

HAYDON SCHOOL

PERSON SPECIFICATION – TEACHER OF DESIGN & TECHNOLOGY

Haydon is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment

Job requirements	Essential	Desirable
Qualifications	<ol style="list-style-type: none"> 1. Good honours degree 2. Qualified teacher status. 	<ol style="list-style-type: none"> 1. Higher degree or further qualifications
Teaching Experience and background	<ol style="list-style-type: none"> 3. New or experienced teacher 4. Evidence of successful teaching. 	
Professional experience	<ol style="list-style-type: none"> 5. Experience of teaching at least to GCSE standard. 6. Proven track record of good classroom practice. 7. A clear understanding of what motivates pupils. 8. A clear understanding of effective learning strategies. 	<ol style="list-style-type: none"> 2. Experience of teaching to advanced level 3. Teaching experience in more than one school 4. Evidence of wider curriculum knowledge
Personal and Interpersonal Skills	<ol style="list-style-type: none"> 9. High personal and professional standard. 10. The ability to relate to young people and enjoy working with them. 11. The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential. 12. High standards of written and oral communication. 13. Sensitivity, humour and flexibility 14. Good organiser. 15. Able to meet deadlines. 	
Knowledge/Skills	<ol style="list-style-type: none"> 16. In depth knowledge of GCSE Design & Technology with a specialism in Textiles and/or Resistant Materials, and KS3 Art, Design & Technology content. 17. High level of skills in designing and making. 18. In depth knowledge of using CAD/CAM. 19. Good knowledge and understanding of Health & Safety regulations. 	<ol style="list-style-type: none"> 5. Knowledge of working with 2D Design, Current DATA H&S certification in Core, Specialist and Specialist Extension levels
Specific Subject expertise	<ol style="list-style-type: none"> 20. Good subject knowledge. 21. Able to identify Learning Objectives and link them to teaching activities. 22. Knowledge of effective learning strategies. 	<ol style="list-style-type: none"> 6. Experience writing/updating schemes of work 7. Experience in a range of relevant extra-curricular activities
Other		<ol style="list-style-type: none"> 8. Be willing to engage in curriculum enhancing activities

DATE –SEPTEMBER 2022