



## **Curriculum Map**

**Subject:** Religion, Ethics and Philosophy

**Year Group:** Year 7

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	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2	
Content  Descriptive/propositio  nal knowledge  'knowing that'	RELIGION: WHO IS GOD? (INTRODUCTION TO THE ABRAHAMIC FAITHS)  - To know/ understand the three main monotheistic religions (Judaism, Christianity, Islam)  - To know/ understand religious and non-religious views about religious teachings	RELIGION: WHO IS GOD? (INTRODUCTION TO THE ABRAHAMIC FAITHS)  - To know/ understand the three main monotheistic religions (Judaism, Christianity, Islam)  - To know/ understand religious and non-religious views about religious teachings	PHILOSOPHY: BIG PHILOSOPHICAL QUESTIONS (INCLUDING AN INTRODUCTION TO EASTERN RELIGIONS)  - To know/ understand what makes up our identity, what shapes it - To know/ understand Locke's view about identity - What Buddhists think about identity and key teachings - Explain what purpose is and	PHILOSOPHY: BIG PHILOSOPHICAL QUESTIONS (INCLUDING AN INTRODUCTION TO EASTERN RELIGIONS)  - To know/ understand what makes up our identity, what shapes it - To know/ understand Locke's view about identity - What Buddhists think about identity and key teachings - Explain what purpose is and	ETHICS: AM I RESPONSIBLE FOR OTHERS?  - To know/ understand what moral responsibility means - To know/ understand different moral rules people live by - To know/ understand animal rights and testing - To know/ understand the importance of freedom of speech	ETHICS: AM I RESPONSIBLE FOR OTHERS?  To know/ understand what moral responsibility means  - To know/ understand different moral rules people liv by  - To know/ understand animal rights and testing - To know/ understand the importance of freedom of speech	

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			philosophical	philosophical	- To know/	- To know/
			view about it	view about it	understand what	understand
			- Explain the	- Explain the	is a hero and	what is a hero
			concept of	concept of	what an	and what an
			happiness and	happiness and	inspirational	inspirational
			Bentham and	Bentham and	person is	person is
			Mill's views	Mill's views		
			- Understand	- Understand		
			cryogenics and	cryogenics and		
			the pursuit of	the pursuit of		
			immortality	immortality		
Skills	- To be able to recall	- To be able to recall	- To be able to	- To be able to	- To be able to	- To be able to
Ability knowledge	knowledge about	knowledge about	recall key	recall key	recall and	recall and
	the three main	the three main	thinkers and	thinkers and	understand how	understand how
'knowing how'	monotheistic	monotheistic	their views	their views	people live	people live
	religions	religions	about identity,	about identity,	according to	according to
			purpose and	purpose and	different rules,	different rules,
	- Learning how to	- Learning how to	happiness	happiness	animal testing,	animal testing,
	argue for a	argue for a			freedom of	freedom of
	viewpoint using	viewpoint using	- Be able to	- Be able to	speech	speech
	reasons and	reasons and	explain and	explain and	- To develop the	- To develop the
	argument	argument	discuss	discuss	skill of	skill of
			Buddhist views	Buddhist views	comparing and	comparing and
	- To develop the skill	- To develop the skill	about identity,	about identity,	contrasting	contrasting
	of comparing and	of comparing and	purpose of life	purpose of life	differing	differing
	contrasting differing	contrasting differing	including key	including key	religious and	religious and
	religious and	religious and	teachings	teachings	non-religious	non-religious
	non-religious views	non-religious views			views (animal	views (animal
					testing)	testing)

					-	Learning how	<u> </u>	Learning how	-	Learning how to	-	Learning how to
						to argue for a		to argue for a		argue for a		argue for a
						viewpoint using		viewpoint using		viewpoint using		viewpoint using
						reasons and		reasons and		reasons and		reasons and
						argument		argument		argument		argument
Key Questions	-	What is REP?	-	What is REP?	-	What makes	-	What makes	-	What am I	-	What am I
		Why are different		Why are different		meme?		meme?		morally		morally
		views important?		views important?	-	Does where I	-	Does where I		responsible for?		responsible for?
	-	Does God exist?	-	Does God exist?		live affect who		live affect who	-	Should I care	-	Should I care
	-	Monotheism – Who	-	Monotheism – Who		I am?		I am?		about others?		about others?
		was Abraham?		was Abraham?	-	Am I the same	-	Am I the same	-	Should I care	-	Should I care
	-	Judaism – Who was	-	Judaism – Who was		person I used		person I used		about animals?		about animals?
		Moses?		Moses?		to be?		to be?	-	Should I care	-	Should I care
	-	Judaism – What do	-	Judaism – What do	-	Why am I	-	Why am I		about the		about the
		Jews believe about		Jews believe about		here?		here?		environment?		environment?
		G-d?		G-d?	-	How can I be	-	How can I be	-	Should I care	-	Should I care
	-	Christianity – What	-	Christianity – What		happy?		happy?		about other		about other
		do Christians		do Christians	-	What is the	-	What is the		countries?		countries?
		believe about God?		believe about God?		key to		key to	-	Should I care	-	Should I care
	-	Christianity – Who	-	Christianity – Who		happiness?		happiness?		about what I		about what I
		was/is Jesus?		was/is Jesus?	-	Which is	-	Which is		say?		say?
	-	Islam – Who was	-	Islam – Who was		better:		better:	-	What is a hero?	-	What is a hero?
		Prophet Muhammad		Prophet Muhammad		Shakespeare or		Shakespeare or	-	What is an	-	What is an
		(PBUH)?		(PBUH)?		the Simpsons?		the Simpsons?		inspirational		inspirational
	-	Islam – What do	-	Islam – What do	-	Who wants to	-	Who wants to		person?		person?
		Muslims believe		Muslims believe		live forever?		live forever?	-	Balloon Debate:	-	Balloon Debate:
		about God?		about God?	-	Who wants to	-	Who wants to		Who is the		Who is the
						live again?		live again?		most		most
										inspirational?		inspirational?

Assessment	Title: Who is God?	Title: Who is God?	Title: Big Philosophical	Title: Big Philosophical	Title: Am I morally responsible for	Title: Am I morally responsible for
Each assessment has a common structure of a simple multiple choice (5 marks), 2 mark, 6 mark and 8 mark question and			Questions	Questions	others?	others?
Literacy/ Numeracy/ SMSC/ Character	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in resilience, perseverance and aspiration
Enrichment	Key teachings Enrichment;	Key teachings Enrichment; To create an information guide for Year 6 students and a poster on REP.	Key teachings Enrichment	Key teachings Enrichment; To create a poster to explain your answer to big philosophical questions.	Key teachings Enrichment	Key teachings Enrichment