

Curriculum Map

Subject: French



Year: 11 (AQA Exam board)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p>Au collège</p> <ul style="list-style-type: none"> -Quelles sont tes matières préférées? -Que penses-tu de ton emploi du temps? -Comment est ton collège? -Que penses-tu du règlement scolaire? -Quels clubs extra-scolaires fais-tu? -Quels sont tes succès scolaires? - Que penses-tu des échanges scolaires? - Parle-moi d'un activité scolaire récente dont tu es fier? -que feras-tu l'an prochain après les GCSE? 	<p>Au travail</p> <ul style="list-style-type: none"> -Quelle orientation t'attire? -Que voudrais-tu faire comme métier plus tard? -Quels sont les avantages de parler des langues étrangères? -Que fais-tu pour gagner de l'argent? -Que penses-tu des stages d'entreprise? - Qu'as-tu fait le weekend dernier pour aider à la maison? 	<p>Un oeil sur le monde</p> <ul style="list-style-type: none"> -Qu'est-ce qui est important pour toi dans la vie? -À ton avis, quel est le plus grand problème pour la planète, et pourquoi? -Que devrait-on faire pour sauver notre planète? -Pourquoi être bénévole? -Que fais-tu pour aider les autres? -Quels sont les avantages des grands évènements ? 	<p>Revision and Exam practice</p> <ul style="list-style-type: none"> -Key vocabulary on the 8 topics - 4 skill practice -Translating accurately from English into French - Revising basic question types -Using questions to structure your answers for writing and speaking tasks 	<p>Revision and Exam practice</p> <ul style="list-style-type: none"> Carry on revision on the 8 topics - 4 skill practice -Translating accurately from English into French - Revising basic question types -Using questions to structure your answers for writing and speaking tasks 	N/A

<p>Knowledge</p>	<ul style="list-style-type: none"> -Talking about schools subjects and timetables -describing school facilities - Comparing school in the UK and French-speaking countries -Discussing school rules - Talking about getting the best out of school - Talking about a school exchange 	<ul style="list-style-type: none"> -discussing jobs and preferences -career choices -future plans, hopes, and wishes -discussing the importance of languages -applying for jobs -how to earn money -work experiences 	<ul style="list-style-type: none"> -Discussing problems facing the world -Talking about protecting the environment -Discussing ethical shopping -Talking about volunteering -Discussing big events 	<ul style="list-style-type: none"> -Key vocabulary on the topics - Working out the meaning of new words - Inferring answers from a text -Borrowing and adapting language - To practise questions to ask and answer - Making connections between word types - Identifying true statements about a text - Making your translations sound natural- Predicting what you will hear 	<ul style="list-style-type: none"> -Key vocabulary on the topics - Working out the meaning of new words - Inferring answers from a text -Borrowing and adapting language - To practise questions to ask and answer - Making connections between word types - Identifying true statements about a text - Making your translations sound natural- Predicting what you will hear 	
<p>Skills</p>	<ul style="list-style-type: none"> -Understanding direct object pronouns -pronouns Il and Elle -comparisons - Reflexive verbs -ils/elles -Il faut/ il est interdit de -imperfect tense -past, future, present time frames - looking at the pluperfect -Saying 'I could have (done something)' 	<ul style="list-style-type: none"> -conditional -simple future tense -subjunctive -adverbs -Using different pronouns and giving opinions -Comparative and adjectives -the relative pronoun Que -revising present, past, future tenses - Using different time frames 	<ul style="list-style-type: none"> -Making connections between word types -Using a variety of tenses -Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in present and conditional tenses -Giving arguments for and against - <i>En</i> + the present participle - Using <i>si</i> (present + future / imperfect + conditional) 	<ul style="list-style-type: none"> -Grammar: Eg.Revising a variety of tenses / adjective agreements / different pronouns / negatives - 4 skills practice Eg. - Revising basic question types using Tu and Vous / translation into English and French -Manipulating language to make it your own - Revising higher grammar, Eg. the subjunctive 	<ul style="list-style-type: none"> -Grammar: Eg.Revising a variety of tenses - 4 skills practice - Revising higher grammar and structures 	

Key Questions	<p>-what details are important to look at when writing a paragraph?</p> <p>-what key-words are important when reading a text?</p> <p>-what's the difference between the perfect and imperfect tenses?</p>	<p>- how do you recognise and use the different time frames?</p> <p>-what is the difference between the present and subjunctive moods?</p> <p>-what details are important to look at when writing a paragraph?</p> <p>-what key-words are important when reading a text?</p> <p>-how do you analyse a card during a picture-based discussion?</p> <p>-what are the strategies to adopt to recognise key-word when listening to a track?</p>	<p>-How do you make connections between the different word types?</p> <p>-What modal verbs will you use for the question "What could you do to protect the planet?"</p> <p>-How do you use sentences to make them your own?</p> <p>-how do you make your answers look authentic?</p> <p>- how do you use the present participle?</p> <p>-how do you use the imperfect + conditional tenses in a sentence?</p>	<p>Writing tasks: What key words and cognates do you recognise / What words from the questions can you reuse in your answers / How do you know what tense you need to use for each bullet point/ What do you need to concentrate on to translate sentences?</p> <p>Listening / Reading: How do you work out work out words from the context?</p> <p>Speaking: What do you need to include in each of your answer?</p>	<p>Writing : What is an excellent piece?</p> <p>Listening / Reading: How do you work out the meaning from the context?</p> <p>Speaking: What is an excellent answer?</p>	
Assessment	Reading and Writing	Listening, Speaking, Reading, Writing (MOCK EXAMS)	Listening/ Reading, Writing	Listening, Speaking, Reading, Writing (MOCK EXAMS 2)	Listening, Speaking, Reading, Writing	
Literacy/numeracy/SM SC/Character	<p>Literacy- Structuring sentences with opening expressions, statements, reasons, and opinions.</p>	<p>Exam skills Eg.spotting and using key verbs and tenses in a text/paragraph</p>	<p>Literacy-listening to tracks and identifying words from written questions</p> <p>Using arguments for and against the ethical world etc</p>	<p>Literacy/numeracy Recognising key words, verbs, tenses for the 4 skills exam</p>	<p>Exam skills Recognising key words, verbs, tenses for the 4 skills exam</p>	
Enrichment	Intervention sessions	One to one intervention	Intervention sessions	Intervention sessions for	Intervention sessions for	

<p>opportunities and futures</p>	<p>for key students 3 times a week -studying one year in a French speaking country while being at university -Black history month- Looking at black culture in France in the 19th century, through the film Chocolat, and 20th century through the celebrity Josephine Baker</p>	<p>sessions for key students -Taking a gap year to work in a French speaking country</p>	<p>for key students Working for a French NGO/ Médecins sans frontières / La Croix Rouge/ Fondation Abbé Pierre etc.</p>	<p>key students</p>	<p>key students</p>	
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