

HAYDON SCHOOL
PERSON SPECIFICATION – HEAD OF BUSINESS AND ECONOMICS

Job requirements	Essential	Desirable
Qualifications	<ol style="list-style-type: none"> Good honours degree Qualified teacher status 	<ol style="list-style-type: none"> Further studies of management and education
Leadership and management experience	<ol style="list-style-type: none"> Evidence of strong management skills as Department or Faculty Leader Experience of curricular development An ability to set targets, to monitor, evaluate and review practice An ability to articulate a clear vision for the faculty Evidence of successful teaching at KS4 – 5 Ability to work with data to raise achievement Able to work collaboratively with and to inspire colleagues Committed to professional development and is reflective teacher 	<ol style="list-style-type: none"> Experience of managing a diverse department or faculty High profile in current school Financial and resource management experience
Professional experience	<ol style="list-style-type: none"> Experience of teaching to A2 standard Proven track record of good classroom practice with pupils obtaining good value-added results A clear understanding of what motivates pupils Commitment to welfare and safeguarding of students 	<ol style="list-style-type: none"> Experience of teaching a vocational subject Teaching experience in more than one school Evidence of wider curriculum knowledge Experience of working with the wider community
Personal and interpersonal skills	<ol style="list-style-type: none"> High personal and professional standards The ability to command respect from others The ability to relate to young people and enjoy working with them The ability to create a caring environment within which there is opportunity and encouragement for pupils to achieve their potential High standards of written and oral communication An ability to motivate and inspire confidence in others A good listener who is generous with their time An ability to delegate responsibility with accountability The resilience to manage one's own work pressures and the capacity to manage effectively the work of others Sensitivity, humour and flexibility 	<ol style="list-style-type: none"> Evidence of team building skills An ability to recognise and utilise the strengths of individual teachers An ability to improve the practice of other teachers and develop their skills within and beyond the classroom An ability to contribute to wider faculty aims and objectives
Knowledge/Skills	<ol style="list-style-type: none"> Specialist in either Economics or Business 	
Specific Subject expertise	<ol style="list-style-type: none"> Excellent subject knowledge Able to identify Learning objectives and link them to teaching activities 	<ol style="list-style-type: none"> Experience writing/updating schemes of work Experience in a range of relevant extracurricular activities
Other	<ol style="list-style-type: none"> Be willing to lead and engage in curriculum enhancing activities 	<ol style="list-style-type: none"> Be able to offer a second teaching subject