

## Curriculum Map

**Subject: History**

**Year Group: Year 11**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>Conflict in Asia 1950-1975 Part 1/3: Conflict in Korea</p> <p>-to understand the international situation after the Second World War</p> <p>-to understand the differences between capitalism and communism</p> <p>-to understand the reasons why the Korean war began</p> <p>-to understand the reasons why the UN got involved in the Korean War</p>	<p>Conflict in Asia 1950-1975 Part 2/3: Escalation of Conflict - Vietnam</p> <p>-to understand the context of the Vietnam War</p> <p>-to understand why America got involved in Vietnam</p> <p>-to understand the tactics of the Vietcong and the Americans.</p> <p>-to understand the consequences of the Tet Offensive and My Lai massacre</p>	<p><b>Conflict in Asia</b> <b>1950-1975 Part 3/3:</b> <b>Ending the Conflict</b></p> <p>-to understand what Nixon's policy of Vietnamisation were</p> <p>-to understand why the war was extended into Cambodia and Laos</p> <p>-to understand the growing opposition to war</p> <p>-to know how the US withdrew from Vietnam</p>	<p>Revision</p> <p>We will change our revision Curriculum depending on the cohort and classes as a 'catch all' is not appropriate.</p> <p>Please check when intervention slots are and see our department's guidance on how to support your child's revision.</p>	<p>Revision</p> <p>We will change our revision Curriculum depending on the cohort and classes as a 'catch all' is not appropriate.</p> <p>Please check when intervention slots are and see our department's guidance on how to support your child's revision.</p>	<p>Exam Period</p>

	-to understanding the significance of the Korean War	-to understand why opposition to the Vietnam war emerged in the US	-to understand the costs and consequences of the Vietnam War			
Skills <i>Ability knowledge</i> <i>'knowing how'</i>	-to explain how different ideologies can come into conflict  -to explain the importance of different causational factors  -to evaluate the utility of sources through assessment of their content and origin	-to evaluate the role of different casuaitional factors  -to evaluate the utility of sources through assessment of their content and origin  -to explain the causes and consequences of events over time	-to evaluate the role of different casuaitional factors  -to evaluate the utility of sources through assessment of their content and origin  -to explain the causes and consequences of events over time	-	-	-
Key Questions	-What happened at the end of WW2?  -What is the difference between capitalism and communism?  -Why did the Korean war break out?	-Why was their conflict in Vietnam before the war?  -Why did the US get involved in Vietnam?  -How did the US intervention escalate over time?	-Why was Vietnamisation?  -Why did Nixon expand the war to end it?  -Why did opposition towards war grow?	-What topics am I strongest in?  -What areas do i need to work on?  -What do I need to do to improve my exam skills?	-What topics am I strongest in?  -What areas do i need to work on?  -What do I need to do to improve my exam skills?	-

	<p>-Why did the UN get involved in the Korea war?</p> <p>-What was the consequence of the Korean War?</p>	<p>-What happened during the war?</p> <p>-Was the Vietnam war unwinnable?</p> <p>-What did people in the US turn against the war?</p>	<p>-How did the US leave Vietnam?</p> <p>-What was the consequence of the Vietnam war?</p>	<p>-What help do I need from my teacher?</p>	<p>-What help do I need from my teacher?</p>	
<p>Assessment</p> <p>Every mini-mock includes exam style questions – exactly the same structure as they would see on their final paper</p>	<p>Korean War - Mini-Mock</p> <p>2 Source analysis questions (4 mark + 12 mark)</p> <p>1 Write an account question (cause and consequence) 8 marks</p>	<p>Y11 November Mocks</p> <p>Mocks on the Germany and Norman units (could be subject to change depending on the cohort's needs)</p> <p>Escalation of Conflict (Vietnam) Mini Mock</p> <p>1 source question (12marks)</p> <p>1 account question (8 marks)</p> <p>1 'How far do you agree' essay question (16marks+ 4 SPAG)</p>	<p>Ending the War - Mini-Mock</p> <p>Walking talking mock (full paper)</p> <p>2 source questions</p> <p>1 account question (8 marks)</p> <p>1 'How far do you agree' essay question (16marks+ 4 SPAG)</p>			

Literacy/ Numeracy/ SMSC/ Character	Development in written essay structure and communication. Understanding of different ideologies and events that shaped the modern world.	Development in written essay structure and communication. Understanding of different ideologies and events that shaped the modern world.	Development in written essay structure and communication. Understanding of different ideologies and events that shaped the modern world.			
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