

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Content	<ol style="list-style-type: none"> ¿Cómo te llamas? ¿Qué tipo de personas eres? ¿Tienes hermanos? ¿Cuándo es tu cumpleaños? ¿Tienes mascotas? Cómo soy.... 	<ol style="list-style-type: none"> ¿Qué te gusta hacer? ¿Cantas karaoke? ¿Qué haces cuando llueve? ¿Qué deportes haces? ¿Eres fanático? ¿Qué haces en tu tiempo libre? 	<ol style="list-style-type: none"> ¿Qué estudias? ¿Te gustan las ciencias? ¿Qué hay en tu insti? Durante el recreo ¿Te gusta tu instituto? ¿Cómo es tu insti? 	<ol style="list-style-type: none"> ¿Cuántas personas hay en tu familia? ¿De qué color tienes los ojos? ¿Cómo es? ¿Cómo es tu casa o tu piso? Carnaval en familia Autorretrato 	<ol style="list-style-type: none"> ¿Qué hay en tu ciudad? ¿Qué haces en la ciudad? En la cafetería ¿Qué vas a hacer? ¿Te gusta tu ciudad? Mi vida en la Habana 	<p>CLIL module 'El libro de la vida'</p> <p>-Introduction: Before watching the film</p> <p>-María, Manolo and Joaquín are kids</p> <p>-María comes back to San Ángel</p> <p>-Manolo goes to the land of the</p> <p>Remembered</p> <p>-Manolo faces the bull and they all fight Chakal</p> <p>-Revision and final assessment</p> <p>-Revision and recap on vocabulary and grammar from</p>	<p>NASA project</p> <p>The future tense (I'm going to...)</p> <p>¿Qué vas a hacer en La Estación Espacial Internacional?</p> <p>Space-related vocab</p> <p>Future tense formation (full paradigm)</p> <p>Frequent use and more unusual space-related infinitives</p> <p>Cultural awareness of astronauts and ISS (including videos from Tim Peake,</p>
Knowledge	<ul style="list-style-type: none"> -Introducing yourself -Talking about your personality - Talking about age, brothers and sisters -Saying when your birthday is 	<ul style="list-style-type: none"> -Saying what you like to do -Saying what you do in your spare time -Talking about the weather -Saying what sports you do -Reading about different hobbies 	<ul style="list-style-type: none"> -Saying what subjects you study -Giving opinions about school subjects -Describing your school -Talking about break time -Understanding details about school 	<ul style="list-style-type: none"> -Describing your family - Describing your hair and eye colour - Saying what other people look like - Reading about the Carnival in Cadiz 	<ul style="list-style-type: none"> -Describing your town or village -Telling the time -Ordering in a café -Saying what you are going to do in the future -Understanding people describing their town -Writing a blog about your town 		

	- Talking about your pets				and activities	year 7 -Introduction to film and cultural studies (Mexico)	Chris Hadfield showing life in space)
Skills	<ul style="list-style-type: none"> -Pronunciation of key sounds - Using adjectives that end in -o/a - Using the verb tener - Using numbers and the alphabet - Making adjectives agree with nouns - Using connectives to add variety to work 	<ul style="list-style-type: none"> -Using opinions me gusta+ infinitive -Using -ar verbs in the present tense -using cuando (when) - understanding more challenging texts - using hacer and jugar -using question words 	<ul style="list-style-type: none"> -Using -ar verbs to say what 'we' do -Using me gusta(n) + el/la/los/las - using 'a', 'some' and 'the' - Using -er and -ir verbs -Using prediction as a listening strategy - writing a longer text about school -Checking work for accuracy 	<ul style="list-style-type: none"> -Using possessive adjectives -using the verbs ser and tener -Using verbs in the third person - using the verb estar -using a bilingual dictionary 	<ul style="list-style-type: none"> -Using 'a', 'some' and 'many' - Using the verb ir using the verb querer -using the near future tense -Listening for detail - Using two tenses together 	<ul style="list-style-type: none"> -Using key verbs to describe yourself and others - Understanding how adjectives agree -Using time phrases and present and future tenses to describe yourself and others 	<ul style="list-style-type: none"> -Full formation of future tense, all verb people -Working in a team with classmates and in competition with the rest of the class
Key Questions	<p>How do sounds link to spelling?</p> <p>How do adjectives change to agree with masculine/ feminine/ plural nouns?</p>	<p>What is the difference between me gusta and me gustan?</p> <p>What is an infinitive?</p>	<p>How do we identify if a word is masculine/ feminine/ plural?</p> <p>What is the difference between me gusta and me gustan?</p> <p>What is an infinitive?</p>	<p>What is the difference between ser and estar?</p> <p>How do verbs change when talking about others?</p>	<p>How can we distinguish between the present and the future ?</p>	<p>What similarities and differences can you identify between the UK and Mexico?</p>	<p>Where are you going to go?</p> <p>What are you going to do?</p>

Assessment	Listening and Speaking	Reading and Writing	Listening and Speaking	Reading and Writing	Listening and Speaking	Listening, Speaking, Reading and Writing	Presentation of project to teacher and rest of class (assessed by both). Winning team is put forward to compete nationally for the ISS trip.
Literacy/numeracy/SMSC/Character	<p>Literacy- verb agreement, adjective agreement, phonics.</p> <p>Numeracy- developing numeracy through calculations</p>	Literacy- singular and plural agreements, subject and verb agreements	Literacy- singular and plural agreements, subject and verb agreements	<p>Literacy- how to use a bilingual dictionary</p> <p>SMSC- discussing different types of families</p>	<p>Literacy- using different time frames</p> <p>Numeracy- telling the time</p>	<p>SMSC: Discussing cultural differences</p>	<ul style="list-style-type: none"> - Group work interaction (cooperation, communication) - Literacy – presenting their work both on visually and when presenting to class. - Numeracy – budgeting for the trip with any equipment being taken on board (NASA pays for travel expenses)
Enrichment opportunities and		Linguascope.com		Celebrations in Spain and the UK		Onatti- theatre production	Research about NASA

futures							
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