

YEAR 7 ASSESSMENT OVERVIEW

During the course students will be assessed in areas in relation to the topics covered during the year.

ASSESSMENT INFORMATION

Teacher and tutor feedback from assessments indicate the band they are working in and can be found after each assessment. All classwork and assessment feedback can be found either on Satchel or in their exercise books.

COURSE OUTLINE

Students studying Personal, Social, Health, Economic (PSHE) and Citizenship will engage in active learning techniques such as discussion and paired work, in addition to written tasks. Clear ground rules are put in place to ensure a safe, supportive positive learning environment.

There are three main areas of study each half term

Autumn term

- Identity – who am I?, and how do I show appreciation in relationships
- Human Rights – what are Human Rights and examples of human rights
- Celebrating diversity – What is diversity, racism and how do you challenge it
- Healthy living – what do we need to do to keep healthy, healthy eating and good dental hygiene
- Alcohol, tobacco and drugs – drugs an introduction, drugs and the law
- Wellbeing and Mental Health – what are emotional wellbeing and mental health, resilience, feelings and how to manage them

Spring term

- Relationships – why are friends important, different types of relationships, managing conflict, unhealthy relationships, peer pressure
- Sex education – How is year 7 different, what happens at puberty, how feelings change as we grow and mature, menstrual wellbeing
- Future planning and careers – what are my aspirations, goal setting, working with others
- Risk and safety - what do we mean by risk, managing risky situations, dealing with pressure, basic life support, bullying

Summer term

- Parliamentary democracy – introduction to parliament, history of parliament, how it all fits together, what is voting, what is First Past the Post
- Government, democracy and outside parliament – what is a government, what sort of country do we want to live in, democracy and freedom
- Money – payment methods, how to pay for things, bank accounts
- Justice system – Point of the law, your rights and police powers, legal rights

WAYS IN WHICH PARENTS CAN HELP

Please encourage your son/daughter to read through work for mistakes and possible improvements. Please encourage discussion of the topics they have learnt in Personal, Social, Health, Economic (PSHE) and Citizenship. Encourage further private study, using reference books or the Internet, looking at current stories and issues in the media.