

Curriculum Map

Subject: Religion, Ethics and Philosophy

Year Group: Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive/propositional knowledge</i> <i>'knowing that'</i></p>	<p>PHILOSOPHY: MORE PHILOSOPHICAL QUESTIONS - To be able to explain what a religion is in detail and to compare how the 6 major world religions began and developed. - To understand religious explanations for how the world began and to create a storyboard to explain Hindu beliefs. - To think about different religious and scientific ideas about creation and evaluate whether science has replaced God. - To understand the cosmological and design arguments and consider whether we agree or disagree with Paley's argument. - To think about the different types of suffering in the world</p>	<p>PHILOSOPHY: MORE PHILOSOPHICAL QUESTIONS - To understand Hindu explanations of suffering - To think about what makes something real and the meaning of Plato's Cave. - To be able to explain Philosophical views on what is real and explain my own opinion. - To think about what causes things to be the way they are and Aristotle's ideas of purpose.</p>	<p>ETHICS: HOW DO WE KNOW WHAT IS RIGHT AND WRONG? -To be able to evaluate different moral choices and explain Peter Singer's view about charity. -To be able to explain what a moral dilemma is and to evaluate what we should consider when making moral decisions. -To be able to give reasons for your opinion about eating animals and to explain the difference between relative and absolute morality using a moral dilemma</p>	<p>ETHICS: HOW DO WE KNOW WHAT IS RIGHT AND WRONG? -To be able to explain what the golden rule is in different religions and apply the rule to different situations. -To analyse different opinions about free will using examples and to explain philosophical theories about freedom. -To be able to explain how where we live can affect our free will and to use examples to develop our own opinions about where we live.</p>	<p>RELIGION - WHAT IS A RELIGION? - To be able to explain what a religion is in detail and to compare how the 6 major world religions began and developed. - To be able to explain what a cult is and to use examples to identify the differences between a cult and a religion. - To be able to explain what the Church of the Flying Spaghetti Monster is and evaluate whether it can be called a religion. - To be able to explain what fundamentalism is using examples and evaluate whether</p>	<p>RELIGION - WHAT IS A RELIGION? - To be able to explain what Humanism is and to evaluate whether we still need religions today. - To be able to explain what a new religious movement is and to develop my debating and enquiry skills. - To be able to explain key beliefs and information about different New Religious Movements and to begin planning a project. -To complete research about a new religious movement and continue plan your</p>

	and create ways to stop it, and the Problem of Evil		<ul style="list-style-type: none"> -To be able to explain different factors that affect our moral decision making and to evaluate whether it is right to always follow orders using examples. -To explore the ethical issues in The Stanford Prison Experiment and ethical guidelines in social experiments. -To be able to explain your opinion about the age of criminal responsibility and to evaluate different forms of punishment. 	<ul style="list-style-type: none"> -To be able to describe the case of Leopold and Loeb and explain the different factors that can affect our choices. 	religion is a positive force in the world.	<ul style="list-style-type: none"> posters and presentations. - To create an information poster about a new religious movement. - To write and prepare a presentation about a new religious movement.
<p>Skills <i>Ability knowledge</i> <i>'knowing how'</i></p>	<ul style="list-style-type: none"> - Comparing and evaluating theories of suffering - Recall knowledge of how the world began - To construct a debate - To develop extended writing skills 	<ul style="list-style-type: none"> - To recall knowledge about differing philosophical perspectives - To compare and evaluate different philosophical perspectives 	<ul style="list-style-type: none"> - To explain philosophical viewpoints - To explain moral dilemmas - To justify choices in moral dilemmas - To evaluate ethical issues - To develop extended writing 	<ul style="list-style-type: none"> - To apply the golden rule in various scenarios - To evaluate and analyse viewpoints - To describe the case of Leopold and Loeb 	<ul style="list-style-type: none"> - To explain and compare complex ideas - To evaluate what religions are - To use contemporary examples to strengthen arguments - To develop extended writing skills 	<ul style="list-style-type: none"> - To evaluate the position of religion today - To explain key beliefs - To develop research skills - To develop presentation and public speaking skills - To develop analysis skills

<p>Key Questions</p>	<p>What is Philosophy? How did the world begin? Did God create the world? Has Science replaced God? Can the world exist by chance? Did someone design the World? Why is the World not perfect? Can God exist if there is suffering?</p>	<p>What goes around comes around? What is reality? Am I real? Why am I here?</p>	<ul style="list-style-type: none"> - What is charity? - What is a moral dilemma? - Is it always wrong to eat people? - Is it right to always follow orders? - Can good people do bad things? - When do I become an adult? 	<ul style="list-style-type: none"> - What is the golden rule? - Do we have free will to make moral decisions? - Does where we live affect our free will? - Were Leopold and Loeb guilty? 	<ul style="list-style-type: none"> - What is a religion? - What is the difference between a religion and a cult? - Is Pastafarianism a religion? - Is religion a force is for good? 	<ul style="list-style-type: none"> - Do we still need religion? - What is a new religious movement?
<p>Assessment</p> <p>Each assessment has a common structure of a simple multiple choice (5 marks), 2 mark, 6 mark and 8 mark question and covers one term.</p>	<p>Title: Big Philosophical Questions</p>	<p>Title: Big Philosophical Questions</p>	<p>Title: How do we know what is right and wrong?</p>	<p>Title: How do we know what is right and wrong?</p>	<p>Title:What is a religion?</p>	<p>Title:What is a religion?</p>

Literacy/ Numeracy/ SMSC/ Character	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in communication/ literacy skills, tolerance, cultural appreciation	Development in resilience, perseverance and aspiration
Enrichment	Key teachings Enrichment; Good Omens Episode 1	Key teachings Enrichment; To create a poster comparing philosophical views	Key teachings Enrichment: Documentary	Key teachings Enrichment; To participate in a mock trial for the Leopold and Loeb case	Key teachings Enrichment: Documentary	Key teachings Enrichment: Balloon Debate