



HAYDON
SCHOOL
SIXTH FORM



Preparing for exams

3. An Effective Revision Process

How to revise

We have looked at planning your revision but what does it mean to revise?

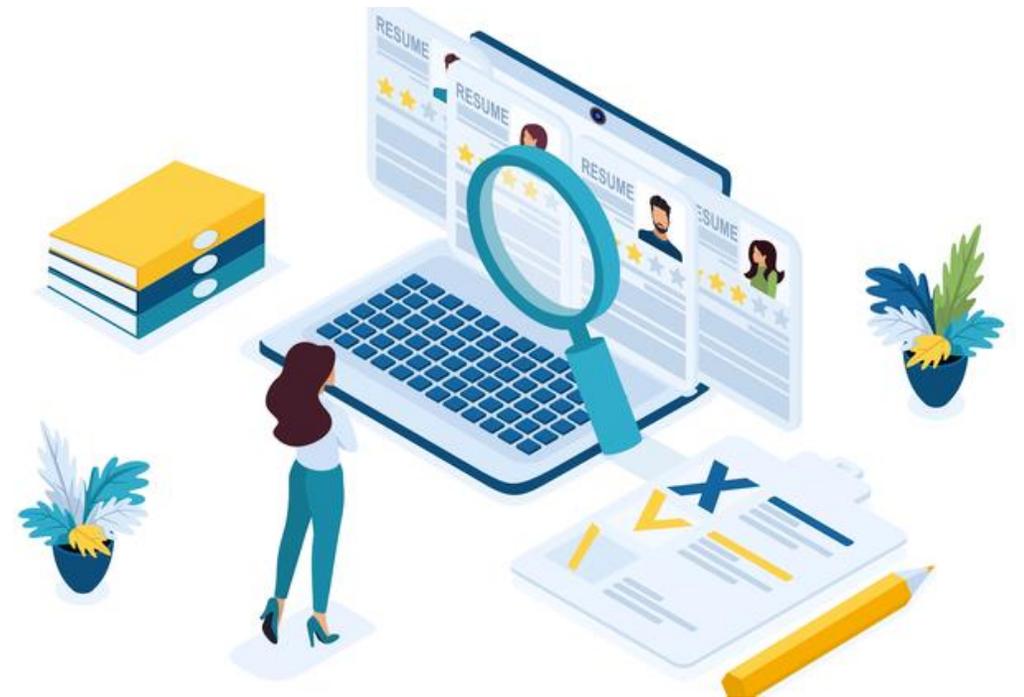
When a teacher says – ‘Do some revision’ – what does this mean you do?

Lets look at what an effective revision process is.

Effective revision process

Stage 1 – Review knowledge

- Be guided by Specifications and Knowledge checklists
- Use revision books, class notes, web resources
- It can be useful to write notes or even explain verbally to someone else what you have been reading



Effective revision process

Stage 2 – Revise / Process the information

The information you have reviewed you need to process through reducing / transforming / prioritising and applying. This can be done in many ways:

- Flash cards
- Concept maps
- Words to images
- Connection Maps
- Ranking activities
- Question plans

On the next few slides are some example templates to help you do some of these activities effectively. These are available for you to download from the school website

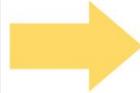


PiXL Revisit: Reduce to 6 points

Unit / Topic:

Information

R
E
D
U
C
E



Reduce to 6 points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Reduce to 3 key points

- A.
- B.
- C.

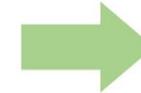
Information

P
R
I
O
R
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T
I
S
E



Prioritise (most important)

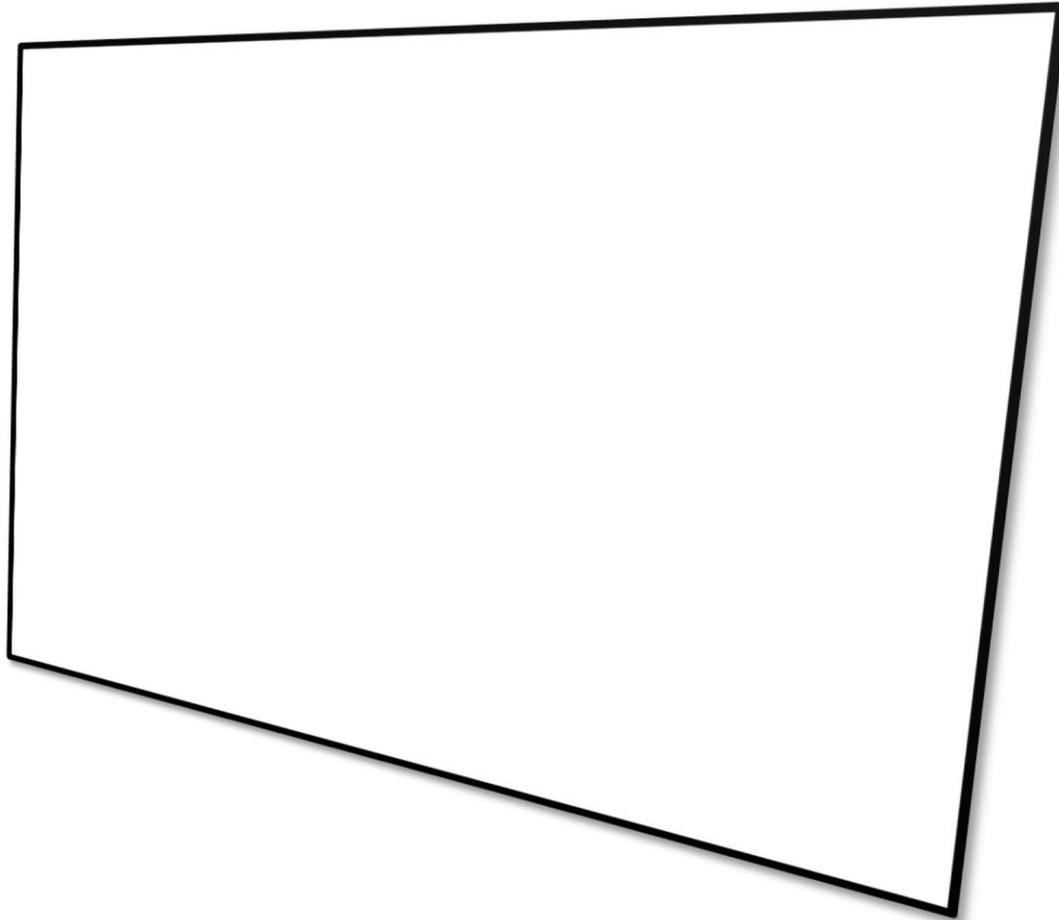
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



WHY?

Unit / Topic:

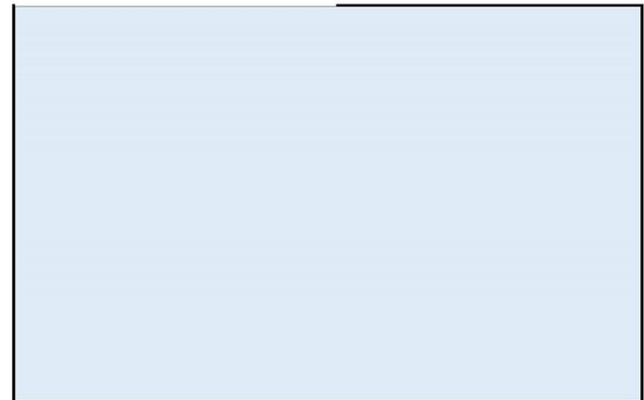
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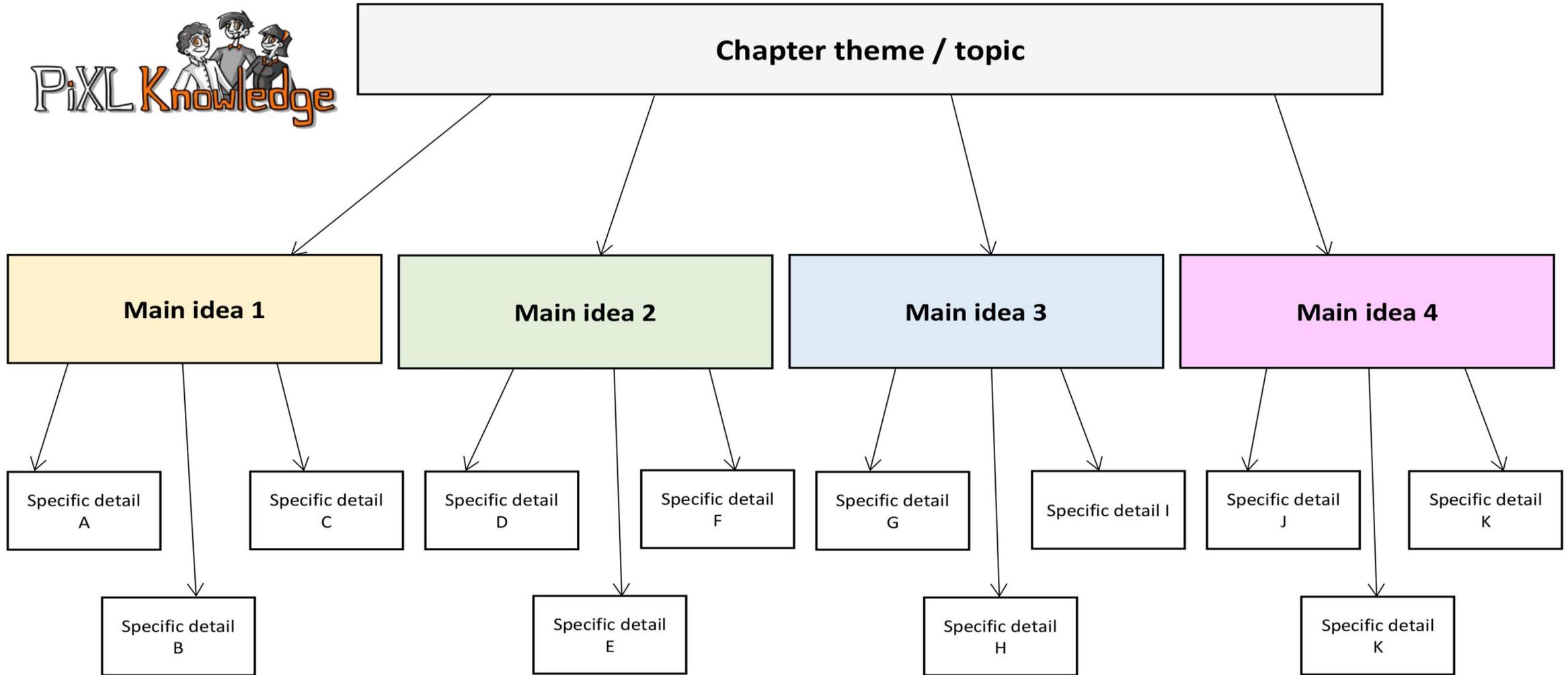


Picture



Picture

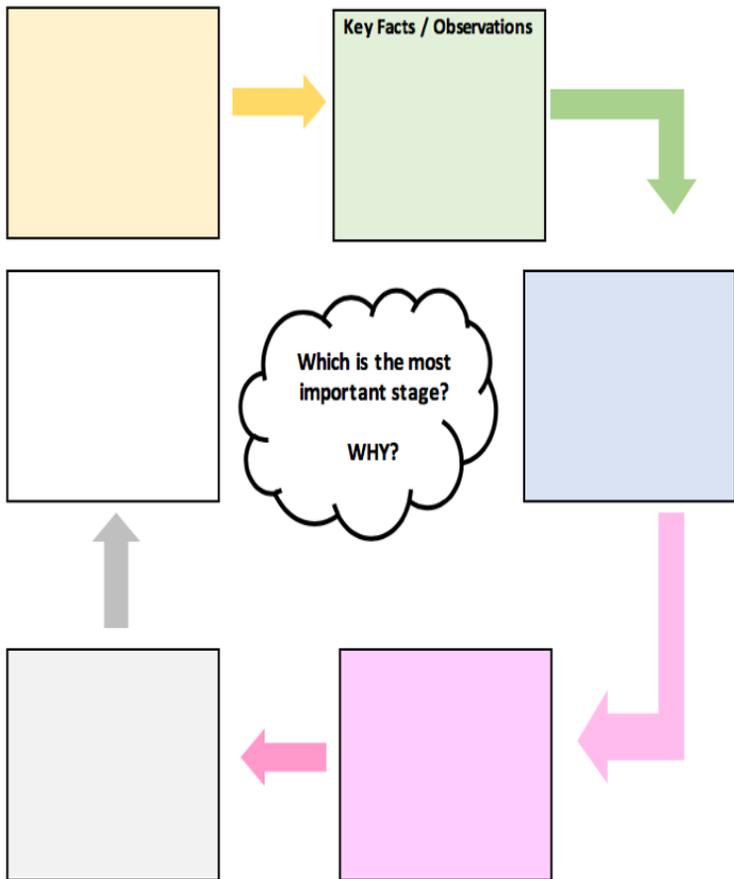






PiXL Revisit: Process and Categorise Steps and stages explained

Unit / Topic: _____



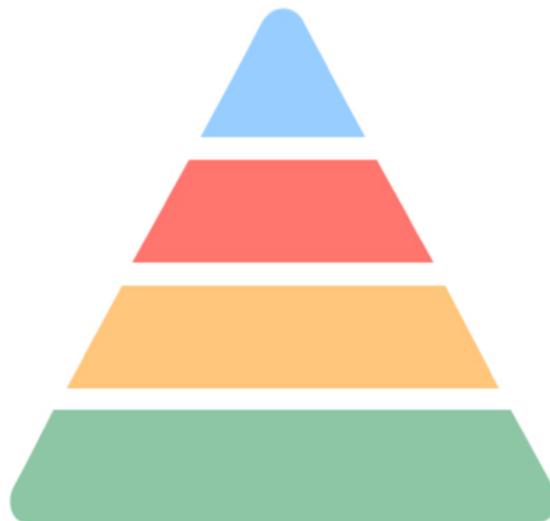
PiXL Revisit: Ranking Triangle

Name of Topic: _____

Name: _____

Class: _____

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.





PiXL Revisit: Prioritise - Significance and Importance

Unit / Topic: _____

Notes:

1. _____

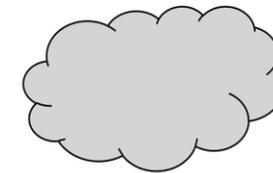
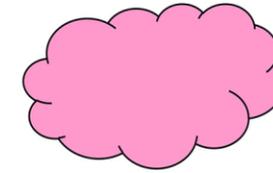
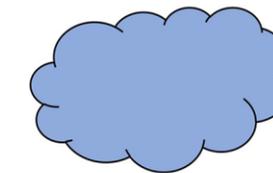
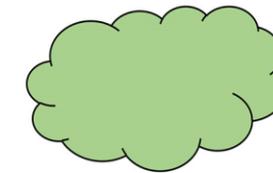
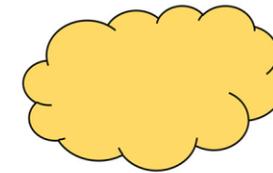
2. _____

3. _____

4. _____

5. _____

Key Facts, Dates, Words,



Number of Priority:

WHY?

WHY?

WHY?

WHY?

WHY?

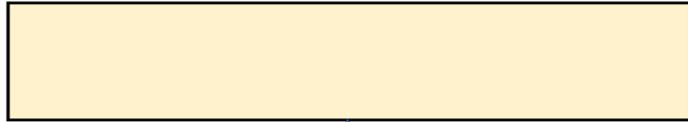


PiXL Revisit: Flexibility of thinking Connection Map

Title

Place the information/
factors/knowledge in the
boxes. Add as many
boxes as you want to.

Draw lines linking the
boxes. The darker
/stronger the line the
stronger the link.



On the line give reasons
for the links - explain
the LINK /importance or
significance.



You could also add
formula/dates/facts/quotes
near or on the line to
exemplify knowledge



Effective revision process

Stage 3 – Recall your knowledge

It is important that on multiple occasions in the days and weeks following review and revision that you then test your ability to recall the information. This can be done again in multiple ways:

- Quizzes (that can be self made)
- Exam questions and use of mark schemes (or writing your own exam questions)
- Flash Card testing
- Transforming summarised points or pictures back into full notes
- Recreating concept maps from memory and checking against original



Reflect

There are three stages to effective revision

- Review knowledge
- Revise and Process the knowledge
- Recall the knowledge (multiple times)

Which stage do you spend most time on currently?

What area do you need to spend more time on?