## HAYDON SCHOOL PERSON SPECIFICATION – ATTENDANCE & PUNCTUALITY OFFICER

| Attributes   | Essential/Desirable  | How Identified                      |
|--|----------------------|-------------------------------------|
| Qualifications   | L3361111al/D6311able | HOW INCHAINTEN                      |
| Education to A Level   | Desirable            | Certificate / Application           |
| At least 5 GCSEs grades A - C to include English & Maths   | Essential            | Certificate / Application           |
| A clean driving licence  | Essential            | Certificate / Application           |
| Experience and Associated Skills   |                      |                                     |
| Experience of working with students in a secondary school setting  | Essential            | Application/Reference /             |
| Experience of working with parents   | Essential            | Application/Reference / Interview   |
| Awareness of government advice on school attendance  | Essential            | Application / Interview             |
| Experience of working with students who may have become disengaged from school   | Desirable            | Application / Interview             |
| Confidentiality  | Essential            | Application / Interview             |
| Other relevant experience and training   |                      |                                     |
| Ability to demonstrate a willingness to improve own practices and methodologies through the utilization of available information                               | Essential            | Application/<br>Interview/Reference |
| Personal skills and specialist knowledge   |                      |                                     |
| Awareness and working knowledge of relevant policies/codes of practice and awareness of relevant legislation with regards to school attendance and punctuality | Essential            | Interview/Reference                 |
| Use ICT effectively  | Essential            | Interview/Reference                 |
| Ability to be able to use SIMs effectively   | Essential            | Interview/Reference                 |
| Ability to be able to interpret and understand data  | Essential            | Interview/Reference                 |
| Ability to relate well to adults   | Essential            | Interview/Reference                 |
| Be able to work with students 1:1 and in small groups  | Essential            | Interview/Reference                 |
| Ability to be able to relate well to students particularly those with emotional and social difficulties.   | Essential            | Interview/Reference                 |
| Understanding of the school curriculum   | Essential            | Interview/Reference                 |
| Be able to communicate with outside agencies   | Essential            | Interview/Reference                 |
| A sense of humour  | Essential            | Interview/Reference                 |
| Excellent communication skills   | Essential            | Interview/Reference                 |