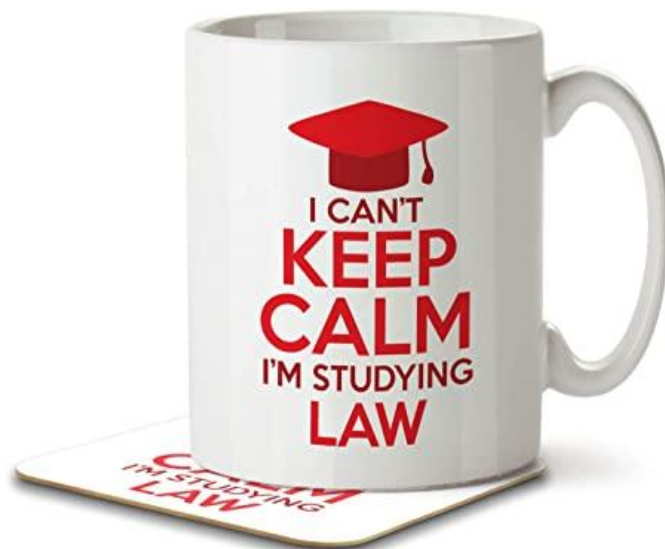




HAYDON SCHOOL
YEAR 11 to 12
A-LEVEL LAW
TRANSITION WORK



INFORMATION ABOUT THE SUBJECT

WHY STUDY LAW?

Students will learn about the legal system, law making, the nature of law, criminal law, the law of tort and human rights law. Law students develop a range of skills including the application of legal rules and principles to real-life scenarios, the analysis and evaluation of the law including legal issues and concepts, to mount and present a coherent and justified argument.

WHY IS A LEVEL LAW IMPORTANT?

A Level Law provides an introduction to law. It allows students to learn about a fascinating subject, one which covers many aspects of life.

Students of A Level Law will:

- Develop an understanding of law and how it works.
- Learn more about society from a legal perspective both contemporary and historical.
- Learn about the interaction between law and morals, justice and society.
- Learn about different areas of law – e.g. criminal law, human rights and tort.
- Make connections with business, economics, history, politics and technology.
- Develop academic skills, including analysis and critical evaluation.
- Be able to make an informed decision about future careers.

HAVE YOU EVER WONDERED . . . ?

- Why do we need laws?
- How are laws made?
- How do judges make decisions?
- What are the different types of court and how do they operate?
- How do people become solicitors or barristers?

DO YOU WANT TO KNOW ABOUT:

- Criminal offences such as murder and theft?
- Negligence and how you can sue someone else?
- Your rights? Particularly your human rights.

ARE YOU...?

- Are you interested in becoming a solicitor, barrister or legal executive?
- Are you interested in a career in business?
- Are you interested in a career in politics or government?
- Are you studying business or economics?
- Are you studying humanities or social science subjects?
- Are you interested in debating controversial issues?

HOW WILL YOU BE ASSESSED?

- The exam board we are with is OCR. The specification is H418.
- A Level Law is assessed by written examinations.
- The A Level qualification consists of three exam papers, each 2 hours long with a total for each paper of 80 marks and each worth 33 1/3% of the total marks.
- There is a variety of exam questions including:
 - Factual recall AO1 questions
 - Legal application scenario AO2 questions
 - Analysis and Critical evaluation essay AO3 questions

SO WHY DO IT?

- A Level Law provides a fascinating insight into so many different disciplines. There are many benefits of studying A Level Law. It links all aspects of society.
- It helps students develop a range of transferable skills:
analytical skills, attention to detail, logical thinking, research skills, essay writing skills and the ability to produce a balanced argument.
- The course is engaging and encourages the learner to experience the 'law in action' and is relevant to everyday life through case analysis and scenario application
- The study of law links with other areas of study e.g. business, economics, history, politics and sociology.

THOUGHT PROVOKING QUESTIONS

- How is the law changing?
- What is the impact of laws on society norms?
- What is the relationship between law and morals?
- Does the law provide justice?

WHAT'S INCLUDED?

A Level Law covers a wide range of subject content including:

- The legal system
- Law making
- Criminal law
- The law of tort
- The nature of law and
- A choice of human rights law or the law of contract. At Haydon, we have opted for Human Rights which is a very dynamic and relevant aspect of the Law to every individual in day-to-day life.

WHERE CAN THIS A LEVEL QUALIFICATION TAKE ME?

- This A Level gives an excellent introduction for students who want to read Law at university or start a legal degree apprenticeship. Both of these routes can lead to the qualifications required to become a solicitor, barrister or legal executive.
- If you are considering studying Law at university, then you are fortunate that at Haydon it is offered as a subject and this is the best possible way of gaining an insight and an introduction to the subject before pursuing it at university.
- Universities recognise the advantages of A Level Law and the old view that it should not be studied has long since faded away. **It is therefore a complete myth that universities prefer students studying Law at university to not have studied A-Level Law.**
- We would highly recommend it to anyone thinking of pursuing Law at university. This is particularly relevant as **the OCR A level Law course has been developed following consultation with and advice from Russell Group universities.**
- A Level Law is not just for students who want to enter the legal professions. **It is an academic, well-respected subject and is a welcome addition to many A Level programmes of study. A Level Law links well with most other subjects.** We have students studying it alongside Sciences, Maths, Humanities and Social Sciences.
- As you will be **gaining transferable skills** beneficial to your further studies. There is a wide option with regard to university courses you can apply for with an A level in Law. Many alumni have gone on to complete university degrees in Business, Finance, Economics and Politics. Some have joined other popular careers including the police, civil service, teaching, business and financial organisations.



Transition work for A level Law

From KS4 GCSE to KS5 A level

Format of transition work pack

As the A level course comprises 6 units

– H418/01 Section A Legal System

H418/01 Section B Criminal
Law

H418/02 Section A Law Making

- H418/02 Section B Tort
- H418/03 Section A Nature of Law
- H418/03 Section B Human Rights Law

The work will be relevant and relate to real life as far as possible!

You will be required to complete the activities from the pack based on some of the units above.

What's the relevance for the here and now?

- How do you think the government managed to make the laws on how to deal with the Covid 19 pandemic in the UK?
- Where did those laws come from?
- How were they made?

As you work through the pack, it will help you answer these questions.

Activities 1-4

This is about Law Making which is the unit of study for Section A of the H418/02 paper.



Activity 1

Before you start learning about the law in England and Wales, it would help you to know that our laws come from 3 main sources:

- 1) Statutory law which is mainly Acts of Parliament made by Parliament and delegated legislation made by authorised authorities like Harrow or Hillingdon Borough Council.
- 2) Common law which is based on decisions on judicially interpreted law in cases.
- 3) European Union law which are Regulations and decisions of the European Court of Justice.

Activity:

Research how laws/Acts of Parliament are made by Parliament.

Introduction to Parliament – what or who makes up Parliament?

<https://www.youtube.com/watch?v=RAMblz3Y2JA>

To do this you will need to access the UK Parliament website.

<https://learning.parliament.uk/>

On this website, you can go on a virtual tour of Parliament and can explore how Parliament works.



Task 1: Create a flow chart showing each stage of the legislative process of a Bill's passage through Parliament.

<https://www.youtube.com/watch?v=RAMblz3Y2JA>

Task 2: Explain what is a Bill and who decides on whether the Bill becomes an Act of Parliament.

<https://www.youtube.com/watch?v=EuMqjLxanyc>

Activity 2

- Are there any advantages/disadvantages in the UK using this method of legislating (making laws)?

Task 3:

- Research at least 3 advantages and 3 disadvantages.
- Complete a table setting out the advantages and disadvantages

Check your points by using the flash cards

<https://quizlet.com/91939292/advantages-and-disadvantages-of-parliamentary-law-making-flash-cards/>

Activity 3

Are there any other ways for laws to be made aside from Parliamentary legislation?

- Yes – through delegated legislation. So what is delegated legislation?

Research the types of delegated legislation through watching these videos:

<https://www.youtube.com/watch?v=rIWbB2yBJA>

<https://www.youtube.com/watch?v=5cSv5lyLgBU>

<https://www.youtube.com/watch?v=qHNF-RuF3Q>

<https://www.youtube.com/watch?v=0dnKBPY2xKQ>

Task 4:

Complete a summary of each type detailing how they are made, by whom, for what purpose, giving examples.

Activity 5 – 6

This is about Legal System which is the unit of study for Section A of the H418/01 paper and about Criminal Law which is the unit of study for Section B of the H418/01 paper.

Activity 5

Coronavirus: Teens held for 'coughing in face' of elderly couple

Three teenagers were arrested after an elderly couple were allegedly coughed at in the street.

The couple were approached by three people in Hitchin, one of whom is said to have coughed in their faces.

A passer-by intervened and there was "an altercation" which left a woman in her 70s with a black eye, police said.

Three males aged 16, 18 and 19 were questioned on suspicion of actual bodily harm, affray and criminal damage after the incident on Friday afternoon.

Hertfordshire Police said the elderly woman was taken to hospital for a check-up and later discharged.

Task 5:

Q1. Why are the police involved in this incident?

Q2. Have the males committed any crimes? Research what are Non-fatal offences against the person.

https://www.collegelaw.co.uk/criminal-law/non_fatal_offences/index.html

<https://www.lawteacher.net/lectures/criminal-law/non-fatal-offences/assault-battery/>

relevant parts of <https://www.cps.gov.uk/legal-guidance/offences-against-person-incorporating-charging-standard>

Q3. What might the outcome be? Can you justify your answer?

Q4. If the three males were charged and had to appear in court, which courts do you think could be involved?

Activity 6

Use the information in the links below to find out more about the types of court, the types of cases they deal with and how they carry out their role:

There are different types and categories of cases dealt with by the English legal system.

The two main court systems we have are:

The Civil courts – dealing with litigation (one party suing another) on matters like breach of contract and disputes between two parties.

The Criminal Courts – dealing with alleged offences committed by a defendant against the criminal laws of that jurisdiction/country. It is therefore the state taking an individual/s to court for committing an offence/s.

Watch the following videos:

Criminal courts and procedure -

https://www.youtube.com/watch?v=uWS_YQBeWPE

What the CPS does and what happens at court –

<https://www.youtube.com/watch?v=NuW57OeTipw>

<https://www.youtube.com/watch?v=8rRSZFcc25E>

What happens at the Magistrates Court -

<https://www.youtube.com/watch?v=WeNDacwO5NA>

What happens at the Crown Court -

https://www.youtube.com/watch?v=tZYvv_s5R-s

ITV documentary on the Court of Appeal -

<https://www.youtube.com/watch?v=i1lRB2HzXS0>

Supreme Court - <https://www.supremecourt.uk/>



Task 6:

Create a flow chart showing the hierarchy of the criminal courts and examples of the types of cases dealt with by each court.



The Old Bailey (Central Criminal Court) – the most famous Crown Court based near St Pauls.

<https://www.oldbaileyonline.org/static/The-old-bailey.jsp>

Q4. If the three males were convicted or pleaded Guilty, what could happen to them?

Watch the 3 videos that tell you about sentencing and how the courts go about fulfilling their role in providing justice for the Victim (and family) and the Defendant:

<https://www.sentencingcouncil.org.uk/about-sentencing/>

Watch the video on the types of sentences available to the court from the link below:
<https://www.sentencingcouncil.org.uk/about-sentencing/types-of-sentence/>

Task 7:

Take notes of the types of sentences and what is taken into consideration by the courts when deciding on the sentence in a particular case – you will need this to answer Q4 above.

Activity 7

This is about Legal System which is the unit of study for Section A of the H418/01 paper, Criminal Law which is the unit of study for Section B of the H418/01 paper, Nature of Law (concept of justice) and Human Rights Law which are the units of study for the H418/03 paper.

Research the following topics:

Jury trials - the government is intending to limit jury trials.

Start by reading this - <https://www.instituteforgovernment.org.uk/publication/judge-only-trials-court-demand-productivity>

Articles on Reform Proposals & Backlogs

- Evaluating Alternatives to Jury Reliance: Read the [Carson Kaye Insight on Juries on Trial](#), which appraises Sir Brian Leveson's Independent Review of the Criminal Courts. It evaluates the potential creation of a "Bench Division" to bypass juries and reduce backlogs. [1, 2]
- Analyzing Government Policy Impact: Review the [Institute for Government Policy Evaluation](#) to see a structural breakdown of the Sentencing Act and the operational reality of removing a defendant's right to elect a Crown Court jury trial. [1, 2]
- Parliamentary and Committee Scrutiny: Read the [Justice Committee Warning on Court Reforms](#) to see how MPs evaluate the administrative strains placed on lower courts when the right to a jury trial is restricted

Articles on Systemic Bias, Demographics, & Public Trust [1]

- Race Relations and Marginalised Groups: Explore [The Guardian](#)'s coverage of the Justice Select Committee Report on Jury Reforms, which evaluates how stripping away jury options heavily impacts Black defendants and risks damaging community trust in the courts. [1]
- Empirical Data on Public Sentiment: Access the [Courts and Tribunals Bill Scrutiny Report](#) to evaluate public data showing that individuals with actual court or jury experience demonstrate the strongest trust in the jury system. [1]
- Defending the "Bulwark" Against Injustice: Read the [APPEAL Campaign Statement](#) to view the system evaluated from a civil rights perspective, emphasizing how juries function as a necessary safeguard against wrongful convictions. [1]

News article on impact of media reporting and social media on jury trials

<https://www.bbc.co.uk/news/uk-13905765>

Task 8:

Write an evaluative essay of 2000 characters, answering the following question based on the research you have completed as set above:

“The jury trial system in the English legal system is crucial to justice being delivered.”

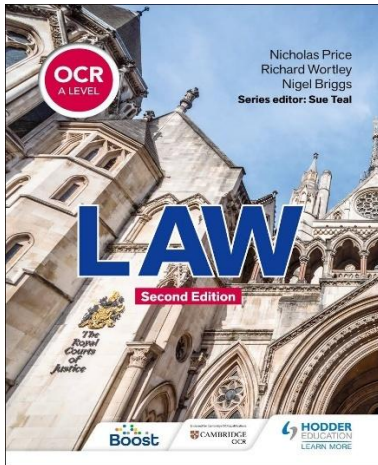
Discuss the extent to which this statement is accurate.

KEY ADVICE:

In order to perform at your highest potential in A-level Law, it is beneficial to have good literacy skills like comprehension and the ability to complete extended critical evaluation essay writing.

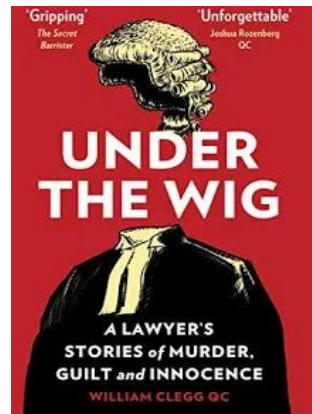
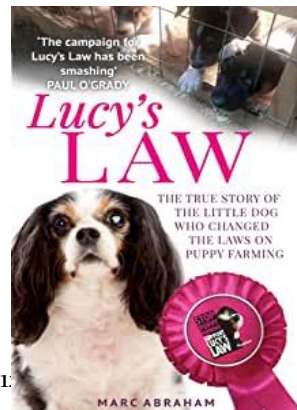
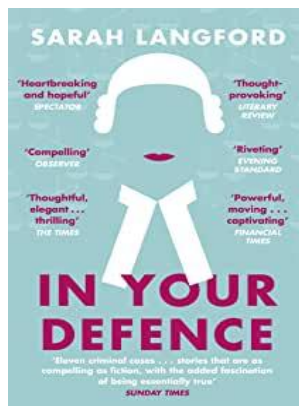
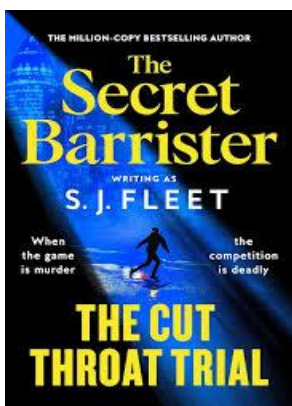
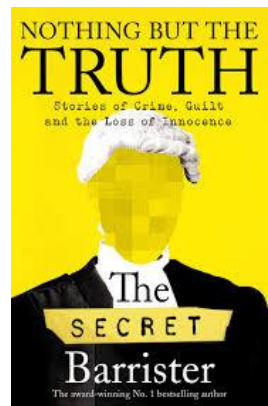
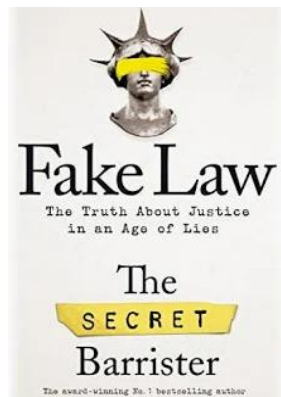
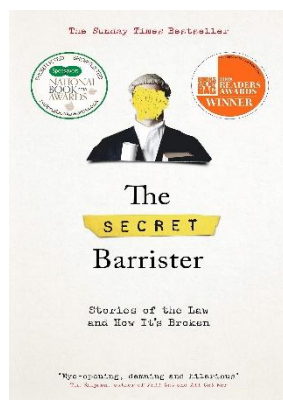
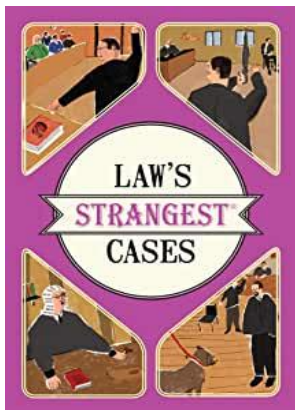
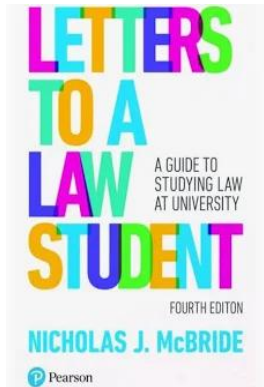
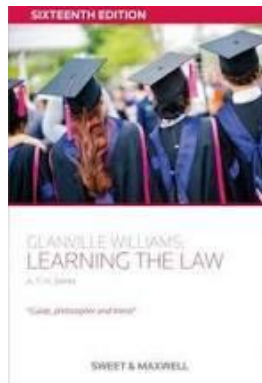
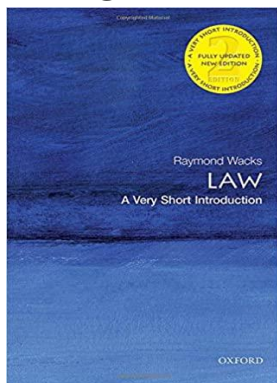
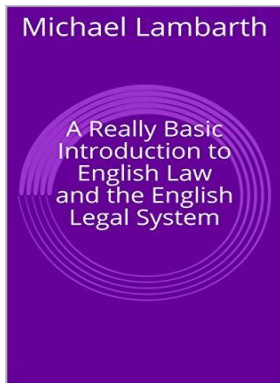
It is also extremely helpful if students have a fairly good memory as you will need to memorise statute law and case law – the legal principles in Acts of Parliament and precedent case judgements. Accuracy and detailed recall of the content knowledge is essential to success.

Essential reading list



To save on expenses it is possible to subscribe to the e-textbook via the publisher – Hodder’s website, instead of purchasing the hard copy. Alternatively, if you prefer to have an actual book you may purchase it second-hand.


Non-essential reading list



Suggested viewing:

If you have a Netflix account, there are loads of movies and TV programmes you could watch.

DOCUMENTARIES AND LEGALLY LINKED FILMS



The screenshot shows a 'LAWFLIX' interface with two rows of video thumbnails. The first row is labeled 'Legal Documentaries' and includes titles like 'Catching Britain's Killers', 'The Case of Sally Challen', 'Crime and Punishment (History of the Law)', 'The Briefs', 'HARDtalk interview with Lady Hale', 'The Bar', 'To Kill a Burglar', and 'The Trial: Murder in the Family'. The second row is labeled 'Trending Picks for You' and includes titles like 'The Trial: Murder in the Family' and 'To Kill a Burglar'.

| Title | Origin | Link (if available) |
|-------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Catching Britain's Killers | iPlayer (BBC) | https://www.bbc.co.uk/iplayer/episode/m0009dz2/catching-britains-killers-the-crimes-that-changed-us-series-1-2-double-jeopardy |
| The Case of Sally Challen | iPlayer (BBC) | https://www.bbc.co.uk/iplayer/episode/m000c65v/the-case-of-sally-challen |
| Crime and Punishment (History of the Law) | YouTube | https://www.youtube.com/watch?v=kn1qdZMLtrk |
| The Briefs | YouTube | https://www.youtube.com/watch?v=OWTcq8Ye6fi |
| HARDtalk interview with Lady Hale | YouTube | https://www.youtube.com/watch?v=i1VozJR_iC8&t=414s |
| The Bar | YouTube | https://www.youtube.com/watch?v=6d78ROXCPgl |
| To Kill a Burglar | YouTube | https://www.youtube.com/watch?v=BemcOAg53eM |
| The Trial: Murder in the Family | All4 | https://www.channel4.com/programmes/the-trial-a-murder-in-the-family |

Provoked

In the name of the father

10 Rillington Place

The Social Network

Twelve Angry Men

The Whole Truth

Denial

Let Him Have It

BBC programmes

Silk

Criminal Justice

Accused

Innocence Project – a group of law students investigate cases of miscarriages of justice

The Case

Rillington Place

The Witness for the Prosecution

Black Silk

Beyond a Reasonable Doubt

Catching Britain's killers – BBC iPlayer

The case of Sally Challen – BBC iPlayer

Other TV programmes

The Jury

The Briefs - YouTube

Crime and Punishment – YouTube

Mock criminal trial – YouTube

You could also follow well known law commentators on social media

@legalcheek

@joshuarozenberg

the author of 'The Secret Barrister' -@Barristersecret.

You could also keep an eye out for relevant news in the newspapers especially the Times Law Supplement.