

Catch Up Fund 2017/18

Funding received 2017 -2018

Catch Up Fund received £11540.00 + Balance brought forward from 2016/17 = £5,238.81

Total Budget £16,778.81

Expenditure 2017-2018

- Lexia UK English £2453.00
- Lexia UK Maths £2008
- Renaissance Learning £3082
- Staffing £1400.00
- National Numeracy £256.42
- First News £250

Total Expenditure £9,449.42

Total Carried forward 2018-2019 £7,329.39

Impact of Interventions

Lexia

Lexia is a computer based programme which, focuses on fundamental literacy skills including: basic phonological awareness; decoding skills; spelling; vocabulary development; and comprehension skills (all years).

Delivered during: Step Up English lessons and form-time intervention lessons.

Working through the five Lexia levels, students have increase their phonological awareness and master techniques needed to decode and encode at word level. Mastering these word level skills improves sentence level ability and has moves students towards an improvement of text level competence.

This year, year 7 have progressed well through the Lexia levels. Out of fourteen students, one student has finished, three students are working at level 5; three students are working at level 4; and six students are working at level 3.

First News iHubb

First news iHubb is an online reading programme. This programme allows students to choose articles to read based on recent national and international events. This programme supports many literacy skills including reading comprehension and vocabulary expansion. Students are required to complete long and short answer questions and activities such as word searches based on the vocabulary within each article. Students have found this programme interesting and have gained many points from answering each section correctly. First News iHubb is used by year 7 during Step Up English lessons and for homework tasks.

EAL Intervention

All had base line test in writing (September 2017).

7 EAL catch-up students followed a short term small group intervention. Progress was made with all students ranging from 15 to 3 marks. The mean average was 6.67 marks.

The Accelerated Reader intervention (during English lesson time) for 9 EAL catch-up students shows a mean average of 6.8 months progress.

Handwriting Intervention

Years 7-8	
number of requests	14
attendance	1-5

Years 9-11	
number of requests	8
attendance	1-4

The requests to attend the sessions are usually taken from occupational therapy recommendations or within school from subject teachers or parent requests.

National Numeracy Intervention

18 students completed the Passport Maths programme. Each of the students completed and received a bronze, silver or gold certificate. This was completed online with a mix of teaching and online learning.

Following the success from this programme we will run the same programme next year with our cohort who achieve less than 100 in their primary scores again. It builds confidence in the youngsters as the key skills are broken down to allow step by step assimilation.