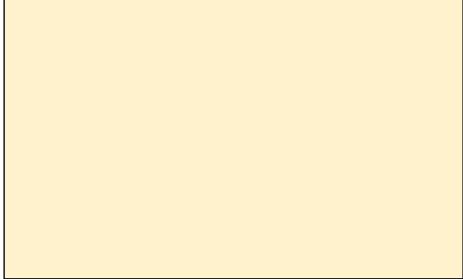


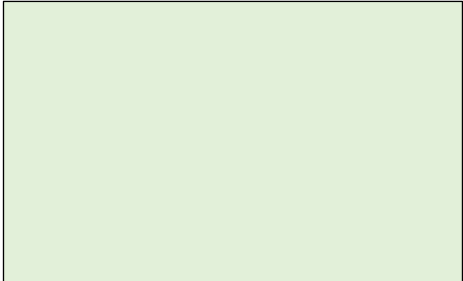


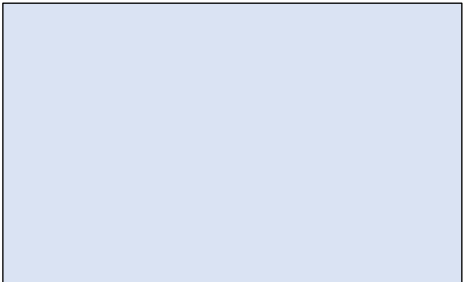

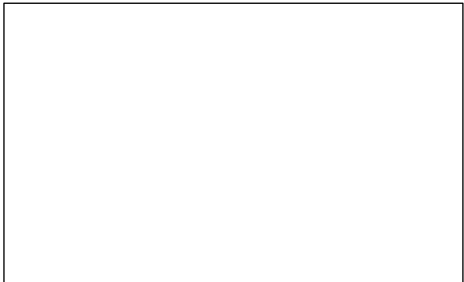
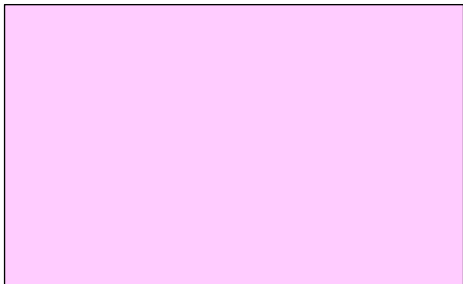

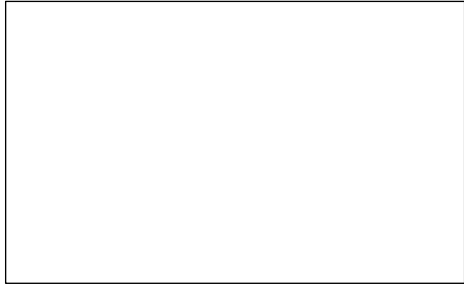
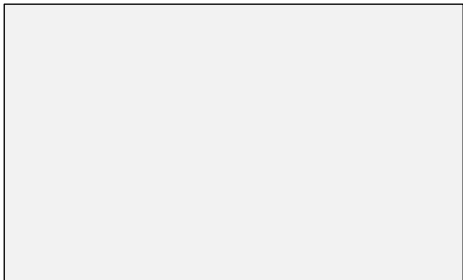






PiXL Revisit: Reduce and Transform

Unit/Topic:

1.			
2.			
3.			
4.			
5.			



PiXL Revisit: Prioritise - Significance and Importance

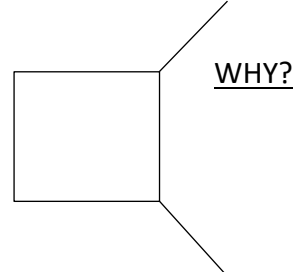
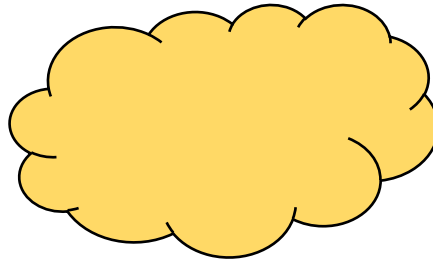
Unit/Topic:

Notes:

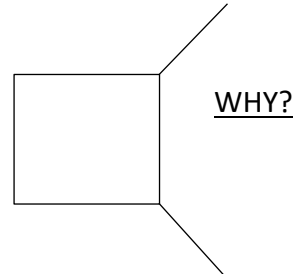
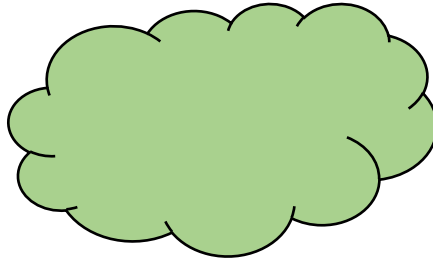
Key Facts, Dates, Words, Vocab:

Number of Priority:

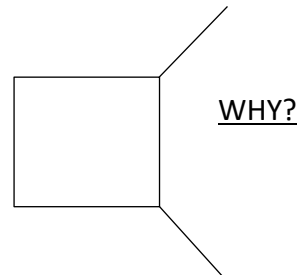
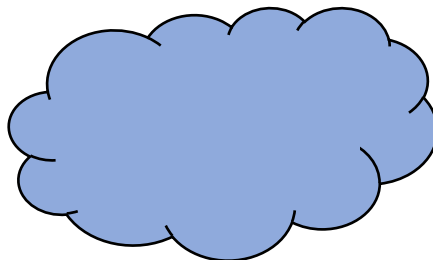
1.



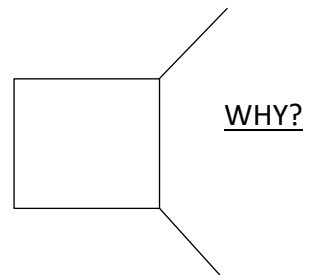
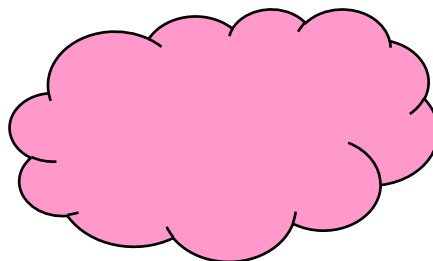
2.



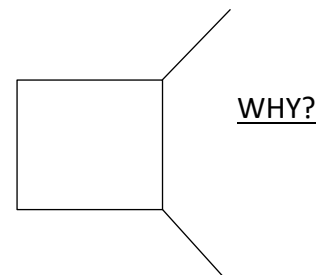
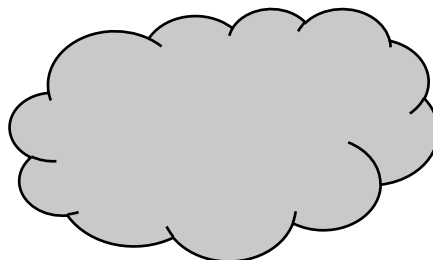
3.



4.



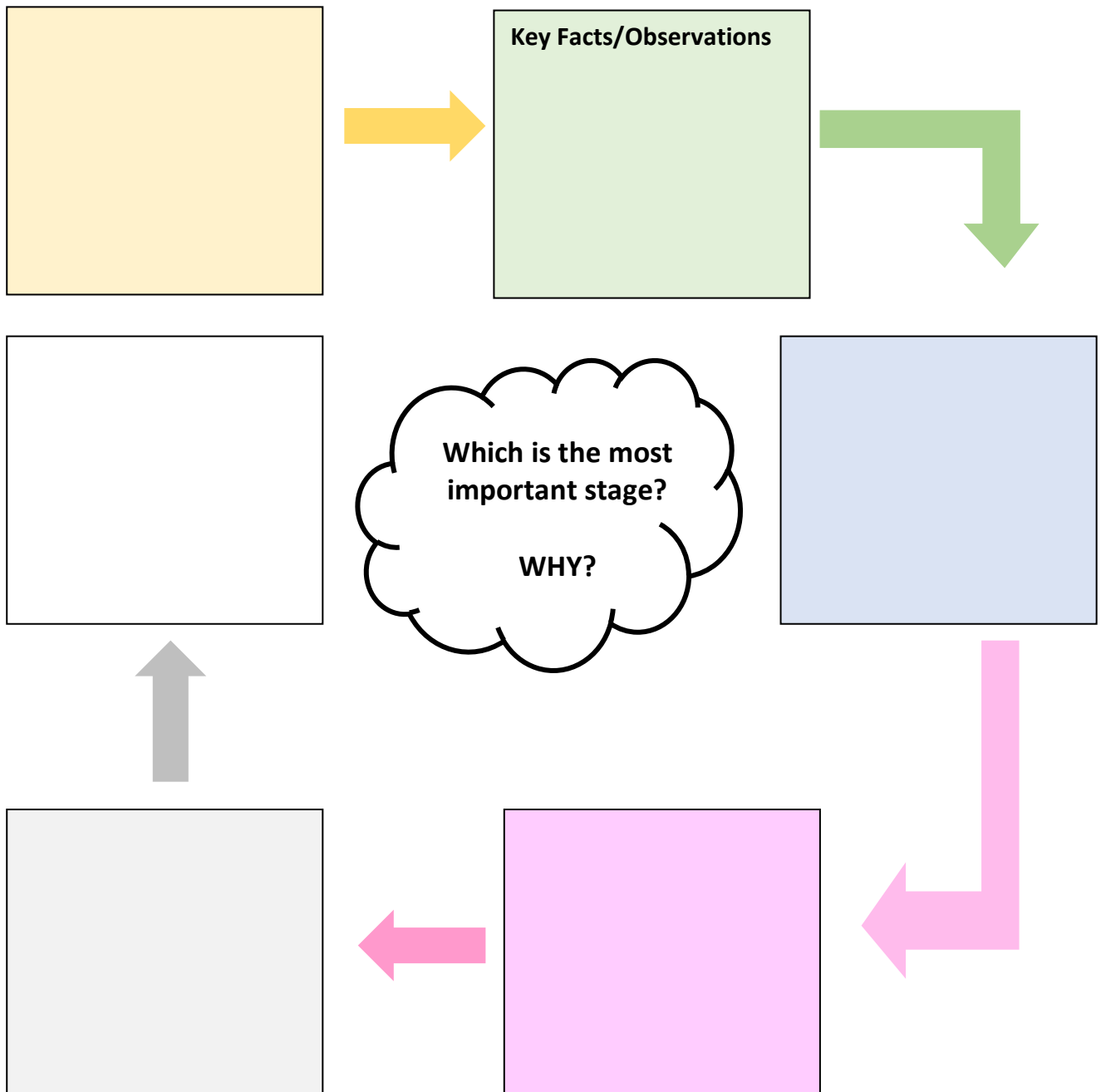
5.





PiXL Revisit: Process and Categorise Steps and stages explained

Unit/Topic:





PiXL Revisit: Ranking Triangle

Name of Topic: _____

Name: _____

Class: _____

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.





PiXL Revisit: Thinking Hard Model

Name of Topic: _____

Name: _____

Class: _____

Take a section of the text and do the following:

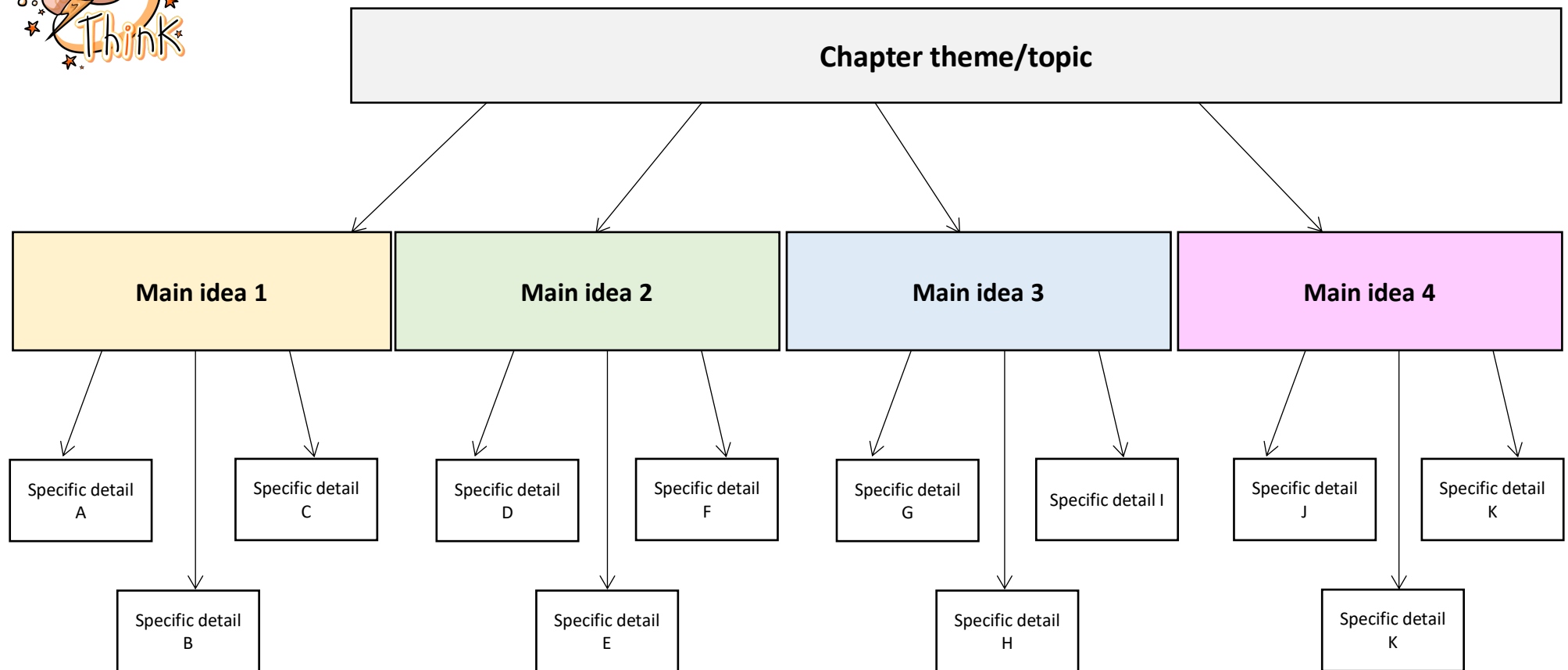
1) **Prioritise:** Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence.

2) **Reduce:** Reduce the key information into 12 words.

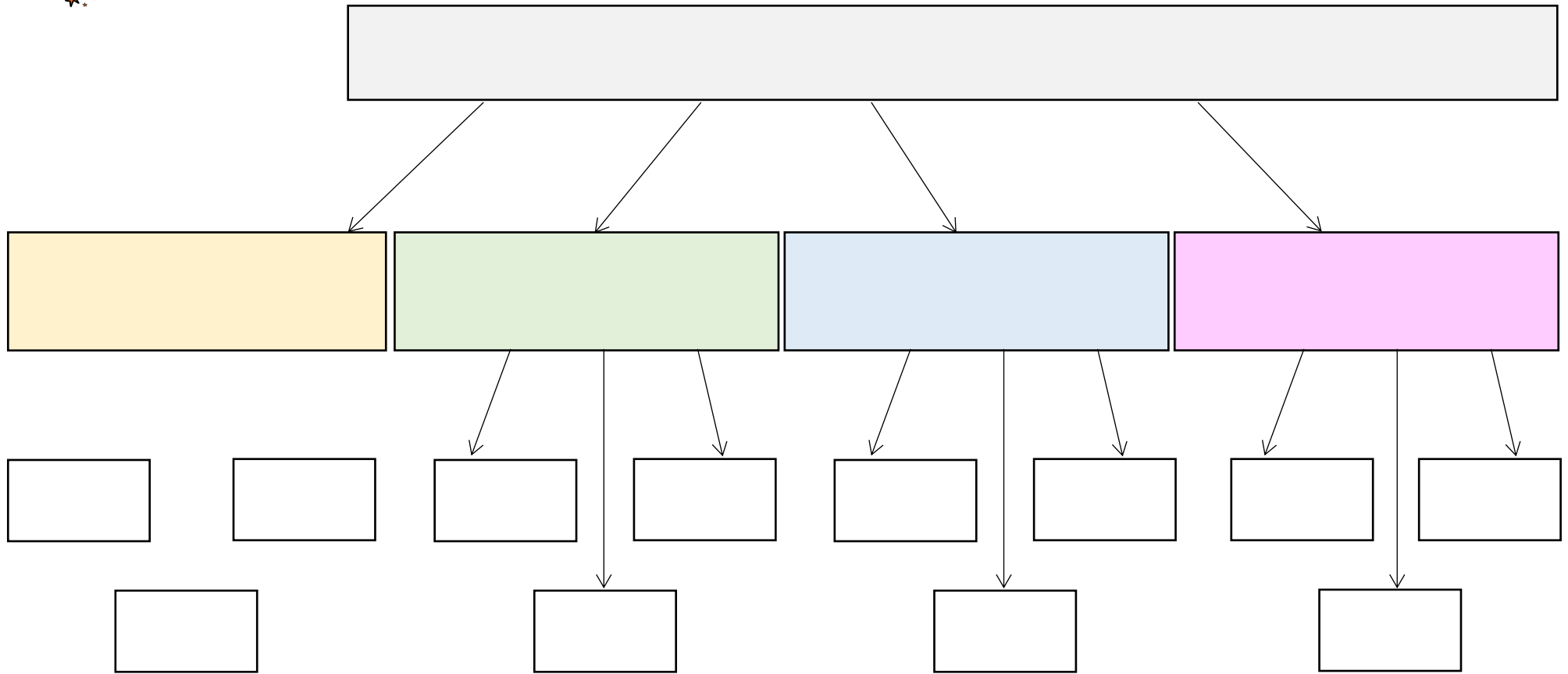
3) **Transform:** Transform this information into four pictures or images (no words allowed).

4) **Categorise:** Sort this information into three categories. Highlight and think of a suitable title for each category.

5) **Extend:** Write down three questions you'd like to ask an expert in this subject.



Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf)



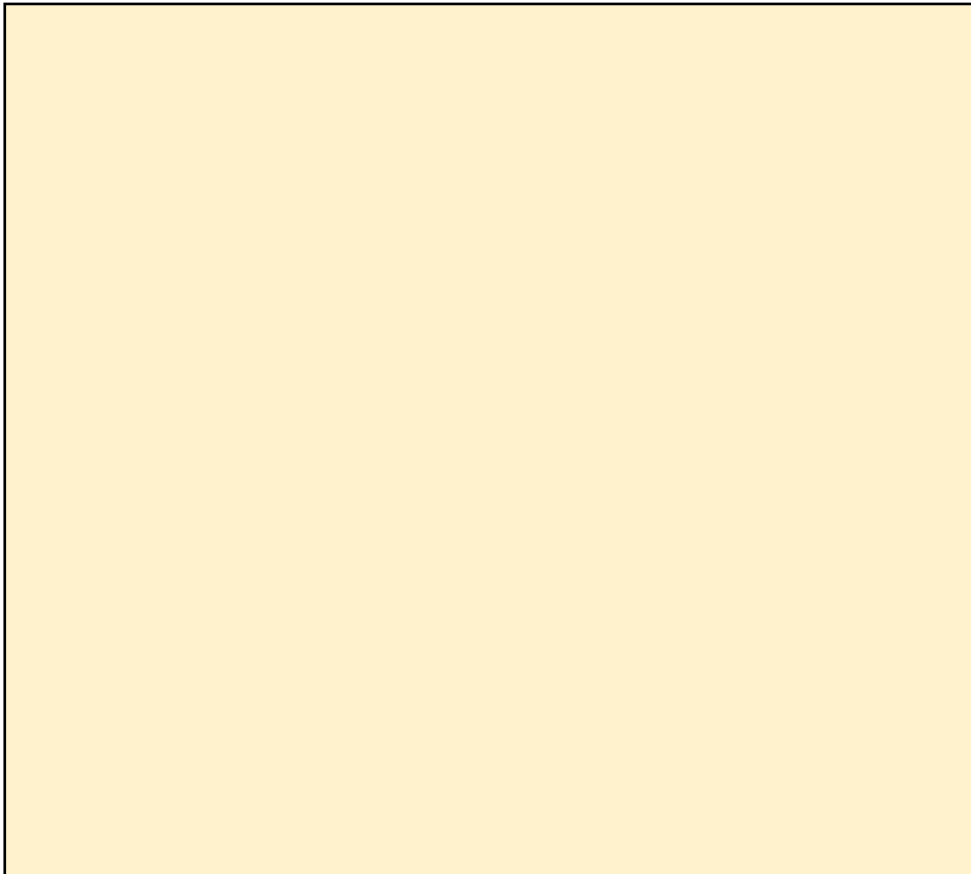
Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf)



PiXL Revisit: Transform

Unit/Topic:

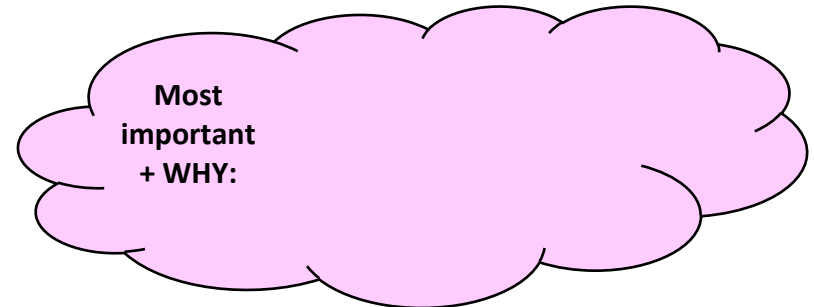
PICTURE/SOURCE/INFO/RESOURCE



Key Points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**Most
important
+ WHY:**





PiXL Revisit: Examine It

NOTES

Topic:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Key Words

Key Dates

Key Facts

Key Quotes

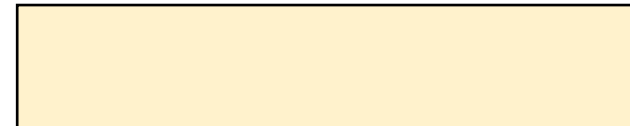
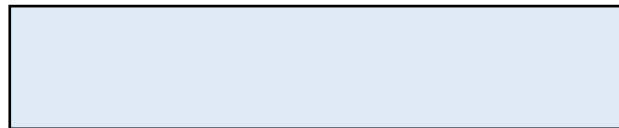
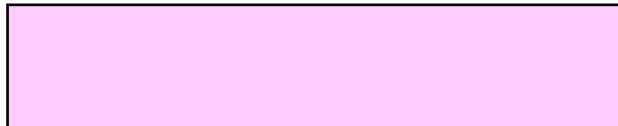
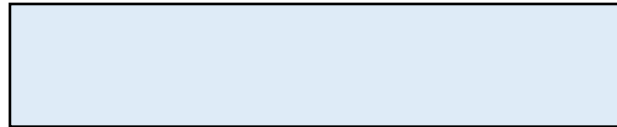
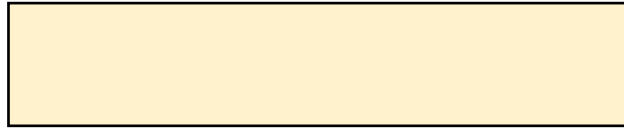
Key Formulae

Exam Question



PiXL Revisit: Flexibility of Thinking Connection Map

Title



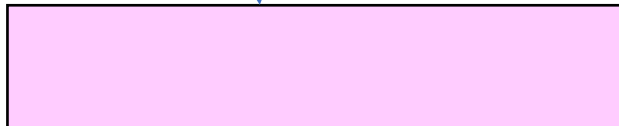
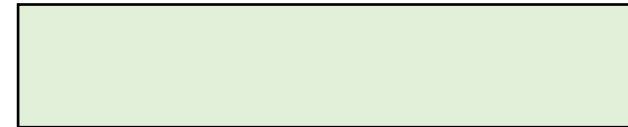
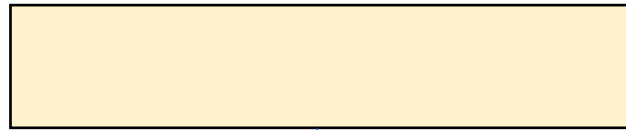


PiXL Revisit: Flexibility of Thinking Connection Map

Title

Place the information/
factors/knowledge in the
boxes. Add as many
boxes as you want to.

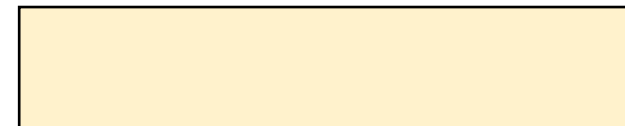
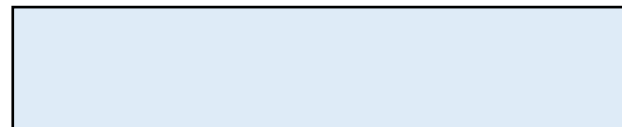
Draw lines linking the
boxes. The darker
/stronger the line, the
stronger the link.



On the line, give reasons
for the links - explain the
importance or
significance of the link.



You could also add
formula/dates/facts/quotes
near, or on, the line to
exemplify knowledge.





PiXL Revisit: Experiment on a page

Experiment Title:

Process/Method

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Results

--	--

Experiment Diagram

Label

Label

Label

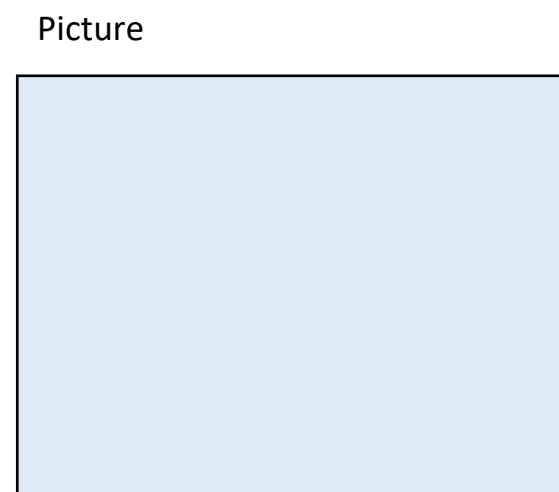
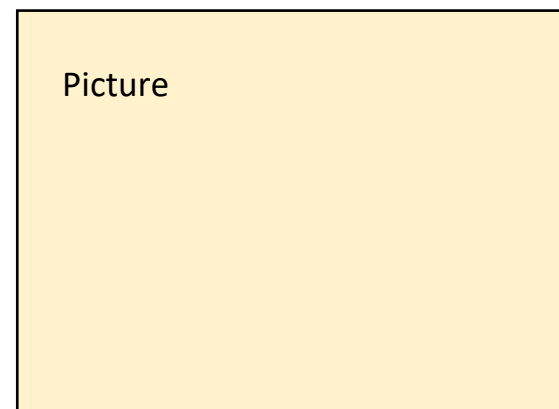
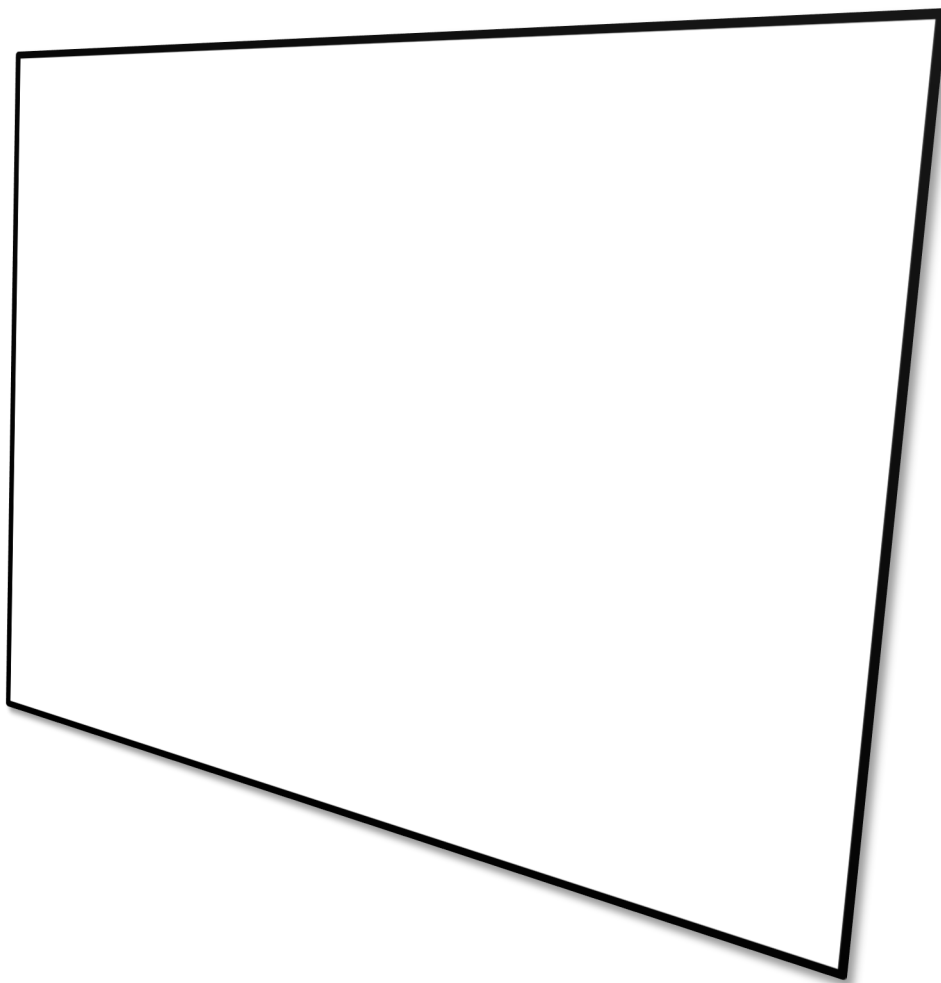
Formulae



PiXL Revisit: Transform

Unit/Topic:

NOTES:





PiXL Revisit: Reduce to 6 points

Unit/Topic:

Information

R
E
D
U
C
E



Reduce to 6 points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Reduce to 3 key points

- A.
- B.
- C.

Information

P
R
I
O
R
I
T
I
S
E



Prioritise (most important)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



WHY?