

## Curriculum Map

**Subject:** Personal, Social, Health & Economic (PSHE) & Citizenship

**Year Group:** Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b> <i>Descriptive/propositional knowledge</i>	<b>Identity</b> <ul style="list-style-type: none"> <li>- To understand their own and other people's identity</li> <li>- To know how to make contributions in family life</li> </ul> <b>Human Rights</b> <ul style="list-style-type: none"> <li>- To understand what human rights are</li> <li>- To know examples of human rights</li> <li>- To understand the concept of fairness</li> </ul> <b>Celebrating diversity</b> <ul style="list-style-type: none"> <li>- To understand how diverse our world is</li> </ul>	<b>Wellbeing and mental health</b> <ul style="list-style-type: none"> <li>- To understand what 'emotional wellbeing' and 'mental health'</li> <li>- To know what resilience is</li> <li>- To understand what feelings are and how to manage them</li> <li>- To know what impacts 'emotional wellbeing'</li> </ul> <b>Alcohol, tobacco and other drugs</b> <ul style="list-style-type: none"> <li>- To understand what drugs are</li> <li>- To understand different</li> </ul>	<b>Relationships</b> <ul style="list-style-type: none"> <li>- To understand why friendship is important</li> <li>- To know unwritten rules and managing conflict</li> <li>- To understand different types of relationships</li> <li>- To know what an unhealthy relationship is</li> <li>- To understand peer pressure</li> </ul> <b>Sex Education</b> <ul style="list-style-type: none"> <li>- To understand what is different at year 7</li> <li>- To know what happens at puberty</li> </ul>	<b>Future planning and careers</b> <ul style="list-style-type: none"> <li>- To understand what are my aspirations</li> <li>- To know how to set goals</li> <li>- To understand the path of an ex-Haydon student to a successful career</li> </ul> <b>Risk and Safety</b> <ul style="list-style-type: none"> <li>- To understand what is meant by risk</li> <li>- To know how to manage risky situations</li> <li>- To understand how to be</li> </ul>	<b>Parliamentary democracy</b> <ul style="list-style-type: none"> <li>- To understand what Parliament is</li> <li>- To know the history of Parliament</li> <li>- To understand the different parts of Parliament</li> <li>- To know what voting is</li> <li>- To understand how First Past the Post works</li> <li>- To know what a 'government' is</li> <li>- To understand what type of</li> </ul>	<b>Money</b> <ul style="list-style-type: none"> <li>- To understand different ways to pay for things</li> <li>- To understand the difference between credit cards and debit cards</li> <li>- To understand how to use a bank account</li> </ul> <b>Justice</b> <ul style="list-style-type: none"> <li>- To understand what is the point of the law</li> <li>- To understand your rights and police powers</li> <li>- To understand what your legal rights are in the UK</li> </ul>

	<ul style="list-style-type: none"> <li>- To know what racism is</li> <li>- To understand the difference between prejudice and discrimination</li> <li>- To understand ways to challenge racism</li> </ul>	<p>perceptions of drugs</p> <ul style="list-style-type: none"> <li>- To understand drugs and the law</li> </ul> <p>Healthy living</p> <ul style="list-style-type: none"> <li>- To understand what do you need to keep healthy</li> <li>- To know what healthy eating looks like</li> <li>- To understand about what good dental health is</li> </ul>	<ul style="list-style-type: none"> <li>- To understand how feelings change as we grow and mature</li> <li>- To know the menstrual cycle</li> </ul>	<p>assertive and deal with pressure</p> <ul style="list-style-type: none"> <li>- To know how to perform basic life support</li> <li>- To understand about bullying</li> </ul>	<p>country do we want to live in</p>	<p>Communities</p> <ul style="list-style-type: none"> <li>- To understand the different features of UK communities</li> <li>- To understand about difference and our feelings towards difference</li> <li>- To know how to value each other</li> </ul>
<p>Skills</p> <p><i>Ability knowledge</i></p> <p><i>'knowing how'</i></p>	<ul style="list-style-type: none"> <li>- To suggest key features of their own identity</li> <li>- To explain how a family can run smoothly</li> <li>- To create a timeline of all the key dates in human rights</li> <li>- To explain the meaning of individual human rights represent</li> </ul>	<ul style="list-style-type: none"> <li>- To evaluate the impact of different life events on mental health and wellbeing</li> <li>- To complete a self-assessment on resilience</li> <li>- To analysis emotions and how to positively respond</li> <li>- To order different categories of drugs</li> </ul>	<ul style="list-style-type: none"> <li>- To explain the important parts of friendship</li> <li>- To match a list of people and types of relationship</li> <li>- To evaluate important parts of good relationships</li> <li>- To analysis positive and negative features of relationships</li> </ul>	<ul style="list-style-type: none"> <li>- To order the most important aspirations</li> <li>- To set a SMART goal for something to achieve</li> <li>- To examine ways to achieve success</li> <li>- To evaluate examples of positive and negative risks</li> </ul>	<ul style="list-style-type: none"> <li>- To articulate the importance of Parliament</li> <li>- To research key information about Parliament</li> <li>- To take part in a mock election to understand the voting process</li> </ul>	<ul style="list-style-type: none"> <li>- To explain different payment methods</li> <li>- To explain how a person can buy a product</li> <li>- To explain the different features of bank accounts</li> <li>- To explain the reasons behind why a person might commit a crime</li> <li>- To apply advice to situations involving arrest</li> </ul>

	<ul style="list-style-type: none"> <li>- To explain the unfairness of a set of rules and what would make them fair</li> <li>- To explain the impact of racism and how to challenge it</li> </ul>	<ul style="list-style-type: none"> <li>- To suggest ways to stop the spread of infections</li> <li>- To develop a healthy eating meal plan</li> </ul>	<ul style="list-style-type: none"> <li>- To create a guide for next year's year 7 on top tips for starting life at Haydon</li> <li>- To research different menstrual products</li> </ul>	<ul style="list-style-type: none"> <li>- To evaluate risky situations</li> <li>- To complete a self-assessment on refusing something harmful</li> </ul>	<ul style="list-style-type: none"> <li>- To negotiate the best three things government should do</li> <li>- Evaluate the important parts of a democracy</li> </ul>	<ul style="list-style-type: none"> <li>- To identify different and similar features of people</li> <li>- To explain what makes 'you' unique</li> <li>- To explain how you feel about difference</li> <li>- To explain similarities you enjoy with others</li> </ul>
Key Questions	<ul style="list-style-type: none"> <li>- What is identity?</li> <li>- What are features of identity?</li> <li>- What is fairness?</li> <li>- What are human rights?</li> <li>- What different types of human rights are there?</li> <li>- What is diversity?</li> <li>- What is racism?</li> <li>- What is the difference between prejudice and discrimination?</li> <li>- How to challenge racism and hatred?</li> </ul>	<ul style="list-style-type: none"> <li>- What is mental health?</li> <li>- What is mental wellbeing?</li> <li>- What is resilience?</li> <li>- What feelings have you experienced?</li> <li>- How do you manage your feelings?</li> <li>- What form do drugs come in?</li> <li>- What effects do drugs have?</li> <li>- Why do people take drugs?</li> <li>- What is the difference between</li> </ul>	<ul style="list-style-type: none"> <li>- Is friendship important?</li> <li>- What makes a good friend?</li> <li>- What are important qualities in maintaining a good relationship?</li> <li>- How do you manage conflict?</li> <li>- What is peer pressure?</li> <li>- What are the signs of an unhealthy relationship?</li> <li>- How is year 7 different compared to primary school?</li> </ul>	<ul style="list-style-type: none"> <li>- What are my aspirations?</li> <li>- What are my goals?</li> <li>- Are my goals SMART?</li> <li>- How did the ex-Haydon student become successful?</li> <li>- What is the best way to work with others?</li> <li>- What is basic life support?</li> <li>- What do we mean by risk?</li> </ul>	<ul style="list-style-type: none"> <li>- What is Parliament?</li> <li>- How does Parliament fit together?</li> <li>- What is the Magna Carta?</li> <li>- What does it mean to vote?</li> <li>- How does a person vote here in the UK?</li> <li>- What is First Past the Post?</li> <li>- What is democracy?</li> </ul>	<ul style="list-style-type: none"> <li>-What payment methods can be used online?</li> <li>-What payment methods can be used in person?</li> <li>-What payment method should I use to buy something?</li> <li>-How should I use a bank account successfully?</li> <li>-What is the point of the law?</li> <li>-Why do people obey the law?</li> <li>-Why do people commit crimes?</li> <li>-What are the powers of the police?</li> </ul>

		<p>legal and illegal drugs?</p> <ul style="list-style-type: none"> <li>- What is the law in relation to drugs?</li> <li>- What types of drugs are stimulants, depressants and psychedelics?</li> <li>- What does being healthy mean?</li> <li>- What is good dental health?</li> <li>- What should we include in a healthy diet?</li> </ul>	<ul style="list-style-type: none"> <li>- What happens during puberty?</li> <li>- What is menstruation?</li> </ul>	<ul style="list-style-type: none"> <li>- What is the difference between a positive and negative risk?</li> <li>- What is bullying?</li> <li>- What impact does bullying have?</li> <li>- How do we manage risky situations?</li> <li>- How can you be assertive?</li> <li>- How can you say no?</li> </ul>	<ul style="list-style-type: none"> <li>- What is freedom?</li> <li>- What is a 'government'?</li> <li>- What is the difference between a government and a parliament?</li> <li>- What would you like to see happen in this country?</li> </ul>	<ul style="list-style-type: none"> <li>-What are the rights of the suspect?</li> <li>-At what age do I have a certain legal right?</li> <li>-What differences can you identify between images of different people?</li> <li>-What do we have in common with others?</li> <li>-How do I feel about difference?</li> <li>-How can we value each other?</li> </ul>
Assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment
Literacy/ Numeracy/ SMSC/ Character	<p>Literacy – developing written explanation</p> <p>SMSC – an understanding of the importance of identifying and combatting discrimination</p>	<p>Literacy – developing written explanation</p> <p>SMSC - Understanding of the consequences of their actions.</p>	<p>Literacy – developing written explanation</p> <p>SMSC – Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p>	<p>Literacy – developing written explanation</p> <p>SMSC – understanding of the consequences of their actions.</p>	<p>Literacy – developing written explanation</p> <p>SMSC - an understanding of how citizens can influence decision-making through the democratic process</p>	<p>Literacy – developing written explanation</p> <p>SMSC - an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety</p>

