

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<p><b>Mon monde à moi</b>                      -fais une description physique de toi-même                      -quelles activités extra-scolaires fais-tu? Quand? avec qui?                      quelle est ton opinion?                      -fais une description de ton/ ta meilleure amie.e                      -qu'as-tu fait récemment avec tes amis? c'est comment?                      - que feras-tu prochainement avec tes amis ?</p>	<p><b>Projets d'avenir</b>                      -Que fais-tu pour gagner de l'argent ?                      -Qu'est-ce que tu veux faire comme métier?                      - qu'est-ce que tu dois faire pour y arriver?                      -quels sont tes projets pour l'avenir ?                      -qu'as-tu récemment pour aider à la maison?</p>	<p><b>Ma vie en musique</b>                      -Quel est ton style de musique préféré?                      - parle-moi d'un musicien francophone                      -qu'aimais-tu quand tu étais petit?                      - comment étais-tu ?                      - quelle est la vie d'un jeune réfugié ?                      et comment était sa vie avant                      - comment aimerais-tu aider les jeunes réfugiés ?</p>	<p><b>Le meilleur des mondes</b>                      -pourquoi défendre la cause animale ?                      - comment protéger l'environnement ?                      - qu'as-tu fait récemment pour aider à la protection de l'environnement ?                      - qu'aimerais-tu changer dans le monde ?</p>	<p><b>Le monde francophone</b>                      -parle-moi d'une célébrité francophone                      -quel pays francophones voudrais-tu visiter ?                      - parle-moi d'un pays/ ville que tu as déjà visité ?                      -que ferais-tu si tu voyageais autour du monde ?</p>	<p><b>Revision for the end of year assessment</b>                       Weekly review on what pupils have learnt this year   <b>Cultural module</b>                       Designing a cinema magazine                       French cinema  <i>Les Choristes</i>                       -le réalisateur                      -le film est sorti en                      Il s'agit de                      -l'action se déroule                      -Le personnage</p>
Knowledge	<p>-Talking about likes and dislikes                      -Talking about after-school clubs and activities                      -Describing your friends                      -Describing birthday celebrations</p>	<p>- Talking about earning money                      -talking about what you want to do when you are older                      -talking about what things will be like in the future</p>	<p>-Talking about your musical tastes                      -Describing what you used to like, and used to be like                      -Comparing your primary and secondary schools</p>	<p>-talking about animals and the natural world                      -talking about the environment                      -talking about what you would like to do to protect the</p>	<p>-Discussing what French speaking countries you would like to visit                      - Looking at the French (speaking) heritage sites from UNESCO</p>	<p>Texts and film study:                      -describing characters using adjectives                      -expressing opinions</p>

	-Discussing what you are going to wear		- Interviewing a young refugee	environment		
Skills	<ul style="list-style-type: none"> <li>-Using aimer (etc.) + noun or infinitive</li> <li>- Using faire + du, de l', de la, des</li> <li>-Using verbs in the present/ past/ future tense</li> <li>- Using adjectives with the right genders, singular and plural forms</li> <li>-Using reflexive verbs</li> </ul>	<ul style="list-style-type: none"> <li>-Using modals, pouvoir and devoir</li> <li>-Using the near and immediate future tenses</li> <li>-looking at irregular verbs in the future tense</li> <li>-Consolidating the future tense</li> <li>-Using questions in three different tenses</li> </ul>	<ul style="list-style-type: none"> <li>-Using the imperfect tense</li> <li>-Using the comparative</li> <li>-Using the present and imperfect tenses together</li> <li>-Asking and answering questions in different tenses</li> </ul>	<ul style="list-style-type: none"> <li>-the prefer business: préféré, je préfère etc.</li> <li>-using a range of negatives</li> <li>-using the superlative</li> <li>-referring to different different time phrases</li> <li>-using the conditional tense</li> </ul>	<ul style="list-style-type: none"> <li>-Using infinitives in combination with other verbs</li> <li>- Using imperfect + conditional</li> <li>- ask and answer questions in a range of tenses</li> <li>- How do you use the imperfect with the conditional tense?</li> </ul>	<ul style="list-style-type: none"> <li>-Using key verbs to describe yourself and others</li> <li>- Understanding how adjectives agree</li> <li>-Using time phrases and present and future tenses to describe yourself and others</li> </ul>
Key Questions	<ul style="list-style-type: none"> <li>- How do you use aimer + infinitive?</li> <li>- how do you know how to use au / du (jouer)</li> <li>-how do you know which endings to add on adjectives?</li> </ul>	<ul style="list-style-type: none"> <li>- what is a modal verb and how do you use it?</li> <li>-how do you form the near and immediate future tenses?</li> </ul>	<ul style="list-style-type: none"> <li>-How do you use it/ and them?</li> <li>-What is the difference between the perfect and imperfect tenses?</li> <li>-How do you use the comparative?</li> </ul>	<ul style="list-style-type: none"> <li>-what is the difference when spelling I prefer and preferred in French?</li> <li>-how do you use the negative?</li> <li>- what time phrases do you know?</li> </ul>	<ul style="list-style-type: none"> <li>-what tenses do you know since Year 7?</li> <li>- what adjectives do we use to describe places?</li> </ul>	<ul style="list-style-type: none"> <li>- differences between the 20<sup>th</sup> and 21<sup>th</sup> century social habits?</li> <li>-What similarities and differences can you identify between the characters and yourself?</li> </ul>
Assessment	Reading and Writing	Listening and Speaking	Reading and Writing	Listening and Speaking	Reading and Writing	Listening, Speaking, Reading and Writing
Literacy/numeracy/SMSC/Character	<b>Literacy</b> - texts to read in order to practise the 3 basic tenses	<b>Literacy</b> listening to tracks and identifying words from written questions	<b>Literacy</b> the use of 3 tenses, spelling practice,	<b>Literacy</b> - sounds and pronunciation for speaking and listening assessments	<b>Literacy</b> Using key verbs and tenses when writing a paragraph	<b>SMSC:</b> Discussing cultural and social differences

<p>Enrichment opportunities and futures</p>	<p>-European day of languages, looking at English words coming from European languages</p> <p>-Black history month- Looking at black culture in France in the 19th century, through the film Chocolat</p>	<p>- Cultural study, Bertin Nahum, inspiring example, migrated from Senegal to France, very successful with his robot Rosa</p> <p>- (Start of French Pen Pal club)</p>	<p>-Social study, Hekmat Homs, inspiring example, famous musician and Syrian refugee, his life before in Syria, and now in Switzerland</p> <p>- Cultural study, famous singers from France and the French speaking countries</p>	<p>- Environmental study, what students can do to improve the environment at Haydon, and how they can improve the world around them</p>	<p>- Cultural study, individual research and presentation to the class about French speaking countries where young people can work and travel</p>	<p>-Cultural and social differences</p>
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