



## **Curriculum Map**

Subject: History Year I0

causes of the Norman systems of Conquest, including the death of Edward the Confessor and the claimants - To know/ understand the military service of 1066 - the Battles, Norman and Anglo-Saxon tactics.  - To know/ understand the systems and molerstand the Agglo-Saxons understand how William established and solve the Norman and Normans including town / Systems of features of the Norman feedualism and feedualism and feedualism and government consultations of features of the Norman feedualism and feedualism and government systems of feudalism and government systems of feudalism and government changes of the Norman and Church understand the solven feedualism and charge systems of feudalism and government systems and mole feudalism and charge systems of feudalism and charge systems and mole feudalism and charge systems of feudalism and charge systems and mole feudalism and charge systems and mole feudalism and charge systems and mole feudalism and charge systems and muder Norman and the reforms made to monasteries under Norman and Anglo-Saxon and Normans including town / Study  To know/ understand the inducting the features of the Norman and end feudalism and charge reforms made ruling Germany prior to 1914. To know/ understand the impact of the Depression on Germany and how this led to the rise of extremist understand the impact the impact of the Depression on Germany and how this led to the rise of extremist understand the impact the impact of the Depression on Germany and the reforms made understand the impact of the Depression on Germany and know/ the lealth and the reforms made understand the impact of the Depression on To know/ understand the impact of the Depression on To lead the reforms made understand the impact of the Depression on To lead the reforms made understand the impact of the To know/ Understand the impact of the To know/ Understand the impact of the Depression on To know/ Understand the impact of the To know/ Understand the impact of the To know/ Understand the impact of the To know/ Understand	Subject: His	Stor y	_			icai Gio	up: fear 10
Part 1/4 Conquest Control		Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
maintained village life. site important in Weimar power and control of Normans England that democracy established his	Descriptive/propositio nal knowledge	The Normans: Part 1/4 Conquest Control  - To know/ understand the causes of the Norman Conquest, including the death of Edward the Confessor and the claimants  - To know/ understand military aspects of 1066 – the Battles, Norman and Anglo-Saxon tactics.  - To know/ understand how William established and maintained	The Normans: Part 2/4 - Life under the Normans  - To know/ understand the systems of feudalism and government under Norman rule including legal systems and military service - To know/ understand the economic and social changes and their consequences. Changes for Anglo-Saxons and Normans	The Normans: Part 3/4 - The Norman Church and Monasticism  - To know/ understand the features of the Norman Church including the reforms made by Archbishop Lanfranc.  - To know/ understand the reforms made to monasteries under Norman rule 4/4 Historical Environment Study Historic Environment - changes every year - specific study into a site important in	Germany – Democracy to Dictatorship: Part I/3 – The Growth of Democracy  - To know/ understand the problems the Kaiser had ruling Germany prior to 1914.  - To know/ understand the impact the First World War had on Germany  - To know/ understand how the early struggles of the Weimar	Germany – Democracy to Dictatorship: Part 2/3 – Germany and the depression.  - To know / understand the impact of the Depression on Germany and how this led to the rise of extremist parties  - To know/understand the reasons why Weimar democracy failed  - To know/ understand how Hitler came to power and	Mocks and Feedback  - Students complete a mock on the topics they have covered so far: Britain Health and the People, The Normans and Germany.  - To understand the requirements of answering an examination paper

		England after the				n essay question on				dictatorship by		
		invasion.			l II	n their Paper 2 Exam.				1934.		
Skills	-	To be able to	-	To be able to	-	To be able to	-	To develop the	-	To be able to	-	To self-assess
Ability knowledge		apply specific		explain the cause		evaluate the		skill of evaluating		evaluate the relative		individual
		detail to support		and consequence		relative		the historical		importance of		progress
'knowing how'		student's		of events		significance of		accuracy of		factors in the		according to
		historical		understanding		events and		interpretations		causes/		feedback given
		arguments.		the variety of		changes over		by assessing the		consequences of		by the teacher
				impacts one		time.		impact the		events and explain		
	-	To develop the		event/ change				author has on		how these factors	-	To reACT to
		skill of analysing		can have.	-	To develop the		the message		link together.		feedback given
		how convincing/				skill of evaluating	-		-			by the teacher
		accurate	-	To know how to		the historical	-	To be able to	-	To continue to		and improve
		historical		accurately		accuracy of		apply specific		develop the skill of		areas of work
		interpretations		answer the		interpretations of		detail and key		evaluating the		
		are		various different		the past.		terminology to		historical accuracy		
				types of				support		of interpretations by		
	-	To know how to		examination				historical		assessing the impact		
		accurately		question and	-	To be able to		arguments.		the author has on		
		answer the		applying the		apply specific				the message		
		different types of		correct		detail to support						
		examination		knowledge		historical						
		question and				arguments.						
		applying the	-	To accurately use								
		correct		key historical								
		knowledge		terminology to								
				show a deeper								
				understanding of								
				the past.								

Key Questions	Overarching	Overarching	Overarching	Overarching	Overarching Enquiry?	- What are my
	Enquiry: How did	Enquiry: How did	Enquiry: How did	Enquiry:Why did	How did Hitler	areas of
	William conquer	life change under	the Normans	Germany become	become Fuhrer by	strength?
	then control	Norman rule?	reform English	a democracy in	1934?	
	England?		religion?	1918?		- Which areas
		- How did			- What was the	have I shown
	- Why was there a	Feudalism help	- Why was the	- How did the	impact of the	to have gaps
	succession crisis	William control	Anglo-Saxon	Kaiser rule	Depression on	in knowledge?
	in 1066?	England?	Church seen as	Germany before	Germany?	
			corrupt?	1914?		- Which type of
	- What caused the	- How did the			- What caused the	question did I
	Norman	Domesday Book	- How and Why	- What was the	Nazis to gain	find most
	Conquest in	help William	did the Normans	impact of the	support?	difficult?
	1066?	control England?	change the	First World War		dillicuits
			English Church?	on Germany?	- Why did the	\A/I
	- Why did William become 'the Conqueror' in	- How did the			Weimar Republic	- What are my
		Normans change	- How did the relationship	- What initial	fail?	two targets to
		the legal system?		problems did the		improve?
	1066?	the legal system:	between English	Weimar	- How did Hitler get	
	1000:	Did life change in	Kings and the	Republic face?	appointed	
	- How did military	- Did life change in	Papacy change	Republic lace:	Chancellor in	
	1	villages under the	. , ,	- To what extent		
	innovation	Normans?	over time?		January 1933?	
	impact the	5.116	District N	did the Weimar	11 21124	
	outcomes of	- Did life change in	- Did the Normans	Government	- How did Hitler	
	battles in 1066?	towns under the	revive	recover in the	establish a	
		Normans?	monasticism and	1920s?	dictatorship by	
	- How did King		education in		1934?	
	William establish		England?			
	control after				- How did Hitler	
	1066?				remove his	
					opposition?	

Assessment	Norman Conquest	Life under the	Norman Church	Germany –	Germany and the	Mock Exam
	and Control	Normans	and Monasticism	Growth of	Depression mini-mock	paper – 3 topics
Every mini-mock	Mini-Mock	Mini-Mock	Mini-Mock	Democracy mini		
includes exam style				mock		Britain: Health
questions – exactly	Question analysing	Question analysing	Question analysing			and the People
the same structure as	historical	historical	historical	Factors bullet	3 Interpretation	
they would see on	interpretations	interpretations	interpretations	point question (12	questions	Norman England
their final paper	(8marks)	(8marks)	(8marks)	marks)	I.How do	
	Explain the	Explain the	Explain the	l	interpretations differ	Germany:
	importance of	importance of	importance of	In what ways	2.Why do	Democracy to
	(8marks)	(8marks)	(8marks)	question	interpretations differ	Dictatorship
	Write an account	Write an account	Write an account	(explanation of	3.Which	
	(cause and	(cause and	(cause and	cause /	interpretation is more	
	consequence question) - 8 marks	consequence question) - 8 marks	consequence question) - 8 marks	consequence) (8 marks)	convincing?	
	question) - 6 marks	question) - 6 marks	question) - 6 marks	iliai KS)	Short description	
			Guided essay		question (4 marks)	
			practice on site		question (1 marks)	
			study (16 marks)			
Literacy/ Numeracy/	Development in	Development in	Development in	Development in	Development in	Development in
SMSC/ Character	written essay	written essay	written essay	written essay	written essay	resilience,
	structure and	structure and	structure and	structure and	structure and	perseverance
	communication	communication	communication	communication	communication skills.	and aspiration
	skills.	skills.	skills.	skills.	Understanding the	·
	Understanding the	Understanding the	Understanding the	Understanding the	importance of	
	importance of	importance of	importance of	importance of	tolerance and	
	tolerance and	tolerance and	tolerance and	tolerance and	understanding the	
	understanding our	understanding our	understanding our	understanding the	signs of extremism /	
	nation's historical	nation's historical	nation's historical	signs of extremism	persecution	
	narrative	narrative	narrative	/ persecution		
l .						