

Curriculum Map

Subject: History

Year Group: Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content <i>Descriptive/propositional knowledge</i></p> <p><i>'knowing that'</i></p>	<p>The Normans: Part 1/4 Conquest Control</p> <ul style="list-style-type: none"> - To know/ understand the causes of the Norman Conquest, including the death of Edward the Confessor and the claimants - To know/ understand military aspects of 1066 – the Battles, Norman and Anglo-Saxon tactics. - To know/ understand how William established and maintained control of 	<p>The Normans: Part 2/4 – Life under the Normans</p> <ul style="list-style-type: none"> - To know/ understand the systems of feudalism and government under Norman rule including legal systems and military service - To know/ understand the economic and social changes and their consequences. Changes for Anglo-Saxons and Normans including town / village life. 	<p>The Normans: Part 3/4 – The Norman Church and Monasticism</p> <ul style="list-style-type: none"> - To know/ understand the features of the Norman Church including the reforms made by Archbishop Lanfranc. - To know/ understand the reforms made to monasteries under Norman rule <p>4/4 Historical Environment Study</p> <p>Historic Environment – changes every year – specific study into a site important in Normans England that students will answer</p>	<p>Germany – Democracy to Dictatorship: Part 1/3 – The Growth of Democracy</p> <ul style="list-style-type: none"> - To know/ understand the problems the Kaiser had ruling Germany prior to 1914. - To know/ understand the impact the First World War had on Germany - To know/ understand how the early struggles of the Weimar democracy 	<p>Germany – Democracy to Dictatorship: Part 2/3 – Germany and the depression.</p> <ul style="list-style-type: none"> - To know / understand the impact of the Depression on Germany and how this led to the rise of extremist parties - To know/understand the reasons why Weimar democracy failed - To know/ understand how Hitler came to power and established his 	<p>Mocks and Feedback</p> <ul style="list-style-type: none"> - Students complete a mock on the topics they have covered so far: Britain Health and the People, The Normans and Germany. - To understand the requirements of answering an examination paper successfully

	England after the invasion.		an essay question on in their Paper 2 Exam.		dictatorship by 1934.	
Skills <i>Ability knowledge</i> <i>'knowing how'</i>	<ul style="list-style-type: none"> - To be able to apply specific detail to support student's historical arguments. - To develop the skill of analysing how convincing/ accurate historical interpretations are - To know how to accurately answer the different types of examination question and applying the correct knowledge 	<ul style="list-style-type: none"> - To be able to explain the cause and consequence of events understanding the variety of impacts one event/ change can have. - To know how to accurately answer the various different types of examination question and applying the correct knowledge - To accurately use key historical terminology to show a deeper understanding of the past. 	<ul style="list-style-type: none"> - To be able to evaluate the relative significance of events and changes over time. - To develop the skill of evaluating the historical accuracy of interpretations of the past. - To be able to apply specific detail to support historical arguments. 	<ul style="list-style-type: none"> - To develop the skill of evaluating the historical accuracy of interpretations by assessing the impact the author has on the message - To be able to apply specific detail and key terminology to support historical arguments. 	<ul style="list-style-type: none"> - To be able to evaluate the relative importance of factors in the causes/ consequences of events and explain how these factors link together. - To continue to develop the skill of evaluating the historical accuracy of interpretations by assessing the impact the author has on the message 	<ul style="list-style-type: none"> - To self-assess individual progress according to feedback given by the teacher - To reACT to feedback given by the teacher and improve areas of work

<p>Key Questions</p>	<p>Overarching Enquiry: How did William conquer then control England?</p> <ul style="list-style-type: none"> - Why was there a succession crisis in 1066? - What caused the Norman Conquest in 1066? - Why did William become 'the Conqueror' in 1066? - How did military innovation impact the outcomes of battles in 1066? - How did King William establish control after 1066? 	<p>Overarching Enquiry: How did life change under Norman rule?</p> <ul style="list-style-type: none"> - How did Feudalism help William control England? - How did the Domesday Book help William control England? - How did the Normans change the legal system? - Did life change in villages under the Normans? - Did life change in towns under the Normans? 	<p>Overarching Enquiry: How did the Normans reform English religion?</p> <ul style="list-style-type: none"> - Why was the Anglo-Saxon Church seen as corrupt? - How and Why did the Normans change the English Church? - How did the relationship between English Kings and the Papacy change over time? - Did the Normans revive monasticism and education in England? 	<p>Overarching Enquiry: Why did Germany become a democracy in 1918?</p> <ul style="list-style-type: none"> - How did the Kaiser rule Germany before 1914? - What was the impact of the First World War on Germany? - What initial problems did the Weimar Republic face? - To what extent did the Weimar Government recover in the 1920s? 	<p>Overarching Enquiry? How did Hitler become Fuhrer by 1934?</p> <ul style="list-style-type: none"> - What was the impact of the Depression on Germany? - What caused the Nazis to gain support? - Why did the Weimar Republic fail? - How did Hitler get appointed Chancellor in January 1933? - How did Hitler establish a dictatorship by 1934? - How did Hitler remove his opposition? 	<ul style="list-style-type: none"> - What are my areas of strength? - Which areas have I shown to have gaps in knowledge? - Which type of question did I find most difficult? - What are my two targets to improve?
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<p>Assessment</p> <p>Every mini-mock includes exam style questions – exactly the same structure as they would see on their final paper</p>	<p>Norman Conquest and Control Mini-Mock</p> <p>Question analysing historical interpretations (8marks) Explain the importance of... (8marks) Write an account (cause and consequence question) - 8 marks</p>	<p>Life under the Normans Mini-Mock</p> <p>Question analysing historical interpretations (8marks) Explain the importance of... (8marks) Write an account (cause and consequence question) - 8 marks</p>	<p>Norman Church and Monasticism Mini-Mock</p> <p>Question analysing historical interpretations (8marks) Explain the importance of... (8marks) Write an account (cause and consequence question) - 8 marks</p> <p>Guided essay practice on site study (16 marks)</p>	<p>Germany – Growth of Democracy mini mock</p> <p>Factors bullet point question (12 marks)</p> <p>In what ways question (explanation of cause / consequence) (8 marks)</p>	<p>Germany and the Depression mini-mock</p> <p>3 Interpretation questions 1.How do interpretations differ.. 2.Why do interpretations differ.. 3.Which interpretation is more convincing?</p> <p>Short description question (4 marks)</p>	<p>Mock Exam paper – 3 topics</p> <p>Britain: Health and the People</p> <p>Norman England</p> <p>Germany: Democracy to Dictatorship</p>
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Development in written essay structure and communication skills. Understanding the importance of tolerance and understanding our nation's historical narrative</p>	<p>Development in written essay structure and communication skills. Understanding the importance of tolerance and understanding our nation's historical narrative</p>	<p>Development in written essay structure and communication skills. Understanding the importance of tolerance and understanding our nation's historical narrative</p>	<p>Development in written essay structure and communication skills. Understanding the importance of tolerance and understanding the signs of extremism / persecution</p>	<p>Development in written essay structure and communication skills. Understanding the importance of tolerance and understanding the signs of extremism / persecution</p>	<p>Development in resilience, perseverance and aspiration</p>