

Curriculum intent statement for KS3 Spanish:

To deliver a curriculum that:

- builds students' linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures fosters their curiosity and deepens their understanding of the world.
- is relevant to pupils' everyday lives, school, hobbies, family.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	<b>1.De vacaciones</b> <b>2.¿Qué hiciste?</b> <b>3. El último día</b> <b>4. ¿Cómo te fue?</b> <b>5. El verano pasado</b>	<b>1.Mi vida mi móvil</b> <b>2.¿Qué tipo de música te gusta?</b> <b>3.Prefiero las comedias</b> <b>4.¿Qué hiciste ayer?</b> <b>5.Mi guía</b>	<b>1.¿Qué te gusta comer?</b> <b>2.¿Qué desayunas?</b> <b>3.En el restaurante</b> <b>4.¿Qué vamos a comprar?</b> <b>5.Fiesta</b>	<b>1. ¿Te gustaría ir al cine?</b> <b>2. Lo siento, no puedo</b> <b>3. ¿Cómo te preparas?</b> <b>4. ¿Qué vas a llevar?</b> <b>5. Hoy partido</b>	<b>1. ¿Qué casa prefieres?</b> <b>2. ¿Qué se puede hacer en...?</b> <b>3. ¿Dónde está?</b> <b>4. Campamentos de verano</b> <b>5.Destinos</b>	<b>Revision and Deep dive into all content covered throughout the year</b>  Retrieval of all key vocabulary and grammar points learnt during the year
<b>Knowledge</b>	-Talking about a holiday in the past -Say what you did - Describing the last day of the holiday - creating a presentation about your holiday	-Saying what you use your phone for -saying what type of music you like -talking about tv - understanding a tv guide	-Saying what food you like -Describing mealtimes -Ordering a meal - Discussing what to buy for a party -Giving an account of a party	-Arranging to go out - Making excuses - Discussing getting ready to go out -Talking about clothes -Talking about sporting events	-Describing a holiday home - Describing holiday activites -Asking for directions - Talking about summer camps -Describing a world trip	
<b>Skills</b>	-Using the preterite	-Revising the	-Using a wider	-Using <b>me</b>	-Discovering more about	- Using 3

	<p>of <b>ir</b></p> <ul style="list-style-type: none"> <li>-Using the preterite of regular <b>-ar verbs</b></li> <li>-Using the preterite of <b>-er</b> and <b>-ir verbs</b></li> <li>-Using the preterite of <b>ser</b></li> <li>- Making sentences interesting</li> </ul>	<p>present tense giving a range of <b>opinions</b></p> <ul style="list-style-type: none"> <li>-using the <b>comparative</b></li> <li>-using the <b>preterite</b> and <b>present tenses</b></li> <li>-Tackling an <b>authentic text</b></li> </ul>	<p>range of <b>opinions</b></p> <ul style="list-style-type: none"> <li>-Using <b>negatives</b></li> <li>- using <b>usted/ustedes</b></li> <li>-using the <b>near future tense</b></li> <li>-using <b>three tenses together</b></li> </ul>	<p><b>gustaría + infinitive</b></p> <ul style="list-style-type: none"> <li>-Using <b>querer</b> and <b>poder</b></li> <li>-using <b>reflexive verbs</b></li> <li>- saying <b>this/these</b></li> <li>-using <b>three tenses</b></li> </ul>	<p>the <b>comparative</b></p> <ul style="list-style-type: none"> <li>-Using the <b>superlative</b></li> <li>-using the <b>imperative</b></li> <li>-Using <b>three tenses</b></li> <li>-Tackling a <b>challenging listening</b></li> </ul>	<p>tenses</p> <ul style="list-style-type: none"> <li>- Possessive and demonstrative articles</li> <li>- Adjective agreement</li> <li>- Verb conjugations</li> </ul>
<b>Key Questions</b>	<p>-How do you form the preterite tense?</p> <p>-What is an irregular verb?</p>	<p>-How do you form the present tense?</p> <p>Can you explain how to form sentences using comparatives/ superlatives?</p>	<p>What structures can we use to make sentences negative?</p> <p>How do you form the near future tense?</p> <p>How can we identify three tenses ?</p>	<p>What is an infinitive?</p> <p>Can you explain why stem changing verbs are different to regular verbs?</p> <p>How can we adapt work to include three tenses?</p>	<p>How would you say the most/ least....?</p> <p>What strategies can be used to make listening easier?</p>	<p>What is an infinitive?</p> <p>What does it mean to conjugate a verb?</p> <p>Why are articles important in Spanish?</p>
<b>Assessment</b>	Writing		Listening		Reading and Translation	
<b>Literacy/numeracy/SMSC/Character</b>	Expressing opinions	Making comparisons	Using different time frames	Using demonstrative adjectives	Using the superlative	<b>Literacy</b> - conjugating verbs for different time frames, understanding possessive and
			Using polite/ friendly forms	Telling the time	Building learning skills	

						demonstrative articles  <b>SMSC</b> - lessons covering different festivals and holidays in the Spanish-speaking world
<b>Enrichment opportunities and futures</b>	Discuss future travel opportunities in which students can use their Spanish, look at world map at Spanish-speaking countries	Discuss job opportunities using languages e.g. working in music industry, arts jobs in Spanish-speaking countries and with Spanish-speakers in UK	Signpost differences between Spanish and British meal customs, show foods from different Spanish-speaking countries	Signpost more common use of 24 hour clock in Spain, famous Spanish-speaking athletes and stadiums	Signpost opportunities to use directions language when abroad + with tourists in UK	Festivals in the Spanish-speaking world; Goal setting for Year 9 Spanish