

**Year 9 Carousel Curriculum - Psychology**

	<b>Carousel 1</b>	<b>Carousel 2</b>
Knowledge	<p>Mixed topics in Psychology and careers</p> <p>The carousel aims to provide students with a broad range of psychological topics that are from various psychological perspectives.</p> <p>The following topics will aimed to be covered:                      An introduction to Psychology                      The brain including the lobes and damage to the brain                      Sleep including biological rhythms and sleep studies.                      Stress including how life changes can affect mental and physical health                      Animal research including animal ethics and problems of generalisability                      Dreaming including theories and dream diaries                      Careers In Psychology and presentation skills                      Personality including different personality tests                      Positive Psychology looking how to increase positivity</p>	<p>Mixed topics in Psychology and own research</p> <p>The carousel aims to provide students with a broad range of psychological topics that are from various psychological perspectives.</p> <p>The following topics will aimed to be covered:                      Bystander effect and diffusion of responsibility in social situations                      Forensic psychology specifically looking at profiling criminals                      Halo Effect and how it changes our perception of others                      Sports psychology focusing on improving athletes outcomes in competition                      Independent research including research methods skills</p>
Skills	<p><b>AO1:</b> Demonstrate knowledge and understanding of psychological ideas, processes and procedures.</p> <p><b>AO2:</b> Apply knowledge and understanding of psychological ideas, processes and procedures.</p> <p><b>AO3:</b> Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.</p>	<p><b>AO1:</b> Demonstrate knowledge and understanding of psychological ideas, processes and procedures.</p> <p><b>AO2:</b> Apply knowledge and understanding of psychological ideas, processes and procedures.</p> <p><b>AO3:</b> Analyse and evaluate psychological information, ideas, processes and procedures to make judgements and draw conclusions.</p>
Key Questions		
Assessment - <i>focus on effort / core knowledge.</i>	Low stakes questioning, knowledge based assessment, quick check questions.	Low stakes questioning, knowledge based assessment, quick check questions.
Literacy/numeracy/	Structured whole class and independent reading, challenging articles • high challenge questions using academic vocabulary • Structured writing • Terminology	

SMSC/Character	<p>&amp; definitions of Tier 3 and tier 2 words • SEN support – differentiated writing frames i.e. PEEL paragraphs, sentence starters • Development and questioning of opinions and new ideas on psychological issues and problems • Presentation skills to develop oracy • Starters i.e. word bingo, key concept recall • Inquiry skills • Analytical skills • SMSC – Directly and indirectly embedded in lessons – psychological issues discussed within lessons, students able to empathise with others.</p>
Enrichment opportunities and futures	<p>Undertake own psychological research in a field of interest under the supervision of staff, Careers lessons to understand potential futures. Core skills are developed to support the transition to the world of work including: Independent research skills ; Group work and ability to work independently; Communication and Cooperation ; Public speaking .</p>