

Curriculum Map

Subject: Religion, Ethics and Philosophy

Year Group: Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>Crime and Punishment (this is the last taught topic)</p> <ul style="list-style-type: none"> ● Corporal punishment ● Death penalty ● Forgiveness ● Causes of crime (poverty, mental illness, addiction, etc.) ● Aims of punishment (retribution, reformation, deterrence) ● Treatment of criminals (prison, corporal punishment, community service) 	<p>Prepare for autumn mock exam</p> <p>Autumn mock exam cover the content from Paper 2</p> <ul style="list-style-type: none"> ● Religion and Life ● Human rights and Social Justice ● Peace and Conflict ● Crime and Punishment <p>The exam is 1 hour 45 minutes long.</p> <p>The exam has four sections- each with five questions.</p>	<p>Revise Christian Beliefs, Christian Practices, Muslim Beliefs</p> <p>The content of these topics is found in full on the Curriculum Maps for Years 9-10.</p> <p>The revision strategies incorporate such tasks as, but not limited to, key word tasks, gap fill for model answers, practice exam questions, self and peer assessment, and discussion for preparation of 12 mark questions.</p>	<p>Revise Muslim Practices, Religion and Life, Human Rights and Social Justice</p> <p>The content of these topics is found in full on the Curriculum Maps for Years 9-10.</p> <p>The revision strategies incorporate such tasks as, but not limited to, key word tasks, gap fill for model answers, practice exam questions, self and peer assessment, and discussion for</p>	<p>Revise Peace and Conflict, Crime and Punishment</p> <p>The content of these topics is found in full on the Curriculum Maps for Years 9-11.</p> <p>The revision strategies incorporate such tasks as, but not limited to, key word tasks, gap fill for model answers, practice exam questions, self and peer assessment, and</p>	<p>No lessons- year 11 have finished their GCSEs by this point</p>

				preparation of 12 mark questions.	discussion for preparation of 12 mark questions.	
Skills <i>Ability knowledge</i> <i>'knowing how'</i>	<p>Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.</p> <p>Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills.</p> <p>To develop the skill of comparing and</p>	<p>Preparation for mock exams provides students with the skills of a variety of revision strategies, time management, and exam question practice for the full duration of 1 hour 45 minutes.</p> <p>They will develop analytical and critical thinking skills along with the ability to work with abstract ideas.</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why.</p>	<p>They will develop analytical and critical thinking skills along with the ability to work with abstract ideas.</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why.</p>	<p>They will develop analytical and critical thinking skills along with the ability to work with abstract ideas.</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why.</p>	<p>They will develop analytical and critical thinking skills along with the ability to work with abstract ideas.</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why.</p>	<ul style="list-style-type: none"> •

	<p>contrasting differing religious and non-religious views</p> <p>To develop AO2 (evaluative) skills – highlighting arguments that are strong/ weak and being able to explain why.</p>					
Key Questions	<p>What are the Christian, Muslim, and personal beliefs surrounding why people commit crimes?</p> <p>What are the Christian, Muslim, and personal beliefs surrounding the three aims of punishment and is one aim better than another?</p> <p>What are the Christian, Muslim, and personal beliefs surrounding the</p>	<p>The key questions during revision will touch on the questions addressed in Paper 2 topics.</p> <ul style="list-style-type: none"> ● Religion and Life ● Human Rights and Social Justice ● Peace and Conflict ● Crime and Punishment 	<p>The key questions during revision will touch on the questions address in the Curriculum Maps for years 9-10.</p> <p>For example:</p> <ul style="list-style-type: none"> ● What is the nature of God? ● Who is Jesus? ● What are different expressions of worship? ● What is baptism? ● How does the church engage with 	<p>The key questions during revision will touch on the questions address in the Curriculum Maps for years 9-10.</p> <p>For example:</p> <ul style="list-style-type: none"> ● What are the five pillars of Islam? ● How do Muslims celebrate festivals? ● What is jihad? ● What are a variety of views on the origins of the universe? 	<p>The key questions during revision will touch on the questions address in the Curriculum Maps for years 9-11.</p> <p>For example:</p> <ul style="list-style-type: none"> ● How is protest different from terrorism? ● What are reasons for war? ● What is holy war? 	<ul style="list-style-type: none"> ●

	<p>treatment of criminals, and what role does forgiveness play in this?</p> <p>What are the Christian, Muslim, and personal beliefs surrounding the death penalty and the role of utility in coming to conclusion?</p>		<p>the local and global community?</p> <ul style="list-style-type: none"> • What are the differences between Sunni and Shi'a Islam? • What is the role of prophets and holy books within Islam? 	<ul style="list-style-type: none"> • How does stewardship differ from dominion? • How should animals be treated? • What are the ethical issues surrounding abortion? • What are the ethical issues surrounding euthanasia? • What is social justice? • What is the difference between prejudice and discrimination? • What are the roles of women within religion? • What are the best uses of wealth? 	<ul style="list-style-type: none"> • What is the Just War Theory? • What are weapons of mass destruction? • How do religions respond to victims of war? • Why do people commit crime? • What are the three aims of punishment? • How should criminals be treated? • What are the ethical issues surrounding the death penalty? 	
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<p>Assessment</p> <p>Each theme has a common structure of one five-part question of 1, 2, 4, 5 and 12 marks.</p> <p>(Each theme is marked out of 24)</p>	<p>Crime and Punishment end of theme assessment (five questions)</p>	<p>The mock exam for paper 2 is their assessment this half term.</p>	<p>Lessons focus on revision of content and exam technique. No official assessments are set during this time in order to maximise revision.</p>	<p>Lessons focus on revision of content and exam technique. No official assessments are set during this time in order to maximise revision.</p>	<p>Lessons focus on revision of content and exam technique. No official assessments are set during this time in order to maximise revision.</p>	
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	<p>Development in communication/ literacy skills, tolerance, cultural appreciation</p>	
<p>Enrichment</p>			<p>Head of subject holds revision sessions outside of lesson time to support students.</p>	<p>In May a three hour revision session is held on the Saturday before the REP exams begin.</p> <p>Head of subject holds revisions sessions outside of lesson time to support students</p>		

