

HAYDON SCHOOL
PERSON SPECIFICATION – TEACHER OF ENGLISH

Haydon is committed to safeguarding and protecting the welfare of children and

Job requirements	Essential	Desirable
Qualifications	<ol style="list-style-type: none"> 1. Good honours degree 2. Qualified teacher status 	<ol style="list-style-type: none"> 1. Higher degree or further qualifications
Teaching Experience and background	<ol style="list-style-type: none"> 3. New or experienced teacher 4. Evidence of successful teaching 	<ol style="list-style-type: none"> 2.
Professional experience	<ol style="list-style-type: none"> 5. Experience of teaching at least to GCSE standard in Language and Literature 6. Proven track record of good classroom practice. 7. A clear understanding of what motivates pupils 	<ol style="list-style-type: none"> 3. Experience of teaching to advanced level in Language and Literature 4. Teaching experience in more than one school 5. Evidence of wider curriculum knowledge
Personal and interpersonal skills	<ol style="list-style-type: none"> 8. High personal and professional standard 9. The ability to relate to young people and enjoy working with them 10. The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential 11. High standards of written and oral communication 12. Sensitivity, humour and flexibility 13. Good organiser 14. Able to meet deadlines 15. Willing and committed to participate in the whole-school book day run by the English dept. 16. Willing to participate in intervention strategies outlined by the HOF/HOKS 17. The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post. 	<ol style="list-style-type: none"> 6. Evidence of team building skills
Specific Subject expertise	<ol style="list-style-type: none"> 18. Excellent subject knowledge 19. Able to identify Learning Objectives and link them to teaching activities 	<ul style="list-style-type: none"> • Experience in a range of relevant extra-curricular activities • Experience writing/updating schemes of work • Awareness of the new AQA KS4 specification
Other		<ul style="list-style-type: none"> • Be willing to engage in curriculum enhancing activities

young people and expects all staff and volunteers to share this commitment