

HAYDON SCHOOL YEAR 7 CATCH UP FUND 2015-16

Money Received £13500

- Lexia UK English £2306
- Lexia UK Maths £2008
- Renaissance Learning £4046
- Staffing £1135.58
- Carried forward to next year £4004.42

IMPACT REPORT 2015/16

Reading Boxes

This is a multi-levelled reading kit to develop skills in literal, interpretive, inferential and critical levels of reading comprehension. 3 box levels have been bought predominantly providing intervention for Key stage 3.

Students in Year 7 who received a high frequency of delivery (initially 3 lessons a week reducing to 2 lessons a week) over the period of 9 months made significant gains with their reading age which brought the majority of them up to their chronological age. It has equipped them with the skills needed to gain a fuller meaning of the text being read and should transfer to all areas of the curriculum. Students made average gains with their reading comprehension of 1 year 6 months over a period of 8 months.

This new resource has proved to be highly successful and will be used with many other intervention groups next year.

LEXIA – Computer based programme focussing on fundamental literacy skills covering basic phonological awareness, decoding skills, spelling, vocabulary development and comprehension activities (all years)

Delivered during: Extra English lessons, form-time intervention lessons.

Working through the five Lexia levels, students have now increased their phonological awareness and mastered techniques needed to decode and encode at word level. Mastering these word level skills has improved sentence level ability and has moved students towards an improvement of text level competence.

Students made average gains with spelling of 1 year 5 months over a period of 8 months.

This new resource has again proved successful and will be delivered and monitored on a rolling programme across all year groups.