HAYDON SCHOOL

Careers Provider Access Statement

Provider Access Statement

1. Statutory Framework

This policy statement sets out the school's arrangements for managing the access of providers to students at Haydon School for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under **Section 42B of the Education Act 1997** (as amended by the **Skills and Post-16 Education Act 2022**).

2. Student Entitlement

All students in **Years 8 to 13** are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions, and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For students in **Years 8 to 11**, these encounters are mandatory and will happen during standard school hours. For students in **Years 12 and 13**, a minimum of two optional encounters will be made available.

3. Management of Provider Access Requests

Procedure

A provider wishing to request access should contact our Careers Lead:

- **Careers Lead:** Nazim Hayyan
- **Email:** nhayyan@haydonschool.com

Opportunities for Access

Haydon School offers six provider encounters across the key stages. Providers are invited to request attendance at the following scheduled cohort events,

which have been aligned with the DfE-funded ASK Programme and *The Academy of Real Assets*:

Year Group	Minimum Encounters Required	Scheduled Encounter & Key Focus	Date / Timeline
Year 8	Encounter 1 of 2	**Whole-Cohort Assembly:** Introduction to T-Levels, Technical Qualifications, and National Apprenticeship pathways (delivered by the DfE-funded ASK Programme).	**December 2026**
Year 9	Encounter 2 of 2	**Options & Pathways Workshop:** Focus on technical careers, vocational training routes, and construction/engineering apprenticeships within the built environment (delivered by *The Academy of Real Assets*).	**January 2027**
Year 10	Encounter 1 of 2	**Technical Education Showcase:** Direct presentations from external Further Education (FE) Colleges and local independent training providers explaining vocational course options.	**March 2027**
Year 11	Encounter 2 of 2	**Post-16 Choices Marketplace:** A dedicated session where external FE colleges and apprenticeship providers speak to students about post-16 alternatives to traditional A-Levels (Strictly independent of internal Sixth Form marketing).	**December 2026**
Year 12	Encounter 1 of 2	**Post-18 Options Day:** Explaining Higher Technical Qualifications (HTQs) and the application process for Degree Apprenticeships (Optional attendance).	**February 2027**
Year 13	Encounter 2 of 2	**Next Steps Interactive Workshop:** Direct networking with external corporate apprenticeship providers and specialist	**December 2026**

	technical colleges regarding immediate career entries (Optional attendance).

Premises and Facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and specialist equipment to support provider presentations (e.g., projectors, screens, microphones).

This will all be discussed and agreed upon in advance of the visit with Mr Hayyan or a member of the careers team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the school, which will be managed by the careers team.

Safeguarding

Our safeguarding policy outlines the school's procedure for vetting visitors. Providers should ensure they comply with our safeguarding requirements, which can be viewed on our public website, and will also be given to visitors upon signing in at reception.