

# HAYDON NEWSLINK

SUMMER 2021



In the spring and summer term we have been fortunate to be able to undertake Duke of Edinburgh's Award Expeditions. Altogether 135 students from years 10, 11 and 12 have undertaken practice and assessment expeditions as part of their Bronze, Silver or Gold Duke of Edinburgh's Awards. All students have shown much perserverance to complete their Awards by continuing to volunteer, undertake physical activity and learn a new skill throughout periods of school closure etc.

This week 27 students from Year 12 are completing their Gold Assessment Expedition in the Brecon Beacons. We wish these students the best of luck.!

# MESSAGE FROM THE HEADTEACHER

MR ROBERT JONES

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Dear Parents

I have drafted this update whilst self isolating at home recovering from Covid 19. This has been the end of my ninth year as Headteacher at Haydon School and without doubt the most challenging. I am very much looking forward to a couple of weeks away from work and particularly from reading the Department for Education Guidance!

I would like to start by thanking the staff at the school for the way in which they have responded to the challenges that they have faced over the last 16 months. They have been superb particularly the ways in which they have responded to teaching students remotely and also taking on the challenge of grading all of our Year 11 and Year 13 students this summer. This was a significant additional workload at a time when everyone was getting run down. Our support staff have ensured that the children have been fed, that school remained open continually to support our vulnerable students and our cleaners have worked tirelessly to keep the school clean.



## **Staff Goodbyes**

At this time of the year, we are saying goodbye to a small number of staff. Caroline Whitehead, Deputy Headteacher will be starting as Principal of The Chalfonts Community College in September. I have worked with Caroline for over twenty years and I wish her every success in her new role. We are also saying goodbye to some long serving members of support staff. Radhika Babbar, our examinations officer, Zia Marchand one of our ICT Analyst and Lyn Wilding our Home School Liaison Officer are all leaving after nearly 20 years each at the school. Geoff Smith is retiring after 10 years of working as a Science Technician. I would like to thank them for their many years of service to the school and I wish them every success in the future. I also would like to wish the following teaching staff well in the next stages of their careers: James Boit, Vishal Soman, Heidi Loveland, Aaron Barreto and Briony Vaus.



This year, the summer holiday is busier than it has ever been. Here are details of some of the events this summer

### **Year 6 Transition Summer School (26 to 30 July 2021)**

We have around 230 current Year 6 students signed up for our Transition Summer School. We are delighted to have the opportunity of ensuring these students have a really positive first experience of Haydon School. We have planned a full week of activities – each student will receive a curriculum comprising English, Maths, Science, PE team building activities and other enrichment lessons.

Integral to the schemes of work will be the Haydon Values and one of our main aims is to ensure students make new friends and get to know the school environment. We have a great team of staff who are really looking forward to giving the students a positive, fun learning experience, which will serve as an excellent transition to Haydon from their primary school.

### **A-level Results Tuesday 10 August and GCSE Results Thursday 12 August 2021**

All results will be sent to Year 13 students on Tuesday 10 August and to Year 11 students on Thursday 12 August between 8.30 and 9.00am, using their LGFLmail accounts .

If students are unsure of their LGFLmail address or password they should contact our IT Team at this email address [ict@haydonschool.org.uk](mailto:ict@haydonschool.org.uk) .

Further information has been sent to parents of Year 11 and Year 13 in a separate letter.

### **Year 9 and 10 Catch Up Week (23 to 27 August 2021)**

During the last week of the summer holiday, between 23 and 27 August, we are running a summer school for 45 students in next year 10 & 11, to support them get ready for the return to school in September. The aim of the summer school is to support students to prepare for their return to school in September and to support them with lost learning as a result of Covid. We have invited targeted students to the camp and will be running vertical sessions where students will develop their STEM and literacy skills alongside personal target setting, team building, study skills development and motivation. We believe our focus in supporting students to develop their cultural capital and love of learning alongside developing knowledge will give them a great start to the new academic year.

### **Lateral Flow Testing In September**

As I informed you in a recent Headteacher Update, the government has asked schools to give students two lateral flow tests before they return to school in September. Letters have been emailed to you giving details of when your child needs to come into school.

### **Finally....**

I would like to take this opportunity to thank many parents who have sent emails of support over the past year. This has been much appreciated. To students who are not returning in September, I wish you success in whatever you do next and finally I wish all students, parents and staff a very enjoyable summer.

Robert Jones  
Headteacher

# #WE ARE HAYDON

## HAYDON WALKING ZONE MAP

Hillingdon council have been working with PWLC to produce Walking Zone Maps for selected schools in the borough to encourage more sustainable travel, less congestion around schools, better air quality for schools as well as promoting a better understanding of the schools' surrounding areas.

Please see the Walking Zone Map for Haydon School below:

The map shows 10 and 15-minute walking zones around Haydon School. The maps are designed to reduce the level of traffic in the road outside the school and make it safer for pedestrians and cyclists. The Walk Zone map is an easy way for you to plan a more active travel to school by:

Showing those who live within the zones that they really do live close enough to walk

Supporting those who live outside of the zones and usually drive to school, to park and walk part of the way to school in order to stop lots of cars trying to park at the school gates.

### NORWICH ROAD CLOSURE

We have been informed by the Local Authority that essential maintenance work will be carried out in Norwich Road starting on 26 July and lasting for a minimum of eight weeks. This will result in the closure of the road for through traffic, reduced parking in the local area and obviously increased traffic in Wiltshire Lane. I therefore ask parents to encourage their children to walk to school, or if you bring or collect them by car, that you arrange a suitable meeting point a short walk from the school away from Wiltshire Lane. Please note that Norwich Road will be open to pedestrians but students must observe any signage and keep away from the barriers and equipment.



# JACK PETCHEY AWARD WINNERS OF 2021



The Jack Petchey Achievement Award Scheme is designed to publicly recognise the achievements and contributions of Haydon School students.

Congratulations to our Jack Petchey Award winners of 2021.

See the names and reasons for each of the students mentioned below:

## RISHI ARORA

Helped provide a review of the school's PSHE Relationships curriculum. This has included reviewing the slides for relevance and importance to students.

## ELLA-SMITH WARWICK

Helped provide a review of the schools Year 11 PSHE curriculum, focussing particularly on a new session designed around parenting skills.

## TANVI MASRANI

Helped provide a really useful student perspective on new PSHE lessons on diversity. Tanvi helped develop an order on how best to deliver the lessons. Tanvi's contribution has been thoughtful and important.

## DAISY THOMAS-BARUYA

Helped provide a review of Citizenship tutor sessions, focussing on practical ways that students can vote, holding mock elections and discussions on different political parties.

## RAMAN MOTHADA

Has provided insightful feedback on Citizenship lessons focussing on political literacy for younger year groups. The review included the language used for paired discussions, how to vote and the format of resources and materials.

## ROXANNE JAMES

Making an outstanding start to PE, attending lots of extra-curricular clubs and taking an active part in promoting sport & PE at school.



# WORLD BOOK DAY BOOKMARK COMPETITION



At the end of March we held our annual World Book Day, Bookmark Competition. Despite the students not using the Library we still had a lot of very good entries. The winners and runners-up designs will be made into a bookmark available in the Library from September and also given to all new Year 7 students. All winners received a goody bag.

The results for the bookmark competition are

**1st - Mahi K - 10TJO**

**2nd - Renaisa S - 7SRM**

**3rd - Naima B - 9KLG**

**RUNNERS-UP -**

**Monty A - 7EPW**

**Ashwin G - 7EPW**

**Appoline D - 8AXD**

**Bianca B - 10CLC**

**Yulia K - 10MFP**

Congratulations to all the above students.





## STUDENT LEADERSHIP TEAM

Our current Year 12 Students had the opportunity to apply to become a part of our Sixth Form Leadership Team. We had a great range of applications and have now selected the final team.

Meet our new Head Boy and Girl. We look forward to seeing their ideas and plans on developing the sixth form further in the next academic school year.

**HEAD BOY:** Matthew Peterson

**HEAD GIRL:** Lara Hama

**DEPUTY HEAD BOY:** Cameron Bartholomew

**DEPUTY HEAD GIRLS:** Anum Husain, Isabelle Rigby, Makayla Mula

### **PREFECTS:**

Ella Savan  
Emma Van-Smith  
Anushree Sheth  
Alesha Parkar  
Arushi Karadia  
Emma Green  
Zain Durrani  
Marwa Ishaq  
Gurman Bhalla  
Dumitrita Zaremba  
Raniya Zulfi  
Khaoula Korchi  
Sweta Varatharasa  
Fatema Merchant  
Gabriella Lambert  
Zuzanna Czuchrzynska



# ART AND DT

We have finally reached the end of a challenging and successful year. Huge congratulations to all the staff in the department who have made every effort to ensure that students have been able to continue to design and make a variety of products and bakes this year. Our GCSE and A-level students have worked exceptionally hard this year and we wish them every success in receiving their exam results in August. We are looking forward to starting the new academic year in our specialist rooms, enabling students to return to designing and making products in the workshops.

We wish you all a restful summer and will see you in September.

Miss B Brock  
(Head of Textiles)



## PRODUCT DESIGN

Mr Taylor & Mrs Vestey

Our department has recently received six new 3D printers. Our technician, Mr Bright, has been building them over the last few weeks and testing them to ensure they will be ready for use in September 2021. Teachers and pupils are looking forward to using them in year 7 next year in a new CAD/CAM project, giving pupils an opportunity to familiarise themselves with contemporary technology and gain an understanding of modern design and manufacturing.



## FOOD TECHNOLOGY

Mrs J Marcangelo

In May this year, Year 7 and Year 8 food technology students were given the opportunity to enter the World Chelsea Bun Awards bake-off competition 2021, hosted by royal warrant holder Partridges. Huge congratulations to Nina Odell (7 CLF) for her entry in the under 18's category, which received a special mention on their website <https://www.worldchelseabunawards.com>. It was her first go at making Chelsea buns and even her first attempt at a yeasted dough. Her entry looked delicious. Stay safe and keep on baking.



## TEXTILES

Miss B Brock

It has been another productive term for the students studying textiles. Year 7 & 8 students continue to design and make a felt Applique phone sock. Year 9 students have been using Machine Applique and Silk painting to make their Art Nouveau Cushions. Our A-level students are coming to the end of their first project exploring the theme of 'Urban Nature'. Below are some of their creative outcomes, inspired by the work of different Artists and Designers; made using a variety of materials and textile techniques.



## CONSTRUCTION

Congratulations to all the Year 11 construction students who have completed their BTEC qualification this year and well done for producing some outstanding work this year.



## ART AND DT



# YEAR 11 PROM









## 'LIFE AS A HAYDON STUDENT IN LOCKDOWN'

LIFE IN LOCKDOWN HAYDON STUDENT PERSPECTIVES  
STUDENTS FROM EACH YEAR GROUP WERE ASKED TO  
WRITE ABOUT THEIR EXPERIENCE OF THE LOCKDOWN  
FROM JANUARY TO MARCH 2021.

During lockdown I have experienced what it is like to be away from society and everything I thought was 'normal'. Not being able to see anyone apart from family is horrible and I would do anything to avoid it happening once again.

The most strange thing for me was live lessons as I had not experienced anything similar to it in my whole life. Seeing my peers through a screen was not pleasant and lack of interaction with friends has made me feel very lonely and bored. The only thing that kept me going through lockdown was my form tutor's and my teachers' support. I felt like online school was the only thing to do in lockdown so I was very engaged in it, more so than in real school and my effort went up drastically. In my primary school there was no live lessons and we just had to do some work without any help so having our teachers be there by my side was a huge help for me. Actually having someone there to answer my questions and queries was so helpful and I am so very grateful to all of the teachers who had to sit through lockdown with us, helping us along the way.

All in all I am so glad that this horrendous chapter of my life is over and that I can see my peers and teachers in real life once again. The stress that I had during lockdown was so overwhelming, so for that to be over I am over the moon with joy. I want to thank all of the staff for enduring this terrible lockdown and I hope no-one will have to go through that again.

**DANIEL GENOV - YEAR 7**

### WHERE DO I EVEN START?

During COVID-19 things have been hard for everyone people losing jobs not earning money and much more. It has been hard for many people including us online school, no clubs, not seeing our classmates or teachers, it hasn't been the best for any of us but somehow the PE Department made it happen, enjoyable workouts and activities to do at home with your families that were so entertaining even though logging onto Google meet every day wasn't the easiest way for learning, but teachers made it better and easier for us to learn while being safe at home.

Throughout lockdown, school was different than it was before, I would usually be waking up earlier but now I just wake up and can easily log online to lessons. Doing school online was a nightmare because I prefer the teacher in front of me and not through a screen. The plus of being at home was getting closer to my family and spending time with them but... sometimes we can drive each other insane.

Since the time of when the lockdown first began and despite all the games I have played and all the films I have watched, throughout all my boredom, I have appreciated school. It has given me a chance to realise that going to school is a good opportunity to learn and be the best person I can be in my work.

I really missed sitting in the classroom and learning a new thing every day but... I would rather stay at home to protect myself my family and others. Every day in lockdown was different, but it did show me to never take school for granted.

**NAHIA ABBS, MAIA BELGRAVE - YEAR 7**

The lockdown started this time one year ago. When it was first announced we were all curious, and slightly excited about this new change in our lives. But when it really started, we realised the full extent of the devastation caused by it. We could no longer see our friends, travel or go to shops or school. The only chance to leave the house was to go on a walk which got quite repetitive after some time. It was confusing as we did not know what to do or how strong the virus was.

But then the cases lowered and the restrictions were slightly lifted, however soon after some new ones were introduced as well, such as masks and quarantines. Nevertheless, there was still little chance of a foreign summer holiday, so people went on holidays across England instead, for example, we went to Brighton for a night. The schools then re-opened in September. A second lockdown was introduced for the month of November although it wasn't as strict and schools remained open.

The lockdown was lifted in December. People were desperate to not have another lockdown. However, after some Christmas gatherings, a third lockdown came in January. This time schools were closed, for a second time. However, unlike in the first lockdown, the lessons were taught live on an online meet. This was beneficial as it helped us to ask questions and engage with our peers. In early March schools reopened, with further measures to keep us safe, such as testing and masks. Lockdown is set to be fully lifted in mid-May, with all restrictions gone by late June, thanks to the vaccines. The lockdown was a strange, unpredictable experience, yet we learnt so much from it.

If you were to ask me how the lockdown has affected my life personally, it has affected me and the lives of those around me immensely. I do not think there is one person whom the virus could not have affected in some way or another. I normally go to Turkey for the Summer and Winter holidays to see my grandparents there, it has now been over a year since we have been able to visit, the longest time ever. My grandparents came to visit us for a few weeks, but due to travel restrictions they have had to extend their stay and have been with us for over three months. This virus has affected everyone in one way or another. We are thankful that we are healthy and even though it has limited so much it has also made us appreciate so much that we normally took for granted.

**EREN CERRAHOGLU - YEAR 8**

## MY LOCKDOWN EXPERIENCE

The United Kingdom entered lockdown shortly after Christmas which was devastating on my part because I was fresh and ready for a new term at school. Having been in lockdown just a few months prior to this one, I really was not looking forward to it considering the last one left us at home with an overwhelming amount of work on our hands, and we didn't know what to do with it. I think my main problem last lockdown was my routine. I could wake up whenever and go to sleep whenever which really didn't help the next day, but luckily this lockdown, live lessons were introduced, with allocated time slots and schedules. This quarantine compared to the last was actually an enjoyable experience because I could have the perfect balance of school and home in one place, meaning I could go for a walk, talk to friends, etc. Another major improvement was the communication with teachers; the ability to talk with them directly on a live lesson, rather than sending a message, asking for help and having to wait for a reply helped my mood and overall work ethic greatly. This lockdown actually helped me greatly and I enjoyed it so much that I didn't want to return to school!

Of course, I entered this lockdown dreading the first day back because it would just be a repeat of last years and I knew exactly what to expect, but I was very shocked when I found out we were doing lessons online. At first, I thought these lessons would have been teachers just giving work and sending us off to do it, but it was quite the contrary. Instead, the teachers did their best to include all students in lessons, asking questions and leading us through the day, as if it were normal. I also think this helped the amount of work I actually produced compared to last lockdown where I couldn't motivate myself to do the work with so many distractions around me.

In conclusion, I unexpectedly, thoroughly enjoyed this lockdown, especially compared to the last. I think the school did an excellent job, helping students and checking up regularly by getting students to fill out forums on their personal experiences during the lockdown, which really helped with people's mental health.

**JACOB STOCKING - YEAR 9**

# LOCKDOWN EXPERIENCE

## MY LOCKDOWN EXPERIENCE

My experience of lockdown as a student has had its ups and downs as it has for many other people. I am currently in year 9 at Haydon School which hasn't been all that bad for me during the lockdown, I have been able to quickly adapt to an online way of school.

It's been hard for many people to stay motivated and focused especially when we can't socialise with people out of our lockdown bubble. Unfortunately lots of us have missed out on holidays, birthdays and spending time with people who mean the most to us but it's definitely something I won't take for granted in the future.

A year ago nobody would have thought this is how our year was going to turn out but we have now got used to it. This experience has not been the best but has given us many opportunities and helped us improve our daily skills.

From the beginning of the lockdown I had known that the deaths were going up all the time as both my parents work in the NHS. As a school child there was not much I could do to help this pandemic but with the local community and friends we formed a charity to help patients in the hospitals after school and in the evening.

My mum told me about patients who had no toiletries, and no visitors so were not able to get the essentials they needed. Since then I have been making around 100 packs per week with the essentials needed and raised nearly 2000 pounds for the charity.

I'm not sure if things will change after the lockdown but it won't go back to normal for many people.

**SCARLETT BLENNERHASSETT – YEAR 9**

Life in lockdown has been alien to everyone, trying to complete everyday activities in the comfort, or discomfort of our homes. The leading problem for me was working out how to overcome my boredom. Each day was repetitive, waking up, attending my online lessons, eating, talking to friends and family, doing the occasional bit of exercise, watching films, playing games and sleeping. However, in the end, this boredom was saved by online streaming platforms, offering a range of entertainment. Despite this global pandemic preventing outside social interaction, I have managed to adapt to it, voice calling my friends in large group chats, and joining Zoom meetings with my family to celebrate birthdays, so it is not all bad.

This pandemic hasn't been all negative, don't get me wrong. Learning how to be more independent with studying has definitely helped me, as I am a student in Year 10 so learning how to work unattended by teachers and adapting to this benefits me for my future. Also, the prevention of going outside has created more time to spend with family, since everyone is at home you can simply call relatives which happens more frequently than visiting them in person. Furthermore, we have more time to ourselves, to exercise, to learn new things and overall I have found the experience more relaxed than everyday life.

**MORGAN BUCKMASTER - YEAR 10**

## LIFE IN LOCKDOWN

Life in lockdown has been interesting. Waking up ten minutes before a lesson starts- that's great fun, something that I have missed now that we're back to early starts. I've enjoyed taking my neighbour's dog for walks; he has been amazing company. Not getting set homework, what a huge relief! I've not missed rushing to different rooms in between lessons, instead it's a rush to the fridge to beat my brother to the best food. While I've missed my friends, I've also quite enjoyed not being in a busy classroom all day. Online lessons became a bit repetitive, but I didn't mind being able to watch more Netflix. I've become a big Marvel fan in the past year, with lots of time to watch all the films. No school uniform is great; so much comfier in jumpers and leggings. The ten minute breaks between each lesson was a lovely chance to switch off for a bit before going online again. While I'm glad I can be in school with friends, I will definitely miss being at home too.

**Freya - Year 10**



## MY LOCKDOWN EXPERIENCE

On 6th January Boris Johnson announced the national lockdown, schools closed and life paused again. I made a promise that day that I would use this time wisely and be productive.

Firstly I began by making a fitness planner for myself, I set myself a range of goals, one being walking and working out every day. I believe this is the most important factor in why I was motivated to do anything. In February alone I walked 84km and with the help of a healthy balanced diet I managed to lose 5 kg. Meditation and yoga was a key aspect of my daily routine too.

Secondly, I revised for my assessments for when school starts. From a young age I was deeply fascinated by science therefore it was only fair to start my revision with science. I managed to successfully revise all of GCSE chemistry in February and started learning more advanced chemistry for instance titration, polymers and esters which is a part of A-level chemistry. I also revised maths, doing 1 hour of revision every day to expand my knowledge, open my mind and help me get the best possible grade. I have recently acknowledged my love and enthusiasm for this subject, I believe it is very important and interesting to solve hard questions which also in the long run has increased my confidence. Another subject that I put an abundance of effort into is French, I find this subject very challenging and with the help of online classes I have improved my French a great deal.

Revising my subjects was my main focus during lockdown, my aim was to get ahead and expand my knowledge therefore I began participating in online courses which I found interest in. I participated in 9 online courses in 3 months and gained a world of knowledge, such as, almost every

species in this world can get cancer apart from naked mole rats. Some of the courses I engaged in are as follows: genetics, evolution, introduction to cancer, business etiquettes and etc. I am very happy with my choices, I believe they made my understanding deeper and opened my mind to new possibilities. Furthermore, I also attended many great webinars which gave me great insight and changed my opinion on many things. I believe I attended more than 10 webinars in February, mostly about medicine and the medical field as it is my goal to become a doctor one day.

Thirdly, lockdown and the pandemic has been tough for everybody, for me too. One way I helped myself stay on track and be motivated was by self-care. I have always been enthusiastic about self-care and ways that I can de-stress and relax. I watched great shows and movies to take my mind off of the devastating events that were happening. I also learned to cook many great dishes from some of my favourite countries. Painting has also become a regular habit of mine, I am not the best painter, but I am improving. Moreover, I finished reading two books written in Persian to help me learn more Persian vocabulary and improve my Persian literature.

The highlight of my lockdown, which I believe is one of my greatest achievements is applying for Harvard Summer School and getting accepted. This meant the absolute world to me, and I worked very hard for it. In addition I also applied for the Imperial College of London Summer School, which I am still awaiting their response.

In summary, this last lockdown was a great opportunity for me to be the best version of myself, improve my knowledge and achieve my goals.

**DONYA HAJIAHMAD – YEAR 11**

# LOCKDOWN EXPERIENCE

## LOCKDOWN LIFE

Lockdown has presented its myriad of challenges and obstacles in its very distinctive forms for all the seven billion people on Earth. Haydon, however, offered a pathway that enabled students to aspire to replicating the classroom atmosphere in their bedroom, dining table or living room.

Each lockdown had different perspectives and distinguishable differences: the first lockdown saw us working from PowerPoint slides to independent tasks to work with; the benefits being the ability to relish moments of satisfaction in lockdown with the personal acknowledgement that you have worked tirelessly. Although the inevitable downsides meant the lack of interaction between our peers from school. The very recent lockdown saw the inauguration of live lessons which was something of colossal success and unilaterally connected us with our teachers through a computer screen and our peers through Google Meet. I would well and truly have been awe-struck if I knew five years ago before I had started Haydon to be educated from a psychologically refurbished bedroom into a classroom.

Alongside the academia that is involved with the legally required home-learning, Haydon has offered several opportunities to allow us to integrate other aspects of life to bolster our mental well-being to strive in online lessons. The first of these include

the Haydon February Marathon Challenge that was set up by Mrs Brook and although I did not enter my name to the competition it is something I tried and surprised myself with, perhaps not how feeble I may be but how the Haydon value of perseverance can be devoted outside of the school grounds.

Another new aspect that was integrated into the home-learning system by Haydon from the first lockdown was the Haydon@Home Challenges that was truly admirable to view. My favourite of these challenges was the Haiku Poem challenge which I had endeavoured to complete but never turned out to be a Haiku Poem. However, it was fascinating to read the perception of a teacher in lockdown, Mr Matton and reading his Haiku Poem seemed incredibly relatable but crucially proved that not only Haydon Students strive to fulfil the 5 Haydon Values but so did teachers and this was one example. Upon the note of Haydon Values, kindness is pinnacle in a national crisis and as students it was incredibly reassuring at the immense level of support teachers are willing to provide that are so invaluable.

The classroom can never be replaced but each lockdown prompts a subtle reminder into the privileges of being in a classroom presents and the value of human connection.

**ANUSAN RATNARAJAH – YEAR 11**



# LOCKDOWN EXPERIENCE

## SIXTH FORM

Due to the increasing number of COVID-19 cases in the UK, the new 2020 school year suffered the same fate as its predecessor and had all students revert to home learning in early December.

Sending students home was a necessary evil; we needed it in order to lower cases all over the country, but doing so did bring a lot of disadvantages for many across the nation. Less school means a lot less social interaction for so many. Students spent most of their days locked away in their rooms, sitting on a computer for some eight hours a day, leading to insanity for them, but definitely giving parents a sense of bliss and peace.

To me, social interaction is a cornerstone of human development in terms of growth and maintenance. People need people to be people and taking that aspect away from them can seriously affect their motivation and mood. Sure, the usage of the breakout rooms in Google Meet offered some sort of interaction, but it was mostly filled with work talk and awkward silences. And yes, social media does exist, but with everyone doing nothing, there's not much to talk about.

So, what? Was that it? Was our time at home filled with nothing but isolation? No, I

wouldn't say so. While, yes, our loss of social interaction was detrimental, our online school days gave us something sixth form students don't usually get; Time. No longer were there the long journey times to and from school, and no more long cafe lines. Things ended when they did and it was great. More time meant we could do more things - Learn new skills, new things about ourselves and it even allowed for work to be done quickly as students are really in that 'school-day' attitude all day. Work being done faster means more time to be free, raising student happiness during such a depressing time.

Essentially, while we may have lost a lot of social interaction, it was made up for in an increased amount of free time. We got a chance to be people instead of students for a change - For some that meant discovering talents or learning new things, for others it meant more time on Netflix and Instagram. Either way, free time is free time and everyone should experience it however they want to, because in these new times of uncertainty, nobody should be judged for doing whatever they want to do.

**ZAIN DURRANI - YEAR 12**

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Unfortunately, this year began with a third national lockdown. The first one in March was rather enjoyable. As a Year 11 student, I had no schoolwork, no online classes, no exams and amazing weather made it easy to spend time outside. However, returning to school for A levels in September proved to be a difficult jump after months off with little academic challenges. New rules were in place, making the school environment unnatural but it was the safest way for school to operate.

Online learning during the lockdown was very challenging for me specifically. Despite being set multiple resources for choosing a university, choosing a career and more for my subjects, I was feeling overwhelmed with my workload. However, when I confided in my teachers they proved to be very supportive and as a result relaxed the amount of work set and gave me extra resources to assist my studies.

Finally, school started again. Regular testing was enforced as well as stricter rules regarding PPE and spacing indoors. Despite having to adapt to another unnatural school environment with harsher rules, I hope to return to normal soon so we can continue to work closely with our friends and teachers, and thank them for having our health safety and progress always in their best interests.

**EMMA GREEN - YEAR 12**



# LOCKDOWN EXPERIENCE

## SIXTH FORM

### LIFE IN LOCKDOWN AS A HAYDON STUDENT

To describe online learning and the third lockdown in a few sentences is quite a task, as it was a journey full of raw emotion, isolation, meditational reflection and internal bonding. I learnt skills that would allow me to adapt to a spectrum of situations, while also failing to learn the content in my online lessons to the same ability I would learn at school. I felt overwhelmed with the lack of social contact while at the same time fell in love with my own company. I felt supported by my friends and teachers over the internet, but the instant I went offline, it felt like a battle I had to fight on my own. This third lockdown was a rollercoaster of experiences, all of which took place in my very own home.

Classwork blurred into homework, which blended with revision. Early mornings, late nights and the on-purpose isolation from my family in order to get over my workload were just a few of the exhausting challenges I faced over the last 3 months. Everyone I contacted over the lockdown felt the same way: overwhelmed, fed up and mentally exhausted. Online learning was new for my year group... GCSE's were cancelled during the 1st lockdown so we had no experience of how remote learning would go down which came as quite a shock to many.

Yet, I realised how much there was to gain in solitude. A period of reflection brought out the strength contained inside me to fight the battle of demotivation and multiple distractions. Distancing myself from my peers also taught me that comparing myself to other people and their lives was totally pointless. Everyone works at different paces, in different ways; we all have our own individual manners, structures and preferences, so to compare yourself with others doesn't make sense- you only end up upsetting yourself.

Instead, I learnt to set my own boundaries and time limits from work. I learnt what schedules work best for me, and which activities would be the most beneficial for destressing. I learnt to create intervals in my daily routines, to step away from the never-ending work and to shift the focus of mind somewhere else, anywhere else, as long as I didn't think about school work. In the process I did end up creating an obsession of studying the layout of houses behind my own back garden, but it was worth it if it meant that I finally had the opportunity to let my mind wonder.

In conclusion then, I think it is fair to say that although I didn't quite develop my IQ in the way many hoped, I did have a chance to strengthen my EQ (emotional quota), in addition to finding peace in a whirlpool of frustration and unknowingness of the near future. It is my hope that I can use these acquired assets of confidence and spiritual growth in the future during times of trouble, and that whoever comes across this article can do the same.

**FATEMA MERCHANT - YEAR 12**

# LOCKDOWN EXPERIENCE

## SIXTH FORM

### MY LOCKDOWN

My name is Rishi Arora, and I am a student in Year 13. This most recent lockdown has been a turbulent time for many, including myself. I have experienced both highs and lows yet have come out the other side a different person.

During my lockdown, I was able to get myself into a lot of new things. While cleaning out my room, I came across an old face paint palette, and ever since I have loved doing face paint to help release my creative side. Furthermore, I have been able to get more into drawing and painting, with a similar theme across my art of Space and Lo-Fi inspiration. Being able to spend more time doing creative activities was an invaluable opportunity and one of the few good aspects of an otherwise dreary time period.

I was able to grow closer to my brothers and spend more time with my family. My older brother having been at university, spent 2 months at home, and it was a great chance for us to catch up and spend time together as a proper family, similarly to when we were younger. My eldest brother being a doctor, valued the times he could spend at home, be it just having dinner with the family or even going for long walks or food shops on his days off.

Despite a loss of a family member, attending prayers on Zoom calls or doing socially distanced meet ups with my extended family has allowed me to see my cousins, who I haven't actually seen in almost a year. Although this lockdown has been extremely difficult physically and mentally, there have been many good outcomes. Be it learning a new skill, making new friends or even just being able to finish a live lesson early. We should reflect on this time we have all spent at home and use it to better advance ourselves and make sure we make the most of the time we are given in the future.

**RISHI ARORA - YEAR 13**

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### LIFE AS A STUDENT IN LOCKDOWN

As I'm sure any student will agree, I longed for the day that I could work from my bed. A wish that subsequently came true, but wasn't all it had cracked up to be.

The first lockdown was an escape from reality. The sun was shining bright, the weather was warm and the extent of our new reality hadn't quite sunk in yet. Slowly but surely though, life started to get back to some normality with live lessons commencing which allowed me to find my lockdown routine. A typical day would consist of a full day of Google Meets (mirroring that of our usual school day), multiple zoom quizzes with friends and endless scrolling through Netflix.

Skipping forward to the lockdown that has just passed, there is a stark difference in the ways people were affected. The days were short, dark and cold, routine went out the window and communication with family and friends grew short. Being cooped up in the winter, it was easy to allow yourself to sink into a depressive state, but I tried to combat this by making sure to get out and exercise at least once a day. I began running again, starting out with attempting a 5K and building up to a 10K.

I'm proud of the way that I adapted in times that nobody could have expected. Although, it wouldn't have been possible without the constant stream of support and encouragement from my teachers.

**TAYLA BROWN - YEAR 13**

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ALUMNI

# ALUMNI

## KEEP IN TOUCH

If you are a former student of Haydon School, we want to hear from you!

Your experiences since leaving could help to motivate and inspire our current students to feel more confident in making decisions about their future. We'd love you to join our alumni network and stay connected with the school.

We've partnered with the national education charity Future First, who specialise in helping schools like ours to stay connected with their former students.

It doesn't matter when you left us, whether you are in further education or employment, whether you still live nearby or have moved further away, there are still ways you can help and we would love to stay in touch.

In order to sign up, just follow this link and fill in the online form – it will only take a couple of minutes, we promise.

<https://networks.futurefirst.org.uk/former-student/haydon>



# Future First

info@futurefirst.org.uk +44 (0) 20 7239 8933 LOGIN

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School and college leavers: join your network now

SIGN UP NOW

Our vision is for a world where a young person's  
start in life does not limit their future.



## LETTINGS

# LETTINGS AT HAYDON

### Looking to hire a space for a club / activity or event?

Haydon School have superb facilities available for hire to the local community, including 3 sports halls, 4 new indoor cricket net facilities, a main hall for events hire, dance studio and drama rooms, an outdoor playing field, classrooms and many more.

Have a look at the "Whats On" page on our website to join a class or attend clubs:  
**<https://haydonschool.schoolbookings.co.uk/>**

From Yoga Classes to Taekwondo, Boxing and a Dance School - you are sure to find something of interest that you could attend on the weekends / after school. Have a look at some of the clubs / businesses below that use our space.

To check availability or to arrange a viewing please email : [lettings@haydonschool.org.uk](mailto:lettings@haydonschool.org.uk) or fill in an enquiry form on our website.



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07309 486 647

# RETURN TO SCHOOL

## THURSDAY 2 SEPTEMBER

### LATERAL FLOW TESTS

New Year 7

New Year 9

New Year 12

## FRIDAY 3 SEPTEMBER

### LATERAL FLOW TESTS

New Year 8

New Year 10

New Year 11

## MONDAY 6 SEPTEMBER

### SECOND LATERAL FLOW TESTS

New Year 9

### FIRST DAY OF SCHOOL (8.40AM) & SECOND LATERAL FLOW TEST

New Year 7

New Year 12

## TUESDAY 7 SEPTEMBER

### FIRST DAY OF SCHOOL (8.40AM)

New Year 9

### FIRST DAY OF SCHOOL (8.40AM) & SECOND LATERAL FLOW TEST

New Year 8

New Year 10

New Year 11

New Year 13

# KEY DATES & CONTACTS

## KEY DATES

**PLEASE NOTE: DATES CAN BE SUBJECT TO CHANGE. WE ADVISE YOU TO CHECK THE SCHOOL WEBSITE ON A REGULAR BASIS.**

### AUTUMN TERM 2021

Wednesday 1 September Training day

*Note: There will be a staggered return to lessons - see previous page.*

Thursday 23 September Open Evening

Thursday 14 October Sixth Form  
Open evening

**Monday 25 October – Friday 5 November  
(2 weeks) Half Term**

Friday 17 December Last Day - Full day

**Monday 20 December – Monday 3 January  
2022 Christmas Holiday**

### SPRING TERM 2022

Tuesday 4 January Term starts

Monday 14 February – Friday 18 February  
Half Term

Friday 1 April Last Day. Full day

**Monday 4 April – Monday 18 April  
Easter Holiday**

### SUMMER TERM 2022

Tuesday 19 April Term starts

Monday 2 May May Day (School closed)

**Monday 30 May – Friday 3 June  
Half Term**

Friday 22 July Last day early finish –  
school closes at 1.20pm



## 2021-2022

HOW TO CONTACT US

By phone: **020 8429 0005**

YOU CAN ALSO CONTACT YOUR CHILD'S YEAR  
LEADER OR DEPUTY YEAR LEADER:

YEAR 7	
YEAR LEADER	DEPUTY YEAR LEADER
MR S KNOWLES	MRS C BARRETT
sknowles.312@lgflmail.org	cbarrett12.312@lgflmail.org
YEAR 8	
YEAR LEADER	DEPUTY YEAR LEADER
MRS M HITCHMAN	MR J BAGLAN
mhitchman.312@lgflmail.org	jbaglan2.312@lgflmail.org
YEAR 9	
YEAR LEADER	DEPUTY YEAR LEADER
MR A MACLEAN	MISS S HANSORA
amaclean.312@lgflmail.org	shansora.312@lgflmail.org
YEAR 10	
YEAR LEADER	DEPUTY YEAR LEADER
MR N FRANCIS	MRS L SWANKIE
nfrancis.312@lgflmail.org	lswankie.312@lgflmail.org
YEAR 11	
YEAR LEADERS	DEPUTY YEAR LEADER
MRS I LEWIS MR E WAKE	MRS K KLEIN
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YEAR 12	
YEAR LEADER	DEPUTY YEAR LEADER
MISS S MEAD	MRS A NOAD
smead.312@lgflmail.org	anoad.312@lgflmail.org
YEAR 13	
YEAR LEADER	DEPUTY YEAR LEADER
MR R HAYDEN	MRS P FOLLOWS
rhayden1.312@lgflmail.org	pfollows.312@lgflmail.org

**STUDENT ABSENCES CAN BE REPORTED ON EXTENSION 103**

or email: [absence@haydonschool.org.uk](mailto:absence@haydonschool.org.uk)

PARENT APP: [parentapp@haydonschool.org.uk](mailto:parentapp@haydonschool.org.uk)

IT Support: [ict@haydonschool.org.uk](mailto:ict@haydonschool.org.uk)