

## Catch Up Fund 2018/19

Funding received 2018/19

Catch Up Fund received £12,150 + balance brought forward from 2017/18 = £7,329.39

Total Budget £19,479.39

The 18-19 Catch Up fund expenditure was:

Computers - £31,511.70  
First Group Enterprises - £262  
Oxford University Press - £93.67  
National Numeracy - £185.64  
Lexia 2018-2019 Cost - £2303.33  
GLS - £69.75  
Photocopying - £31.85  
Staffing £1,400

Total cost: £34,457.94

### Catch Up 2018/19

Students identified as achieving below the KS2 SATS thresholds (100) in writing, reading, spelling and numeracy were offered a place to support their needs based on the depth of need.

For those with the greatest level of need students followed Learning Support literacy classes in place of mainstream lessons. These classes are taught by specialist teachers. These students study English in Learning Support (for Year 7 only). They also drop their modern foreign language and follow our Step Up programme. They receive specialist literacy support for key stage 3 and 4.

For those students with a lesser degree of need but still requiring catch up support interventions were allocated in the following ways:

- The Lexia programme (for reading/spelling). This is delivered during form time.
- Numeracy Ninjas interventions. This is delivered during form time.
- A short term module to revise grammar and writing skills. This is delivered during lesson time.

A large proportion of the resources used to support needs are dependent on computer based programmes. The existing computers were becoming unreliable, therefore new computers have been purchased to allow the online programmes to run efficiently. Forward financial planning has set future Catch Up funds against the expenditure for the new computers.

### Catch Up Form Time Interventions

#### Lexia - Reading and Spelling intervention

Students working in the Lexia intervention spent three form times per week (in total one hour per week) accessing the Lexia Core 5 computer programme. This programme supports basic rules of spelling and allows students to develop their reading comprehension skills through a variety of reading exercises, puzzles, sorting and letter swap exercises. The Lexia programme automatically finds gaps in students' literacy skills and offers short lessons to help students close these gaps and improve their literacy ability.

#### Impact:

On average, students taking part in the Lexia programme increased their reading ability by fourteen months between November and June (an eight month time frame), and improved spelling ability by nine months during the same period.

On average, good student participation in this intervention showed greater gains e.g. Student A attended twenty three sessions out of thirty and achieved a reading gain of nineteen months and a spelling gain of thirty three months; Student B attended seven sessions out of thirty and gained eight months in reading and nine months in spelling.

#### Numeracy Ninjas

Students working in the Numeracy Ninjas intervention spent three form times per week (one hour per week in total). During two of these sessions, students were given a mix of mathematical problems to complete in ten minutes. At the end of the ten minutes students marked their answers with support. The third session was used to give further instruction on any skills identified after the first two sessions.

#### Impact:

On average, students increased the amount of correct answers from each ten minute skills session by 10. Good student participation in this intervention showed greater gains.

#### Catch Up Literacy

Students were offered a place if they had achieved below the KS2 SATS thresholds (100) in SPAG. Their English teachers were consulted on progress made to date and those with the greatest level of need identified.

These were offered a short term module to revise the basics of spelling, punctuation and grammar 'in context'. Thus students were also introduced to range of fiction and non-fiction texts from different historical periods that support the type of texts encountered throughout English studies.