

Italian Year 7 KS3 Curriculum Map 2022-23

Curriculum intent statement for KS3 Italian:

To deliver a curriculum that:

- builds students' linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, school, hobbies and family.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

<p>Content</p>	<ol style="list-style-type: none"> 1. Come ti chiami? 2. Che tipo di persona sei? 3. Hai dei fratelli o delle sorelle? 4. Quando è il tuo compleanno? 5. Quanti anni hai? 6. Hai gli animali domestici? 	<ol style="list-style-type: none"> 1. Che cosa c'è nello zaino? 2. Che cosa studi? 3. Ti piacciono le scienze? 4. A che ora hai l'italiano? 5. Che altro fai a scuola? 6. Ti piace la tua scuola? 	<ol style="list-style-type: none"> 1. Che cosa fai nel tuo tempo libero? 2. Che cosa ti piace o non ti piace fare? 3. Dove vai in città? 4. Quando fai le attività? 5. Che cosa fa il tuo amico/tua sorella? 6. Dove va il tuo amico/tua sorella? 	<ol style="list-style-type: none"> 1. Quante persone ci sono in tua famiglia? 2. Di che colore sono i tuoi occhi? 3. Come sono i tuoi capelli? 4. Come sei? 5. Com'è tuo amico? 6. Autoritratto 	<ol style="list-style-type: none"> 1. Dove abiti? 2. Quante stanze ci sono in casa tua? 3. Che cosa c'è/ci sono in camera tua? 4. Che cosa fai in casa tua? 5. Dov'è la tua abitazione? 6. Com'è la tua città? 	<p>-Che cosa ti piace mangiare e bere? -Che cosa si mangia in Italia? -Quale ricetta italiana ti piace provare a cucinare? -Che cosa mangi al ristorante? -Revision and final assessment</p>
<p>Knowledge</p>	<ul style="list-style-type: none"> -Introducing yourself -Talking about your personality - Talking about age, brothers and sisters -Saying when your birthday is by leaving numbers/dates and seasons - Talking 	<ul style="list-style-type: none"> -Saying what you have in your backpack and pencil case -Saying what subjects you study and at what time -Giving opinions about school subjects -Talking about extra activities at school. -Understanding details about school 	<ul style="list-style-type: none"> -Saying what you do in your free time -Giving opinions about activities. -Saying where you go in town. -Expressing when and where you do certain activities . -Describing what a family member or friends does and where. 	<ul style="list-style-type: none"> -Describing your family - Describing your hair and eye colour - Saying what other people look like - Describing one's and other's personalities and physical attributes. - Family events 	<p>Explaining what type of house one lives in.</p> <ul style="list-style-type: none"> -Describing how many and what types of rooms. -Describing what is in your favourite room. -Saying what you do in your house - A few descriptions of our city/town/village - Creating our dream house 	<ul style="list-style-type: none"> -Likes and dislikes of foods and drinks. -The culture of food in Italy. -Discovering favourite Italian dishes. Creating dishes via class assigned project. -Introduction to ordering food at a restaurant or Italian bar. -Revision and recap on vocabulary and grammar from year 7.

	about your pets					
Skills	<p>-Pronunciation of key sounds</p> <ul style="list-style-type: none"> - Using adjectives that end in -o/a - Using the verb avere - Using numbers and the alphabet - Making adjectives agree with nouns - Using connectives to add variety to work 	<p>-Using -are verbs to say what 'we' do</p> <p>-Using mi piace/piacciono (n) + il/la/l'i/le/gli</p> <ul style="list-style-type: none"> - using 'a', 'some' and 'the' - Using -ere and -ire verbs <p>-Using prediction as a listening strategy</p> <ul style="list-style-type: none"> - writing a longer text about school -Checking work for accuracy 	<p>-Using the fare verb to say what we do.</p> <p>-Using the piacere verb to express likes and dislikes.</p> <p>-Extending on adjectives to express opinions</p> <p>-Use of the verb andare to say where we go to do certain activities.</p> <p>-Expressing verbs in the third person to say what another does and when.</p>	<p>-Using possessive adjectives</p> <ul style="list-style-type: none"> -using the verbs essere and avere -Using verbs in the third person - using the verb stare, 	<p>-Using prepositions to show placement.</p> <ul style="list-style-type: none"> - Using the verb andare using the verb Volere -using the near future tense -Listening for detail - Using two tenses together 	<p>-Using the partitive 'di' to indicate 'some'</p> <ul style="list-style-type: none"> - Using the verbs and vocabulary to share a recipe. -Using the voi form of the imperative. <p>Using the verb volere to order food and drink.</p>

<p>Key Questions</p>	<p>How do sounds link to spelling?</p> <p>How do adjectives change to agree with masculine/ feminine/ plural nouns?</p>	<p>What is the difference between asking for a time and giving a time?</p> <p>How do we identify if a word is masculine/ feminine/ plural?</p> <p>What is the difference between mi piace and mi piacciono?</p> <p>What is an infinitive?</p>	<p>When do you use the verb fare as opposed to giocare?</p> <p>When do you use suonare as opposed to giocare?</p> <p>What is the difference between io vado and lui/lei va and also io faccio/gioco/suono and lui/lei fa/gioca/suona?</p>	<p>What is the difference between essere and stare?</p> <p>How do verbs change when talking about others?</p>	<p>How can we distinguish between the present and the future ?</p>	<p>What similarities and differences can you identify between the UK and Italian meals?</p>
<p>Assessment</p>	<p>Reading and Writing</p>	<p>Writing and Speaking</p>	<p>Reading and Listening</p>	<p>Reading and Writing</p>	<p>Listening and Speaking</p>	<p>Listening, Speaking, Reading and Writing</p>

<p>Literacy /numera cy/SMS C/Character</p>	<p>Literacy- verb agreement, adjective agreement, phonics.</p> <p>Numeracy- developing numeracy through calculations dates.</p>	<p>Literacy- singular and plural agreements, subject and verb agreements</p> <p>Numeracy- telling the time</p>	<p>Literacy- Using first and third person verb conjugations.</p> <p>Numeracy- Giving times of day as well as specific times.</p>	<p>Literacy- how to use a bilingual dictionary</p> <p>SMSC- discussing different types of families. Celebrations in Italy and the UK</p>	<p>Literacy- using different time frames</p>	<p>SMSC: Discussing cultural differences</p>
<p>Enrichment opportunities and futures</p>	<p>Initial interactions with young Italian people.</p>	<p>Making connections and comparisons with the Italian and British school system.</p>	<p>Making friends and connections by comparing our interests.</p>	<p>Acknowledging all varieties of family structures as well as being aware of stereotypes from Italy and UK.</p>	<p>Appreciating the diversity of housing and living arrangements in various settings.</p>	<p>Realizing that there is more to Italian cuisine and culture than pasta and pizza.</p>