

HAYDON SCHOOL
PERSON SPECIFICATION – HEAD OF LAW

	Essential	Desirable
Qualifications	<ol style="list-style-type: none"> 1. Good honours degree 2. Qualified teacher status 	<ol style="list-style-type: none"> 1. Further studies of management and education
Leadership and management experience	<ol style="list-style-type: none"> 3. Experience of curricular development 4. An ability to set targets, to monitor, evaluate and review practice 5. An ability to articulate a clear vision for the faculty 6. Evidence of successful teaching at KS4 – 5 7. Ability to work with data to raise achievement 8. Able to work collaboratively with and to inspire colleagues 9. Committed to professional development and is reflective teacher 	<ol style="list-style-type: none"> 2. Experience of managing a diverse department or faculty 3. High profile in current school 4. Financial and resource management experience 5. Evidence of strong management skills
Professional experience	<ol style="list-style-type: none"> 10. Experience of teaching Law to A2 standard 11. Proven track record of good classroom practice with pupils obtaining good value-added results 12. A clear understanding of what motivates pupils 13. Commitment to welfare and safeguarding of students 	<ol style="list-style-type: none"> 6. Teaching experience in more than one school 7. Evidence of wider curriculum knowledge 8. Experience of working with the wider community
Personal and interpersonal skills	<ol style="list-style-type: none"> 14. High personal and professional standards 15. The ability to command respect from others 16. The ability to relate to young people and enjoy working with them 17. The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential 18. High standards of written and oral communication 19. An ability to motivate and inspire confidence in others 20. A good listener who is generous with their time 21. An ability to delegate responsibility with accountability 22. The resilience to manage one's own work pressures and the capacity to manage effectively the work of others 23. Sensitivity, humour and flexibility 	<ol style="list-style-type: none"> 9. Evidence of team building skills 10. An ability to recognise and utilise the strengths of individual teachers 11. An ability to improve the practice of other teachers and develop their skills within and beyond the classroom 12. An ability to contribute to wider faculty aims and objectives
Knowledge/Skills	<ol style="list-style-type: none"> 24. A Level Law experience 	
Specific Subject expertise	<ol style="list-style-type: none"> 25. Excellent subject knowledge 26. Able to identify Learning objectives and link them to teaching activities 	<ol style="list-style-type: none"> 13. Experience writing/updating schemes of work 14. Experience in a range of relevant extra-curricular activities
Other	<ol style="list-style-type: none"> 27. Be willing to lead and engage in curriculum enhancing activities 	<ol style="list-style-type: none"> 15. Be able to offer a second teaching subject

DATE – SEPTEMBER 2022