



AUTUMN 2021

# Newslink



## ACHIEVING INDIVIDUAL EXCELLENCE IN A CARING COMMUNITY

### MESSAGE FROM THE HEADTEACHER



Robert Jones  
Headteacher

As the calendar year draws to an end it is time to reflect on the achievements of the last year. It is one that has certainly had its challenges!!! The way in which the staff and students have supported each other through the pandemic has been so positive to see, all living out our vision of "Achieving Individual Excellence in a Caring Community". It has been an extremely turbulent year with a lot of challenges for staff and students to tackle. School was closed for 10 weeks at the start of the calendar year and it was remarkable the way in which staff and students responded to remote learning. The teachers worked tirelessly producing the Teacher Assessed Grades for our Year 11 and Year 13 students. Once again, a very large number of students went on to study at university. I recently met with a group of Year 10 students, who had achieved excellent effort grades in all of their subjects in their autumn term report. I discussed with them the additional skills that they have had to learn over the course of the current year which will stand them well for their futures. In leading a school through such times, I have also learnt a lot! I have just completed signing a very large number of certificates for the Annual Prize Giving Evening which takes place on Thursday 6th January 2022. I am delighted that one of our former students, Parastou Donyai, Professor of Social and Cognitive Pharmacy at Reading University will be our guest speaker. It is always such a special evening, particularly seeing so many of our former students return to the school having spent a term at university or in work. I hope the evening is able to go ahead. Despite the pandemic, the staff continue to provide a significant range of extracurricular activities and our Duke of Edinburgh programme is up and running. I would like to take a moment to thank the staff who have again worked extremely hard this term dealing with the challenges of teaching and supporting students in such difficult circumstances. As the country moves into Plan B, the senior leadership team have prepared further contingency plans for the new year should they be required. We have planned a rooming timetable should there be a requirement to move the students back into Year group bubbles. All of the staff are prepared, should there be the necessity, to start remote learning again. We are hoping to return to school in January, with students in Years 11, 12 and 13 coming into school for their lateral flow tests on Tuesday 4th January and students in other year groups on Wednesday 5th. I will write to you over the holidays if there is a change to this plan. All that remains is to wish you all Season's Greetings, Merry Christmas and a Happy New Year!

**Robert Jones**  
Headteacher





## Haydon Sixth Form

We are a large and vibrant sixth form with an unwavering focus and track record of delivering our school's vision of 'achieving individual excellence in a caring community'. **Over 50 of our students have secured places at prestigious Russell Group universities last year and 95% of our students secured their first choice university.** This is a real reflection of the support and guidance we give to our students, far beyond just their academic lessons. Aside from the 172 students who secured a place at University last year, we have a comprehensive and consistent track record of placing students on the very best higher level degree apprenticeship

programmes which include: Transport for London, Skanska, Warner Brothers, Civil Service, Ministry of Justice British Airways and offer an unrivalled selection of extracurricular clubs and wider curricular opportunities. Students complete Extended

**Our extensive and broad range of A-Levels is matched by the experience and passion of our teaching staff and dedicated sixth form pastoral team.**

and numerous accounting and law firms. We provide extensive support for students wishing to pursue placements at Medical Schools and Oxford or Cambridge where we have a strong track record of securing student places. We believe passionately in developing students far beyond their academic studies, Project Qualifications (EPQs), Massive Open Online Courses (MOOCs), Outside Speakers events, and the Haydon Challenge where students get involved in clubs or activities in our wider school community. Not to mention we are the biggest Duke of Edinburgh provider in Hillingdon.



For more information, prospectus download and applying for Haydon Sixth Form visit

[www.haydonschool.com/sixthform](http://www.haydonschool.com/sixthform)



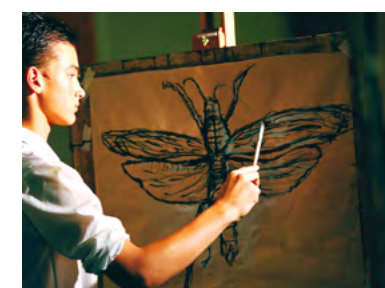


## Haydon Clubs

Over 40 clubs for you to unlock your potential

Art club • KS3 Drama club • KS4 Drama club • School Show Les Miserable • School Show Backstage • 3D Printing & CAD Club • DT - DIY For Beginners • Literacy skills • KS3 Homework Club • Y9 & Y10 Homework Club • Y11 Homework Club • Online penpals - French • Y7 Lunch club • SEND Homework Club • Y8 Lunch Club • Chess Club • Crochet Club • Training Orchestra • Senior Choir • Guitar Club • Senior Orchestra • Keyboard Club • KS3 Choir • Concert Band • Music Tech Club • Samba Band • Science and Beyond • STEM Club Science • Science Club - KS3 • Girls Basketball • Girls Football • Girls Netball • Girls Rugby • Table Tennis • Badminton KS4 • Gymnastics • Boys Rugby KS3 • Boys Rugby KS4 • Boys Football • Boys Basketball KS3 • Boys Basketball KS4 • Badminton KS3 • Trampolining • Dance Club

Visit [haydonschool.com/clubs](https://haydonschool.com/clubs)



Sonja Jessup with Haydon Sixth Form students

## Haydon Alumni

We had **BBC News presenter and former student, Sonja Jessup**, visit to talk to our sixth form students of politics, media and English, as well as year 9 students who were involved in the BBC Young reporters programme. She spoke to students about what it's like to work in broadcast journalism. We greatly appreciate Sonja giving up time to speak to over 100 students and also for meeting with students afterwards and answering their questions.

"The lovely **Isabella Wallace** is a **Haydon School Alumni** who generously came to school to

give a talk to our Y11 & Y12 Computing students. She shared details of her journey from starting

in the 6th form at Haydon to studying for a degree in Maths at Loughborough Uni to starting

her internship at IBM as a Developer! Isabella was also able to introduce our students to the fabulous #skillsbuild platform. We are incredibly proud of Izzy and her achievements." - Shani Dale, Computer Science at Haydon School.



**Isabella Wallace** pointing at her University placement mention at Haydon's Destinations Map from 2019



## School Show Les Miserables



Rehearsal at St Mary's Hall under the direction and caring eyes of Mrs Pennel and Mr J P Bowman

The Performing Arts and Media department are very excited to announce this year's whole school musical is the legendary "Les Miserables" based on the epic novel by Victor Hugo. The show includes many classics such as 'I Dreamed a Dream' and 'On My Own'.

Rehearsals started in September and over 70 students are taking part both on and off stage. The performances will take place on the 30th and 31st March 2022. Tickets will be available via parent pay after Christmas.

Over 70 students  
are taking part both  
on and off stage.



Our very committed cast





## Textiles

### Pencil Cases and Phone Cases

The textile rooms have been a hive of activity with students in Years 7 & 8 learning a variety of traditional textile techniques to



design and make a Pencil Case or Phone Sock. During their lessons they have been following the design cycle to research existing products, design and develop their personal ideas. Machine and Hand Applique



are the main decorative techniques that students have been using to create their designs



out of fabric. They have also decorated their products with buttons, beads, and sequins. Year 7 students have been using hand embroidery stitches to construct and decorate their phone socks. Year 8 students have learnt how to use the sewing machine to construct their pencil cases and insert a Zip.

### GCSE Exam Success

Huge congratulations to all our GCSE students who in June successfully completed their GCSE NEA and their Exams. The

results of their hard work were awarded and celebrated in August this year. Working with Mrs Ahluwalia over the last 3 years, this year's GCSE students have been busy studying the theory content, as well as completing 2 practical Coursework based assignments in which they had to research, design, and make a product around a theme set by the exam board: Yr10 prac-

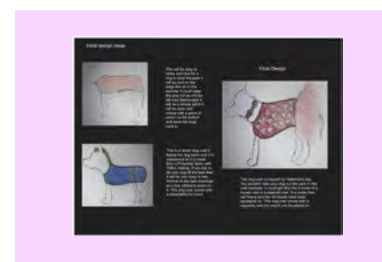


tice NEA – Children, Learning and Play. Yr11 NEA – 1 of 3 themes set by the exam board. The students and Mrs Ahluwalia had to overcome challenges of completing the course during the Covid Restrictions, which re-

sulted in most of the teaching and learning being delivered in non-specialist rooms. For their



final NEA students designed a variety of textile-based products which included: a travel make-up bag, a dog coat, adjustable skirt, customisable shorts, reversible top, storage bean bag, a 2 in 1 blanket pillow and a Baby U-tube activity mat. Please see some pages from their NEA pro-

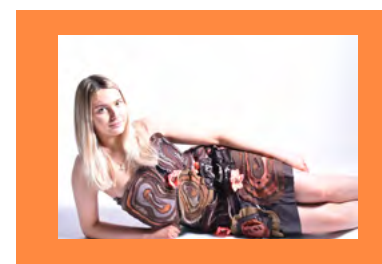


jects. The class were extremely successful with 25% of students achieving a Grade 7 or above, 75% achieving a Grade 4 or above. 1 student in the textile class was awarded a Grade 9 for her NEA and Exam Results. She has gone on to study A-level Textiles at Haydon. On behalf of the students, A huge thank-you to Mrs Ahluwalia for all her help and support in delivering the GCSE curriculum and ensuring that we achieved our full potential. If you are interest-

ed in studying Textiles at GCSE please speak to Mrs Ahluwalia.

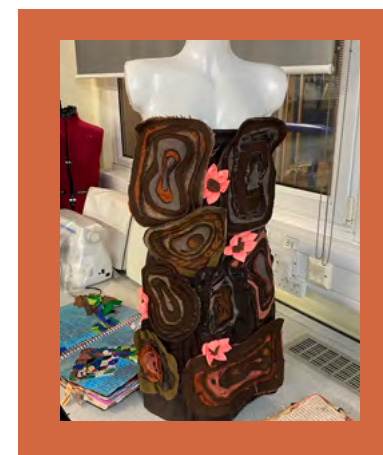
### A-level Exam Success

It has been a busy and productive 2 years for our A-level students. They have had to overcome many challenges impacted by the Covid Restrictions which involved them completing work at home, as well as having their own studio space



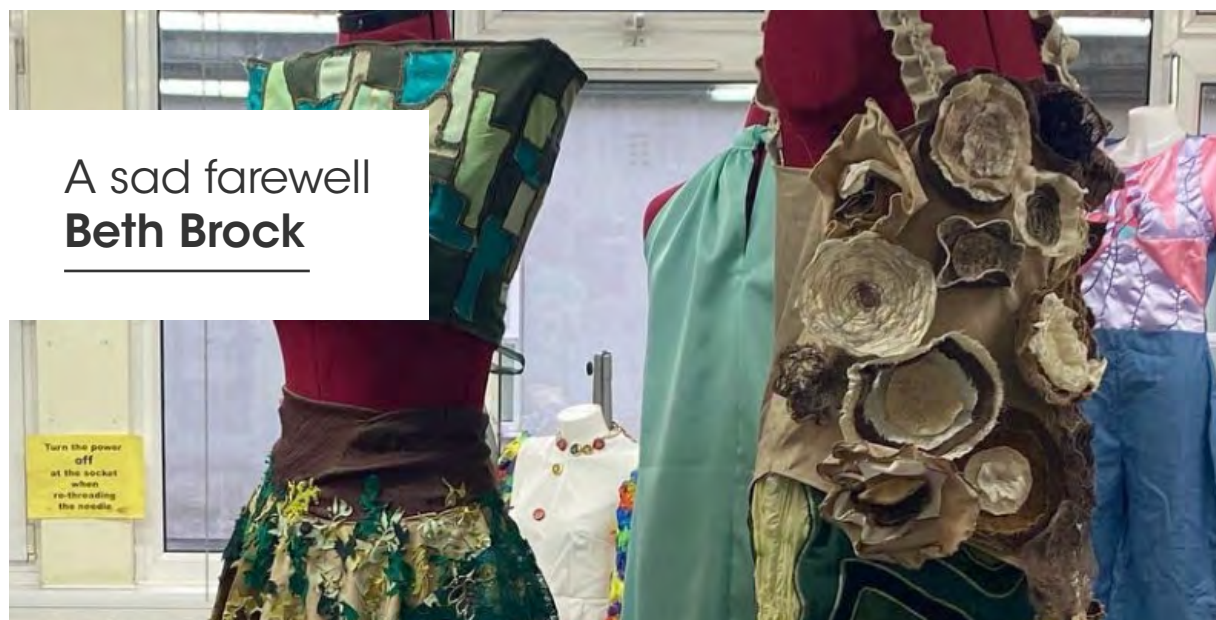
in the textiles department. Over the 2 years the students were able to complete 2 projects in which they had to research, design, and make an outcome around a topic of their choice related to the following themes: Yr 12 – Urban Nature, Yr13 Freedom and Limitations. At the end of year 12 all the students designed and made their garments which consisted of an Oceanic reverse applique corset and Harem pants, a heat manipulated bark like leather tube dress and a 60's inspired screen printed, and machine embroidered jump suit. In Year 13 the students' creativity continued to develop, with them looking at more conceptual topics. This resulted in them producing the following final out-

comes: A scrap book of photos and childhood memories made from fabric and textiles, a 3D instillation of fabric panels showing the movement of dancers, and a fabric collaged banner showing the contrasts in society between the rich and poor. The students did extremely well with all 3 students achieving a C grade or above. One student during her A-level studies has set up her own fashion and textile business in which she customises, design and makes her own clothes and accessories. She has gone on to continue to run this business full time. Another student was also studying textiles and has gone on to study Photography at University. Huge congratulations on your results and I wish you every success in your future endeavours. On behalf of the students, a huge thank you to Miss Brock and Mrs Ahluwalia for deliver-



ing the A-level curriculum and ensuring that we achieve our full potential.





## A sad farewell Beth Brock

It is with great sadness that I have to say 'Good Bye' to all the students and staff at Haydon School. I have thoroughly enjoyed running the Textile department for the last 5 years. The staff team within textiles and the Art & DT work extremely hard working and offer endless support to the students and ensure that the students achieve and often exceed their full potential. The Textiles department wouldn't run without the continued technical support of Mrs Blackman. She does a fantastic job looking after the sewing machines and equipment, preparing lesson resources, and supporting students across all key stages. Thank you for all your help and support over the last 5 years. Mrs Ahluwalia is a fantastic Art and Textile teacher with a wealth of industry and life experience which she shares with the students through her inspiring lessons. Thank you for all your help and support in delivering the Textiles curriculum across all Key stages. Other teachers who have worked with me in the Textile Department include Mrs Dawson, Mrs Marcangelo, and Mr Jackson. Thank you for your continued support in teaching the KS3 Projects. The role wouldn't be the same without the amazing students, 'the textile girlies'. I have loved every minute of teaching the students across all key stages. I have learnt as much from them as they have from me. Teaching at Haydon was my first opportunity as a teacher to deliver the A-level Textiles and Photography program. Many of the students that I taught through to A-level I have had the pleasure of teaching for the past 3-5 consecutive years. There is nothing like the student-teacher relationship that forms with your 6th form class. Teaching the Alevel programme has been both inspiring and exhilarating. I love working with the students to make their ideas a reality. There are no limits in the Textiles Department. This was clear in recent years when the department had to adapt its delivery of the curriculum due to the Covid restrictions. From creating a classroom in a box for the KS3 lessons, creating a 6th Form Bubble studio for the Alevel students and sending practical equipment and resources home to students the Textiles team did everything we could to ensure that students continued to enjoy the practical elements of the subject and produce their own work, enabling them to achieve their full potential during the lockdown. Textiles either taught through Technology or Art is an important part of a well-rounded curriculum.

Whether the students who I have taught at Haydon know how to sew on a button on their shirt and use a sewing machine, go on to be the lead designer of the next Gucci Fashion House, sew up a wound on the operating table, or design the fabric for the next Tesla Car seats; I know that I have had a positive impact on their lives, and they have had a positive impact on mine. May I also take this opportunity to say a huge farewell to all the students in my form. I have thoroughly enjoyed working with you and getting to know you all over the last 4 years. You have been a pleasure. 15 minutes a day is a Mr Francis, and Mrs Swankie your advice and guidance to both myself and the students is priceless. Thank you. Alongside my role as a teacher and form tutor, I have also worked on the DofE programme. When I joined Haydon, I was a DofE Assessor and Supervisor. For the last 2 years I have helped Mr Harding manage the programme. Over the 4 years I have thoroughly enjoyed working with the students and staff on many expeditions. There is nothing like a weekend away exploring the Great British countryside. From the Beacon Beacons, the Peak District, and the Chilterns I have thoroughly enjoyed them all. I

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short period of time, but it has enabled us to touch base and work through many challenges that growing up as a teenager throws at us. I wish you every success in your final years at Haydon and your future endeavours. Thankyou to the year team for all your continued support and advice with looking after my Form. Mrs Hitchman, also had the pleasure of helping with the Gold Award expedition in Croatia. Trekking through the Croatian mountains is an experience I will never forget. The dedication of the staff who also help with the Awards is incredible. I mean who else would volunteer to pitch a tent and sleep in the freezing cold and rain during a term time week-

end and supervise a field of 30-60 students. We have had some laughs, from cooking fajitas on a Trangia, to sleeping in the minibus during torrential rain. The memorable experiences are endless. Katie and Jo thank you for your continued support in helping with the expeditions and attending the weekends away. Roy, our doggy mascot, has made a huge positive impact on the DofE expeditions this year, and his expedition adventures will continue. Ryan, I have learnt so much from you about how to be a DofE manager and run a successful DofE programme. We all believe that learning goes way beyond the classroom and together we have successfully facilitated the teaching of important life skills to so many students at Haydon School. It is always hard for a teacher to move on. I am leaving to teach at a school nearer to home in Newbury. I have worked with so many people at Haydon School, and all I can say is thank you for being so friendly and supportive. There is no challenge too big to accomplish, no problem too hard to solve, you are all there for anyone and everyone. I wish you all every success in the future. Thank you for helping me create some fantastic memories. Have a wonderful Christmas and a fantastic New Year.





## Gold DofE Award

It is with great joy that I am able to congratulate two of our current Year 13 students for having successfully completed their Gold Duke of Edinburgh's Award. Both Matthew Wilson 13SAG and Abbie Wright 13CHP completed their Awards in November 2021 having undertaken a range of activities for a period of up to 12 months.

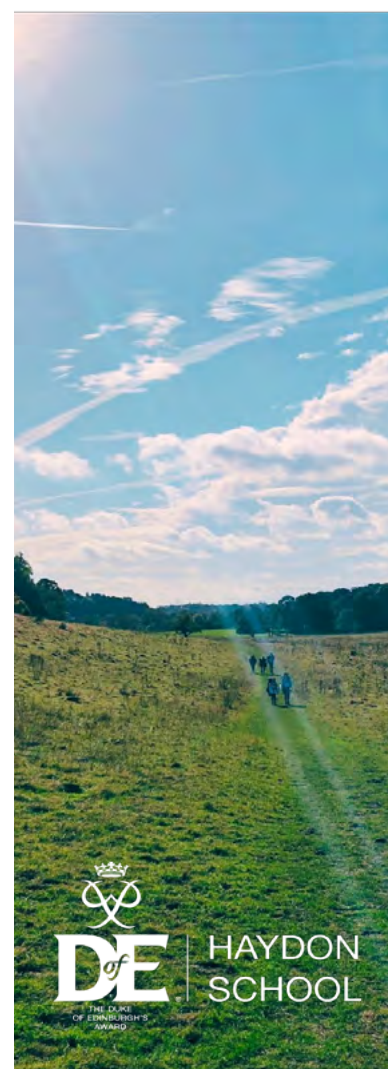
This includes Volunteering to help others, undertaking Physical activity such as sports, learning a Skill and undertaking a Residential activity. The Residential section of the Gold Award involves spending five days and four nights away from home, taking part in a shared, worthwhile activity with people you've never met before. The Gold Practice and Assessment Expeditions were completed in July 2021. Enabling them to achieve a Gold Duke of Edinburgh's Award alongside A Level studies shows great determination and resilience.

Both students will be invited to Buckingham Palace Gardens in 2022 to receive their Award. Enjoy this day when it arrives.

Congratulations Matthew and Abbie!

Mr Harding

Duke of Edinburgh's Award Manager



## Further Maths Algorithms

Our year 12 Further Maths class have recently been looking at Algorithms, as part of the curriculum they attended a Virtual Tour of the Amazon Fulfilment Centres to discover how a corporation like Amazon use Algorithms to create systems for customer service, efficiency in working and also to see how they use barcodes to program their robotics for all this.



Screenshot taken during our virtual tour

One of the students, R Shah, comments on the tour: "The virtual amazon tour was informative, efficient and professional. I was surprised to see

the complexity of the automated system that amazon has implemented, including the advanced robots that eradicate the need for human labour to improve efficiency and minimise waste. This can be applied to my learning as it showcased how route planning algorithms

and rather putting the expertise of humans to better use. As I am currently a year 12 further maths student, it was clear to see the various algorithms used

that we learn about are integrated into real life problems to maximise efficiency and productivity."





## Safeguarding Week

MENTAL HEALTH & RESILIENCE

**SAFEGUARDING WEEK**

15 - 19TH NOVEMBER

**Keynote Speaker**

*John*  
**CONNOLLY**

[Book now](#)

**Special Talk for parents**

16th November 7:00 pm  
St Mary's Hall

A week full of activities and talks to all year groups about Mental Health, Resilience and much more!

**Day 01** - We started our Safeguarding Week with talks from SORTED - The substance use and misuse programme of Hillingdon. They were very enlightening talks with our KS4 and KS5 students. Our special thanks go to Helen Baldwin, who led the talks on behalf of SORTED and Hillingdon council. **Day 02 & 03** - Mr Connolly masterfully led



Helen Baldwin from SORTED / Hillingdon with Mrs Wall, Haydon's Designated Safeguarding Lead

the talks, tailoring the tone and forms of interaction to the dif-

ferent age groups, including a special talk for parents. We are very proud of our students who attended, interacted and enriched this meeting. It is crucial to talk about mental health and recognise that the challenges of growing up and dealing with your feelings and the pressures of the outside world are there for everyone, not just for you. A simple knowledge but that can make a difference when you need to ask for help. **Day 04** - Makepeace is the work frontline firearms officers carry out with young people on the consequences of youth violence. They spoke to Years 10,

11, 12 and 13. They presented

**The challenges of growing up and dealing with the pressures of the outside world are there for everyone, not just for you.**

relevant facts and figures to our students. They were enlightening moments about the role of the police, their resources and relevant points of our law. We talked about the necessity of taking care of our relationships and friendships. Even those restricted to the digital world because online grooming is a reality and not only for sexual purposes but also as a recruiting tool for gangs. Our students asked good questions and showed interest in the topic. We left with an enriched repertoire

and prepared to make good choices in our lives. **Day 05** - Our KS4 students attended Brook's workshop about con-



sent. They had a chance to explore concepts and to interact

with colleagues in small groups about their understanding of consent and different situations that apply. We've learned about timing. And that is never too late to speak up if you are not comfortable in any situation. Our students came out of this meeting better equipped for some of their life's challenges. **Year 7 Full day of Safeguarding** - The theme of the day is the responsibility of each person to follow their path. The fact that knowing what you can get involved in is fundamental to

making a conscious choice. We learned about the quality of our companionship, about false friendships and grooming for

crime, which at first appears to be advantageous, but quickly becomes dangerous and can ruin a promising future. Our students were attentive and participative, they certainly made good use of it. **Our Year 8 boys and girls are attending workshops on hate crime.** They are learning about the different types of hate crimes. Also, the impact it has on people's lives and identifying and avoiding behaviour that could be considered a hate crime. They saw some real cases that our council had to deal with. It is something present and close. One more bit of qualified information to help us in the task of building characters that care. Responsible for their actions and respectful of others.









## Raising funds

### Parents Association • Amazon Smile

As a way of raising funds for the school, the Haydon Parents Association have linked with

'AmazonSmile'. If you are making purchases from Amazon please go to [www.smile.amazon.co.uk](http://www.smile.amazon.co.uk) and select Haydon School Parents Association.

Every purchase you make will support Haydon School and will not cost you anything. **Thank you in advance for your support.**

**Support Haydon**





**1**

**Go to:**  
[smile.amazon.co.uk](http://smile.amazon.co.uk)



**2**

**Select:**  
**Haydon School Parents Association**



**3**

**Every purchase supports Haydon!!**

[smile.amazon.co.uk](http://smile.amazon.co.uk)



**/PTA**



### Easy Fundraising

In addition to the Amazon Smile, you can also raise money for the school by signing up to 'EasyFundraising' and register 'Haydon School - Eastcote' as your cause. By then setting a donation reminder, you will be prompted every time you go on any website that donates to Easyfundraising. This is another great way to raise money for the school without costing you a penny. Sign up at [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk)

## /PTA Message



**HAYDON SCHOOL PARENTS ASSOCIATION**



### HAYDON SCHOOL PARENTS ASSOCIATION

are a team of parents and carers, who work together to hold events to raise money for our children's school, to purchase things outside of the school budget.

Every year we lose some great members of the team, the team really do need new helpers every year to keep the fundraising going.

### WHAT CAN I DO TO HELP/SUPPORT

You can volunteer to help at any of the events for any amount of time. Join the committee and be involved with brain storming ideas and planning events at our regular meetings at school or down the local pub.

By just supporting events by buying a event ticket or a raffle ticket you're helping raise money and your children will gain. We can't do it without you...

### WHY JOIN HAYDON PTA?

- \* To help raise much needed funds
- \* To make new friends
- \* To have fun

So, if you think you could help even a small amount, please think about joining and being part of such an amazing group of people, giving HAYDON children all they deserve and more by fundraising with Haydon School Parents Association..

**It might be one of the best decisions you make!**

We have a number of members who are leaving this year, so any new members are very welcome and I'm sure you will find it a fun and rewarding experience.

**Contact us: [parentsassociation@haydonschool.com](mailto:parentsassociation@haydonschool.com)**







## Looking to hire a venue for a club / activity or event?

Haydon have superb facilities available for hire to the local community, including 3 sports halls, 4 new indoor cricket net facilities, a main hall, dance studio and drama rooms, an outdoor playing field, classrooms and many more.

**Sports** - We can accommodate a range of different indoor and outdoor sports activities. Our fa-

cilities are suitable for Football, Rugby, Hockey, Tennis, Basketball, Netball, Cricket, Badminton, Martial Arts, Fitness, Dance and Yoga classes. **Dance Studios & Performance Space** -

We have great facilities for dance and the performing arts including rooms for rehearsal space or for larger events. **Con-**

**ference Facilities & Meeting Rooms** - We have a range of rooms ideal for meetings,

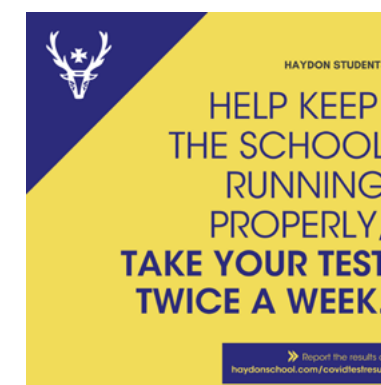
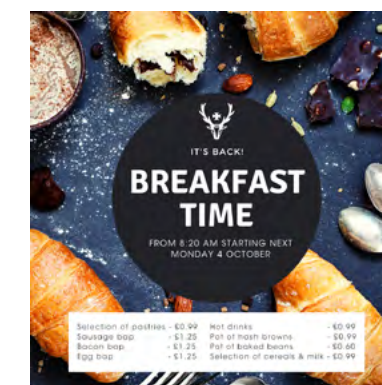
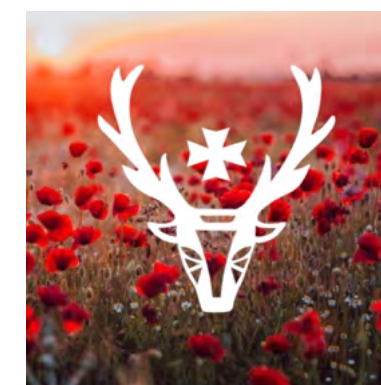
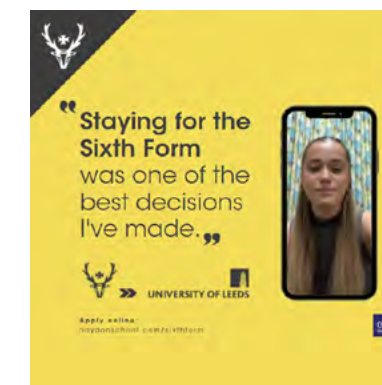


training sessions or larger conferences. From a large hall to a standard classroom we offer a variety of rooms to suit your needs.

To see more pictures and details access

**haydonschool.  
schoolbookings.  
co.uk/**

To check availability or to arrange a viewing please email [lettings@haydonschool.org.uk](mailto:lettings@haydonschool.org.uk).







It is with a heavy heart that I have made the decision to cancel our Christmas concert this year. One of our additional measures to reduce the risk of Covid 19 transmission is to restrict the number of external visitors attending school. I would not want anyone to contract Covid so close to Christmas as a result of attending a school event. These decisions are always so difficult and I apologise for the disappointment. We have filmed the rehearsals for the concert and you can watch them at [www.haydonschool.com/christmasconcert](http://www.haydonschool.com/christmasconcert). Thank you for your support, enjoy the show!

Robert Jones  
Headteacher

# Parent Governor Election

Following the recent ballot to elect three Parent Governors I am pleased to inform you that **Iain Adams**, **Melissa Burrell** and **Jane Gooch** received the most votes and have been elected to the Haydon School Governing Body for a four-year term.

Thank you to all the candidates who applied and to all the parents who voted.  
Yours sincerely

**Mrs Jan Porter**  
Acting Clerk to the Governors



## Governors 2021/2022

### Academy Trust Governors

- Mr Tim Hill (Chair of Trust Governors)
- Mr Bob Harrison
- Dr Tanya Huehns
- Mrs Janet Keal
- Mrs Diana Wingrove-Owens

### Governors

- Dr Tanya Huehns (Chair of Governors)
- Mrs Janet Keal (Vice-Chair of Governors)
- Mr Steven Edwards
- Mr Giuseppe Schettino
- Mr Sandeep Kumar
- Mr Paras Shah

### Ex-Officio

- Mr Robert Jones (Headteacher)

### Parent Governors

- Mr Iain Adams
- Ms Melissa Burrell
- Ms Amanda Cowley
- Mrs Jane Gooch
- Mrs Claire Hilton
- Mr Robert Kirk
- Mrs Claire Pitt

### Staff Governors

- Mrs Melinda Giddens
- Mrs Sandeep Palmer


### Acting Clerk to Governors

- Mrs Jan Porter  
**Email:** [jporter2.312@lgfmail.org](mailto:jporter2.312@lgfmail.org)  
**Phone:** 020 8429 9554 Ext 157



Return  
to school

# Lateral flow tests on return to school in January 2022


Department  
for Education


HAYDON  
SCHOOL

The Department for Education would like all schools to test pupils for Covid via a lateral flow test onsite on their return to school in January. Parents have been sent an e-mail with details of the date and time of the tests for each year/form group. Only students who have consent and have completed the new consent form by 15 December will be able to have the test. Students who have had Covid within 90 days of the test do not need to take part in the testing. Students should wear a mask at the test site.


The e-mail address for the Covid Team is [covidrapidtest@haydonschool.org.uk](mailto:covidrapidtest@haydonschool.org.uk).

Students in Year 11, 12 and 13 will come into school to be test-

**YEAR 11,12,13 WILL HAVE A COVID TEST ON TUES 4 JANUARY AND RETURN TO SCHOOL ON WED 5 JANUARY**




**YEARS 7 TO 10 HAVE A COVID TEST ON WED 5 JANUARY AND RETURN TO SCHOOL ON THURS 6 JANUARY**




ed on Tuesday 4 January and return to timetabled lessons (Y11&Y12) and mock exams/study leave (Y13) on Wednesday 5 January (Week A).

Students in Years 7, 8, 9 and 10 will be set work in Satchel for the lessons missed on Tuesday. They will then come into school for their Covid Test on Wednesday

and will return to timetabled lessons in school on Thursday 6 January (Week A). Please note, no work will be set for students on the day that they are having their Covid Test.

Time slots


COVID test time slots


Year 11


11CLC • 10:45  
11DAJ • 11:00  
11DAS • 11:15  
11EDM • 11:30  
11MFP • 11:45  
11RAH • 12:00  
11RYH • 12:15  
11SCM • 12:30  
11SKT • 12:45  
11TJO • 13:00

Year 12

14:10 to 15:00

Year 13

15:10 to 16:10

COVID test time slots


Year 7

7ADS • 08:00  
7BXT • 08:15  
7FZA • 08:30  
7HLG • 08:45  
7MCP • 09:00  
7MRP • 09:15  
7NSD • 09:30  
7PAA • 09:45  
7SJD • 10:00  
7ZEM • 10:15

Year 8

8APD • 11:00  
8CLF • 11:10  
8EPW • 11:20  
8HAC • 11:30  
8IOT • 11:40  
8SGL • 11:50  
8SHM • 12:00  
8SRM • 13:00  
8AYM • 13:10

Year 9

9ADL • 13:20  
9ALH • 13:30  
9EKM • 13:40  
9GKP • 13:50  
9KAV • 14:00  
9KAS • 14:10  
9KDR • 14:20  
9LRH • 14:30  
9PEP • 14:40  
9WJM • 14:50

Year 10

10APT • 15:00  
10BEB • 15:00  
10BRM • 15:15  
10CAB • 15:15  
10CMC • 15:30  
10DPC • 15:30  
10GMM • 15:45  
10HNE • 15:45  
10KLG • 16:00  
10ROV • 16:00  
10SAP • 16:15

**HAYDON  
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*Thank you*