

Curriculum Map Y10

Subject: Spanish



Curriculum intent statement for KS4 Spanish:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, interests, hobbies, careers.

Year: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	-Punto de partida 1 -Punto de partida 2 -Mis aplicaciones favoritas - ¿ Qué estas haciendo? - Leer es un placer - Retratos -Relaciones	-Punto de partida 1 -Punto de partida 2 - ¿ Qué sueles hacer? - Fanático del deporte -Temas del momento -En directo -Modelos a seguir	-Punto de partida 1 -Punto de partida 2 -¿Cómo es tu zona? -¿Qué haremos mañana? -De compras -Los pros y las contras de la ciudad -Destino Arequipa	-Punto de partida 1 -Punto de partida 2 -Sabores del mundo -De fiesta -Un día especial -A comer - El festival de música	-Punto de partida 1 -Punto de partida 2 -¿ Qué haces para ganar dinero? -Mis prácticas laborales -- ¿Por qué aprender idiomas? -Solicitando un trabajo -Un año sabático -El futuro	CLIL MODULE – Spanish around the world Students will recap and review grammatical points that have been taught throughout the year through studying a variety of Spanish speaking
Knowledge	-Talking about socialising and family -Describing people	-Talking about free time activities -Talking about tv and	-Talking about places in town	-Describing mealtimes and	-Talking about different jobs and	

	<ul style="list-style-type: none"> -Talking about social networks -Making arrangements -Talking about reading preferences -Talking about friends and family 	<p>film</p> <ul style="list-style-type: none"> -Talking about what you usually do -Talking about sports -Talking about whats trending -Discussing different types of entertainment -Talking about who inspires you 	<ul style="list-style-type: none"> -Talking about shops -Describing features of a region -Planning what to do -Shopping for clothes and presents -Talking about problems in town -Describing a visit in the past 	<p>daily routine</p> <ul style="list-style-type: none"> -Talking about illness and injuries -Comparing different festivals -Describing a special day -Ordering in a restaurant -Talking about a music festival 	<p>preferences</p> <ul style="list-style-type: none"> -Talking about how you earn money -Talking about work experience -Talking about the importance of learning languages -Applying for a summer job -Discussing gap years -Discussing plans for the future 	<p>countries such as Mexico, Argentina, Venezuela....</p> <ul style="list-style-type: none"> -Revision and recap on vocabulary and grammar from year 10 -Introduction to cultural studies (Spanish speaking countries)
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Skills	<ul style="list-style-type: none"> -Using verbs in the present tense -Using adjectival agreement -Using para+ infinitive -Using the present continuous tense -Recognising similar ideas expressed differently -Using ser/ estar -Referring to past and present 	<ul style="list-style-type: none"> -Using stem changing verbs -Using adjectives of nationality -using soler + infinitive -Using the imperfect tense -Listening for different tenses -Using the perfect tense -Using words that have more than one meaning -Using algunos/ ciertos / otros/ muchos/demasiados /todos -Using a range of past tenses -Talking about dates 	<ul style="list-style-type: none"> -Asking for and understanding directions -Using se puede and se pueden -Asking and responding to questions -Using the future tense -Identifying the geography of Spain -Using demonstrative adjectives -Using the conditional tense - Identifying synonyms and antonyms -Using different tenses together -Recognising and using idioms 	<ul style="list-style-type: none"> -Using and avoiding the passive voice -Identifying words that indicate an increase/ decrease -Recognising question words -Using reflexive verbs in the preterite tense -Inference in literary texts -Using absolute superlatives -Identifying irregular verb patterns in the preterite tense -Using expressions followed by an infinitive 	<ul style="list-style-type: none"> -Using soler in the imperfect tense -Using verbs in different forms -Using the preterite and imperfect together -Using the present and present continuous -Using saber and conocer -Using indirect object pronouns -Writing a formal letter -Revising the conditional tense -Using the 24 hour clock -Using the subjunctive with cuando - Using different ways to express future plans 	<p>Using present tenses (present and continuous)</p> <p>Using past tenses (perfect, imperfect and preterite)</p> <p>Using future tenses (near future, future, conditional and infinitive phrases to indicate the future)</p>
Key Questions	<p>How do you form regular present tense verbs?</p> <p>How do adjectives change in the masculine/ feminine/ plural</p>	<p>How are stem changing verbs different to regular verbs?</p> <p>-What is the imperfect tense and how is it formed?</p>	<p>How do you form questions in Spanish?</p> <p>How do you form the future tense?</p> <p>How do you form the</p>	<p>What is the passive voice and how can we avoid it?</p> <p>What are the synonyms/ antonyms for</p>	<p>How do you form the imperfect tense?</p> <p>How do you form the present continuous tense?</p> <p>What is the</p>	<p>How do you form each of the tenses?</p> <p>When do you use each tense?</p> <p>Can you identify</p>

	<p>forms?</p> <p>How do you form the present continuous tense?</p> <p>What is the difference between ser and estar?</p> <p>How can we distinguish between the past and present tenses?</p>	<p>-How can you identify which past tense to use?</p> <p>-How do adjectives of quantity change depending on the noun they describe?</p>	<p>conditional tense?</p> <p>What is a synonym/antonym?</p> <p>What is an idiom?</p>	<p>increase/decrease?</p> <p>How do reflexive verbs change in the preterite tense?</p> <p>Can you identify any patterns for irregular verbs in the preterite tense?</p>	<p>difference between saber and conocer?</p> <p>What is an indirect object pronoun?</p> <p>What is the subjunctive?</p>	<p>any links between the formation of the tenses?</p>
Assessment	Listening and Reading	Speaking and Writing	Listening and Writing	Reading and Speaking	Listening and Writing	Mock Reading, Listening, Writing
Literacy/numeracy/SMSC/Character	Relationships with family and friends Online safety	Discussing what makes a good role model	Synonyms/antonyms/ idioms	Festivals and cultural similarities and differences	Using the 24hr clock Writing a formal letter	Developing effective research skills and group work
Enrichment opportunities		Film club <i>Diecisiete</i> <i>Un niño de 17 años escapa de un centro de detención juvenil para buscar a un perro de refugio del cual se hizo amigo...</i>		Cultural events londres.cervantes.es	Discussing future jobs/ aspirations	CLIL