first half term which are listed below. The Curriculum Evenings will be virtual and a link to the recorded information will be available on or after the date specified:

- Monday 13 September –Year 7 Curriculum Evening (Virtual)
- Tuesday 14 September – Year 9 Curriculum Evening (Virtual)
- Wednesday 15 September - Year 13 Parents evening (Virtual)
- Thursday 16 September – Year 12 Curriculum Evening (Virtual)
- Thursday 23 September – School Open Evening (**Early Closure**)
- Wednesday 06 October - Year 11 Parents Afternoon/Evening (**Early Closure**)
- Thursday 14 October – Sixth Form Open Evening (**Early Closure**)
- **Monday 25 October to Friday 5 November (2 weeks) – HALF TERM**

Keeping You Informed

As a school we try to keep you informed about your child and events taking place. This is done through our InTouch email system which automatically sends information to all with parental responsibility. Please ensure that your inbox is regularly emptied so that messages can be delivered. It is vital that your contact information is accurate and I urge all parents to keep us informed of any changes to postal addresses, telephone numbers (including mobiles) and email addresses. Please remember to include the name and forms of each of your children. This can also be done via the SIMS Parent App, see below.

SIMS Parent App

The SIMS Parent App gives you important information about your child at the click of a button. Using the Parent App will give you up to date information on your child's attendance, achievement and behaviour and your child's timetable. You can update your contact details and your child's key information. School reports are also published on the Parent App in place of paper reports. If you do not have a login or have forgotten it please email: parentapp@haydonschool.org.uk .

For more information and to access the Parent App Help Guide please click here

<https://www.haydonschool.com/page/?title=SIMS+Parent+App&pid=91>

Parents and carers of Year 7 students will be sent a separate email with information on registering for SIMS Parent App.

Twitter

Follow us on Twitter and Facebook for regular updates on news and events using our Twitter Handle @HaydonSchool or www.facebook.com/HaydonSchool . You can also check information regarding PE fixtures, results and sporting successes using @HaydonPE.

Parent Pay

Please ensure that your child' ParentPay account is topped up ready for the new term. The ParentPay website is www.parentpay.com . If you have any queries, please email parentpay@haydonschool.org.uk with your child's details.

Extra-Curricular Activities

A programme of extra-curricular activities will be emailed to you as soon as it has been finalised. Students will need to register in advance.

Parents Visiting the School

If you need to visit the school you should park outside and use the buzzer entry system on the top gate in Wiltshire Lane. All visitors must immediately report to Reception. Please note that teaching staff are not generally available during the school day and therefore it is preferable that you telephone in advance to make an appointment.

You are asked to ensure that your child has all the items of PE kit, equipment and their lunch before they leave in the morning. Our reception staff are only able to take lunches or medication to deliver to students during the day. Other items will not be accepted.

Examinations 2022

I am still waiting to hear from QCA about the format for GCSE and A level examinations in the summer of 2022. I will write to parents as soon as I am made aware.

Road Safety and Road Closure

You are reminded that essential maintenance work is currently being carried out in Norwich Road, this is due to continue until the end of September. This has resulted in the closure of the road for through traffic, reduced parking in the local area and increased traffic in Wiltshire Lane.

CCTV cameras are in operation outside all schools in the borough to enforce 'School Keep Clear' zones. This is for the safety of all students and the local community, parents are reminded not to drop off/pick up students near to the school gates before and after school.

Hillingdon Council have produced Walking Zone Maps for selected schools in the borough to encourage more sustainable travel, less congestion around schools, better air quality for schools as well as promoting a better understanding of the schools' surrounding areas. Please see the attached Walking Zone Map for Haydon School.

The map shows 10 and 15-minute walking zones around Haydon School. The maps are designed to reduce the level of traffic in the roads outside the school and make it safer for pedestrians and cyclists. The Walk Zone map is an easy way for you to plan a more active travel to school by:

- Showing those who live within the zones that they really do live close enough to walk
- Supporting those who live outside of the zones and usually drive to school, to park and walk part of the way to school in order to stop lots of cars trying to park at the school gates

The exception to this is when collecting students following after-school clubs when we encourage parents to pick up their children outside the school gates, this is especially important on dark evenings. Students should wait in Reception until you arrive.

You are reminded that the Nursery at the top of Wiltshire Lane is not part of the school and the car park is private. Please do not enter this car park or use the entrance to wait for your child or to turn around.

Finally, I would ask all parents to be considerate of our neighbours. Please do not block driveways even if you stay in your car to allow residents access in and out of their properties at all times.

Job Opportunity at Haydon

We are excited to advertise a new position at Haydon School for an ICT Support Analyst Level 3 Apprentice. The Job Description and Person Specification can be found on our website <https://www.haydonschool.com/page/?title=Vacancies&pid=23>

If you are interested, please complete an Application Form and Covering Letter and send it to: gmcauliffe.312@lgflmail.org.

I look forward to working with you during the coming academic year to ensure that your child continues to succeed.

Yours sincerely



Robert Jones
Headteacher

Key Dates

(NB: Times of all Lateral flow tests have been advised in a separate letter)

Monday 6 September	Second Lateral Flow Tests - New Year 9
	First Day of School (8.40am) & Second Lateral Flow Test - New Year 7 - New Year 12
Tuesday 7 September	First Day of School (8.40am) & Second Lateral Flow Test - New Year 8 - New Year 10 - New Year 11 - New Year 13
	First Day of School (8.40am) – New Year 9
Monday 13 September	Year 7 Curriculum Evening (Virtual)
Tuesday 14 September	Year 9 Curriculum Evening (Virtual)
Wednesday 15 September	Year 13 Parents evening (Virtual)
Thursday 16 September	Year 12 Curriculum Evening (Virtual)
Thursday 23 September	School Open Evening – Year 6 (Early Closure)
Wednesday 06 October	Year 11 Parents Afternoon/Evening (Early Closure)
Thursday 14 October	Sixth Form Open Evening (Early Closure)
Monday 25 October to Friday 5 November (2 weeks) – HALF TERM	



EXCELLENCE
Doing our
very best

RESPECT
Building
relationships

Being
determined
PERSEVERANCE

Improving
our world
COMMUNITY

Being
considerate
KINDNESS

Achieving individual excellence in a caring community