



Spring 2025
Newslink

**Achieving individual excellence
in a caring community**

Message from the Headteacher

Dear Parents and Carers,


As we approach the end of term, there are a number of recent school events that have made me extremely proud. The school show, The Crucible, was a fantastic production and the whole cast was superb and this will be an experience long remembered by all! I would like to thank a number of Year 13 students who performed superbly and have also contributed so much to Drama at Haydon School: Eloise Adams, Sienna Deakin, Connie Hutchinson, Isabelle Lamoureux, Lorin Stringfellow and Matilda Thomas-Baruya. I would like to thank all of the Performing Arts Department for supporting the event and particularly, Ms Heathcote and Miss Thompson, who directed the show, Mr Gohil who was Assistant Director and Mr Warak, Musical and Technical Director.

Following that, the Spring Concert took place last night and was a delightful end to the term. I always find the concert to be a fantastic evening, allowing a large number of students to showcase their music. There was such a wide variety of pieces performed. I would like to show my appreciation for the following Year 13 students who have been a great asset to our Music Department: Andreea-Maria Cristescu, Sawyer Cowley, Adyan Durrani, Kabir Paiger, Dylan Cowley and Ryan Fung. I wish them every success with their future performing endeavours!

Our Duke of Edinburgh programme is back and all cohorts of students have their practice and final expeditions over the next few months. I would like to thank Ms Maisuria and Ms Palmer for supporting the students.

At the end of term we say farewell to three members of staff. Ms Hurley has left our student services team after 20 years, Ms Wong is leaving as our Examinations Officer and Ms Ryan is leaving our English Department. I wish them well for the future.

Finally, I would like to wish you all a very Happy Easter!


Robert Jones
Headteacher



Christmas Donations

Throughout December, we requested your support in raising donations to go towards Hillingdon Hospital Children's Bumblebee Ward. Your donations reached £606 and allowed us to purchase some of their requested Christmas gifts such as toys, slippers, colouring books and pens. The monies left over have been transferred to Hillingdon Hospital where the nurses will continue to buy gifts for the children throughout the year. On Friday 20th December, two of our students accompanied by Mrs Appleby and Mr Wake, delivered our donations and were lucky enough to have a brief tour, meeting the chil-

dren and the nurses on the ward. We would like to thank you all for your donations and commitment to helping young, vulnerable children enjoy their time in hospital this Christmas.



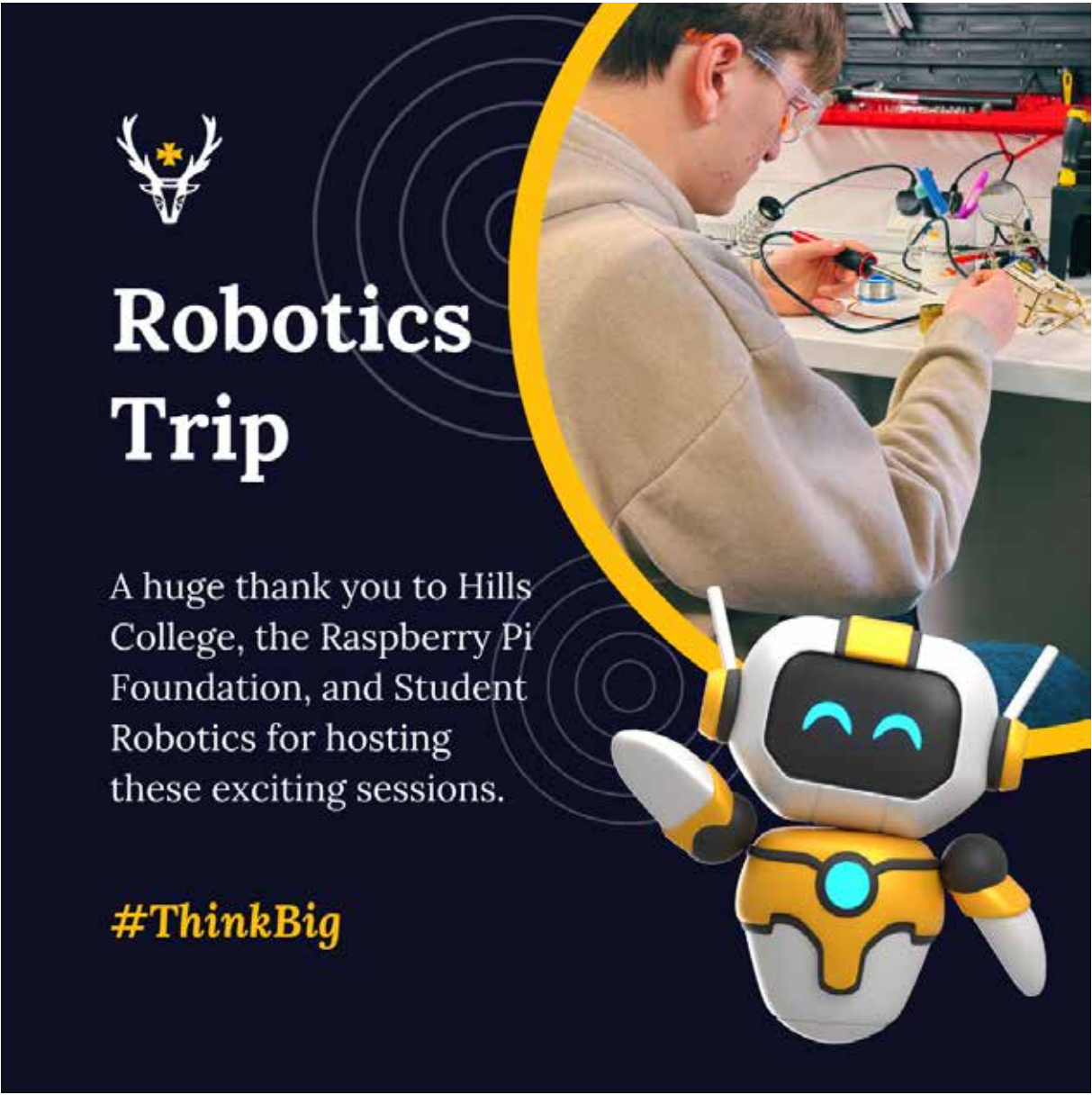
Every minute counts



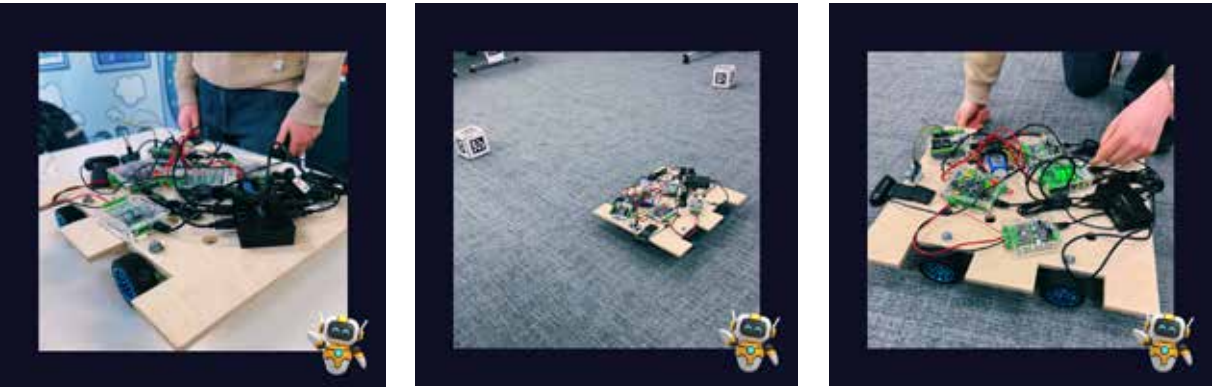
See what happens over the course of one year when you are a little late every day

<p>On time</p>  <p>Full learning</p>	<p>5 min late</p>  <p>3 days lost</p>	<p>10 min late</p>  <p>5.5 days lost</p>
<p>15 min late</p>  <p>8 days lost</p>	<p>20 min late</p>  <p>11 days lost</p>	<p>30 min late</p>  <p>16 days lost</p>

School begins at 8:40 am. Be on time!



Exciting Robotics Trip! Our Year 11s took on a robotics challenge at Hills College, while Year 12s visited the Raspberry Pi Foundation to program their robot to navigate a triangle. A fantastic hands-on STEM experience—thank you to our hosts!



On the evening of Wednesday, February 5th, we held a delightful celebration of achievement. Students, parents, and mentors gathered to celebrate the achievements of our EPQ students, who achieved stunning results in their assignments. I would like to thank Mrs Foxon for her dedication to ensuring all students remained engaged with the programme.



Haydon
Clubs

Over 40 clubs to unlock
your potential
haydonschool.com/clubs



Futures Evening

Sixth Form



Year 12's Futures Evening was a fantastic opportunity for students to begin their journey towards university and degree apprenticeships. With over 40 different providers in attendance, students gained valuable insights into the opportunities available after their A Level studies. The event also featured a presentation on the UCAS process, ensuring that students and their families are well-informed about the pathway to successful applications and interviews.





School Show: The Crucible





The more that you read, the more things you will know. The more that you learn, the more places you'll go."

Dr. Seuss

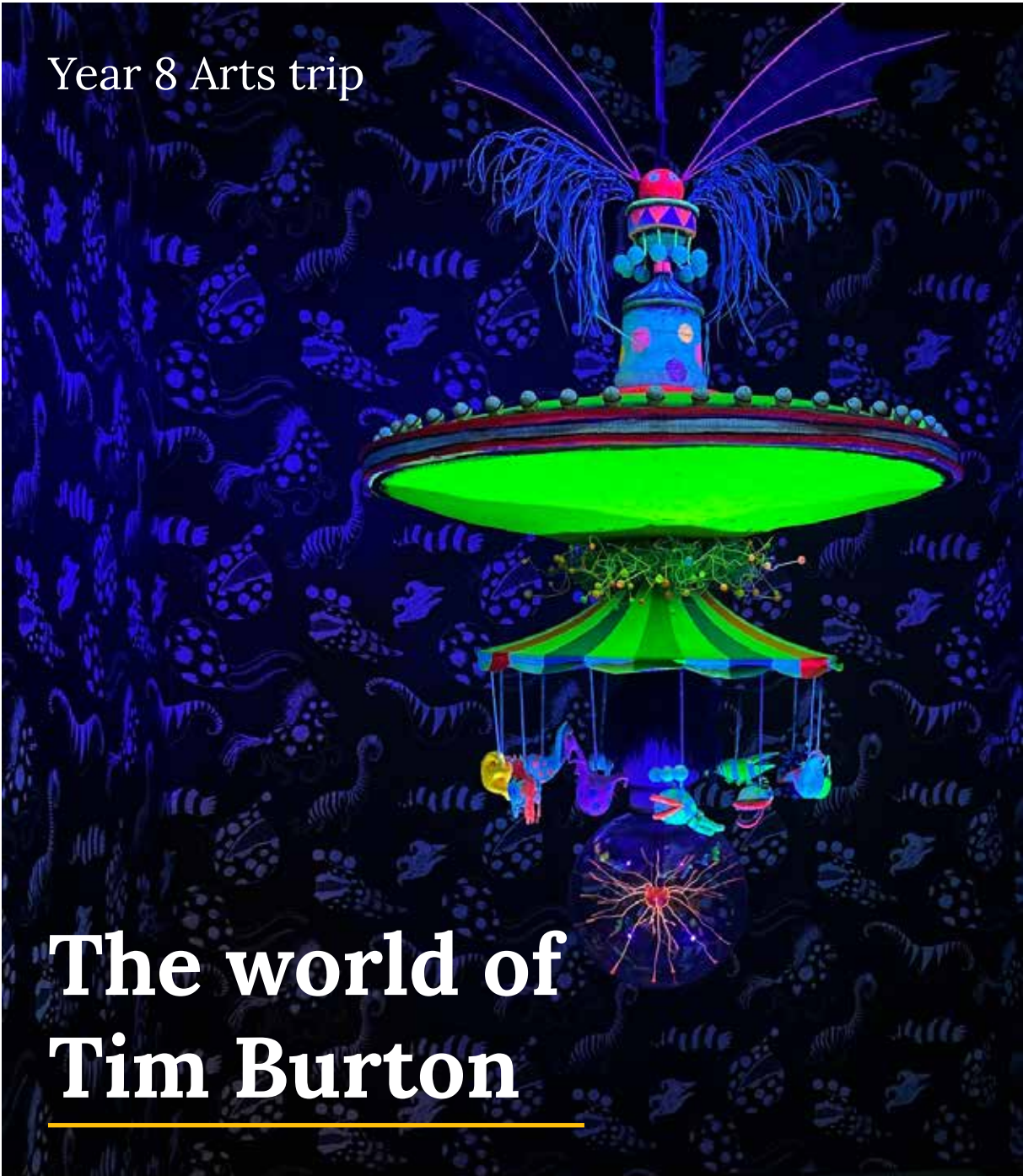
Haydon Library

☉ Monday to Friday - 8 am to 4 pm
✉ library@haydonschool.com

To access the library catalogue go to
www.haydonschool.com/library



Year 8 Arts trip



The world of Tim Burton

This term, 150 Year 8 students visited The World of Tim Burton at The Design Museum. They explored original works, from illustrations to iconic movie props, inspiring their own sculpture project. It was a unique, once-in-a-lifetime experience. Thanks to all staff who supported the trip!





**Badminton trip
to All England**

Our badminton players had an incredible time at All England Badminton in Birmingham. Through our long-term partnership with Play Badminton Club and the support of Badminton England, students watched some of the world’s top players in action and had the chance to meet Sean Vandy, England’s silver medallist at the Commonwealth Games, and Peter Emptage, Chair of Badminton England.



The Duke of Edinburgh Award at Haydon School has gone from strength to strength, we have 142 students this academic year, who have started their Bronze, Silver and Gold Award. 54 Bronze participants successfully completed their practice expedition in March 2025. Students used and demonstrated their map and leadership skills to find their way to the campsite! Back at the campsite, students put their tents up, cooked their dinner and had a well-deserved relax. Duke of Edinburgh is not only about walking; it is a truly character affirming experience. Alongside the expedition section, students also volunteer for an hour a week and have undertaken a range of activities including fundraising, working with elderly people, volunteering in charity shops or local Brownie groups. They

must also complete a physical and skills section. The Gold Award consists of 5 sections, including a residential.

Dates for the forthcoming expeditions:

Bronze

Assessment Expedition

Saturday 26th – Sunday 27th April 2025

Silver

Practice Expedition

Saturday 3rd – Monday 5th May 2025

Assessment Expedition

Saturday 24th – Monday 26th May 2025

Gold

Practice Expedition

Monday 16th – Friday 20th June 2025

Practice Expedition (Yr12) Assessment Expedition (Yr13)

Monday 13th – Friday 17th July 2026

Sixth Form Student Leadership Team

	Lily Norbury Head Girl		Aryan Chanthurutil Head Boy
Harry Jiggins Deputy Head Boy		Lorin Stringfellow Deputy Head Girl	
	Delia Turda Deputy Head Girl		Owen Saunders Deputy Head Boy
Connie Hutchinson Lead Prefect		Aaliya Bandal Lead Prefect	

Meet Haydon School’s Sixth Form Leadership Team. A selection of students committed to contributing to the school community that are taking part in Haydon’s Student Leadership programme.



The Year 13 Historians had a great afternoon at the national archives looking at documents relating to the Russian revolution. They explored how British reports on the revolutions gave mixed impressions and perspectives at the time and how the British government would have found out about the events in Russia in 1917-1923. Students (carefully!) handled original material and even got to have a glimpse at the census of 1881 which included Karl Marx residing in Marylebone. They also got to see Queen Elizabeth’s wax seal that was used on official papers.





**KS3 Girls
in Tech**

Our Year 7 and Year 8 girls had the exciting opportunity to take part in a STEM Computing Workshop focused on Micro:bit and AI, designed to ignite curiosity and confidence in the world of computing. We were thrilled to welcome Manya Modi, Nuha Khan, and Heer Ved—three passionate Computer Science students from King’s College London and proud alumni of Haydon School—who returned to inspire the next generation of tech leaders.

During the session, students were introduced to machine learning and AI. Students had a great time learning how Micro:bits can be used creatively with AI. The hands-on session focused on how smart watches get to know whether a person is exercising or not. Students then trained their own models using teachable machines and tested their models. They even created an accelerometer to count their steps (another function of a smart watch). Overall, the

session was really engaging as it blended code, curiosity, and innovation. The girls absolutely loved the session, showing brilliant enthusiasm, teamwork, and problem-solving skills throughout. This event was part of our ongoing mission to encourage more girls to explore computing and STEM careers, and to see role models like Manya, Nuha, and Heer in action was both powerful and inspiring.

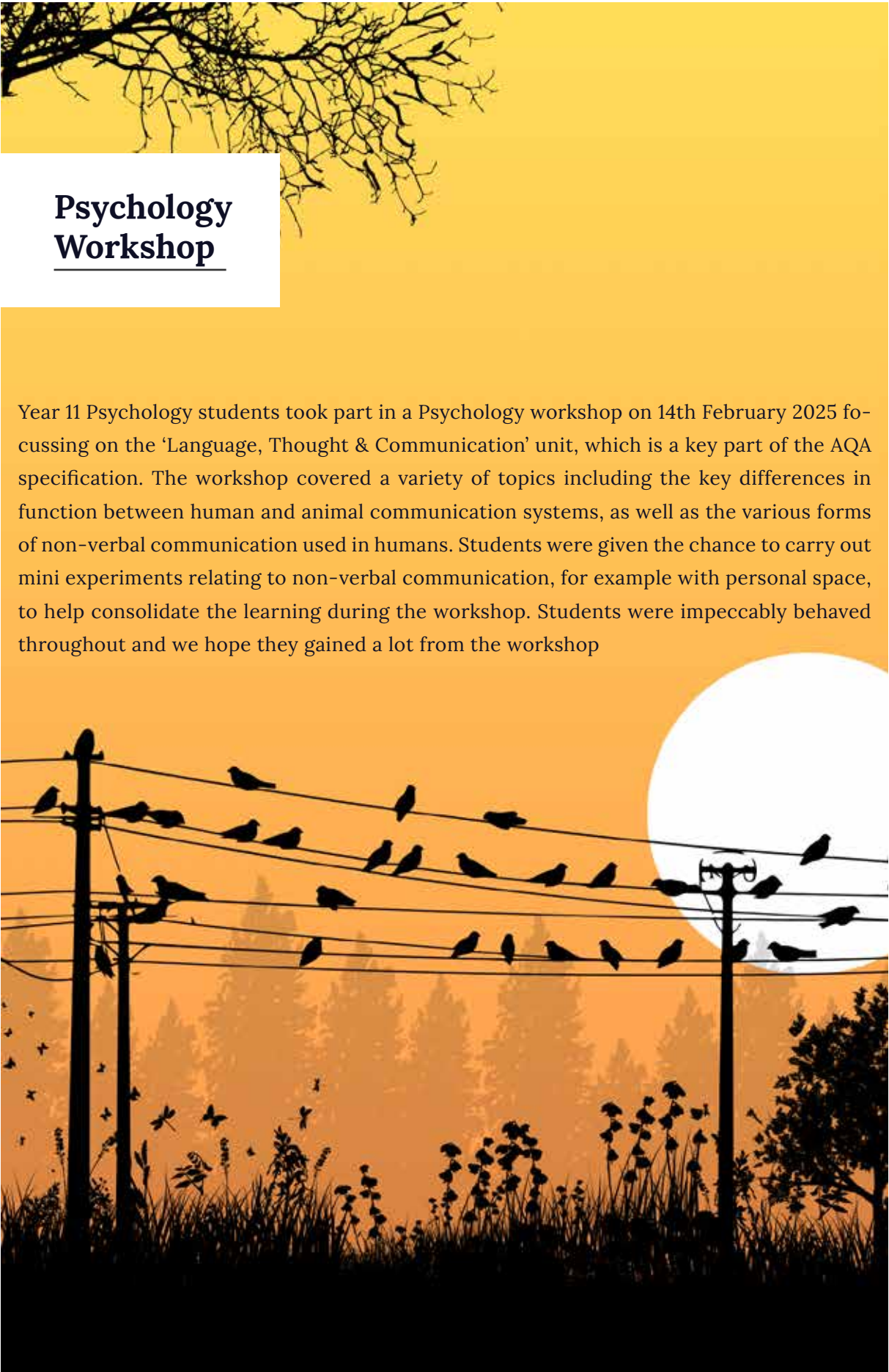


**AI &
Blockchain**

Exploring the Future: AI & Blockchain with TeenCrypto Club. On Friday, 14th March 2025, our Year 12 and 13 Computer Science students had the opportunity to take part in an insightful workshop delivered by the TeenCrypto Club. The session focused on two of the most transformative technologies of our time – Artificial Intelligence (AI) and Blockchain. Throughout the session, students explored the history and evolution of AI, gaining a deeper understanding of how it has progressed from early rule-based systems to today’s large language models (LLMs) like ChatGPT. Students also

learnt about the neural network, how scientists got the idea to make intelligent machines and many interesting facts. The workshop also covered how to train an AI model and use it in projects with the help of Python libraries. Discussions about the latest trends in the AI industry, including real-world applications of machine learning in areas such as healthcare, finance, and creative industries was the highlight of the session as students wanted to understand what the job industry would look like five years from now. In addition to AI, students were introduced to the foundations of block-

chain technology, learning how it underpins cryptocurrencies, secures data, and is being adopted across various sectors for its transparency and decentralisation. The session sparked thoughtful discussion among students about the ethical implications, career opportunities, and the exciting potential of these emerging technologies. It was an inspiring experience that connected classroom learning with cutting-edge developments in the digital world.



**Psychology
Workshop**

Year 11 Psychology students took part in a Psychology workshop on 14th February 2025 focussing on the 'Language, Thought & Communication' unit, which is a key part of the AQA specification. The workshop covered a variety of topics including the key differences in function between human and animal communication systems, as well as the various forms of non-verbal communication used in humans. Students were given the chance to carry out mini experiments relating to non-verbal communication, for example with personal space, to help consolidate the learning during the workshop. Students were impeccably behaved throughout and we hope they gained a lot from the workshop

We develop student’s study skills, wider social and emotional development and ensure they develop **far beyond just academic achievement.**

As a result


93%

of our students secured their **first choice University**

★★★★★ Outstanding Outcomes

39% A* –B

58% A*–C grades







Highest University placement at Russell Group universities in the borough




★ 35 Students last year




★

Every year Haydon students secure multiple places at **Oxbridge & Medical Schools**

Extensive track record in securing Higher Level and Degree Apprenticeships including TfL, Heathrow, Coca-cola, Skanska, Warner Brothers Studios, Civil Service, Fast Track with Ministry of Justice, British Airways and others in Accounting and Finance.







Easter HAF programme



Holiday Activities and Food Programme. As the term draws to a close, we would like to remind you that places are available to book on Hillingdon's Easter Holiday Activity and Food (HAF) programme.

Details of programmes available and booking links are on their webpage: [Easter HAF programme - Hillingdon Council](#)

If you have any children that

are not in receipt of FSM but are vulnerable and would benefit from a funded place, please submit a referral for a discretionary place by completing this form: [Discretionary place request form](#)

There are many activities to choose from including, multi-activity camps, sports, arts & crafts, remote control car racing, coding and filming.

The HAF programme is open to school-aged children (recep-

tion to year 11) who receive benefits-related free school meals. HAF activity sessions run during Easter, summer and winter school holidays. This programme is funded by the Department for Education.

Summer Term
starts on Tuesday
22nd of April



Haydon
School