

Curriculum Map

Subject: Personal, Social, Health & Economic (PSHE) & Citizenship

Year Group: Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive/propositional knowledge</i></p>	<p>Identity</p> <ul style="list-style-type: none"> - To understand their own and other people's identity - To know how to make contributions in family life <p>Human Rights</p> <ul style="list-style-type: none"> - To understand what human rights are - To know examples of human rights - To understand the concept of fairness <p>Celebrating diversity</p> <ul style="list-style-type: none"> - To understand how diverse our world is - To know what racism is - To understand the difference between prejudice and discrimination 	<p>Wellbeing and mental health</p> <ul style="list-style-type: none"> - To understand what 'emotional wellbeing' and 'mental health' - To know what resilience is - To understand what feelings are and how to manage them - To know what impacts 'emotional wellbeing' <p>Alcohol, tobacco and other drugs</p> <ul style="list-style-type: none"> - To understand what drugs are - To understand different perceptions of drugs - To understand drugs and the law <p>Healthy living</p>	<p>Relationships</p> <ul style="list-style-type: none"> - To understand why friendship is important - To know unwritten rules and managing conflict - To understand different types of relationships - To know what an unhealthy relationship is - To understand peer pressure <p>Sex Education</p> <ul style="list-style-type: none"> - To understand what is different at year 7 - To know what happens at puberty - To understand how feelings change as we grow and mature 	<p>Future planning and careers</p> <ul style="list-style-type: none"> - To understand what are my aspirations - To know how to set goals - To understand the path of an ex-Haydon student to a successful career <p>Risk and Safety</p> <ul style="list-style-type: none"> - To understand what is meant by risk - To know how to manage risky situations - To understand how to be assertive and deal with pressure 	<p>Parliamentary democracy</p> <ul style="list-style-type: none"> - To understand what Parliament is - To know the history of Parliament - To understand the different parts of Parliament - To know what voting is - To understand how First Past the Post works - To know what a 'government' is - To understand what type of country do we want to live in 	<p>Money</p> <ul style="list-style-type: none"> - To understand different ways to pay for things - To understand the difference between credit cards and debit cards - To understand how to use a bank account <p>Justice</p> <ul style="list-style-type: none"> - To understand what is the point of the law - To understand your rights and police powers - To understand what your legal rights are in the UK <p>Communities</p> <ul style="list-style-type: none"> - To understand the different features of UK communities - To understand about difference and

	<ul style="list-style-type: none"> - To understand ways to challenge racism 	<ul style="list-style-type: none"> - To understand what do you need to keep healthy - To know what healthy eating looks like - To understand about what good dental health is 	<ul style="list-style-type: none"> - To know the menstrual cycle 	<ul style="list-style-type: none"> - To know how to perform basic life support - To understand about bullying 		<ul style="list-style-type: none"> our feelings towards difference - To know how to value each other
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> - To suggest key features of their own identity - To explain how a family can run smoothly - To create a timeline of all the key dates in human rights - To explain the meaning of individual human rights represent - To explain the unfairness of a set of rules and what would make them fair - To explain the impact of racism and how to challenge it 	<ul style="list-style-type: none"> - To evaluate the impact of different life events on mental health and wellbeing - To complete a self-assessment on resilience - To analysis emotions and how to positively respond - To order different categories of drugs - To suggest ways to stop the spread of infections - To develop a healthy eating meal plan 	<ul style="list-style-type: none"> - To explain the important parts of friendship - To match a list of people and types of relationship - To evaluate important parts of good relationships - To analysis positive and negative features of relationships - To create a guide for next year's year 7 on top tips for starting life at Haydon - To research different menstrual products 	<ul style="list-style-type: none"> - To order the most important aspirations - To set a SMART goal for something to achieve - To examine ways to achieve success - To evaluate examples of positive and negative risks - To evaluate risky situations - To complete a self-assessment on refusing something harmful 	<ul style="list-style-type: none"> - To articulate the importance of Parliament - To research key information about Parliament - To take part in a mock election to understand the voting process - To negotiate the best three things government should do - Evaluate the important parts of a democracy 	<ul style="list-style-type: none"> - To explain different payment methods - To explain how a person can buy a product - To explain the different features of bank accounts - To explain the reasons behind why a person might commit a crime - To apply advice to situations involving arrest - To identify different and similar features of people - To explain what makes 'you' unique - To explain how you feel about difference - To explain similarities you enjoy with others

<p>Key Questions</p>	<ul style="list-style-type: none"> - What is identity? - What are features of identity? - What is fairness? - What are human rights? - What different types of human rights are there? - What is diversity? - What is racism? - What is the difference between prejudice and discrimination? - How to challenge racism and hatred? 	<ul style="list-style-type: none"> - What is mental health? - What is mental wellbeing? - What is resilience? - What feelings have you experienced? - How do you manage your feelings? - What form do drugs come in? - What effects do drugs have? - Why do people take drugs? - What is the difference between legal and illegal drugs? - What is the law in relation to drugs? - What types of drugs are stimulants, depressants and psychedelics? - What does being healthy mean? - What is good dental health? - What should we include in a healthy diet? 	<ul style="list-style-type: none"> - Is friendship important? - What makes a good friend? - What are important qualities in maintaining a good relationship? - How do you manage conflict? - What is peer pressure? - What are the signs of an unhealthy relationship? - How is year 7 different compared to primary school? - What happens during puberty? - What is menstruation? 	<ul style="list-style-type: none"> - What are my aspirations? - What are my goals? - Are my goals SMART? - How did the ex-Haydon student become successful? - What is the best way to work with others? - What is basic life support? - What do we mean by risk? - What is the difference between a positive and negative risk? - What is bullying? - What impact does bullying have? - How do we manage risky situations? - How can you be assertive? - How can you say no? 	<ul style="list-style-type: none"> - What is Parliament? - How does Parliament fit together? - What is the Magna Carta? - What does it mean to vote? - How does a person vote here in the UK? - What is First Past the Post? - What is democracy? - What is freedom? - What is a 'government'? - What is the difference between a government and a parliament? - What would you like to see happen in this country? 	<ul style="list-style-type: none"> -What payment methods can be used online? -What payment methods can be used in person? -What payment method should I use to buy something? -How should I use a bank account successfully? -What is the point of the law? -Why do people obey the law? -Why do people commit crimes? -What are the powers of the police? -What are the rights of the suspect? -At what age do I have a certain legal right? -What differences can you identify between images of different people? -What do we have in common with others? -How do I feel about difference? -How can we value each other?
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Assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment	Online satchel assessment
Literacy/ Numeracy/ SMSC/ Character	<p>Literacy – developing written explanation</p> <p>SMSC – an understanding of the importance of identifying and combatting discrimination</p>	<p>Literacy – developing written explanation</p> <p>SMSC - Understanding of the consequences of their actions.</p>	<p>Literacy – developing written explanation</p> <p>SMSC – Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively.</p>	<p>Literacy – developing written explanation</p> <p>SMSC – understanding of the consequences of their actions.</p>	<p>Literacy – developing written explanation</p> <p>SMSC - an understanding of how citizens can influence decision-making through the democratic process</p>	<p>Literacy – developing written explanation</p> <p>SMSC - an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety</p>