

**Curriculum Map**

Subject: Geography

Year: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Knowledge</b>	Earth structure, tectonic plate theory, destructive / constructive / convergent plate boundaries, continental drift, mid-ocean ridges, volcanoes, hazards of earthquakes, tsunamis and volcanoes, advantages of living near volcanoes	Building on prior knowledge of Weather & Climate, enhanced greenhouse effect, glacial melt, sea level rising, extreme weather (rainfall, drought, low pressure weather systems), climate change mitigation / adaptation	Globalisation, containerisation, infrastructure, transportation, global connections, technological advancements, impact of migration, environmental degradation, types of economy, exploitation, cultural erosion	Resources, renewable, non-renewable, biosphere, lithosphere, hydrosphere, industrialisation, manufacturing, fossil fuels, wind / solar / nuclear / geothermal / hydroelectric power, sustainable use of resources	Middle East, place and scale, states, territory, region, climatic zone, physical geographical factors, crude oil, causes of war in the Middle East, impact of war in the Middle East	Development, quality of life, development indicators, extraction of resources, causes of poverty, international aid, sustainable development goals applications. Links to year 7 - development and population
<b>Skills</b>	Plotting the location of plate boundaries and tectonic events on world maps	Interpreting and making use of resources to illustrate the extent of climate change	Use of media sources to assess impacts on global resources, to formulate a geopolitical viewpoint of global matters	Evaluation of the sustainability of renewable and non-renewable sources	Use of an atlas, Choropleth maps	Population pyramids, data interpretation
<b>Key Questions</b>	What makes Earth a restless place to live?	What is the future for our planet?	Who does globalisation benefit?	Is the Earth running out of natural resources?	Why is the Middle East an important world region?	What are the challenges and opportunities facing Africa?
<b>Assessment</b>	Volcano decision making assessment and Tectonics Assessment	Climate Change Assessment	Globalisation Assessment	Resources Assessment	Middle East Assessment	Development Assessment
<b>Literacy/numeracy /SMSC/Character</b>	Understanding of the importance of volcanic resources for others in the world, reading and interpreting news articles, Independent use of graphs and data and to extract information.	Formulate personal opinion on combating climate change and behaviours	Wider context of interdependence of society, culture, economy. Reading and interpreting news articles	Global demand for non-renewable resources in the mist of rising costs. Independent use of graphs and data and to extract information.	Embrace different cultures, religions and beliefs of the region	Embracing ways of life for different people around the world. Understanding that Africa is not a country.
<b>Enrichment opportunities and futures</b>	Wider knowledge and understanding A Level Geography	Project involving the World Sustainable Energy Day	Encourage reading of 'The Almighty Dollar' by Dharshini David.	Global Footprint Network - what can be done to reduce global demand for resources?	Virtual Field Trip	World Development Information Day. Use of GapMinder/Dollar Street

