

### Curriculum Map

**Subject:** Personal, Social, Health & Economic (PSHE) & Citizenship

**Year Group:** Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b> <i>Descriptive/propositional knowledge</i>	<b>Identity</b> <ul style="list-style-type: none"> <li>- To know where to find reliable sources of information to turn your aspirations to plan for the future</li> <li>- To understand how to access further and higher education options</li> </ul> <b>Your Rights</b> <ul style="list-style-type: none"> <li>- To understand how to exercise your consumer rights</li> <li>- To understand the concept of 'customer service'</li> </ul> <b>Celebrating diversity</b>	<b>Wellbeing and mental health</b> <ul style="list-style-type: none"> <li>- To know strategies when you face new challenges</li> <li>- To know how to apply strategies to difficulties</li> </ul> <b>Alcohol, tobacco, and other drugs</b> <ul style="list-style-type: none"> <li>- To know the law relation to the supply and possessing of illegal substances</li> <li>- To know the physical and psychological risks associated with alcohol consumption</li> </ul>	<b>Relationships</b> <ul style="list-style-type: none"> <li>- To know how to develop and maintain positive and healthy relationships</li> <li>- To know how to recognise and manage negative influence, manipulation and persuasion in a variety of contexts</li> </ul> <b>Sex Education</b> <ul style="list-style-type: none"> <li>- To understand how STIs are transmitted</li> <li>- To understand how to be safe, happy and legal</li> <li>- To understand how to get</li> </ul>	<b>Future planning and careers</b> <ul style="list-style-type: none"> <li>- To understand future career opportunities</li> <li>- To understand what role a trade union plays</li> <li>- To understand the path of an ex-Haydon student to a successful career</li> </ul> <b>Risk and Safety</b> <ul style="list-style-type: none"> <li>- To know similarities and differences between the online and physical world</li> </ul>	<b>Parliamentary democracy</b> <ul style="list-style-type: none"> <li>- To understand general elections and political parties</li> <li>- To know the choices of who to vote for</li> <li>- To understand how to register to vote</li> </ul>	<b>Exams – no PSHE &amp; Citizenship</b>

	<ul style="list-style-type: none"> <li>- To understand disability discrimination</li> <li>- To know how to challenge disability discrimination</li> </ul>	<p>Healthy living</p> <ul style="list-style-type: none"> <li>- To know the positive associations between physical activity and the promotion of mental wellbeing</li> <li>- To know the characteristics and evidence of what constitutes a healthy lifestyle and healthy weight</li> </ul>	<p>further advice, including how and where to access confidential sexual and reproductive health advice and treatment</p>	<ul style="list-style-type: none"> <li>- To know how to identify harmful behaviours online</li> <li>- To know the how to manage online safety in all its forms</li> </ul>		
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> <li>- To explain how to turn your aspirations to plan for the future</li> <li>- To explain different further and higher education options</li> <li>- To explain how to exercise your consumer rights</li> <li>- To explain the concept of 'customer service'</li> </ul>	<ul style="list-style-type: none"> <li>- To explain different strategies when you face new challenges</li> <li>- To explain different strategies to difficulties you face</li> <li>- To explain the law relation to the supply and possessing of illegal substances</li> <li>- To explain the physical and psychological risks</li> </ul>	<ul style="list-style-type: none"> <li>- To explain how to develop and maintain positive and healthy relationships</li> <li>- To explain how to recognise and manage negative influence, manipulation and persuasion in a variety of contexts</li> <li>- To explain how STIs are transmitted</li> </ul>	<ul style="list-style-type: none"> <li>- To explain various future career opportunities</li> <li>- To explain what role a trade union plays</li> <li>- To explain the path of an ex-Haydon student to a successful career</li> <li>- To explain similarities and</li> </ul>	<ul style="list-style-type: none"> <li>- To explain what happens at a General Election</li> <li>- To explain different policies for the main political parties</li> <li>- To explain the process of how to register to vote</li> </ul>	

	<ul style="list-style-type: none"> <li>- To explain what disability discrimination is</li> <li>- To explain how to challenge disability discrimination</li> </ul>	<p>associated with alcohol consumption</p> <ul style="list-style-type: none"> <li>- To explain the positive associations between physical activity and the promotion of mental wellbeing</li> <li>- To explain the characteristics and evidence of what constitutes a healthy lifestyle and healthy weight</li> </ul>	<ul style="list-style-type: none"> <li>- To explain how to be safe, happy and legal with sexual activity</li> <li>- To explain how to get further advice, including how and where to access confidential sexual and reproductive health advice and treatment</li> </ul>	<p>differences between the online and physical world</p> <ul style="list-style-type: none"> <li>- To explain how to identify harmful behaviours online</li> <li>- To explain how to manage online safety in all its forms</li> </ul>		
Key Questions	<ul style="list-style-type: none"> <li>- What do you want to be when you grow up?</li> <li>- How can optimism be maintained alongside real-life challenges?</li> <li>- What reliable sources of information can a student use to turn their</li> </ul>	<ul style="list-style-type: none"> <li>- What are the main ways people are requested to do something?</li> <li>- How to handle negative feedback?</li> <li>- How can you manage manipulation?</li> <li>- What are the powers of the criminal courts?</li> </ul>	<ul style="list-style-type: none"> <li>- What are important qualities for good relationships?</li> <li>- How high or low do you consider a certain quality important?</li> <li>- Is the greatest quality of any kind of relationship to be able to disagree by stay friends?</li> </ul>	<ul style="list-style-type: none"> <li>- What future career opportunities are available to me?</li> <li>- How does a trade union work?</li> <li>- What choices did the ex-Haydon student make to work in the job</li> </ul>	<ul style="list-style-type: none"> <li>- What happens at a General Election?</li> <li>- What is a manifesto?</li> <li>- What is a constituency?</li> <li>- What are the policies of the major political parties in the UK?</li> </ul>	

	<p>aspirations into a plan for the future?</p> <ul style="list-style-type: none"> <li>- What are you consumer rights?</li> <li>- What is 'customer service'?</li> <li>- What is good/bad customer service?</li> <li>- What is disability discrimination?</li> <li>- How can disability discrimination affect people?</li> <li>- How can you challenge disability discrimination?</li> </ul>	<ul style="list-style-type: none"> <li>- What is the 1971 Misuse of drugs act?</li> <li>- What does BMI stand for?</li> <li>- What are the top excuses for not exercising?</li> <li>- What ways can you undertake more physical activity?</li> <li>- What are the benefits of physical health?</li> </ul>	<ul style="list-style-type: none"> <li>- What is banter and body shaming?</li> <li>- Are banter and body shaming a reflection of a good relationship?</li> <li>- How are STIs transmitted?</li> <li>- How can I be safe, happy and legal when having sex?</li> <li>- Where can I find confidential sexual and reproductive health advice and treatment?</li> </ul>	<p>they currently are in?</p> <ul style="list-style-type: none"> <li>- What similarities between the physical and online world?</li> <li>- What are the differences between the physical and online world?</li> <li>- What harmful behaviours are demonstrated online?</li> <li>- How can someone stay safe online?</li> </ul>	<ul style="list-style-type: none"> <li>- Which political party would you vote for?</li> <li>- How do I register to vote?</li> </ul>	
Assessment	NA	NA	NA	NA	NA	
Literacy/ Numeracy/ SMSC/Character	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – an understanding of the importance of identifying and</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - Understanding of the consequences of their actions. Enrichment – check on availability of outside speakers e.g69.,</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – Willingness to participate in a variety of social settings, cooperating well with others and being able</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC – understanding of the consequences of their actions.</p>	<p>Literacy – developing written explanation and communication skills</p> <p>SMSC - an understanding of how citizens can influence</p>	

	<p>combatting discrimination</p> <p>Enrichment – check on availability of outside speakers e.g., Show Racism the Red Card, Amnesty International,</p> <p>Futures – link to careers in human rights</p>	<p>dentists, organisation Drugs and Me. Link between mental wellbeing to Safeguarding week.</p>	<p>to resolve conflicts effectively.</p> <p>Enrichment – check on availability of outside speakers e.g., Brook</p>	<p>Enrichment – check on availability of outside speakers e.g., Careers Advisers,</p>	<p>decision-making through the democratic process</p> <p>Futures – link to careers in politics</p>	
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