

Spanish Year 7 KS3 Curriculum Map 2022-23

Curriculum intent statement for KS3 Spanish:

To deliver a curriculum that:

- builds students' linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, school, hobbies, family.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	1. ¿Cómo te llamas? 2. ¿Qué tipo de persona eres? 3. ¿Tienes hermanos? 4. ¿Cuándo es tu cumpleaños? 5. ¿Tienes mascotas? 6. Cómo soy....	1. ¿Qué te gusta hacer? 2. ¿Cantas karaoke? 3. ¿Qué haces cuando llueve? 4. ¿Qué deportes haces? 5. ¿Eres fanático? 6. ¿Qué haces en tu tiempo libre?	1. ¿Qué estudias? 2. ¿Te gustan las ciencias? 3. ¿Qué hay en tu instituto? 4. Durante el recreo 5. ¿Te gusta tu instituto? 6. ¿Cómo es tu instituto?	1.¿ Cuántas personas hay en tu familia? 2.¿De qué color tienes los ojos? 3.¿Cómo es? 4. ¿Cómo es tu casa o tu piso? 5. Carnaval en familia 6. Autorretrato	1.¿ Qué hay en tu ciudad? 2.¿Qué haces en la ciudad? 3.En la cafetería 4.¿Qué vas a hacer? 5. ¿Te gusta tu ciudad? 6. Mi vida en la Habana	NASA project The future tense (I'm going to...) ¿Qué vas a hacer en La Estación Espacial Internacional?

<p>Knowledge</p>	<ul style="list-style-type: none"> -Introducing yourself -Talking about your personality - Talking about age, brothers and sisters -Saying when your birthday is - Talking about your pets 	<ul style="list-style-type: none"> -Saying what you like to do -Saying what you do in your spare time -Talking about the weather -Saying what sports you do -Reading about different hobbies 	<ul style="list-style-type: none"> -Saying what subjects you study -Giving opinions about school subjects -Describing your school -Talking about break time -Understanding details about school 	<ul style="list-style-type: none"> -Describing your family - Describing your hair and eye colour - Saying what other people look like - Reading about the Carnival in Cadiz 	<ul style="list-style-type: none"> -Describing your town or village -Telling the time -Ordering in a café -Saying what you are going to do in the future -Understanding people describing their town -Writing a blog about your town and activities 	<p>Space-related vocab Future tense formation (full paradigm) Frequent use and more unusual space-related infinitives Cultural awareness of astronauts and ISS (including videos from Tim Peake, Chris Hadfield showing life in space)</p>
<p>Skills</p>	<ul style="list-style-type: none"> -Pronunciation of key sounds - Using adjectives that end in -o/a - Using the verb tener - Using numbers and the alphabet - Making adjectives agree with nouns - Using connectives to add variety to work 	<ul style="list-style-type: none"> -Using opinions me gusta+ infinitive -Using -ar verbs in the present tense -using cuando (when) - understanding more challenging texts - using hacer and jugar -using question words 	<ul style="list-style-type: none"> -Using -ar verbs to say what 'we' do -Using me gusta(n) + el/la/los/las - using 'a', 'some' and 'the' - Using -er and -ir verbs -Using prediction as a listening strategy - writing a longer text about school -Checking work for accuracy 	<ul style="list-style-type: none"> -Using possessive adjectives -using the verbs ser and tener -Using verbs in the third person - using the verb estar -using a bilingual dictionary 	<ul style="list-style-type: none"> -Using 'a', 'some' and 'many' - Using the verb ir using the verb querer -using the near future tense -Listening for detail - Using two tenses together 	<ul style="list-style-type: none"> - -Full formation of future tense, all verb people -Working in a team with classmates and in competition with the rest of the class

<p>Key Questions</p>	<p>How do sounds link to spelling?</p> <p>How do adjectives change to agree with masculine/ feminine/ plural nouns?</p>	<p>What is the difference between me gusta and me gustan?</p> <p>What is an infinitive?</p>	<p>How do we identify if a word is masculine/ feminine/ plural?</p> <p>What is the difference between me gusta and me gustan?</p> <p>What is an infinitive?</p>	<p>What is the difference between ser and estar?</p> <p>How do verbs change when talking about others?</p>	<p>How can we distinguish between the present and the future ?</p>	<p>Where are you going to go? What are you going to do?</p>
<p>Assessment</p>	<p>Listening and Speaking</p>	<p>Reading and Writing</p>	<p>Listening and Speaking</p>	<p>Reading and Writing</p>	<p>Listening and Speaking</p>	<p>Presentation of project to teacher and rest of class (assessed by both). Winning team is put forward to compete nationally for the ISS trip.</p>
<p>Literacy/numeracy/SMSC/Character</p>	<p>Literacy- verb agreement, adjective agreement, phonics.</p> <p>Numeracy- developing numeracy through calculations</p>	<p>Literacy- singular and plural agreements, subject and verb agreements</p>	<p>Literacy- singular and plural agreements, subject and verb agreements</p>	<p>Literacy- how to use a bilingual dictionary</p> <p>SMSC- discussing different types of families</p>	<p>Literacy- using different time frames</p> <p>Numeracy- telling the time</p>	<ul style="list-style-type: none"> - Group work interaction (cooperation, communication) - Literacy – presenting their work both visually and when presenting to class. - Numeracy – budgeting for the trip with any equipment being taken on board (NASA pays for travel

						expenses)
Enrichment opportunities and futures	Linguascope.com	Linguascope.com	Signpost how the language learnt so far will help in new interactions with young Spanish people	Celebrations in Spain and the UK	Discuss plans for future including work and hobbies	Research about NASA, discuss STEM opportunities enriched by languages