

Pupil Premium 2013/14 (Financial year)

The Pupil Premium is a sum of money the school receives for each student who is either:

1. Currently in receipt of Free School Meals (FSM) (£900)
2. Been in receipt of FSM anytime in the last 6 years (Ever6) (£900)
3. Looked after Children - 6 months or longer (£900)
4. The service premium gives schools extra funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria: (£300)
 - one of their parents is serving in the regular armed forces
 - one of their parents served in the regular armed forces in the last 3 years
 - one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that the funding to tackle disadvantage reaches the pupils who need it most.

The aim of the money is to try to close the attainment gap. School have autonomy over how they spend this money but they are required to ensure that it is spent on projects and interventions that support students from low-income households to achieve equally as well as their peers.

A Haydon we received a total of £216,000 for the financial year 2013 - 14

<p>Key Priority: To narrow the disadvantage gap by addressing the inequalities and raising attainment of those students in low income families</p> <p>Leader: Jayne Guest Deputy Head</p> <p>Evaluated: Governor's student committee</p>	<p>What we expect to see:</p> <p>Targeted additional support strategies resulting in every student, however financially disadvantaged being able to:</p> <ul style="list-style-type: none"> • improve their levels of attainment and progress • close attainment gaps relative to school averages • Have full access to our curriculum • Access our extracurricular activities • Improve attendance levels • Support social and emotional development
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Expenditure 2013-14

Focus	Intervention /year group	Resources	Total costs
Literacy	Extra form group Year 11- English	<ul style="list-style-type: none"> 5 x 20 mins per week targeted literacy revision on a daily basis 	£1939.77
Numeracy	Extra form group Year 11 - Maths	<ul style="list-style-type: none"> 5 x 20 mins per week numeracy revision on daily basis 	£1331.52
Literacy	PP after school Literacy - all years	<ul style="list-style-type: none"> Targeted lessons after school - weekly Improved skills - case studies 	Included in pp after school maths below
Literacy	Year 11 option drop English	<ul style="list-style-type: none"> 3 x lessons/week additional English for students who had dropped a GCSE option 	£6347.33
Literacy	Year 10 & 11 Functional skills English	<ul style="list-style-type: none"> Year 10 & 11 3 lessons a week on targeted literacy skills 	£5673.78
Numeracy	Maths LSA - all years	<ul style="list-style-type: none"> Full time LSA working in class with PP students Some withdrawal from lessons 	£18126
Numeracy	PP after school Maths - all years	<ul style="list-style-type: none"> Targeted lessons after school - weekly Improved skills - case studies 	£7500
Numeracy	Co-ordinator PP Maths	<ul style="list-style-type: none"> Lead teacher to organise and target after school numeracy intervention 	£1575
Literacy	Co-ordinator PP English	<ul style="list-style-type: none"> Lead teacher to organise and target after school literacy intervention 	£1575
SEN	SEN HLTA	<ul style="list-style-type: none"> Lunch club. Activities and games offered in a secure environment Resources to support SEN teaching 	£21372
Social & Emotional	Inclusion Unit HLTA - all years	<ul style="list-style-type: none"> HLTA Small group KS3 Small group KS4 In class support 1:1 re tracking Resources 	£28320
Social & Emotional	Counsellors - all years	<ul style="list-style-type: none"> 1:1 counselling. The counselling support helps students to become more confident, resilient, take control of their lives, 	£7,300

		deal with conflict and anger, relationships, loneliness, bullying, family break ups, eating disorders, depression, lack of self worth, grief and many other issues. Some students learned to manage their anger better, whilst others became less anxious. Some feel more valued coping better with pressures at school and at home.	
Social, Emotional & Behavioural	2 x Youth Worker- all years	<ul style="list-style-type: none"> • 1:1 • In class support • small group work shops • Engagement of students in positive community projects • Mentoring • in school support for excluded students • students showed improved engagement with some dramatic drops in the number of incidents, detentions and exclusions. Improved attendance 	£38,696
Management and Admin		<ul style="list-style-type: none"> • staff salaries • administration costs 	£24479
Learning mentors	All years	<ul style="list-style-type: none"> • 1:1 • In class support • Withdrawal from lessons with targeted support 	£20058
Numeracy	KS4	<ul style="list-style-type: none"> • Extra lessons in small groups with targeted maths 	£11,509.18
Numeracy	Year 11	<ul style="list-style-type: none"> • One extra teacher class split into two 4 periods a week 	£1791.72
Trips	All Years	<ul style="list-style-type: none"> • 20 students attended Outward Bound in the Lake District • A large number of students were able to attend trips both in this country and abroad to support their progress both in academic subjects and emotional development. 	£13534.48
Equipment and Books	All Years	<ul style="list-style-type: none"> • Equipment and books to support student progress 	£3291.63

Academic support	All Years	<ul style="list-style-type: none"> Refreshments for after school lessons 	£206.30
Total for staffing as above			£196594.30
Total from cost centre			£17032.41
Total to date			£213626.71

Outcomes

Our primary outcome is to improve the level of attainment for Pupil Premium students until it is on a par with the rest of the school cohort. Key performance indicators are our Year 11 GCSE cohort. The following data is from the DfE. It should be noted that the DfE figures for pupil premium in 2013 did not include 3 students that were included in school figures. One Services child, the other 2 missed the January census. The DfE figures also included 5 students that were off roll but included in the January census.

The headline figure is that 44% (DfE), 51% (School data) of Haydon School Pupil Premium students achieved 5 A*-C grades at GCSE in comparison with 40.7% nationally. Nationally, the gap between students eligible for the pupil premium and those not eligible is widening. An analysis of recently-published GCSE results from 2012/13 by the think tank Demos reveals a 0.3% increase in the national attainment gap, which now stands at 26.7%. At Haydon Pupil Premium students still did not perform as well as the remainder of the cohort but the gap is 26% (DfE) and only 19% with Haydon's figures. We are working hard to reduce this gap through many interventions.

Each year group is analyzed and data from teacher assessment compared to the rest of the year group for Pupil Premium students. Our interventions start from years 7.

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Pupil Premium money will be:

1. Currently in receipt of Free School Meals (FSM) (£935)
2. Been in receipt of FSM anytime in the last 6 years (Ever6) (£935)
3. Looked after Children - 1 day or longer (£1,900)
4. The service premium gives schools extra funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria: (£300)
 - one of their parents is serving in the regular armed forces
 - one of their parents served in the regular armed forces in the last 3 years
 - one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

5. A child who was adopted from care on or after 30th December 2005 or left care under: (£1,900)

- special guardianship order
- a residence order

Proposed spending:

- Targeted English and Maths intervention at form time for year 11
- Reduced class size in English and Maths
- Extra English and Maths support after school
- 3 Learning mentors across the 5 year groups
- Extra English and Maths provision in KS4 for option drop students
- Support Students with raising aspirations with visits to higher education establishments
- Continue to offer school counsellors to support emotional difficulties
- Continue to provide support via the Inclusion Unit both at KS3 & KS4 for social, emotional and behavioural issues. Additional support available for some students taking one less GCSE
- Believe and Achieve Unit providing alternative education
- Continued mentoring from Youth Workers
- Saturday morning intervention programme
- Support school trips that support the academic progress of the students
- Vision to learn licence
- Higher attaining pupils post

Closing the Gap

	Disadvantaged pupils	Other pupils
Number of Pupils	41	258
Percentage of Pupils	14%	86%
Percentage achieving grades A*-C in English and maths GCSEs	44%	74%
Percentage achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs	44%	74%
Percentage of pupils making expected progress in English	59%	85%
Percentage of pupils making expected progress in maths	46%	77%
Best 8 VA measure	968.1	1015.4
Best 8 VA lower 95% confidence limit for disadvantaged pupils	947.3	1007.1
Best 8 VA upper 95% confidence limit for disadvantaged pupils	988.9	1023.7
Average entries per pupil - all qualifications	10.4	12.2
Average point score per pupil (best 8) - all qualifications	301.3	372.9

For the purposes of the table Disadvantaged pupils are considered as those eligible for free school meals and children looked after (ie, In the care of the Local Authority for at least 6 months)

Year on year comparisons

Percentage achieving 5+ A*-C GCSEs (or equivalent) including English and maths GCSEs	2010	2011	2012	2013
Haydon School	75%	73%	68%	70%
LA	55.8%	59.5%	61%	61.6%
England - All Schools	53.5%	59%	59.4%	59.2%
Haydon School Pupil Premium Students			61%*	44% (51%**)

Data from <http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=136519>

* School figures (incl 4Matrix)

** Note DFE figures for pupil premium in 2013 did not include 3 students that were included in school figures. One was a Services child, the other 2 just missed the January census. The DFE figures also included 5 students that were off roll but were included in the January census.