

Subject: Spanish

Curriculum intent statement for KS4 Spanish:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, interests, hobbies, careers and future aspirations.

Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<ul style="list-style-type: none"> - Punto de partida -¿Qué haces en verano? -¿Cómo prefieres pasar las vacaciones? - Destino Barcelona -¿Cómo era? -Quisiera reservar -Mis vacaciones desastrosas 	<ul style="list-style-type: none"> - Punto de partido 1 - Punto de partido 2 -¿Qué tal los estudios? - ¡Mi nuevo insti! - ¡Está prohibido! - ¡Destino Zaragoza! - Mis clubs y mis exitos 	<ul style="list-style-type: none"> -Punto de partida 1 -Punto de partida 2 -Mis aplicaciones favoritas - ¿Qué estas haciendo? - Leer es un placer - Retratos -Relaciones 	<ul style="list-style-type: none"> -Punto de partida 1 -Punto de partida 2 - ¿Qué sueles hacer? - Fanático del deporte -Temas del momento -En directo -Modelos a seguir 	<ul style="list-style-type: none"> -Punto de partida 1 -Punto de partida 2 -¿Cómo es tu zona? -¿Qué haremos mañana? -De compras -Los pros y las contras de la ciudad -Destino Arequipa 	<ul style="list-style-type: none"> -Punto de partida 1 -Punto de partida 2 -Sabores del mundo -De fiesta -Un día especial -A comer - El festival de música

Knowledge	<ul style="list-style-type: none"> -Discussing holidays and weather - Talking about holiday preferences -Saying what you did on holiday -Describing where you stayed -Booking accomodation and dealing with problems -Giving an account of a holiday in the past 	<ul style="list-style-type: none"> - Giving opinions about school subjects - Describing school facilities, school uniform and the school day - Describing about your school, subjects and teachers - Talking about school rules and problems - Talking about plans for a school exchange, activities and achievements 	<ul style="list-style-type: none"> -Talking about socializing and family -Describing people -Talking about social networks -Making arrangements -Talking about reading preferences -Talking about friends and family 	<ul style="list-style-type: none"> -Talking about free time activities -Talking about tv and film -Talking about what you usually do -Talking about sports -Talking about whats trending -Discussing different types of entertainment -Talking about who inspires you 	<ul style="list-style-type: none"> -Talking about places in town -Talking about shops -Describing features of a region -Planning what to do -Shopping for clothes and presents -Talking about problems in town -Describing a visit in the past 	<ul style="list-style-type: none"> -Describing mealtimes and daily routine -Talking about illness and injuries -Comparing different festivals -Describing a special day -Ordering in a restaurant -Talking about a music festival
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Skills	<ul style="list-style-type: none"> -Using the present tense -Using verbs of opinion to refer to different people -Using the preterite tense - Using the imperfect tense -Using verbs with usted -Using questions to form answers -Using three tenses together -Identifying positive and negative opinions 	<ul style="list-style-type: none"> -Using adjectives comparatives and superlatives - Justifying opinions using a range of language -Using negatives and now - Using infinitive sentences - Tackling harder listening tasks - Using near future tense - Asking and answering questions - Using object pronouns 	<ul style="list-style-type: none"> -Using verbs in the present tense -Using adjectival agreement -Using para+ infinitive -Using the present continuous tense -Recognising similar ideas expressed differently -Using ser/ estar -Referring to past and present 	<ul style="list-style-type: none"> -Using stem changing verbs -Using adjectives of nationality -using soler + infinitive -Using the imperfect tense -Listening for different tenses -Using the perfect tense -Using words that have more than one meaning -Using algunos/ ciertos / otros/ muchos/demasi ados/todos -Using a range of past tenses -Talking about dates 	<ul style="list-style-type: none"> -Asking for and understanding directions -Using se puede and se pueden -Asking and responding to questions -Using the future tense -Identifying the geography of Spain -Using demonstrative adjectives -Using the conditional tense - Identifying synonyms and antonyms -Using different tenses together -Recognising and using idioms 	<ul style="list-style-type: none"> -Using and avoiding the passive voice -Identifying words that indicate an increase/ decrease -Recognising question words -Using reflexive verbs in the preterite tense -Inference in literary texts -Using absolute superlatives -Identifying irregular verb patterns in the preterite tense -Using expressions followed by an infinitive
Key Questions	<p>How do you form the present/preterite or imperfect tenses?</p> <p>How can we adapt questions to form answers?</p> <p>What indicates a positive/ negative</p>	<p>How do you form comparatives and superlatives?</p> <p>What is an infinitive?</p> <p>How do you conjugate a verb from an infinitive?</p>	<p>How do you form regular present tense verbs?</p> <p>How do adjectives change in the masculine/ feminine/ plural forms?</p> <p>How do you form the</p>	<p>How are stem changing verbs different to regular verbs?</p> <p>-What is the imperfect tense and how is it formed?</p>	<p>How do you form questions in Spanish?</p> <p>How do you form the future tense?</p> <p>How do you form the conditional tense?</p>	<p>What is the passive voice and how can we avoid it?</p> <p>What are the synonyms/ antonyms for increase/ decrease?</p>

	opinion?	How do you form the near future tense?	present continuous tense? What is the difference between ser and estar? How can we distinguish between the past and present tenses?	-How can you identify which past tense to use? -How do adjectives of quantity change depending on the noun they describe?	What is a synonym/ antonym? What is an idiom?	How do reflexive verbs change in the preterite tense? Can you identify any patterns for irregular verbs in the preterite tense
Assessments	Listening and Reading	Speaking and Writing	Listening and Writing	Reading and Speaking	Mock Exams	Reading and Speaking
Literacy/numeracy/SMSC/Character	Relationships with family and friends Online safety	Discussing what makes a good role model	Synonyms/ antonyms/ idioms	Festivals and cultural similarities and differences	Using the 24hr clock Writing a formal letter	Developing effective research skills and group work
Enrichment opportunities	Film <i>Diecisiete</i> <i>Un niño de 17 años escapa de un centro de detención juvenil para buscar a un perro de refugio del cual se hizo amigo...</i>	Virtual school exchange - Pen friend	CLIL Content and Language Integrated Learning	Visit to Instituto Español Vicente Cañada Blanch , a Spanish international school in Kensington, using a Spanish curriculum for students aged 5 through 19	Cultural events londres.cervantes.es	Flamenco Workshop Feria de Londres