

Curriculum Map
Subject: CPLD Year Group: Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive/ propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>R019: Understand the equipment and nutritional needs of children from birth to five years</p> <p>R020: Understand the development of a child from birth to five years</p>	<p>Review examined unit:</p> <p>Learning Outcome 1: Understand reproduction and the roles and responsibilities of parenthood</p> <p>Learning Outcome 2: Understand antenatal care and preparation for birth</p>	<p>Review examined unit:</p> <p>Learning Outcome 3: Understand postnatal checks, postnatal provision and conditions for development</p> <p>Learning Outcome 4: Understand how to recognise, manage and prevent childhood illnesses</p>	<p>Review examined unit:</p> <p>Learning Outcome 5: Know about child safety</p>	<p>Revise all exam content.</p>	<p>Exams</p>
<p>Skills <i>Ability knowledge</i></p> <p><i>'knowing how'</i></p>	<p>For R019 - LO1-4 as in year 10</p> <p>For R020 - LO1-4 as in year 10</p>	<p>The wide range of factors which affect the decision to have children, Preconception health, Roles and responsibilities of parenthood. To recognise and evaluate methods of contraception, their efficiency and reliability. The structure and function of male and</p>	<p>The postnatal checks of the newborn baby. The specific needs of the pre-term (premature) baby, The postnatal provision available for the mother and baby and the postnatal needs of the family. Conditions for development.</p>	<p>How to create a safe, child-friendly environment. Safety labelling. To be aware of the most common childhood accidents. Social safety. Internet safety.</p>		<p>Exams</p>

		<p>female reproductive systems. How reproduction takes place. The signs and symptoms of pregnancy.</p> <p>The roles of the different health professionals supporting the pregnant mother. The importance of antenatal and parenting classes. Routine checks carried out at an antenatal clinic. Specialised diagnostic tests. The choices available for delivery. The stages of labour and the methods of delivery.</p>	<p>How immunity to disease and infection can be acquired. How to recognise and treat common childhood ailments and diseases.</p> <p>When to seek treatment by a doctor, and when emergency medical help should be sought. Diet-related illnesses. The needs of an ill child. How to prepare a child for a stay in hospital.</p>			
Key Questions						Exams

Assessment		This unit will be assessed through a 1 hour and 15 minute externally assessed examination	This unit will be assessed through a 1 hour and 15 minute externally assessed examination	This unit will be assessed through a 1 hour and 15 minute externally assessed examination	This unit will be assessed through a 1 hour and 15 minute externally assessed examination	Exams
Literacy/ Numeracy/ SMSC/ Character						Exams
Enrichment/ Futures	<p>Enrichment: Students are given the opportunity to attend a Work experience placement in a child care setting. These are arranged by the students themselves, with support from school, so that students are aware of how to organise and arrange placements. This also increases their awareness of the varying roles/jobs that would be available to them upon completion of the course or further training. We have visits from expectant mothers and new mothers to show skills such as feeding and looking after a baby. Students are introduced to basic paediatric first aid.</p> <p>Futures: During the course students are introduced to different careers that require skills in child care. Then during the examined unit students are specifically taught about the role of professionals in and surrounding childbirth and early years. We have visits from professionals in this industry to speak with the students about what it is they do - links with local nurseries/primary schools.</p>					