

# Supporting home learning routines

## Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report [Improving Behaviour in Schools](#)

	M	T	W	T	F
 I woke up at a good time.	<input type="checkbox"/>				
 I did some exercise.	<input type="checkbox"/>				
 I had regular meals and drank water.	<input type="checkbox"/>				
 I enjoyed some reading in a quiet space.	<input type="checkbox"/>				
 I practised a maths skill.	<input type="checkbox"/>				
 I completed some school work at my work space. I chunked it so I had some breaks too.	<input type="checkbox"/>				
 I talked to my family about my day and how I am feeling. I asked them about their day.	<input type="checkbox"/>				
 I helped with a household job and talked to my family while I did it.	<input type="checkbox"/>				
 I contacted my friends.	<input type="checkbox"/>				
 I spent some time on my creative hobby.	<input type="checkbox"/>				
 My parent/carer told me what I did well.	<input type="checkbox"/>				
 My goal:	<input type="checkbox"/>				
 My goal:	<input type="checkbox"/>				

