



for coaching the side.

School does feel like it is starting for Duke of Edinburgh. periences.

Our Year 11 and Year 13 stu-ty on.

I draft my end of term Newslink examinations and I am as cerover the Easter holidays and I article having attended the tain as I can be that the end of would like to thank the staff who girls Under 16 football finals yes- year summer examinations will will be coming in to give our stuterday. Whilst not winning the now take place as normal. Our dents further help. I would like to match, I was very impressed Duke of Edinburgh programme wish my personal assistant, Jan with their determination and is back in full swing and we Porter a very happy retirement. perseverance. It did not help have had a number of prac- Jan is retiring after just under that Fortismore School had an tice and assessed expeditions 28 years at Haydon School. Her Arsenal and England player over the term. As ever, I would support has been invaluable to representing them! I would like like to thank Mr Harding and Ms me over the 10 years that I have to thank Ms Egan and Ms Glynn Maisuria for all of the opportunities that they offer the students she is looking forward to her re-

to return to normal and as we I am really looking forward to approach two years since I was seeing our first production for directed to close the school on some time, Les Miserables. I March 20th, 2022 school. We all have popped into several reneed to remain vigilant as there hearsals and I know the stuhas been a small increase in dents are getting excited. I Covid cases in recent weeks would like to thank Ms Pennel, and I know colleagues in other Ms Thompson, Mr Bowman and schools are having similar ex- Ms Drysdale and the PAMMS team for putting this opportuni-

dents have had further practice There are lots of revision classes Headteacher

been head teacher. I know that tirement!

> Finally, I would like to wish you all a **very** Happy Easter!

Robert Jones



Players in to perform A Christ- to wait for the next lesson of the Lucy Davies Y7, Bianca Bodrug mas Carol to Year 10. A little out of season due to covid times. However, it was an excellent performance, hugely enjoyable and educational to students and staff alike. 3rd March we celebrated World Book Day with another performance by the Globe Players for Y7 of 'What You Will'. A fantastically, funny, mish-mash of the classic Shakespearean stories. Students and events happened throughout

day to find out what happened. Y11 and Manya Chowdhury

This term we had the Globe to the students and they had Competition: Katie Greaves Y8, It was a brilliant story with a Y11. Congratulations to you all,

> During your reading of this issue you will see the poems that have been selected for our internal award and those that will be published in Young Writer's new Poetry Anthology. A book that will remain in National

staff alike were enthralled by the wicked twist at the end. We certificate and prize on its way! exciting story telling and action had 'guess the Matilda Cake So many entries and so many packed performance. Other weight in the canteen and a wonderful poems, very difficult 'Design your own bookmark' to choose but choose we had the school day including the competition to name a few to. More competitions in the story relay. Every lesson another of the events. 4 Fantastic win-future, keep entering part of the story was revealed ners of our Empowered Poetry







For more pictures, visit our Instagram: @haydonschool

Bookmark competition winners







Manya Chowdhury Y11



Bianca Bodrug Y11



Ishita Chowdhury **Y8**



Ambar Chandane

Y10



Eve Leeming **Y8**



Tiffany Sousa

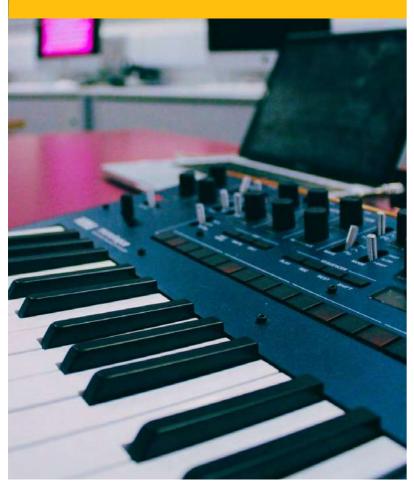
NEW\$LINK • SPRING 2022

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Visit haydonschool.com/clubs















Haydon's Empowered Poetry Competition Winner

Floating

I have drowned so many times

In the gargantuan waves that hit me,

Foolish was I, to believe I'll survive the highs.

They stifled and striked, perfidious to my plea,

Gasping for air was my only equanimity!

My legs have splashed the water violently,

My arms waving their way subconsciously,

Only making the sumptuous torrents

Leverage my body deeper into the currents.

This sea that I've created.

With my own permission it has risen,

At this point it's tough for things to be mended

The Intrusive thoughts keep me in this prison,

Since this life's anxieties are the cause

Of the abyss of fears within

And the hope that burned so brightly,

Has suddenly grown dim

But the ammunition of the gentle thoughts

Can revive my dying flame.

Thus I knew I'll survive those assaults

And the powerful waves that come

My legs are no longer splashing,

My arms no longer waving,

Just simply floating.....

by Bianca Bodrug Y11



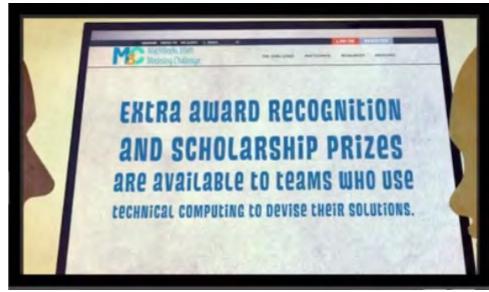
As part of their Mathematics course, all Y12 students attended a webinar, presented by University of Nottingham on Tackling Previously Unseen Data.

Students found this beneficial to the Statistics module of their A Level Mathematics course and in which they will be assessed in their final A Level exams on dealing with a Large Data Set in their exam. This workshop webinar will be of great benefit to them, which is why attendance to this extracurricular is expected. Sara Azizi Nigcheh (Y12 student) spoke about what she had learned form the experience: "A Nottingham University professor, professor Theo, led the seminar passionately and taught us a little about his work and how he deals with large data. But what is data? Data is all information to do with a specific variable in mind. The journey to data analysis can be spilt into a few simple steps:

- Understanding the problem
- Getting or generating data
- Enrich data (data cleaning)
- Find insights and visualise
- Create a simple data set, through modelling or machine learning.
- Iterate all steps above
- Present the results

It's important to understand that data is not always numbers or texts, it can be anything from colours to images. Searching through massive amount of data can be very long and tedious, sometimes impossible for a human to do. This is where machine learning and search engines come in. Often researchers will create a piece of code that will search through the data for them, making the entire process much more efficient. To finish off, professor Theo discussed the two questions you have to ask yourself when moving any data: Are there any problems with the model? Will this model always work in practise?"





M3 Challenge is unlike any other high school math com- as problem solving and critical petition! It is a math modelling contest that will push you to the limits of what you know about math and test your ability to work as a team and under strict time restraints. This contest gives you the unique opportunity to otherwise provide insight into work on a real problem using

individual math toolkits, as well thinking. Teams are presented with a previously unknown problem scenario, and should work together, using the math modelling process to represent, analyse, make predictions and that real-world phenomena and each of your team member's the posed problem's questions.

Haydon's team went through to the final in the M3 Challenge and were considered for the technical computing scholarship award. We are very proud of you guys Cameron B. Minh Thu N. Arushi K, Keiran V and Matthew W. That others feel

inspired by you and next year we do this again!

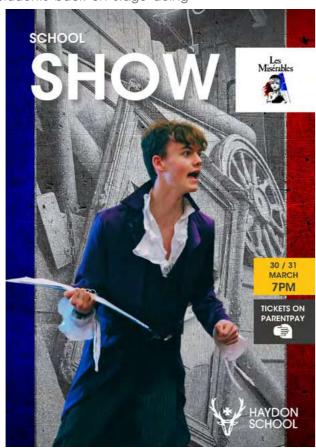




This year's school show 'Les Mis- been absolutely amazing. Af- what they love so brilliantly. via parent pay. Les Miserable is the world's longest running musical based on the famous novel by Victor Hugo. The show's backdrop is the French revolution where Jean Valjean tries to make an honest way in the world after he is unjustly imprisoned. He is doggedly pursued by Inspector Javert, who refuses to believe he can change his ways. The show features the classic songs including. 'I Dreamed a Dream', 'Do You Hear the People Sing' and 'On My Own'. Over 60 students have been involved in the show and the sounds coming from the

hall during rehearsals have

erable' takes place on the 30th ter such a long break due to. We hope to see you for the and 31st March at 7pm in St Covid it is such a joy to see the show. Mary's Hall. Tickets are on sale students back on stage doing



Competition

What now?

It's a horrible virus, how long will this last? When can I throw away this itchy mask?

From panic buying toilet rolls, to major death tolls.

To vaccinate the nation was their goals, jeopardised by Internet trolls.

No one was expecting it; vaccines we're injecting it.

Some people were rejecting it, now they're reinfecting it.

Think back!

The NHS working like heroes for a salary with not enough zeros.

Teachers still working on zoom, carrying on from the shed or spare room.

All locked inside in sunny weather, not so bad, we're all in it together.

Hoping scientists can find a quick fix, waking up each morning to train with Joe Wicks.

Watching my dad trying to find things to fix, while me and my Mum are watching Netflix.

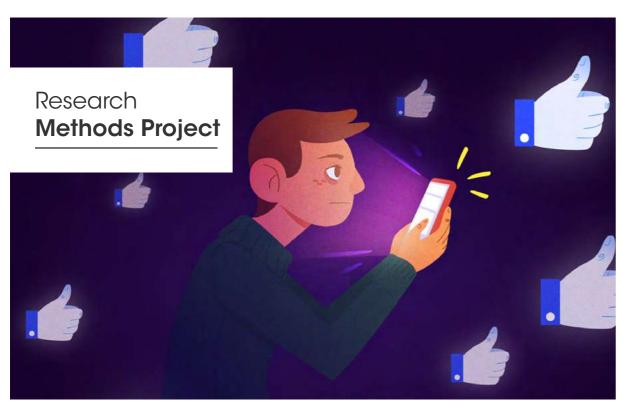
Lest we forget the souls that were lost, the pain And the heartbreak was such a big cast.

Country, age, race, rich or poor, this angry pandemic Savagely tore.

Through working together let's stop it's return.

A wink to mankind - there is a lesson to learn.

By Katie Greaves Y8



learning about sociological completed a research methods belling in education and other

Year 9 students have been completed research into the effects of social media, attitudes research methods. They then towards marriage, teacher la-

> exciting areas and one student even conducted cross cultural research by conducting interviews with people in Turkey over the half term on their attitudes towards relationships within the family and education.

one student even conducted cross cultural research by conducting interviews with people in Turkey over the half term on their attitudes towards relationships within the family and education.

project where they had to undertake their own research on a sociological topic, collect the data and analyse it. Students **SOCIO-LOGICAL RESEARCH METHODS** SOCIO-**LOGICAL RESEARCH METHODS** SOCIO-LOGICAL RESEARCH LOGICAL RESEARCH

Silent and Serene

Silent and serene.

Mundane yet everything has been

The simplicity of that sole moment

Made everything assommant

Fatigued by my own words

That I muttered ever so slurred

Everyday becoming bettersweet

My life as plain as a white sheet

Coldness creeping over me

Shackled to a ball and chain - I know I'm not free!

Wispy shadows staring into my soul

Sucking me into a black hole

An empty void of sadness

With only company the darkness

I think I'm going insane

Oh the pain!

Words binding me to a pledge

I feel like my sanity is at its very edge

The monster has come

Bringing the sensation that makes me numb

And just like that I'm alone

All on my own.

A light breaks through the gloom

I'm no longer condemned to doom

Hope blesses me with its presence

And suddenly It's omnipresent

Now I'm happy as can be

And I'm fine being me.

by Lucy Davies Y7



Year 12 Student and Clarinetist verse. Places are fully funded so that alongside the other wood-Ben Hall (12SFB) spent 3 days that no musicians miss out. This participating in the National is what Ben had to say about "I have been invited to an NYO Youth Orchestra Inspire Ensem- his experience:

bles programme. NYO Inspire "I gained a lot from playing provides orchestral opportuni- alongside some very talented ties to musicians who are un-woodwind players. Tim, our tutor, derrepresented in the sector, was amazing. He was supportwhich is why the opportunity is ive and encouraging in helping

"I have been invited to an NYO Inspire Orchestra day in London in April which I am really looking forward to. It was great to meet so many people who have similar passions and aspirations as a musician so I can't wait to meet more people at the orchestra day. The whole experience has given me more confidence to pursue a career in music."

Grade 6, 7 or 8 standard, who repertoire. A new experience for Black, Asian or ethnically di- a section and then integrating

open to teenage musicians at us through some challenging attend a state school, who are me was the sectional work. We home schooled, or who are did a lot of work on tuning as wind sections.

Inspire Orchestra day in London in April which I am really looking forward to. It was great to meet so many people who have similar passions and aspirations as a musician so I can't wait to meet more people at the orchestra day. The whole experience has given me more confidence to pursue a career in music."



Students in the Training Or- Orchestras for All Regional Meet for the opportunity, Hillingdon

chestra attended the Modulo Workshop Day on Monday, 14 Music Hub for providing trans-

House. They rehearsed and for organising.

March 2022, at Cecil Sharp port and our Music Department





performed beautifully as part of a large-scale orchestra with students from other schools, supported by a team of professional musicians. We are very proud of our performers.

A very special thank you goes to Orchestras for All





It was a pleasure to welcome back the Daniel Spargo Mabbs Foundation who have delivered Trust into school. They presenttheir theatre production and interactive workshop to our Year 9 and Year 10 students - raising awareness of the dangers of drug taking. The theatre production tells the story of Dan, who was just 16 years old when he died. He was one of the very last people anyone would have expected to come to harm from drugs. Dan's death was a tragedy that need not have happened and so the Daniel SpargoMabbs Foundation exists to make sure no harm happens to another young person through drugs or alcohol, and that all other young people get to go home safely. I have received very positive feedback

on the effectiveness of this

presentation. For the first time, we also welcomed the St Giles ed to and worked with our Year 7 and 8 students, educating



Remember: **SAFEGUARDING** IS EVERYONE'S **RESPONSABILITY**

them about the risks of County Lines and Gangs. Presenters from this organisation have experience of the criminal justice system and use their experienc-

> es to deglamorise gang involvement and expose the harsh realities of crime and violence. As they know these issues first-hand, they can speak from their own experiences and have high levels of engagement from the young people.

Colours of Memory

My time is running out.

An hourglass turned, the wheel is spun A kaleidoscope of memories begin to shurn One after the other, I contemplate my life The wistful feeling of every flawed choice.

When it lands on blue, the colour of oceans and pools, I get flashbacks of the horizon view The colossal ships that sail through And the maine life swimming in the sea, Focused in their world with complacency. But wait! They can be strangled, murdered too. With human invaders and their wasteful tools. We must try to save them.

When I see the shostly grey, I think of air and the way The fresh salty breeze that melts on the tongue With the rate of industrialisation, can't last long. We should try to lower our waste And focus on what we can - together - save.

In the golden blur of gifts and glamour, Make sure to help the wretched, battling poor. They starve and perish in their endless endeavour And freeze for a tenth of your exotic dessert. Eyeing the money in your extravagant purse You'll see them turn to crime for a dozen dimes While you whine at them wasting your news and time.

> Being wise and witty, the colour of simplicity, Yellow calls for summer and glitter Plain clothes and sandy tees, With splashing waves that shine silver.

Then, a streak of red, of love and wealth But also danger, toxicity, fake friends, So watch out for heartless daggers of dread That'll leave you lying broken in bed.

'What's done cannot be undone' The memories gone can never return So live life to the fullest and give the needy a chance; Life's treasures can only be enjoyed once.

by Manya Chowdhury Y11

NEWSLINK • SPRING 2022

















Poem selected to be published in Young Writer's new Poetry Anthology.

Mirror, Mirror On The Wall

Mirror, mirror on the wall,
Beautiful you are, you stand proud and tall,
I see reflections of grace and beauty,
Every day as you do your duty,

I look at you as you disclose the truth,
An elegant ornament revealing my youth,
You came in all shapes and sizes; some big, some small,
You cause me no shame at all,

"Behold my beauty!" I call to you,
I laugh as I say this, knowing it's not true,
Gazing at quite a sight,
I ask myself, "How do I look tonight?"

Your importance is known worldwide,
You and your popularity side by side,
Mirror, mirror on the wall,
Who's the fairest of them all?

by Aishani Goel Y8



Parents Association • **Amazon Smile**

As a way of raising funds for the school, the Haydon Parents Association have linked with

ing purchases from Amazon support Haydon School and please go to www.smile.amazon.co.uk and select Haydon School Parents Association.

'AmazonSmile'. If you are mak- Every purchase you make will will not cost you anything Thank you in advance for your support.





Easy Fundraising

In addition to the Amazon Smile, you can also raise money for the school by signing up to 'EasyFundraising' and register 'Haydon School - Eastcote' as your cause. By then setting a donation reminder, you will be prompted every time you go on any website that donates to Easyfundraising. This is another great way to raise money for the school without costing you a penny. Sign up at www.easyfundraising.org.uk





HAYDON SCHOOL PARENTS ASSOCIATION



HAYDON SCHOOL PARENTS ASSOCIATION

are a team of parents and carers, who work together to hold events to raise money for our children's school, to purchase things outside of the school budget.

Every year we lose some great members of the team, the team really do need new helpers every year to keep the fundraising going.

WHAT CAN I DO TO HELP/SUPPORT

You can volunteer to help at any of the events for any amount of time. Join the committee and be involved with brain storming ideas and planning events at our regular meetings at school or down the local pub.

By just supporting events by buying a event ticket or a raffle ticket you're helping raise money and your children will gain. We can't do it without you...

WHY JOIN HAYDON PTA?

- * To help raise much needed funds
- * To make new friends
- * To have fun

So, if you think you could help even a small amount, please think about joining and being part of such an amazing group of people, giving HAYDON children all they deserve and more by fundraising with Haydon School Parents Association..

It might be one of the best decisions you make!

We have a number of members who are leaving this year, so any new members are very welcome and I'm sure you will find it a fun and rewarding experience.

Contact us: parentsassociation@haydonschool.com





Looking to hire a ven- cilities are suitable for Football, ue for a club / activity or event? Haydon have superb facilities available for hire to the local community, including 3 sports halls, 4 new indoor cricket net facilities, a main hall, dance studio and drama rooms, an outdoor playing field, classrooms and many more.

Sports - We can accommodate a range of different indoor and outdoor sports activities. Our fa-

Rugby, Hockey, Tennis, Basketball, Netball, Cricket, Badminton, Martial Arts, Fitness, Dance and Yoga classes. Dance Studios & Performance Space -We have great facilities for dance and the performing arts including rooms for rehearsal space or for larger events. Conference Facilities & Meeting Rooms - We have a range rooms ideal for meetings,





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haydonschool. schoolbookings. co.uk/

To check availability or to arrange a viewing please email lettings@haydonschool.org.uk.













@haydonschool













NEWSLINK • SPRING 2022



An exciting evening with over • 30 universities and apprentice • ship providers coming to Hay- • don. Some of the names:

- Brunel University
- Cardiff University
- Coventry University
- Loughborough University
- Oxford Brookes University
- Royal Holloway, University of London

- Swansea University
- · The University of Law
- University Campus of Football Business (UCFB)
- University of Bath
- University of Bristol
- University of East Anglia
- University of Glasgow
- · University of Kent
- University of Leeds
- · University of Leicester

- University of Nottingham
- University of Portsmouth
- · University of Reading
- University of Roehampton
- University of Salford
- · University of Surrey
- University of Sussex
- University of West London
- University of Westminster



















NEWSLINK • SPRING 2022



After two years of hiatus, due to Covid19, we finally got a chance to host our two-day Econplusdal Economics Workshop in St Mary's Hall on February 25&26, 2022. The Economics Department also had three neighbouring schools participating in this wider curriculum opportunity namely, Bishop Ramsey, Bushey Meads, and Avanti House Secondary.

Students developed exam skills, techniques, and many secrets to wow examiners when answering 25 marks Essay type questions. It was engaging, informative, factual, and fantastic with immense fun activities that kept students engaged for the 6 hours each day.



The reflection from Parents and students is encouraging which

has geared us up to make next

year an even better experience for our Year 13 students as we help them secure those top grades in A level Economics.



Poem selected to be published in Young Writer's new Poetry Anthology.

The Impact Of A Stutter

A stutter,

not a something; a someone.

Someone who stabs you in the chest and leaves you to rot.

Someone who embarrasses you and makes you

the laughing stock.

Why?

If God, a loving figure was in control,

why would they leave you in this state?

Why wouldn't they develop you to be normal?

To be the perfect, self-confident person you want to be?

To be treated with respect and with empathy?

All I'm trying to say is us people need not to judge someone right off of how they speak,

or how the words roll off of their tongues.

We have to gain a bigger picture about what they must think,

their attitudes

and their judgements.

by Sam Masihzadeh Y9



Oxford University.

attended a talk by Hannah related course (doctor, vet or was a great success with par-Snell, an Outreach Officer for dentist). The talk went through ents and students reflecting our link college, St Anne's at all the reasons they should that they felt far more informed apply, what the application and confident in navigating The students were invited be-process is like and how to make their way through the complexcause they had expressed an a competitive application to ar- ities of higher education. Thank

our students and their families Cambridge and/or a medicine sities in the world. The evening interest in applying for Oxford, guably some of the best univer- you to everyone that attended.







Steve Nuttal is a director of a large local estate agency (Coopers) and alumni student of Haydon. He came in to give a talk to Y12 Business and Economics students. At the end of last term, we welcomed our dear former student Ivan Mahoney who has recently started at Oxford University. Ivan is studying Philosophy, Politics and Economics at St Peter's College. Thanks, Ivan! Come back anytime. Our former students Raman, Daisy and Adrija De have returned to share their stories with Y12 students. Raman was our Head Boy from 2020 to 2021 and is currently studying for Primary Teacher Education at Oxford Brooks University. Daisy was is currently studying Internation- at the University of Nottingham.



al Relations at the University of St Andrews. Adrija De was Deputy Head Girl between 2020 and



Head girl from 2020 to 2021 and 2021 and is studying Medicine

What a team! Also, we delighted welcome back one of our former Haydon students who spoke the Year group in assembly about degree apprenticeships. Alyssia works for Skanska, one of the UK's leading contractors. Thank you for coming Alyssia!



#WeAreHaydon

oung Writer's

Beneath My Wings

Dreams Beneath My Wings, Dreams of fulfilling my life, Life is full of many things, This Ambition always keeps me thinking alive,

To fulfil that dream, You must be full of hope, Dreams can be quite extreme, Never give up, or go down that dark slope,

Underneath my wing is my dream of becoming a pilot, People may call me a geek, But when I open my eyelet, I let myself speak,

Aviation is my interest, And nothing is going to let my goals down, And if I have to be honest, The end of your dreams is when you get that crown.

by Ali Reza Merchan Y8



Our students have had the professions such as engineers, teamwork coordinated by the coming!

opportunity to participate in a doctors, nurses, teachers etc. workshop on leadership and Thank you @armyinlondon for



army. The activity took place during the PE class. As well as developing these skills, there were time for conversation and questions. Students learned new things about the army, such as that only 30% of the personnel deal with battle situations. The absolute majority are from









oung Writer's

Earth

At the beginning of time, peace covered the land; The animals lived happily with no sight of man. As the years passed, natural selection selected; The strongest and biggest to live for the longest. And we evolved, gained skill, learned to thrive; We learned to live together, so that we could survive. From that point on, the world had changed; Civilisation gained, loss of species unnamed. Villages, towns, cities built; Wars lost and won, innocent lives killed. The industrial revolution, discovered power unknown; And the harm it'd cause, through the fault of our own. As humans we've knitted a blanket of change; That's wrapped around earth and made life pretty strange. Our home is warming, at our own hands; The end is in sight, why can't you understand?

by Ella Cooper Y9

Army



THERE IS NO ACADEMIC EXCELLENCE OR CARING COMMUNITY WITHOUT YOU.

THANK YOU TO ALL WOMEN THAT DEDICATE THEIR LIVES TO TEACHING AND CARING FOR OUR CHILDREN SINCE ALWAYS.

INTERNATIONAL WOMEN'S DAY



8th March was the first session of the Women Who Care Club which is facilitated by Miss McAvilley and Miss Thompson and run by a group of Y13 girls who founded the initial group. Today's session was run by Cianna Gavaris, Makayla Muia, Saniya Magon, Sophia Pillay and Ella Savan and was attend-



and brainstormed this on the board. They were then asked to draw around their hand on a piece of paper and fill the hand

a group. They were then invited to write solutions to these problems on post-it notes and stick them to the whiteboard to see how the group can focus their energies into creating solutions. The session ended with a game of Zip, Zap, Boing! Next session will be focused on more discussions of school experience whilst the girls work together to make jewellery!

world. These were discussed as

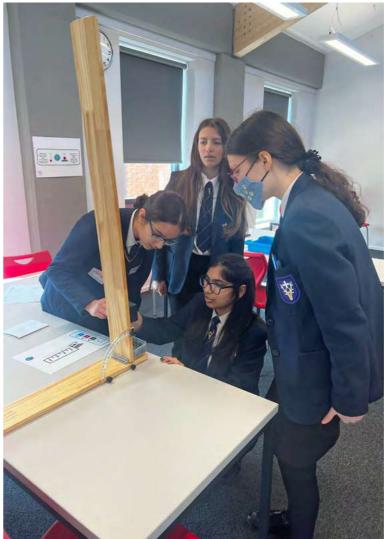


ed by a collection of Y8 and 9 girls. First the girls discussed

with all the problems they saw that young girls and women what feminism meant to them faced in school and the wider







Four exceptional Y10 students spent a day competing against teams from other schools in the area in a variety of Physics tasks. Our girls competed in a number of practical challenges that built upon their GCSE learning. They competed in a Physics escape room, where they had to use deductive skills to solve problems against time. They tremendously enjoyed an equation challenge which had them using their teamwork skills to finish difficult problems before other schools. Finally they learnt about the importance of the work of female Physicists around the world in a talk from a researcher and lecturer at Imperial College London.



Thank you to all those who con- room, and loaded it up into Again thank you for demoneverything you see in the staff ian Cultural Centre seen below. ence.

tributed to the Ukraine Appeal. a van belonging to a recent strating the Haydon Values of A Ukrainian family in our com- alumni of ours. The destination kindness and community. It has munity helped by packing up for all the goods was the Ukrain- been a heartwarming experi-

Thank you

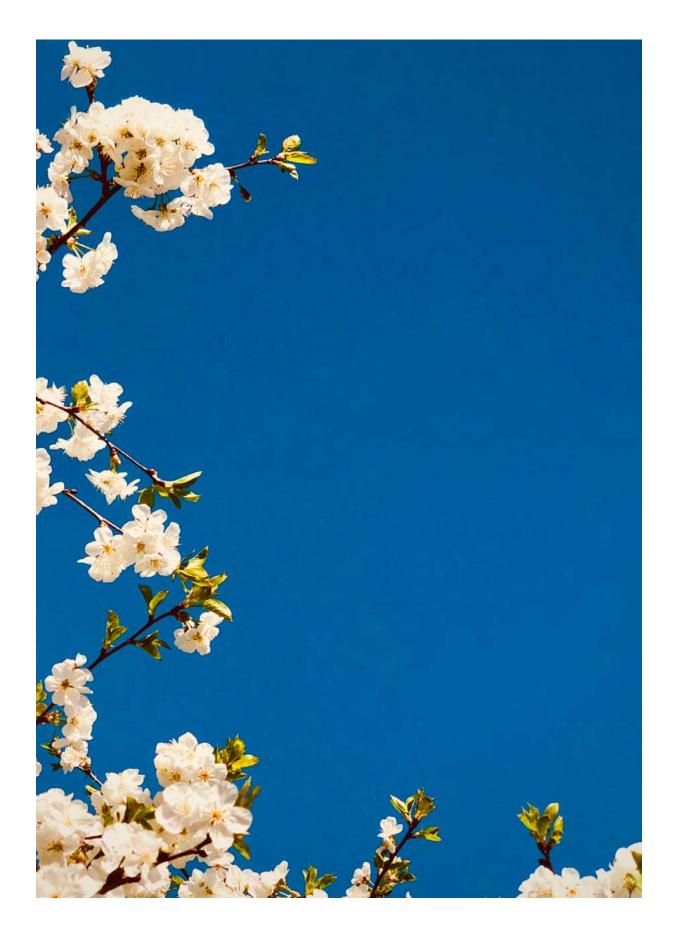


oung Writer's

Let go

I still call your name every now and then, longing for an answer or for you to come back, every taught in my mind goes back to you, yet you are no longer there, it is only memories we share, My world fell apart when you left so suddenly, Now I can only look back to the days you were so bubbly, through every high and low you were by my side, not a day goes by where I don't say why, the time that we shared will forever be precious. It was like only yesterday, I cuddled you with both arms, today I spread your ashes with one hand, now I let you go.

by Ashwina Gopal Y8





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Email: info@haydonschool.org.uk
Student Absences: absence@haydonschool.org.uk
www.haydonschool.com