

## Curriculum Map KS4 Italian Year 11

Subject: Italian

Curriculum intent statement for KS4 Italian:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, interests, hobbies, careers.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1

<p><b>Content</b></p>	<ol style="list-style-type: none"> <li>1. Con chi vai in vacanza di solito?</li> <li>2. Lei, che tipo di camera vuole?</li> <li>3. Hai fatto un reclamo?</li> <li>4. Com'era la tua vacanza l'anno scorso?</li> <li>5. Dove ti piacerebbe andare l'anno prossimo?</li> <li>6. A che ora parte il treno per Firenze?</li> </ol>	<ol style="list-style-type: none"> <li>1. Lavori in casa?</li> <li>2. Hai un lavoretto?</li> <li>3. Dove lavora un impiegato?</li> <li>4. Quali sono i vantaggi e svantaggi del tuo lavoro?</li> <li>5. Che tipo di lavoro ti piacerebbe avere in futuro?</li> <li>6. Quali sono le tue qualità per un lavoro?</li> </ol>	<ol style="list-style-type: none"> <li>1. Pensi che l'internet sia utile?</li> <li>2. Ti fa bene o male per la salute?</li> <li>3. Andiamo al bar o al ristorante ?</li> <li>4. Possiamo avere un menù?</li> <li>5. Dove si compra il pane?</li> <li>6. Quali feste celebri in famiglia?</li> </ol>	<ol style="list-style-type: none"> <li>1. Com'era la tua città in passato?</li> <li>2. Che cosa si poteva fare in città?</li> <li>3. Roma è più grande di Londra?</li> <li>4. Come sarebbe la tua città ideale?</li> <li>5. Dove vorresti vivere nel futuro?</li> <li>6. Per andare al bar?</li> </ol>	<ol style="list-style-type: none"> <li>1. Si può, si deve o si vuole?</li> <li>2. Che cosa hai fatto nel tuo tempo libero?</li> <li>3. Che genere di film ti piace?</li> <li>4. Ti piace leggere un libro giallo?</li> <li>5. Ti piace la musica pop?</li> <li>6. A quali concerti vorresti andare?</li> </ol>
<p><b>Knowledge</b></p>	<ul style="list-style-type: none"> <li>-Talking about holidays in all tenses</li> <li>-Being able to book a room and to request specific requirements.</li> <li>-Having to make a complaint and ensuring that problems are resolved.</li> <li>-Knowing how to read a train timetable.</li> <li>-Understanding the benefits of using certain forms of transport.</li> </ul>	<ul style="list-style-type: none"> <li>-Talking about the work that we do everyday.</li> <li>-Understanding where an employee works.</li> <li>-Understanding advantages and disadvantages of many vocations.</li> <li>-Talking about our future aspirations.</li> <li>-Talking about our positive attributes for a specific role or career.</li> </ul>	<ul style="list-style-type: none"> <li>-Talking about the pros and cons of the Internet</li> <li>-Discussing good and bad eating habits.</li> <li>-Exploring the different eating establishments in Italy.</li> <li>-Recognising the order of a traditional Italian menu</li> <li>- Knowing where to go to buy certain foods.</li> <li>Talking about celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>-Describing your town or village in the past</li> <li>-Using comparatives and superlatives to talk about cities.</li> <li>-Say how we would like our city to be and where we would like to or will be in the future</li> <li>-Giving and taking directions</li> <li>-Writing a blog about your town and activities</li> </ul>	<ul style="list-style-type: none"> <li>-Using modal verbs to say what we can do, have to do, and want to do</li> <li>-Discussing the types of music, tv and films that we like and dislike.</li> <li>-Using all tenses to talk about our tastes in music and film.</li> </ul>

	-Introduction to the tourism industry in Italy				
<b>Skills</b>	<ul style="list-style-type: none"> <li>-Using the <b>present, past and future tenses</b> as well as the <b>imperative and the subjunctive</b>.</li> <li>- Addressing people in the '<b>Lei form</b>'.</li> <li>-Understanding the <b>24/military time forms</b>.</li> </ul>	<ul style="list-style-type: none"> <li>-Learning <b>specific verbs pertaining to work</b>,e.g./ lavorare, guadagnare and licenziare and <b>specific vocabulary for particular trades and jobs</b>.</li> <li>-Using <b>comparatives</b> to compare jobs.</li> <li>-Using <b>the future, conditional tenses</b> as well as <b>the subjunctive</b> to express job preferences.</li> </ul>	<ul style="list-style-type: none"> <li>-The use of the <b>subjunctive to express an opinion</b>.</li> <li>-Using <b>all tenses</b></li> <li>- Expressing 'some' using the partitive 'di'.</li> <li>- Using <b>quantitive amounts</b>, poco/molto/tanto as adjectives.</li> <li>-<b>Extensive writing</b> on eating habits</li> <li>-Checking work for <b>accuracy</b></li> </ul>	<ul style="list-style-type: none"> <li>-Distinguishing the <b>prepositions 'a', and 'in'</b>.</li> <li>- Cementing the use of the <b>Imperfect past as opposed to the perfect</b></li> <li>-Using <b>comparatives più and meno di</b> as well as <b>superlatives, il/la più grande, etc.</b></li> <li>-Listening for detail and distinguishing between the <b>future and conditional tenses</b>.</li> <li>- Using <b>the imperative</b> to give and hear for directions.</li> </ul>	<ul style="list-style-type: none"> <li>- Using opinions <b>modal verbs+ infinitive</b></li> <li>-<b>Expressions to convey interest</b> and tastes in various genres Of entertainment.</li> <li>-More <b>challenging texts and listenings</b> involving musical, literary and film/tv preferences.</li> <li>- using <b>all three tenses</b> to express our tastes in genres.</li> </ul>

<b>Key Questions</b>	<p>Can I book a holiday in Italian?</p> <p>Can I talk about my holidays in all necessary tenses?</p> <p>Are you able to request specifics when a booking room?</p> <p>Can I make a complaint?</p> <p>Do I realise the benefits of using certain transports for certain trips?</p>	<p>Can I speak fluently about my career aspirations?</p> <p>Can I compare the job specifications of a few careers.</p> <p>Could I apply for a job in Italian?</p>	<p>What are the pros and cons of the Internet?</p> <p>How can I express some, a lot, or a little when talking about food?</p> <p>Can I get myself around an Italian menu?</p> <p>Where would I go to buy my produce in Italy?</p> <p>Can I talk about celebrations and festivities?</p>	<p>How do I say in Italy as opposed to in Rome?</p> <p>Can I change from the perfect and imperfect tenses with ease?</p> <p>Can I compare cities and the amenities available?</p> <p>Do I know how to say that I would do something as well as I will?</p> <p>Can I give directions and commands?</p>	<p>How are modal verbs commonly used?</p> <p>Are we confident in express what we did in the past?</p> <p>Can you express what genres of entertainment you like?</p> <p>Can express what you like, liked and would like to experience?</p>
<b>Assessment</b>	<p>Listening and Reading</p>	<p>Mocks</p>	<p>Listening and Reading</p>	<p>Writing</p>	<p>Speaking exams</p>

<p><b>Literacy/numeracy/SMSC/Character</b></p>	<p><b>Literacy-</b> Extensive reading on holiday disasters and being able to rectify and make solutions.</p> <p><b>SMSC:</b> using a timetable to find necessary information.</p>	<p><b>Literacy-</b> Creating a cover letter and CV in Italian</p> <p><b>SMSC:</b> Being in an interview setting.</p>	<p><b>Literacy-</b> singular and plural agreements, subject and verb agreements.</p> <p><b>SMSC:</b> Discussing cultural differences</p>	<p><b>Literacy-</b> Distinguishing different forms of tenses that can be used for the same time frame.</p> <p><b>SMSC:</b> Viewing many cities of the World</p>	<p><b>Literacy-</b> How modal verbs are commonly used to express desires or necessities.</p>
<p>Enrichment opportunities and futures</p>	<p>Vacationing abroad, in Italy. Relying on yourself to get around when abroad.</p>	<p>Working and living overseas. Creating CVs and applications in target language</p>	<p>Technology across borders.</p>	<p>Promoting one's home town. How it compares to other cities in the world.</p>	<p>Future plans post GCSE (and beyond).</p>